

PSYC 3312-110, Biological Foundations of Behavior

Spring 2019

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

01/14-05/10

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Simone M. Alvarez

Office: N/A

Phone: N/A

Email: simone.alvarez@tamuct.edu

Office Hours:

I will be available via Canvas Collaborate. Date and time can be arranged prior via email on an appointment-basis.

Student-instructor interaction:

Emails are checked daily and will try my best to respond within 24 hours (except on weekends). Appointments can also be set for virtual meetings. Just e-mail me to arrange a date and time.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description:

This course will introduce the anatomical structures and physiological processes that determine behavior. We start by examining the biological events (genetic, neural, endocrine, etc.) underneath our thoughts, feelings, and actions. The main focus will be on the brain, since the brain is the master organ involved in determining behavior. We will also consider physiological processes throughout the body, such as digestion and the neuroendocrine system. We will start with a necessary and important foundation in basic nervous system anatomy/functioning. Afterwards, we will explore what is currently known about topics such as sensory perception, language, memory, consciousness, sexual and digestive behaviors, addiction, mental illness, and, for some extra credit, psychiatric disorders.

Student Learning Outcomes:

- Identify systems and structures of the nervous system, describe and explain their functions
- Identify and describe sensory and motor systems
- Describe neurodevelopment, neuroplasticity, and neurosystem damage
- Describe the endocrine system and its impact on behavior
- Describe the role of the brain in learning, memory, and language
- Describe the fundamental characteristics (from a biopsychology perspective) of hunger and eating, sexual behavior, sleep, and drug use
- Describe the role of the nervous system in health and disease
- Describe and apply the principles of biopsychology to better understand behavior, and behavioral and physiological problems

Required Reading and Textbook(s):

Pinel, J. P. (2018). *Biopsychology*. Pearson education (10th ed.). (ISBN: 9780134203690)

Recommended Reading

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)

Research Experience Requirement (aka SONA work):

Students in selected psychology courses (PSYC 3307, PSYC 3309, PSYC 3330, PSYC 3312, PSYC 4320) are required to engage in research experience activities as part of the course. The research experience activity includes either writing summaries of peer - reviewed empirical research articles, participating in research studies directly related to psychology, or a combination of both.

Sign Up for SONA : To receive credit for a research experience activity, students must sign up to participate in a research study or write a research summary through the Counseling and Psychology Research Sign - Up System hosted by SONA at <https://tamuct.sona-systems.com>.

Students should access the A&M-Central Texas SONA website and request an account using their A&M-Central Texas email account. Students must verify their account requests before being granted access to the system. Once the account is verified, students will be able to sign up for research experience activities. A tutorial video is provided about using SONA at <https://www.youtube.com/watch?v= 1OnT2ZU6QQ>.

Students who have problems signing up for SONA or have questions should contact the SONA coordinator Melissa Sanchez; her email address is ms057@my.tamuct.edu.

Credits for SONA: Students are required to complete 3 research credits in this course. The first research credit must be earned before the middle of the course (midterm). Credit is allotted as follows and is determined by the researcher (not the course instructor) based on estimated participation time:

- 1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)
- 1 credit for each summary of a peer-reviewed, empirical research article.

Students who drop a class after having earned research experience credit cannot apply any accumulated credit from that class towards the next time they take the course.

Penalties for incomplete SONA work:

Any student who has not earned 1 research credit before the halfway point of the course (midterm) will be penalized 1 letter grade on the final course grade. Any student who has not earned all required research credits prior to the opening of the final exam period for the course will lose 1 letter grade on the final course grade for every research credit short of the required 3 research credits (e.g., missing 2 credits will result in a 2 letter grade reduction in the final course grade).

COURSE REQUIREMENTS

What you will be graded on:

I. Chapter Quizzes (26 pts each x 17 =442 pts total):

There will be 17 Chapter quizzes during this course. Each quiz contains 26 questions/26 points. Quizzes will be online, open book, and open note but must be completed individually. Quizzes must be taken in Canvas on the dates in the attached schedule (see course calendar). Once begun, quizzes must be completed within 45 minutes. You will be given one opportunity to take each quiz. Make sure that you are someplace with a reliable connection to Canvas. Student computer or student internet service provider problems will not be accepted as an excuse for failing to take or complete the quiz. Students will only be allowed to retest if there is a problem with Canvas or with university computing facilities. If a problem occurs with university

equipment, please have the computing lab staff document the problem. Alternate test forms may be presented to the students. If you want to challenge a test item, you will do so in writing no later than 1-day after the test has been closed. You are required to provide me with the question, your argument as to why the quiz question is incorrect and any supporting information from the text or your notes supporting your argument. Your misunderstanding or misinterpretation of the item is not justification to present a challenge to the quiz. Students are on the honor system for these quizzes and any violation will result in the student receiving a zero (0) for the quiz and the possibility of further sanctions according to university policy (see Academic Honesty & Integrity, below). Make-up quizzes will only be given for university excused absences. The professor reserves the right to change the quiz format for make-up quizzes (e.g. essay as opposed to objective). Appropriate documentation will be required to be given a make-up quiz. If you know that you will not be able to take a quiz by the due date, contact me **PRIOR** to the scheduled date, alternate arrangements may be made at my discretion.

II. Concept essay (200 pts)

Each student will be required to create a concept essay, worth 200 points. The resulting paper should be written in current APA style, 3-4 pages, excluding cover sheet and references. Additional guidelines and grading rubric will be posted in a separate document on Canvas.

III. Homework (10 pts each x 5 = 50 pts total)

Overall, there will be five homework assignments. Students are required to submit their assignments through the appropriate assignment tab in Canvas. Students should work on these homework assignments individually.

IV. Discussion questions + responses to classmates (5 pts each x 10 = 50 pts total)

You will have five discussion board posts during the semester and will be required to comment according to the instructions in the assignment (i.e., number of original posts and posts to classmates). All posts must be substantive and demonstrate that you are actively engaged with the material. Some discussion questions may require you to conduct internet research. In order to get full credit for your individual and response posts, you must create and respond to the questions as outlined by the grading criteria for the instruction assignment in Canvas. **Each discussion is worth 10 points (The initial introductory post is worth 6 points, each of the two responses to your classmates is worth 2 points).**

Keep in mind that the initial discussion posts are due on the date indicated in the syllabus.

The answers to classmates are due a few days later (date and time also indicated in the syllabus and in Canvas). You can find your questions posted in the “Discussions” tab in Canvas. In your tentative schedule below, you will find the dates and times when postings open for discussion and when they are no longer available. “No longer available” means that once the discussion board is closed and you will not be able to make up those points. Posts will open and will close at the day and time indicated in Canvas.

V. Comprehensive Final Exam (258 pts)

A comprehensive final examination that includes all content discussed in the course will be available during final exam week. Once you begin, you will have 3 hours to complete the exam. The exam must be completed by 23:59 on May 10th. You may use your book and notes when taking the exam. However, using internet resources and/or working with another individual to complete the exam constitute academic dishonesty and will result in failure of the exam and potentially other academic consequences.

Informal Discussion Board Posts:

Apart from the assigned homework questions, you are encouraged to pose your own questions and/or comments on the informal discussion board in Canvas. There might be topics or issues that you would like to discuss with the professor and/or your classmates. Feel free to use this informal discussion board to raise questions, comments, etc. Since this is an online class, this provides everyone with an opportunity to interact with each other and provides opportunity for learning.

Grading

Posting of Grades

Grades will be kept on Canvas gradebook. Grades will be posted for assignments no later than a week from assignment submission. Students should monitor their grading status through this tool.

Grading Criteria Rubric and Conversion

Discussion questions/responses (5 x 10)	50
Homework (5 x 10)	50
Quizzes (17 x 26)	442
Concept essay	200
<u>Final exam</u>	<u>258</u>
TOTAL	1000

Course grades will be based on the percentage of total points earned by each student and will be assigned as follows:

A	90-100 %	B	80-89 %	C	70-79 %	D	60-69 %	F (<60 %)
	900-1000 pts		800-899 pts		700-799 pts		600-699 pts	<600 pts
	Mastery of content		Above average understanding of content		Average understanding of content		Below average understanding of content	Failure to understand content

COURSE OUTLINE AND CALENDAR

Canvas Module	Dates	Chapter(s)	Topic	Assignment due
1	First week 1/14 - 1/20	1	Get ready! -Establish library access from home -Create a quiet study environment -Identify at least two computers w/internet access that you can use for class	<ul style="list-style-type: none"> Familiarize yourself with the syllabus and the class requirements (ask, if you have questions) Obtain a copy of the textbook <p>Get to know each other 😊</p> <ul style="list-style-type: none"> Post Discussion #1 due 1/17 NLT 23:59 Replies to some of your classmates due 1/20 NLT 23:59
1	1/21 - 1/27	1	Introduction to biopsychology	<ul style="list-style-type: none"> Homework #1 due 1/27 NLT 23:59 Chapter 1 quiz due 1/27 NLT 23:59
2	1/28 - 2/17	2,3,4,5	Foundations of biopsychology	<ul style="list-style-type: none"> Discussion #2 due 01/31 NLT 23:59 Discussion #2 replies due 02/03 NLT 23:59 Homework #2 due 2/10 NLT 23:59 Discussion #3 due 2/14 NLT 23:59 Discussion #3 replies due 2/17 NLT 23:59 Quiz 2 (Chapter 2) due 2/10 NLT 23:59 Quiz 3 (Chapter 3) due 2/10 NLT 23:59 Quiz 4 (Chapter 4) due 2/17 NLT 23:59 Quiz 5 (Chapter 5) due 2/17 NLT 23:59
3	2/18 – 3/10	6,7,8	Sensory and motor systems	<ul style="list-style-type: none"> Homework #3 due 2/24 NLT 23:59 Quiz 6 (Chapter 6) due 2/24 NLT 23:59 Quiz 7 (Chapter 7) due 3/10 NLT 23:59 Quiz 8 (Chapter 8) due 3/10 NLT 23:59

SPRING BREAK

4	3/18 - 4/07	9,10,11,12	Brain plasticity	<ul style="list-style-type: none"> Discussion #4 due 3/21 NLT 23:59 Discussion #4 replies due 3/24 NLT 23:59 Homework #4 due 3/24 NLT 23:59 Discussion #5 due 4/04 NLT 23:59 Discussion #5 replies due 4/07 NLT 23:59 Quiz 9 (Chapter 9) due 3/24 NLT 23:59 Quiz 10 (Chapter 10) due 4/07 NLT 23:59 Quiz 11 (Chapter 11) due 4/07 NLT 23:59
5	4/08 - 4/28	13,14,15	Biopsychology of motivation	<ul style="list-style-type: none"> Homework #5 due 4/14 NLT 23:59 Concept essay due 4/14 NLT 23:59 Quiz 12 (Chapter 12) due 4/14 NLT 23:59

				<ul style="list-style-type: none"> • Quiz 13 (Chapter 13) due 4/21 NLT 23:59 • Quiz 14 (Chapter 14) due 4/28 NLT 23:59 • Quiz 15 (Chapter 15) due 4/28 NLT 23:59
6	4/29 - 5/10	16,17 Not 18	Disorders of cognitions and emotion	<ul style="list-style-type: none"> • Quiz 16 (Chapter 16) due 5/05 NLT 23:59 • Quiz 17 (Chapter 17) due 5/08 NLT 23:59 • Take final exam by 05/10 NLT 23:59

Important University Dates:

January 14, 2019	Classes Begin for Spring Semester
January 16, 2019	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
January 21, 2019	Martin L. King Jr. Day (<i>University Closed</i>)
January 22, 2019	Deadline to Drop First 8-Week Classes with No Record
January 30, 2019	Deadline to Drop 16-Week Classes with No Record
February 22, 2019	Student End of Course Survey Opens (First 8-Week Classes)
February 22, 2019	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
March 1, 2019	Deadline for Graduation Application for Spring Ceremony Participation
March 1, 2019	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
March 8, 2019	Classes End for First 8-Week Session
March 8, 2019	Deadline for Spring Admissions Applications
March 10, 2019	Student End of Course Survey Closes (First 8-Week Classes)
March 11, 2019	Spring Break – No Class (<i>University Open</i>)
March 11, 2019	Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)
March 13, 2019	Spring Break – No Class (<i>University Open</i>)
March 14, 2019	Spring Break – No Class (<i>University Open</i>)

- March 15, 2019 Deadline for Tuition and Fee Payments (Second 8-Week Classes)
- March 15, 2019 Deadline for Clinical Teaching Applications
- March 15, 2019 Spring Break – No Class (*University Open*)
- March 18, 2019 Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants.
- March 18, 2019 Classes Begin for Second 8-Week Session
- March 20, 2019 Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
- March 25, 2019 Deadline to Drop Second 8-Week Classes with No Record
- April 1, 2019 Deadline for GRE/GMAT Scores to Office of Graduate Studies
- April 5, 2019 Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
- April 12, 2019 Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Spring Semester
- April 26, 2019 Student End of Course Survey Opens (16- and Second 8-Week Classes)
- April 26, 2019 Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
- May 10, 2019 Deadline for Applications for \$1,000 Tuition Rebate for Spring Graduation (5pm)
- May 10, 2019 Deadline for Degree Conferral Applications to the Registrar’s Office. \$20 Late Application Fee.
- May 10, 2019 Deadline to Withdraw from the University for 16- and Second 8-Week Classes
- May 10, 2019 Spring Semester Ends
- May 11, 2019 Commencement Ceremony Bell County Expo Center 7:00 p.m.
- May 12, 2019 Student End of Course Survey Closes (16- and Second 8-Week Classes)
- May 14, 2019 Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)
- May 14, 2019 Deadline for Thesis to Clear Thesis Office for Spring Semester

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic

misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel),
[https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].
If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page
[https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics,

Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones,

webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

This course will be completely online using the Canvas system. Canvas will also be used to upload your course work. Students are to adhere to deadlines for submission of assignments as stated in each assignment description or syllabus. **There is no tolerance for late submissions, students must work within deadlines.** All online work submitted for class MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with me beforehand. Class will include class discussions and other individual work. Participation in class is a priority. Waiting until just before an assignment is due to complete, one may find himself/herself missing the deadline. Although this is an online class, regularly logging on to the website is required to ensure that you have all the information needed to complete the various assignments.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

#Professor reserves the right to amend the syllabus at any time#