NOTE: This calendar is tentative. Changes may arise, and I will keep you informed.

**Course Objectives:**
The student will provide grammatical analysis of words and phrases.
The student will evaluate words and phrases at the functional level.
The student will demonstrate the influence of context on grammaticality.
The student will distinguish the difference between revision and editing.
The student will analyze the tension between prescriptive grammar and style.
The student will apply the writing process to written compositions.
The student will integrate grammatical instruction in written format.
The student will integrate grammar knowledge into writing instruction.
The student will analyze the grammatical structure of sentences, paragraphs, and longer compositions.
The student will apply cumulative grammar knowledge to a teaching situation.

**WEEK 1**

**Tuesday, January 14**

**Unit Objective:**
- The student will discuss the place of grammar in the study of language arts.

**IN CLASS:**
Course Overview: Syllabus and Calendar; Interactive Notebook and setup
Begin chapter 1 in textbook

**Thursday, January 16**

**Unit Objective:**
- The student will correct formation of simple sentences.

**DUE:**
Chapter 1: "Why Study Grammar?" pp. 1-19 with Electronic Journal Entry

**IN CLASS:**
Discuss chapter 1
Add handouts to Interactive Notebook

**WEEK 2**

**Tuesday, January 21**

**Unit Objective:**
- The student will correct formation of simple sentences.

**DUE:**
Complete exercises A, B, D, E, pp. 40-44 and A, B, D, E, pp. 55-57
A paper you’ve completed for another class at any time

**IN CLASS:**
Work with S, Cd, Cx, Cd-cx, T, I, IC, linking, PN, PA

**Thursday, January 23**

**IN CLASS:**
Continue working with S, Cd, Cx, Cd-cx, T, I, IC, linking, PN, PA
WEEK 3
GRAMMAR AND THE WRITING PROCESS

Tuesday, January 28

**Unit Objectives:**
- The student will revise his/her composition for content, organization, and clarity.
- The student will revise his/her composition for active verbs and omission of tense shifts.

**DUE:** Chapter 11: “Grammar and the Writing Process,” pp. 396-409 with Electronic Journal Entry
  Bring a paper you have written or are working on for another class.
  (Suggestion: Double or triple space and use 1-1 ½” margins; place each paragraph on a separate sheet of paper; bring colored markers.)

**IN CLASS:** Ratiocination

Thursday, January 30

**DUE:** Bring your written paper to class (Bring colored markers)

**IN CLASS:** Discuss “to be” and tense results

Ratiocination:

WEEK 4

Tuesday, February 4

**DUE:** Bring your written paper to class (Bring colored markers)

**IN CLASS:** Ratiocination:

NOUNS

Thursday, February 6

**Unit Objectives:**
- The student will demonstrate correct usage of nouns and noun phrases.
- The student will evaluate words and phrases at the functional level.

**DUE:** Chapter 3: “Nouns and Noun Phrases” with Electronic Journal Entry
  Part I, pp. 59-84--Complete exercises A, C, D, E, F, H, K, L, pp. 84-89

**IN CLASS:** Discuss nouns and noun phrases

WEEK 5

Tuesday, February 11

**DUE:** Chapter 3: “Nouns and Noun Phrases” with Electronic Journal Entry
  Part II, pp. 90-104--Complete exercises B, C, D, E

**IN CLASS:** Continue working with nouns and noun phrases

Thursday, February 13

**Unit Objective:**
- The student will teach a grammar lesson to peers in the classroom.

**DUE:** Teaching Lesson #1

**IN CLASS:** Teach lesson #1

WEEK 6

Tuesday, February 18

**EXAM #1, CHAPTERS 2-3**

VERBS AND PREDICATES

Thursday, February 20

**Unit Objective:**
- The student will demonstrate correct usage of verbs and predicates.

**DUE:** Chapter 4: “Verbs and Predicates” with Electronic Journal Entry
  Bring the paper you’ve been working on

**IN CLASS:** Work with verbs and predicates
WEEK 7
Tuesday, February 25
DUE: Chapter 4: “Verbs and Predicates” with Electronic Journal Entry
Part II, pp. 139-156—Complete exercises A, B, C, E, G, H, I, pp. 152-156
IN CLASS: Continue working with verbs and predicates

SENTENCE COMPLEXITY

Thursday, February 27
Unit Objective:
• The student will demonstrate correct usage of adverbials, adjectivals, and nominals.

IN CLASS: Work with sentence complexity

WEEK 8
Tuesday, March 3
DUE: Continue Chapter 6
IN CLASS: Continue working with sentence complexity

ADVERBIALS

Thursday, March 5
Unit Objective:
• The student will demonstrate correct usage of adverbials.

DUE: Chapter 7: “Introducing Adverbials” with Electronic Journal Entry
Part I, pp. 226-239—Complete exercises A, B, D, G, pp. 239-243
IN CLASS: Work with adverbials

MARCH 9-13
SPRING BREAK

WEEK 9
Tuesday, March 17
DUE: Chapter 7: “Introducing Adverbials” with Electronic Journal Entry
IN CLASS: Continue working on adverbial handout

Thursday, March 19
Unit Objective:
• The student will teach a grammar lesson to peers in the classroom.

DUE: Teaching Lesson #2
IN CLASS: Teach lesson #2

WEEK 10
Tuesday, March 24
EXAM #2, CHAPTERS 4, 6-7

ADJECTIVALS

Thursday, March 26
Unit Objective:
• The student will demonstrate correct usage of adjectivals.

DUE: Bring Writing Assignment from another class and colored markers to class
Chapter 8: “Introducing Adjectivals,” with Electronic Journal Entry
Part I, pp. 264-278 Complete exercises A, B, D, E, F, G, J, pp. 278-283
IN CLASS: Work with Adjectivals
WEEK 11
Tuesday, March 31
IN CLASS: Continue working with Adjectivals

NOMINALS
Thursday, April 2
Unit Objective:
• The student will demonstrate correct usage of nominals.

IN CLASS: Work with nominals

WEEK 12
Tuesday, April 7
IN CLASS: Continue working with nominals

Thursday, April 9
Unit Objectives:
• The student will evaluate words and phrases at the functional level.
• The student will discuss the place for grammar in the study of language arts.

DUE: No assignment due
IN CLASS: Work in groups to punctuate part of a novel that has the punctuation removed.

WEEK 13
COMPOUNDING
Tuesday, April 14
Unit Objective:
• The student will correctly use compounding in and with sentences.

IN CLASS: Work with compounding in sentences

Thursday, April 16
DUE: Bring the paper you've been working on and colored markers to class
IN CLASS: Continue working with compounding in sentences

WEEK 14
Tuesday, April 21
Unit Objective:
• The student will demonstrate correct use of commas.

DUE: Bring the paper you've been working on
IN CLASS: Work with proper use of commas

Thursday, April 23
Unit Objective:
• The student will revise his/her composition for content, organization, and clarity.

DUE: Bring Writing Assignment from another class and colored markers to class
IN CLASS: Further ratiocination
WEEK 15
Tuesday, April 28

Unit Objective:
• The student will create sentences using cumulative knowledge of sentence structure in English.

DUE: Bring a picture to class from a magazine or journal that has people doing something. The more people and the more action the better. Also have your markers and glue.

IN CLASS: Grammar Activity: Hands-on grammar lesson

Thursday, April 30

Unit Objective:
• The student will teach a grammar lesson to peers in the classroom.

DUE: Teaching Lesson #3

IN CLASS: Teach lesson #3

WEEK 16
Tuesday, May 5

DUE: FINAL EXAM, CHAPTERS 8-10
Interactive Notebook

Thursday, May 7

NO CLASS