MTHK 5305-110, PROBABILITY AND STATISTICS
Spring 2020 rev. 01.07.2020
Texas A&M University - Central Texas

COURSE DATES, MODALITY, AND LOCATION
16-week class, 01/14/20 – 5/10/20
This course is officially designated as a Fully Online Course – “Fully Online Course – Fully online courses have no on-campus, classroom, or synchronous activity. All course activity is done online. These courses may require virtual proctored exams”. Although no classroom or synchronous activity is required, there will be opportunities for classroom and synchronous interaction to provide students with additional support if desired. All classroom and synchronous activities will be recorded.

Available online resources include:

- the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].
- Text: http://math.dartmouth.edu/~prob/prob/prob.pdf

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Chris Thron
Office: 320J Heritage Hall
Contact: Google Hangouts (hangouts.google.com) is your best bet. You can message me, and often I can respond immediately. My ID is chris.thron@gmail.com. You will need a Google account to log in to Hangouts. If you don’t have gmail and you don’t want a gmail address, you can link your Google account to a different email. Online sessions will also be held via Google Hangouts.

Office hours: Rather than having fixed office hours, I am making myself widely available on Google Hangouts. Go ahead and message me any time! Generally I am on Hangouts in the evenings after 8 pm, and around mid-day. I am also happy to make appointments—you may request appointments via Google Hangouts.

Email: Please use the Canvas email for course issues.
COURSE INFORMATION

Course Overview and description: This course provides an introduction to probability theory, starting with probability axioms and properties, and fundamental concepts such as counting techniques, conditional probability, statistical independence, and Bayes’s Theorem. Probabilities, expected value, and variance are then explored for univariate discrete and continuous random variables. Characteristics of specific distributions, such as the binomial, Poisson, uniform, normal and exponential distributions, are also investigated. Sampling distributions, and the central limit theorem, Student’s distribution, normal approximations to discrete distributions, the bivariate normal distribution, and univariate linear regression are also discussed. Afterwards, confidence intervals and hypothesis testing are introduced and applied to problems involving populations means and proportions, while emphasizing the concepts of unbiasedness, sufficiency, and sample size.

Student Learning Outcomes:
Upon successful completion of MATH 5305, students will be able to:

a) State and contextualize fundamental mathematical definitions
b) Recognize and compare properties of mathematical structures
c) Recognize and interpret hypotheses and conclusions of theorems.
d) Evaluate the truth of mathematical statements based on definitions and theorems.
e) Perform standard computations related to the material, and interpret the results of those computations.
f) Compose and critique mathematical proofs using sound logical argument and appropriate notation.
g) Demonstrate the use of the theoretical results and computational aspects on required applications; and
h) Connect the material to concepts in other courses.

Competency Goals Statements (certification or standards):

1. Students will demonstrate knowledge of the following topics by performing calculations and solving applied problems:
2. Counting techniques
3. Calculation of probabilities for univariate random variables, using a probability mass function, probability density function, or cumulative distribution function.
4. Calculation of expected value, variance, and other moments for univariate random variables directly or by using the moment-generating function.
5. Producing descriptive statistics, such as the sample mean and variance, histograms, and box-plots.
6. The central limit theorem, sampling distributions, and normal approximations to discrete distributions.
7. Calculating probabilities and percentiles for the normal distribution and t distribution.
8. Obtaining confidence intervals for population means and proportions, including the calculation of adequate sample sizes.
9. Performing hypothesis tests for population means and proportions.

COURSE REQUIREMENTS

- Homework (0%) will be assigned on an ongoing basis. Solutions will be provided. Students are expected to self-check.
- Quizzes (50%) will be almost every week. Quizzes will be timed. Students will be expected to photograph or scan their quizzes and submit on Canvas.
- Tests (50%). There are 2 tests of weight 25%. Each test will occupy 2 class periods. Test questions will be similar to the homework questions.

Grading Criteria Rubric and Conversion

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>50% (50 points)</td>
<td>90- 100% = A</td>
</tr>
<tr>
<td>Homework</td>
<td>0% (0 points)</td>
<td>80- 89% = B</td>
</tr>
<tr>
<td>Test 1</td>
<td>25% (25 points)</td>
<td>70- 79% = C</td>
</tr>
<tr>
<td>Test 2</td>
<td>25% (25 points)</td>
<td>60- 69% = D</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100% (100 points)</td>
<td>Below 60 % F</td>
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</tbody>
</table>

Partial credit for homework, quiz and test questions will be awarded according to the following guidelines:
- 100% Perfect
- 90% Minor careless or technical mistakes
- 80% Minor procedural error
- 70% Major conceptual or procedural error.
- 60% Makes beginning steps towards a solution
- 30% Some relevant information supplied.

Please note: If your overall grade (on a scale from 0 to 100) is within 1 point of the next highest grade level, I will increase your grade if you have done all of the quizzes. Otherwise you will be graded strictly according to the numbers. That means that if your average is 89.99 and you didn’t do all the quizzes, then you still get a B.

Posting of Grades

- Quiz grades will be posted on Canvas when graded. Cumulative grades will be posted on TAMUCT canvas after each test.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

***NOTE: Although the following should be fairly close to the actual schedule, some adjustments may be made to the schedule to accommodate the students’ learning speed.

<table>
<thead>
<tr>
<th>Week # (dates)</th>
<th>New Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1(1/14,1/16)</td>
<td>Discrete probability distributions (Chapter 1)</td>
</tr>
<tr>
<td>#2(1/21,1/23)</td>
<td>Discrete probability distributions (Chapter 1)</td>
</tr>
<tr>
<td>#3(1/28,1/30)</td>
<td>Continuous probability densities (Chapter 2)</td>
</tr>
<tr>
<td>#4(2/4,2/6)</td>
<td>Combinatorics (Chapter 3)</td>
</tr>
<tr>
<td>#5(2/11,2/13)</td>
<td>Combinatorics (Chapter 3)</td>
</tr>
<tr>
<td>#6(2/18,2/20)</td>
<td>Conditional probability (Chapter 4)</td>
</tr>
<tr>
<td>#7(2/25,2/27)</td>
<td>Conditional probability (Chapter 4)</td>
</tr>
<tr>
<td>#8(3/4,3/6)</td>
<td>TEST #1</td>
</tr>
<tr>
<td>(3/11,3/13)</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>#9 (3/18,3/20)</td>
<td>Distributions and densities (Chapter 5)</td>
</tr>
<tr>
<td>#10 (3/27)</td>
<td>Distributions and densities (Chapter 5) and Expected Value and Variance (Chapter 6)</td>
</tr>
<tr>
<td>#11 (4/1,4/3)</td>
<td>Expected value and variance (Chapter 6)</td>
</tr>
<tr>
<td>#12 (4/8,4/10)</td>
<td>Sums of random variables (Chapter 7)</td>
</tr>
<tr>
<td>#13 (4/15,4/17)</td>
<td>Law of Large Numbers (Chapter 8) and Central Limit Theorem (Chapter 9)</td>
</tr>
<tr>
<td>#14 (4/22,4/24)</td>
<td>Markov Chains (Chapter 10)</td>
</tr>
<tr>
<td>#15 (4/29,4/31)</td>
<td>Markov Chains (Chapter 10)</td>
</tr>
<tr>
<td>#16 (5/6,5/8)</td>
<td>TEST #2</td>
</tr>
</tbody>
</table>

**INSTRUCTOR GRADING POLICIES**

**Late work** will be accepted only in case of medical or family emergency: in this case, written verification is required, and the maximum makeup grade is 70%. At most 2 late assignments will be accepted.

**Missed exams:** If you cannot make an exam session, you must schedule an alternative period beforehand. Missed exams must be taken within a week of the actual exam.

**Appeals:** If the student wishes to appeal a grade, he/she must do so **within 1 week** of receiving the graded paper. Students should save all their work to ensure that no clerical errors are made in grade reporting. Periodically during the semester, I will release a complete record of your grades so far in the class. If I have made a recording error, you may bring the paper to me and I will record it correctly.

*The following material is generic for all TAMUCT courses, and does not contain specific information for this course.*

**911 Cellular:**

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-
management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

**Important University Dates:** see [https://www.tamuct.edu/registrar/academic-calendar.html](https://www.tamuct.edu/registrar/academic-calendar.html)

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**

This course makes use of several web sites, which are indicated on the course Canvas site. This course will use the A&M-Central Texas Instructure Canvas learning management system for posting of grades only. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com].

- Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
- Password: Your MyCT password

**Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Other Technology Support**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

- Email: helpdesk@tamu.edu
- Phone: (254) 519-5466
- Web Chat: [http://hdc.tamu.edu](http://hdc.tamu.edu)

*Please let the support technician know you are an A&M-Central Texas student.*

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**Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf).

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty,
and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

**Academic Accommodations.**
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 519-5797. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

**Important information for Pregnant and/or Parenting Students.**
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex
and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring.**
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

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available) or by making an appointment via WCONline. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

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Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

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**OPTIONAL POLICY STATEMENTS:**

**A Note about Sexual Violence at A&M-Central Texas**
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions mat **Technology Requirements**
This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**
Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

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UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

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For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

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If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

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Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].
Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].