

Consultation and Supervision

COUN 5383 110, CRN 10319
Texas A&M University-Central Texas
Tuesdays 6-9 PM Spring 2020

Instructor and Contact Information.

Instructor: Coady Lapierre, Ph.D., LSSP
Office: 318 G Warrior Hall
Email: lapierre@tamuct.edu

Office Hours:

Face to face: T & R 1-5
Online: by appointment

Mode of instruction and course access:

This course meets face-to-face, (with supplemental materials made available online).
This course uses the A&M-Central Texas Canvas Learning Management System
[<https://tamuct.instructure.com>].

Student-instructor interaction:

For appointments or questions outside of class, the preferred contact method is email to lapierre@tamuct.edu. Students can expect replies within 2 business days.

Warrior Shield:

Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description:

Study application of psychological principles of consultation and supervision in selected settings. Emphasis is on analysis of client and consultee/supervisor behaviors, individual and group communications, program evaluation and possible intervention options in selected environments. Prerequisite(s): [COUN 5393](#), [COUN 5350](#) and [COUN 5353](#).

Course Objectives:

1. Students will demonstrate an understanding of counseling supervision theories, skills and techniques, and practices consistent with ethical counseling supervision.

2. Students will demonstrate an understanding of counseling consultation theories, skills techniques, and practices consistent with ethical counseling consultation.

Student Learning Outcomes:

1. Students will demonstrate understanding of the current models, methods, and principles of clinical supervision as well as the current research related to consultation and supervision.
2. Students will demonstrate understanding of counseling issues that presented in the supervision session as well as limitations, insights, needs for referral during the supervision process.
3. Students will demonstrate competence in the how the conceptualize consultation and supervision cases in a logical and factual manner to share with fellow students and professionals.
4. Students will demonstrate knowledge in effective program evaluation to include needs assessments, interventions and program outcomes.

Required Reading and Textbook(s):

Bernard, J., & Goodyear, R. (2018) Fundamentals of Clinical Supervision (6th ed.) Pearson.
ISBN: 978-0134752518

ACA Code of Ethics found at: <https://www.counseling.org/knowledge-center/ethics>

Other required readings will be supplied by the instructor

Recommended Reading:

Council for Accreditation of Counseling and Related Educational Programs [CACREP]. (2016). 2016 standards for accreditation. Alexandria, VA: Author.

COURSE REQUIREMENTS

Grading Criteria

Consultation and Observation (25 pts.) Due Week 14

Students will make appointments with the Community Counseling and Family Therapy Center to conduct observations and provide reports on counseling skills, client interaction, and time management skills. Points assigned for clinical relevance of report (15 pts.), and professionalism (10 pts.).

Supervisor Interview (15 pts.) Due Week 10

Students will locate and interview a Mental Health professional currently supervising other mental health professionals. Points assigned for length (8 pts.) with 2 pages expected and reported responses to specifically assigned questions (7 pts.).

Supervisee Interview (15 pts.) Due Week 10

Students will locate and interview a Mental Health professional currently under clinical supervision, with strong preference for practicum and internship students. Points assigned for

length (8 pts.) with 2 pages expected and reported responses to specifically assigned questions (7 pts.).

Supervisor Models (15 pts.) Due Week 10

Students will create a report detailing the major Supervision models, and present techniques from each of these perspectives that can be used in the field. Points assigned for breadth of scope (8 pts.), clearly defined techniques (4 pts.), and professionalism (3 pts.).

Case Report (25 pts.) Due Week 15

Student will consult with a practicing mental health professional on a case and present the process and results of those efforts. Points assigned for clear use of systemic approach (10 pts.),

Posting of Grades

All class grades will be posted in Canvas, normally within 2 weeks of submission.

COURSE OUTLINE AND CALENDAR
Complete Course Calendar

	Tuesday	Topic	Bernard Chap.
Week 1	1/14/20	Introduction & Overview	
Week 2	1/21/20	Psychotherapy and Developmental	1 & 2
Week 3	1/28/20	Process and 2 nd Generation	3
Week 4	2/4/20	Supervisory Relationships	4 & 5
Week 5	2/11/20	Multicultural and Organizing	6 & 7
Week 6	2/18/20	Individual Supervision	8
Week 7	2/25/20	Group Supervision	9
Week 8	3/3/20	Evaluation and Ethics	10 & 11
Week 9	3/10/20	<i>Spring Break</i>	
Week 10	3/17/20	Mental Health Consultation	
Week 11	3/24/20	Theoretical Orientations	
Week 12	3/31/20	Organizational Consultation	
Week 13	4/7/20	Stages and Processes	
Week 14	4/14/20	Interpersonal Skills	
Week 15	4/21/20	Consultation with Families	
Week 16	4/28/20	Consultation with Schools	
Final	5/5/20	Summative Evaluation	

Jan. 20 MLK Day

Jan. 29 Drop Deadline 16 week classes

March 9 – 13 Spring Break

March 27 Graduation Application Deadline

May 8 End of Semester

Course Grades:		Final Grade:	
Consultation obs.	25 pts.	90-100 pts.	A
Supervisor interview	15 pts.	80-89 pts.	B
Supervisee interview	15 pts.	70-79 pts.	C
Supervisor Models	20 pts. (5 pts. each x2)	60-69 pts.	D
Case Report	25 pts.	Below 60 pts.	F

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Technology Requirements.

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support.

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity. Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,
[<https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel>].
If you know of potential honor violations by other students, you may submit a report,
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 519-5797. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page
[<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WOnline. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

While this syllabus represents the direction and scope of this course, it is subject to change.