

**HIST 4381 – 110, 10349, Concepts of History Education
Spring 2020**

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This course meets face-to-face in Founder’s Hall, Room 212, with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Robert Marshall

Office:

Phone: (254) 289 - 7352

Email: marshallr18@tamuct.edu and robert.marshall@killeenisd.org

Office Hours

Students may contact me and coordinate a time and place for conferencing if needed.

Student-instructor interaction

E-mails sent on the A&M system will be checked every morning and evening. It is recommended that students use the KISD address as it is monitored throughout the day. Any student messages will be replied to promptly.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description

This course serves as an introduction to the teaching of history at the secondary level. Course elements include historical methods (with an emphasis on working with primary sources), Texas Essential Knowledge and Skills (TEKS) in United States and world history, and critical thinking and writing skills utilizing document-based questions. The course will also address issues such as special education (504, inclusion, and Gifted and Talented GT), changes in secondary student requirements, and standardized testing.

Course Objective or Goal

The objective of this course is twofold: it seeks to familiarize students with teaching strategies and methods that are currently used in history classrooms today and also give students a background in the specific history topics required by the Texas Essential Knowledge and Skills in United States and world history

Student Learning Outcomes

Students will:

1. Have a working knowledge of state requirements in world and United States history (Texas Essential Knowledge and Skills).
2. Demonstrate an understanding of lesson plan requirements including lesson objectives, learning targets, and essential questions
3. Demonstrate an understanding of the use of primary sources in instruction including document-based questions.
4. Be familiar with instructional strategies and techniques used in secondary classrooms.
5. Be familiar with changes in state requirements including end-of-course testing.
6. Be familiar with technological advances and requirements in the classroom

Required Reading and Textbook(s)

Jarrett, Mark, Stuart Zimmer, and James Killoran. *Mastering the TEKS in United States History Since 1877*. Ronkonkoma: Jarrett Publishing, 2012.

Jarrett, Mark, Stuart Zimmer, and James Killoran. *Mastering the TEKS in World History*. Ronkonkoma: Jarrett Publishing, 2012.

COURSE REQUIREMENTS

Students will develop and deliver lessons based on assigned world and United States history TEKS. Lesson types to be used are:

1. Primary document based activity
2. Primary document based essay
3. Lecture (multi-media)
4. Group activity
5. Graphic organizers

Five lesson plans (with accompanying materials) will be presented to the class via PowerPoint with a hardcopy submitted for grading. Lesson plans will conform to a specific format that will include the objective, TEK or TEKS covered, a detailed description of the activity, list of resources, and any evaluations to be made of student learning. Grades will be based on product quality (accuracy and depth of historical content), level of critical thinking, and student engagement. Spelling and grammar always impact the grade. The goal of the lesson planning is NOT to just learn lesson planning but to broaden your knowledge of the history itself at the secondary level. The presentation of the lesson to the class will also be part of the evaluation.

Students will have a final exam. The exam will consist of twenty-five United States and twenty-five world history multiple-choice questions. The questions will be based on the TEKS covered by the student assignments.

Students will be evaluated on a point system. Course requirements total 600 points:

Lesson Plans (5 x 100) = 500 points

Final Exam (1 x 100) = 100 points

Grading is based on a traditional letter-number system

A	B	C	D	F
540-600 points	480-539 points	420-479 points	360-419 points	< 360 points

Grading Criteria Rubric and Conversion

Component	A	B	C	D-F
Historical Content 50 pts	History required by the TEK(s) covered in detail. All essential elements such as events, people, documents, influencing factors, etc., are addressed	History required by the TEK(s) adequately covered. May be missing minor details	History required by the TEK(s) mostly covered. Some essential elements may be missing	History required by the TEK(s) poorly covered or not covered at all
Critical Thinking 20 pts	Lesson requires students to think / perform / synthesize information at highest levels	Lesson challenges students to think / perform at higher levels	Lesson does little to challenge student thought processes	Lesson presents information with no input from student
Student Engagement 20 pts	Lesson engages the learner; students interact with the lesson; lesson demonstrates great creativity	Lesson engages the learner; students interact with the lesson; lesson demonstrates some creativity	Lesson requires student interaction; demonstrates little creativity	Lesson does not engage the learner; information presented in a way that inhibits interaction; no creativity demonstrated
Presentation 10 pts	Presenter was knowledgeable about subject; presented lesson in professional manner, lesson was error free (spelling,	Presenter was knowledgeable about subject; presented lesson in professional manner; some errors present	Presenter demonstrated some lack of subject knowledge; presentation less than professional;	Presenter did not know subject matter; presentation not professional; multiple errors present

	grammar, etc.		multiple errors present	
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Posting of Grades

Grades will be available the next class meeting after an assignment has been submitted and be posted on the Canvas gradebook.

Grading Policies

If a student is absent on the day an assignment is due, then the assignment should be turned in and presented at the next class meeting.

If a student is present and fails to turn in an assignment, then the student will receive a late penalty of ten points and the assignment must be presented at the following class meeting. If the student does not comply with this requirement, a zero may be assessed for that assignment.

If there are extenuating circumstances concerning a student's failure to turn in their assignment, please contact the instructor.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Spring Semester 13 January – 8 May

Date	Class Topic
15 Jan	Course Introduction; Anatomy of a TEK; Lesson Plan requirements; Lesson Objectives, Targets, and Essential Questions
22 Jan	Instruction utilizing Primary Documents
29 Jan	Presentations – Primary Document Activities
05 Feb	Document-Based Essays
12 Feb	Presentations – Document-Based Essays
19 Feb	Research Methods
26 Feb	Changes in Texas History Curriculum; the US History EOC; Issues with Special Education (Inclusion and GT)
04 Mar	Technology in the Classroom
11 Mar	Spring Break
18 Mar	Instruction using Multi-Media Lecture
25 Mar	Presentations – Multi-media Lecture
01 Apr	Instruction using Group Activities (Collaborative Learning)
08 Apr	Presentations – Group Activities
15 Apr	Instruction using Graphic Organizers
22 Apr	Presentations – Graphic Organizers
29 Apr	World and US History Overview
06 May	Final Exam

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Students will be required to use Microsoft Word and Powerpoint

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA

educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),

[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)

[<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more

about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not offer writing support** beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to

help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors

we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [<https://www.tamuct.edu/departments/compliance/titleix.php>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.