COURSE INTRODUCTION:

The importance of languages to scholars is incalculable in the process of research through their careers. Unlike other language courses, which attempt to balance the acquisition of the four skills (reading, writing, speaking, and listening) in a communicative way, this class will focus primarily on the readings of Spanish culture and civilizations of Spain, Central and South America. Students will be provided with extensive work with the most common lexical items in Spanish; practice with recognizing the main processes of Spanish derivational morphology (how words are formed from other words); an analytical approach to Spanish syntax (sentence structure); applying familiar reading comprehension techniques to reading tasks in the target language; and weekly reading and translation exercises.

COURSE INFORMATION
COURSE REQUIREMENTS

Required Textbooks:

Websites:
Real Academia Español http://www.rae.es/

Course Objective:
This course is to provide students with insights into Spanish culture(s) and historical events that shape Spanish speaking areas as well as help students achieve reading proficiency in Spanish that would facilitate research relevant to their field of inquiry.

Assignments:
A. Attendance policy: Online participation for all weekly assignments is mandatory.
B. Preparation for class: the attached schedule shows the material to be covered each week. You should review the appropriate sections of the textbooks before attempting the exercises. You should read the grammatical explanations and translate the reading section assigned. A detailed weekly schedule will follow during week 1.
Grading:
The students must demonstrate cultural and historical knowledge as well as control of the language on translations. The weekly schedule will outline the possible points for each type of activity assigned. The course is graded S/U.

Foreign Language Requirement:
To pass this requirement the student must earn S in the course – 80% is passing. A student must earn 400 minimum score of 500 points for the course to earn a S grade.

General Schedule: (A detailed schedule will follow in Canvas)

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Preliminary Chapter</td>
<td>up to 10</td>
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<tr>
<td>Part I</td>
<td>2: Chapter 1</td>
<td>up to 25</td>
</tr>
<tr>
<td>Part I</td>
<td>3: Chapter 2</td>
<td>up to 25</td>
</tr>
<tr>
<td>Part I</td>
<td>4: Chapter 3 &amp; 4</td>
<td>up to 50</td>
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<tr>
<td>Part I</td>
<td>5: Review &amp; Activity Exam</td>
<td>up to 40</td>
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<tr>
<td>Part II</td>
<td>6: Chapter 5</td>
<td>up to 30</td>
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<tr>
<td>Part II</td>
<td>7: Chapter 6</td>
<td>up to 30</td>
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<tr>
<td>Part II</td>
<td>8: Chapter 7</td>
<td>up to 30</td>
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<tr>
<td>Part II</td>
<td>9: Chapter 8</td>
<td>up to 30</td>
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<tr>
<td>Part II</td>
<td>10: Review &amp; Activity Exam</td>
<td>up to 40</td>
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<tr>
<td>Part III</td>
<td>11: Chapter 9</td>
<td>up to 40</td>
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<tr>
<td>Part III</td>
<td>12: Chapter 10</td>
<td>up to 40</td>
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<tr>
<td>Part III</td>
<td>13: Chapter 11</td>
<td>up to 40</td>
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<tr>
<td>Part III</td>
<td>14: Chapter 12</td>
<td>up to 40</td>
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<tr>
<td>Part III</td>
<td>15: Review &amp; Activity Exam</td>
<td>up to 40</td>
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<td>Total</td>
<td>510 maximum</td>
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Assignments & Exams:
The concepts of using Spanish to receive content about Spanish culture builds from one chapter to another. It is important to work the reviews after completing the chapters. An Exam activity will be described in Canvas.

Weekly Assignment & Exam Policies:
If a student knows in advance there may be a conflict with any due date, he/she must document the conflict and gain instructor permission for any change in the assigned classwork. Failure to gain permission in advance is not acceptable and a penalty will apply. For emergencies, contact your instructor as soon as possible. Late work in not accepted without permission.

1) Incomplete: An Incomplete can only be awarded if the student has completed all work
but the final examination.
2) Plagiarism: Using a translation application for sentence level translation for class work is not allowed. Unless assigned as an in-class group activity, all translation work should be completed individually. (See Academic Integrity Policy)
3) The students remain responsible for missed work.

Other Campus Information:

UNILERT Emergency Warning: System for Texas A&M University – Central Texas
UNILERT is an emergency notification service that gives Texas A&M University Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in UNILERT through their myCT email account.
Connect at www.TAMUCT.edu/UNILERT to change where you receive your alerts or to opt out. By staying enrolled in UNILERT, university officials can quickly pass on safety related information, regardless of your location.

The University Writing Center

The University Writing Center at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students. The UWC is located in 416 Warrior Hall. The center is open 11am-6pm Monday-Thursday during the spring semester. Students may work independently in the UWC by checking out a laptop that runs Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Students may also arrange a one-on-one session with a trained and experienced writing tutor. Tutorials can be arranged by visiting the UWC. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. Sessions typically last between 20-30 minutes. While tutors will not write, edit, or grade papers, they will help students develop more effective invention and revision strategies.
Dr. Volle is available 7 days a week by email, phone and text. Special meetings may be arranged to discuss course related issues and concerns. Please use SPAN 3600 when texting or emailing. (512) 412-5815

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Drop Policy.
If you discover that you need to drop this class, you must go to the Records Office and ask for the necessary paperwork. Professors cannot drop students; this is always the responsibility of the student. The record’s office will provide a deadline for which the form must be returned, completed and signed. Once you return the signed form to the records office and wait 24 hours, you must go into Warrior Web and confirm that you are no longer enrolled. Should you still be enrolled, FOLLOW-UP with the records office immediately? You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the deadline or fail to follow the procedure, you will receive an F in the course.

Academic Integrity.
Texas A&M University - Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course.

Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Access & Inclusion

At Texas A&M University–Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to an education that is barrier-free. The Office of Access & Inclusion is responsible for ensuring that students with a disability enjoy equal access to the University's programs, services and activities. Some aspects of this course or the way the course is taught may present barriers to learning due to a disability. If you feel this is the case, please contact Access & Inclusion at (254) 501-5831 in Warrior Hall, Ste. 212. For more information, please visit their website at https://www.tamuct.edu/departments/disabilitysupport/index.php

Any information you provide is private and confidential and will be treated as such