COURSE DATES, MODALITY, AND LOCATION
This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/]. All announcement regarding homework assignments, class tests, exams will be posted in Canvas. Students are required to access Canvas course page at least once a week to get any update regarding this course. Online learning requires all the enrolled students to self-paced and prepare themselves to comply with assigned class assignments and exams.

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Abhijit K Nag, Ph.D.
Office: FH 323
Phone: (254)501-5933 (COBA office)
Email: Canvas Inbox (preferred). If the canvas is unavailable, email me: aknag@tamuct.edu.

Office Hours
Monday/Wednesday Virtual via Canvas Site: 2:00 pm -3:00 pm. I will also be available for students on an appointment basis. Send me an email (aknag@tamuct.edu) to schedule an appointment to meet.

Student-instructor interaction
Students are encouraged to send all course-related correspondence to Canvas email message. Students will use TAMUCT email only when Canvas is not available.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.
COURSE INFORMATION
Course Overview and description
This course covers the concepts of object-oriented approach to software design and development. It includes a detailed discussion of programming concepts starting with the fundamentals of data types, control structures, arrays, classes and proceeding to advanced topics such as inheritance and polymorphism, creating user interfaces, and exceptions. Upon completion of this course, the students will be able to design and implement applications.

Course Objective or Goal
Student Learning Outcomes
• Demonstrate an understanding of pseudo code by designing applications requiring the use of variables, conditional statements, loops, arrays, and files.
• Demonstrate an understanding of flowcharting by designing applications requiring the use of variables, conditional, statements, loops, arrays, and files.
• Demonstrate an understanding of object oriented techniques by designing an application using this technique.
• Demonstrate an understanding of programming by implementing applications requiring the use of variables, conditional, statements, loops, arrays, and files.

Competency Goals Statements (certification or standards) : None.

Required Reading and Textbook(s)
Java: How to Program Early Objects (11 edition)
Author: Paul Deitel and Harvey Deitel.
Note: An electronic version of the book may be available. A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Supplemental Material: The course textbook will be supplemented with other materials including handouts, oral presentations, software demonstration, PowerPoint presentations, etc.

COURSE REQUIREMENTS
Course Requirements:
All assigned chapters will be used as a basis for canvas discussions. Students are expected to study the required chapter as part of each week’s reading session.

Students are required to complete five programming assignments, one midterm exam, one final exam, three discussion questions, and one class project. The topic of all exams will be declared in the canvas Announcement Tab.

Exams
There will be one midterm and one final exam. The midterm exam will contain 200 points,
the final exam will contain **200** points. The final exam will NOT be comprehensive for this course.

**Assignments**
Five programming assignments (homework assignments) will be given to the students. The due dates of these assignments will be posted in canvas course portal. Each assignment will be worth **60** points. All the assignments should be submitted in a single ZIP file and uploaded to the Canvas course link. Details will be provided in the class.

**Course Discussions**
Following the course chapter presentations in every week is mandatory for this course. Canvas discussions will be counted toward class participation marks. Canvas discussions will be posted on Discussions tab in Canvas portal. Total discussion questions are worth **60** points (**20** points each).

**Course Project**
The class project will worth **220** points, where students will work to design, analyze and build a working prototype system using Java framework. Details of the project requirements and deliverables will be discussed in after the midterm exam. As part of the project, students will require to submit the Java project (as a zip file) to demonstrate the implemented system. More details about the project requirements will be posted in Canvas course portal.

**Grading Criteria Rubric and Conversion**
The distribution of points in different activities and the grading scheme are mentioned below:

<table>
<thead>
<tr>
<th>Student Activity</th>
<th>Quantity</th>
<th>Points</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>5</td>
<td>60</td>
<td>300</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>1</td>
<td>210</td>
<td>210</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>210</td>
<td>210</td>
</tr>
<tr>
<td>Course Project</td>
<td>1</td>
<td>220</td>
<td>220</td>
</tr>
<tr>
<td>Course Discussion</td>
<td>3</td>
<td>20</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>1000</td>
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</table>

<table>
<thead>
<tr>
<th>Point Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000-900</td>
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<tr>
<td>899-800</td>
<td>B</td>
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<tr>
<td>799-700</td>
<td>C</td>
</tr>
<tr>
<td>699-600</td>
<td>D</td>
</tr>
<tr>
<td>599-0</td>
<td>F</td>
</tr>
</tbody>
</table>
Posting of Grades
All students’ grade will be posted on the Canvas Grade book, and students can monitor their progress in this course using Canvas Portal. Students can expect to see their grades within two weeks of the closing of class tests, exams, and assignments. Students are expected to visit Canvas course webpage every week multiple times to get any update regarding this course. All updates regarding homework and tests will be posted in “Announcement” tab in Canvas course portal.

Grading Policies
Policies related to grading
• All the assignments must be submitted before the posted deadline in Canvas Course Website unless arrangements are made beforehand.
• Assignments and class tests posted before midterm exam cannot be completed/submitted after the midterm exam.
• Assignments more than 48 hours late are subject to 20% late penalty.
• Requests for Incomplete grades:
  o Incompletes will only be given in emergency or other extreme circumstances. Any request for an incomplete grade in this course must be approved by the course professor prior to April 10, 2020. Where possible, requests should be submitted in written form with reasons and must include an address and/or telephone number where you may be contacted throughout the following semester.
  o For a request of an incomplete grade to be considered, at least 70% of the total course work (700 points) must be completed.
  o Finally, approval of an incomplete grade (I) is up to the department chair and college Dean.

Instructor’s Personal Statement
• The instructor reserves the right to modify the course syllabus during the semester for the benefit of the students.
• The instructor reserves the right to supplement materials presented in the text with additional course material that may help the students to understand the topic better.
• The instructor reserves the right to modify grading policy rubrics. Any Change to grading rubrics will be applied to current and possible future assignments.
• The instructor will not accept any course assignment after May 01, 2020 in spring 2020 semester.

COURSE OUTLINE AND CALENDAR
Complete Course Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 13</td>
<td>Chapter 1 and Chapter 2</td>
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<tr>
<td>2</td>
<td>Jan 20</td>
<td>Chapter 4 and Chapter 5</td>
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<tr>
<td>3</td>
<td>Jan 27</td>
<td>Discussion 1</td>
<td>Assignment 1</td>
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<td>Week</td>
<td>Dates</td>
<td>Topic</td>
<td>Due</td>
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<td>4</td>
<td>Feb 3</td>
<td>Chapter 6 and Chapter 7</td>
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<td>5</td>
<td>Feb 10</td>
<td>Chapter 8</td>
<td>Assignment 2</td>
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<td>6</td>
<td>Feb 17</td>
<td>Chapter 9</td>
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<td>7</td>
<td>Feb 23</td>
<td>Chapter 10</td>
<td>Discussion 2</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Assignment 3</td>
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<tr>
<td>8</td>
<td>Mar 02</td>
<td>Midterm Exam</td>
<td>Midterm Exam</td>
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<tr>
<td>9</td>
<td>Mar 09</td>
<td>Spring Break</td>
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<td>10</td>
<td>Mar 16</td>
<td>Chapter 11</td>
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<td>11</td>
<td>Mar 23</td>
<td>Chapter 12</td>
<td>Assignment 4</td>
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<td>Discussion 3</td>
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<td>12</td>
<td>Mar 30</td>
<td>Chapter 14</td>
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<td>13</td>
<td>Apr 06</td>
<td>Chapter 15</td>
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<td>14</td>
<td>Apr 13</td>
<td>Chapter 16</td>
<td>Assignment 5</td>
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<td>15</td>
<td>Apr 20</td>
<td>Chapter 20</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Apr 27</td>
<td>Course project</td>
<td>Code and Report DUE</td>
</tr>
<tr>
<td>17</td>
<td>May 04</td>
<td>Final Exam</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

**Important University Dates**

- January 13, 2020: Add, Drop and Late Registration Begins for 16- and First 8-Week Classes
- $25 Fee assessed for late registrants.
- January 13, 2020: Classes Begin for Spring Semester
- January 15, 2020: Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
- January 20, 2020: Martin Luther King, Jr Day (University Closed)
- January 21, 2020: Deadline to Drop First 8-Week Classes with No Record
- January 29, 2020: Deadline to Drop 16-Week Classes with No Record
- February 21, 2020: Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
- March 1, 2020: Deadline for Teacher Education and Professional Certification Applications
- March 6, 2020: Classes end for 1st 8-Weeks
- March 9-12, 2020: Spring Break (No Classes - Administrative Offices Open)
March 13, 2020  Spring Break (University Closed)
March 10, 2020  Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)
March 15, 2020  Deadline for Clinical Teaching/Practicum Applications
March 16, 2020  Add, Drop, and Late Registration Begins for Second 8-Week Classes $25 Fee assessed for late registrants
March 16, 2020  Classes Begin for Second 8-Week Session
March 16, 2020  Class Schedule Published for Summer Semester
March 18, 2020  Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
March 23, 2020  Deadline to Drop Second 8-Week Classes with No Record
March 27, 2020  Deadline for Graduation Application for Ceremony Participation
March 30, 2020  Registration Opens for Seniors, Post-Bacc, and Graduate Students for Summer Semester
April 3, 2020  Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
April 6, 2020  Registration opens for all students for the Summer and Fall Semesters
April 24, 2020  Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
May 8, 2020  Deadline for Applications for Tuition Rebate for Spring Graduation (5pm)
May 8, 2020  Deadline for Degree Conferral Applications to the Registrar’s Office. $20 Late Application Fee.
May 8, 2020  Deadline to Withdraw from the University for 16- and Second 8-Week Classes
May 8, 2020  Spring Semester Ends
May 9, 2020  Spring Commencement Ceremony

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.

Other Technology Support
For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].
If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].
**Academic Accommodations**
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion Canvas page](https://tamuct.instructure.com/courses/717) (log-in required)

**Important information for Pregnant and/or Parenting Students**
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html). Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website.

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring**
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring will not offer writing support beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is
an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.
Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.