

*** DISCLAIMER: SYLLABUS MAY BE REVISED LATER IF NEEDED ***

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements. This course is 100% online. Students must be familiar with Canvas in order to navigate the course materials, assignments, and assessments. You can learn to use Canvas by reviewing the student study guide at <https://community.canvaslms.com/docs/DOC-10701>

Support. For technology issues, students must contact the Help Desk Central. They are available 24 hours a day, 7 days a week. You can contact them via Email: helpdesk@tamu.edu, Phone: (254) 519-5466, or Webchat: <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student.

For issues related to course content, closed or missing assignments, broken links to content, and other materials contact the instructor.

Emergency Warning System for Texas A&M University-Central Texas. Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

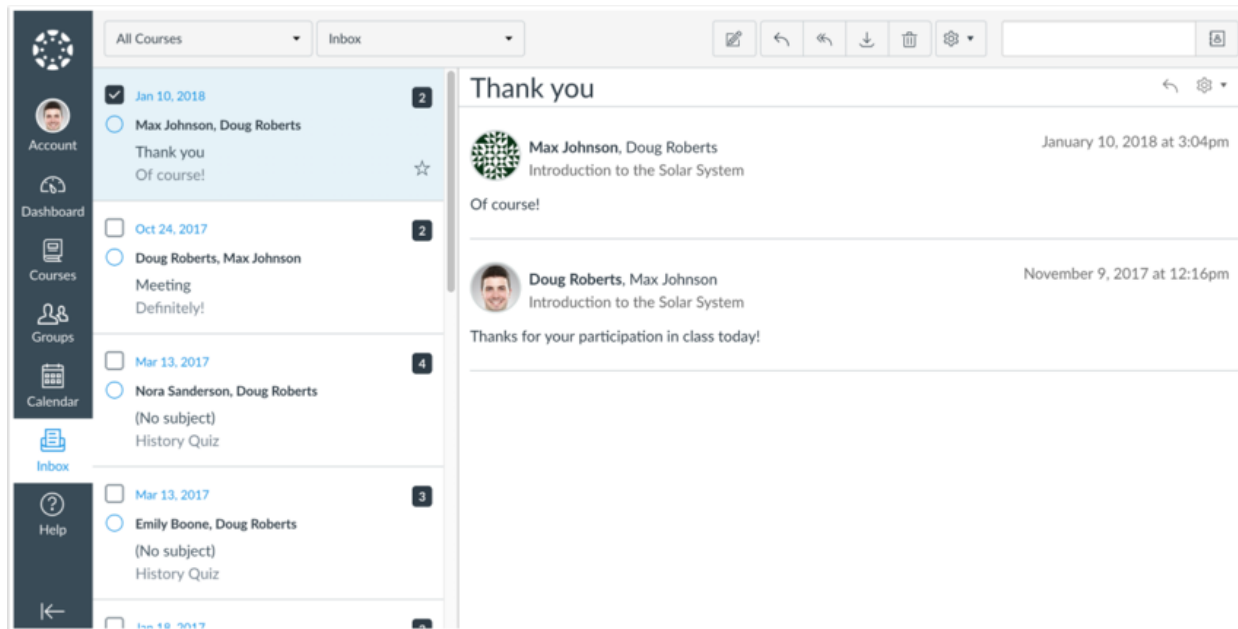
CONTACT INFORMATION

Office Location. Heritage Hall, 204G

Office Hours. Office hours are by appointment, in person, on Tuesdays and Thursdays . If you cannot come to campus on those days, we can schedule a phone call or online chat session. Students are required to bring their notes and assignments to appointments. If the appointment is by phone or online, students must email me their notes ahead of time, This allows me to address your understanding of the course material and provide helpful study tips. Please make an appointment ahead of time by sending me a message through Canvas Conversations (see below).

Communication. I am available M-F, 9AM-5PM. I reply to emails received in the evening or over the weekend the following business day. **Canvas has an email function we will use to communicate. Please only email me through the Canvas Inbox, it helps me**

keep track of student communications better than office email. To learn how to use Canvas *Conversations*, visit <https://community.canvaslms.com>.



COURSE DESCRIPTION AND LEARNING OBJECTIVES

Course Description. CRIJ4316 (WI) This course presents an analysis of contemporary ethical issues in crime and justice. Classical and contemporary ethical theories will be applied to the discussion of such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice. This is a writing instructive class, which means 60% or more of your grade is based on written assignments.

Course Learning Objectives. The goal of the course is to help students become familiar with some fundamental philosophies of morality and apply them to justice related issues. By the end of this course students should be able to demonstrate they understand ethics and can critically examine ethical issues in criminal justice. The objectives of the course are to,

- Demonstrate writing skills appropriate to the discipline of criminal justice.
- Demonstrate understanding and value of criminal justice ethics.
- Demonstrate understanding of the nature of justice.
- Demonstrate understanding of basic ethical theories and their application to criminal justice practice.
- Identify ethical issues commonly occurring during criminal justice operations.
- Demonstrate ability to apply knowledge and reasoning to resolving common ethical dilemmas encountered in criminal justice practice.

- Demonstrate multicultural awareness and respect for cultural diversity.

See chapter modules for chapter level learning outcomes.

REQUIRED TEXTBOOK(S)

Required Reading. Shafer-Landau, R. (2018) *The Fundamentals of Ethics*, 4th edition. Oxford University Press. ISBN 9780190631390.

Recommended Reading. Braswell, M., Miller, L., and Pollock, J. (2012) *Case Studies in Criminal Justice Ethics*, 2nd edition. Waveland Press. ISBN 978157766747

American Psychological Association Style Guide, 6th edition:

<https://www.apastyle.org/index? ga=2.140112884.619170283.1557952406-713042726.1557952406>

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

COURSE ORGANIZATION

Assignments. Complete assignments by going to *Modules*. Modules contain supplemental information, such as PowerPoints, links to videos, links to articles, and other resources, that can help you with quizzes and assignments. All written assignments are completed and submitted on Canvas. To learn how to view modules in Canvas, visit <https://community.canvaslms.com/docs/DOC-10680-4212102802>

Additional Resources. Students are provided additional resources to help them with the material. Check each module for chapter reviews, key concepts, slides, and multimedia resources. Multimedia resources are only available for some material.

Calendar. You can quickly see when assignments are due by accessing the course calendar. You can also schedule an appointment during office hours through the *Scheduler* function of the *Calendar*. For a tutorial on accessing the calendar visit <https://community.canvaslms.com/docs/DOC-10693-4212717347>

Course Communication. We may communicate privately through the course messaging feature, Canvas *Conversations*. I will communicate with the class as a whole using *Announcements*. Please make sure you have elected to receive announcements via email or that you check Canvas regularly.

MAJOR COURSE REQUIREMENTS

Chapter Quizzes Exams (30%). The purpose of chapter review quizzes is to ensure reading and understanding of the material. Students receive limited feedback with their score, for more detailed feedback students must contact the instructor. Quizzes cover the core concepts in the book and consist of 25 questions. There are 21 quizzes, for a total of up to 525 points.

Midterm and Final Exams (30%). Exams are short answer and consist of 10-20 questions, worth up to 10 points, for a total of up to 100 points each. Short answer exams assess a student's depth of understanding. For short answer exams, students should be prepared to interpret the material in their own words.

Application Exercises (40%). Application exercises help tie ethics to real world issues and ask students to work through dilemmas by analyzing the situation through an ethical lens and applying specific moral philosophies. Submissions receive thorough feedback and the option to resubmit is available, if necessary. Check assignment instructions for specific requirements. To earn a passing grade, these assignments must conform to APA standards, be well written, and provide comprehensive answers to the question(s) posed.

GRADES

Refer to the assignment descriptions to see what % of the final grade each group represents.

90-100 A: Outstanding work and mastery of material

80-89 B: High quality work and good understanding of the material

70-79 C: Satisfactory work and basic understanding of the material

60-69 D: Minimally acceptable performance/little to no understanding of the material.

<59 F: Poor performance and does not understand basic elements of course

A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work.

Accessing Grades. Grades are available on Canvas, on the *Grades* page. Grades for written assignments are returned within 7 working days of the due date, unless stated otherwise. I will let you know of any delays or technical difficulties. Learn how to view grades on Canvas, by visiting <https://community.canvaslms.com/docs/DOC-9540-4212724430>

Viewing Comments. To learn how to view detailed comments for your assignments, please go to <https://community.canvaslms.com/docs/DOC-10542-4212352349>

ATTENDANCE, STUDENT RESPONSIBILITIES, AND PERFORMANCE PO

Attendance. A student is attending the course if they are actively interacting with the Canvas course pages and completing assignments.

Student Responsibilities. Students are responsible for keeping up with the reading and utilizing the resources available to learn the material. Modules are organized to give students an opportunity to complete the readings and assignments in a timely manner. Each module contains slides for the chapter, chapters summaries, and additional tools for learning. Students are expected to refer to these materials and contact me for further clarification.

Other responsibilities:

- Read the assignment instructions. Failing to follow instructions will affect your scores.
- Read all of the information included with assignment instructions. There are usually helpful tips included and examples.
- Meet with a writing to tutor to review your work before submitting it.
- Submit assignments on time or ahead of time.
- Review the comments I make on your submissions and contact me for more information.
- Have reliable internet access or have a backup plan to work somewhere that does.

Performance Policy. Writing is important and significantly affects scores. In general, college level writing contains no spelling and grammar errors. All information should be paraphrased unless a direct quote is necessary. Overall, writing should be concise, without losing important information, and submission should be strongly organized moving from point to point in a logical and organized manner.

Late Assignments. I generally do not accept late assignments. However, there are exceptions. Whether I accept a late assignment depends on a student's overall performance in the class. When assessing overall performance, I focus on:

- Repeated meaningful communication (i.e. to discuss course material and performance) with the instructor. This does not include requests for extensions or excuses for late submissions.
- *Demonstrated* use of all available course materials.
- Prior assignments are completed on time.

If a student's performance warrants this special consideration, the late assignment is graded once I have completed all other grading and the submission will receive limited feedback.

Drop Policy. If you discover that you need to drop this class, you must complete a [Drop Request](#)

[Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf]. Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic honesty. It is also important that students engage in academic honesty. To learn about TAMUCT academic policy, please review the Student Honor Code of Academic Integrity <https://www.tamuct.edu/student-affairs/docs/honor-code-of-academic-integrity.pdf>

Plagiarism. Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/>

LECTURE TOPICS

The Good Life

Chapter 1 Hedonism: Its Powerful Appeal

Chapter 2 Is Happiness All that Matters?

Chapter 3 Getting What You Want

Chapter 4 Problems for the Desire Theory

Doing the Right Thing

Chapter 5 Morality and Religion

Chapter 6 Natural Law

Chapter 7 Psychological Egoism

Chapter 8 Ethical Egoism

Chapter 9 Consequentialism: Its Nature and Attractions

Chapter 10 Consequentialism: Its Difficulties

Chapter 11 The Kantian Perspective: Fairness and Justice

Chapter 12 The Kantian Perspective: Autonomy and Respect

Chapter 13 The Social Contract Tradition: The Theory and Its Attractions

Chapter 14 The Social Contract Tradition: Problems and Prospects

Chapter 15 Ethical Pluralism and Absolute Moral Rules

Chapter 16 Ethical Pluralism: Prima Facie Duties and Ethical Particularism

Chapter 17 Virtue Ethics

Chapter 18 Feminist Ethics

The Status of Morality

Chapter 19 Ethical Relativism

Chapter 20 Moral Nihilism

Chapter 21 Eleven Arguments Against Moral Objectivity

UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its

students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)
[<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html)[<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about

these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not offer writing support** beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help

brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively

create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php)[https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.