Biology 3315-110. Advanced Physiology
CRN 10116
Spring 2020
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION
Course dates: January 13th- May 6th
Warrior Hall, Rm 306
2:30-3:45pm, Mondays and Wednesdays
This course meets face-to-face two times a week, and students are expected to be prepared for class by reading the chapter and doing the required homework to turn in for each chapter.

This course uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com].

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Angela Parsons
Phone: 512-695-1612
Email: aparsons@tamuct.edu

Office Hours
I will be available by appointment.

Student-instructor interaction
I will check my email once a day, but if you have an urgent question or would like to schedule a time for help, call my cell phone or text me. Make sure you identify yourself if you text me.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.
COURSE INFORMATION

Course Overview and description
An integrated study of human physiology at the biochemical, cellular, tissue and organ level. Designed primarily for upper division science and nursing majors. Prereq Biol 1406

Course Objective
To learn the physiological processes of all the systems of the human body and be able to recognize when and why these processes are not functioning properly, leading to changes in human health.

Student Learning Outcomes:
Students will:

a. Use quantitative information to evaluate and understand physiological processes.
b. Describe the interactive functions of key homeostatic mechanisms.
c. Describe cellular activity using chemical and physical principles.
d. Relate cellular activity to the functioning of specific body tissues and organs.
e. Distinguish between normal physiological changes and common pathological changes in the body

Required Reading and Textbook(s)

COURSE REQUIREMENTS

Four lecture exams  45%  100 points each
Exam 1, Chapters 1-3 will include SLOs a-e
Exam 2, Chapters 4-6 will include SLOs a-e
Exam 3 Chapters 7-9 will include SLOs a-e
Exam 4 Chapters 10-11 will include SLOs a-e

Final comprehensive exam  20%  100 points
Will include SLOs a-e

Chapter notes and questions  20%  100 points
Will include SLOs a-e
These will be checked for completion at the start of class. Students must thoroughly answer questions to receive full credit for the notes. These must be handwritten and will not be accepted if computer generated or emailed.

Presentation  10%  100 points
Will include SLOs a-e
Rubric is on next page

Participation/attendance  5%  100 points
Advanced Physiology Presentation Rubric
10% of grade

Due April 22, 2019

You will be expected to give a 10-12 minute presentation on the assigned topic that consists of a Google Slides or Power Point presentation that includes at least 10 slides filled with interesting information and good diagrams, photos on your topic. Your presentation must include the following with these headings and in this order (at minimum, but you can have more slides):

Slide 1  Name and definition of disorder or topic, and Incidence, how often it occurs and what populations most affected, if any
Slide 2  What It Is (subheadings should be: Causes, Risk Factors, Symptoms). Include citations.
Slide 3  History. Include citations.
Slide 4  Physiological effects, and be specific (organs, systems, cells, etc). Include citations.
Slide 5  Treatments. Include citations.
Slide 6  Prognosis. Include citations.
Slide 7  Research—what is going on and who is doing it where? Any results? Include citations.
Slide 8  Other Interesting Facts. Include citations.
Slide 9  Video clip or clips (5 minutes or less total) that you previewed ahead of time
Slide 10  List of at least 4 reputable peer-reviewed sources you used for your citations.

You will be expected to also submit this presentation online (in whatever format you want to) by the April 22nd as I have to have the plagiarism check done on it. I will assign you a date to speak, and we will go in backwards alphabetical order.

DO NOT READ out loud and bore us till our heads fall on our desks. Practice ahead to make sure you stay in the time frame and do not go over as points will be deducted if under or over time. Talk with confidence and be ready to answer any questions we will have for you, and we will have some. Proofread your slides as points will be deducted for spelling, grammar errors, incorrect information. I will take questions right off these talks and put them on the final exam, so take notes as your classmates talk.

Topics on next page. First one to email me the topic gets it, so choose the one you want as well as your second choice and let me know as soon as you can. I will email me you back and let you know your topic.
Topics for Advanced Physiology Presentation

1. Celiac Disease
2. Coronary artery disease/ atherosclerosis
3. Alzheimer’s
4. Diabetes Type 2
5. Anxiety disorders
6. Infertility
7. Obesity
8. Physical inactivity
9. Lung cancer
10. Age related macular degeneration
11. Thyroid problems
12. Superbugs—Viruses
13. Superbugs—Bacteria
14. Pneumonia
15. Substance abuse (or opioid epidemic)
16. Irritable Bowel Syndrome
17. Influenza
18. Diseases caused by air pollution/poor air quality
19. Septicemia
20. Lack of good nutrition
21. Chronic Traumatic Encephalopathy (CTE)
22. Depression/Suicide
23. Hypertension/ stroke

Grading Criteria Rubric and Conversion

A 4.00 (90 +) Achievement that is outstanding relative to the level necessary to meet course requirements.
B 3.00 (80-89%) Achievement that is significantly above the level necessary to meet course requirements.
C 2.00 (70–79%) Achievement that meets the course requirements in every respect.
D 1.00 (60–69%) Achievement that is worthy of credit even though it fails to meet fully course requirements.
F 0.00 (<60%) Represents failure and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an “I” (incomplete).
I (Incomplete) The “I” shall be assigned at the discretion of the instructor when, due to extraordinary circumstances, the student was prevented from completing the work of the course on time. The assignment of an “I” requires a written agreement between the instructor and student specifying the time and manner in which the student will complete the course requirements. In no event may any such written agreement allow a period of longer than one year to complete the course requirements. For graduate and professional students, an “I” is to remain on the transcript until changed by the instructor or department. For all other students, work to make up an I must be submitted within one year of the last day of final examinations of the term in which the “I” was given; if not submitted by that time, then the “I” will automatically change to an F.

To obtain an incomplete you must have been doing passing work in the course.

Posting of Grades

Grades will be posted in a timely manner, so check Canvas to see your grades.

Grading Policies

Grading Policy and Point Breakdown. Grades in this course will be criteria-based on a number of activities including exams, homework and a presentation. This means that grades will not be curved and anyone achieving a 90% or above will receive an A in this course.

Grade Dispute Policy. Grading disputes must be put in writing (with justification such as supporting statements from the text or another credible source) and given to me no earlier than 24 hours after the assignment has been returned. I will consider your request carefully, but reserve the right to adjust your grade up or down.

Assignments. These will consist of the answers to all of the questions from each chapter as well as assigned questions from the chapters. All assignments are to be turned in at the start of class listed on the calendar in this syllabus, and handed directly to the instructor. They should be done completely and in your own words. They must be handwritten and not computer generated. I will not accept e-mailed assignments of any kind. Be prepared to lead the discussion of each question when asked.

Late Assignments. I expect all assignments to be turned in on time. Late assignments interfere with my ability to provide timely, detailed feedback, as well as with your ability to learn and process new material. Accordingly, any unauthorized late assignment will receive a 50% reduction in grade for each day it is late. No assignments will be accepted after it has been graded and returned, or after the exam has been given over the material.

Exams. The exams will be a mixture of multiple choice and short and long answer, designed to provoke reflection, critical thought, and application of knowledge. You will receive a review guide before every exam. You are encouraged to prepare for the exam by reviewing reading materials, outlining a draft of a response, and discussing these thoughts with your peers. You will then demonstrate your individual, integrated thoughts on the topic in a closed-book exam during the class period.

Missed exams. If you know you will miss an exam, please contact me BEFORE the exam. I will gladly give make-up exams if the student has an unavoidable reason for missing the
exam (i.e. death in the family, severe illness). Keep in mind that I will expect **documentation** of your reason for missing the exam (e.g. doctor’s note, obituary notice). Exams must be made up within **one week** of the original scheduled date, no exceptions regardless of excuse. You will have to contact the Testing Center to schedule a time as soon as I determine that you will be allowed to take a make up exam.

**What I expect of you.** To get the most out of this class, you are expected to conduct yourself in a professional manner, which includes contributing to class discussions, being punctual, and notifying me of absences in advance. **I do not want to see any cell phones out** ever for any reason.

**Class Attendance.** I expect that you attend each class session and arrive on time. If an unavoidable situation arises that prevents you from attending class, I expect that you also promptly contact me to discuss the missed material and get the notes from a classmate. I will not distribute my notes to students as they are often abbreviated and do not contain the detail needed to sufficiently understand the material. The power points are from the text, and I will rely heavily on the study notes on the textbook website as they provide a good summary of the important points you need to know.

**What you can expect of me.** You can expect me to start and end class on time, be available through office hours, e-mail, and by appointment, be responsive to student suggestions for course improvement, answer questions to the fullest extent possible and/or direct you to appropriate resources, return graded assignments and exams within a reasonable time frame, and treat you with respect as future colleagues.

**Discussion.** The topics in this class encompass a diversity of issues that merit in-depth thought and discussion. Since individuals will be expressing their opinions, I expect that you will respect others’ contributions, as you would want them to do for you. Your participation, your engagement in the class and your contributions to the discussion and review of the topic for that class period will all enable you to get the most out of the course.

**Credits and Workload expectations.** For undergraduate courses, one credit is defined as equivalent to an average of two hours of learning effort per week (over a full semester) necessary for an average student to receive an average grade for the course. A student taking a four-credit class that meets for four hours a week should expect to spend an additional eight hours a week outside the classroom in order to earn an average grade.

**Class Structure.** Classes will involve a balance of active lecture and engaging learning activities. I believe that students learn the theories and concepts much better when they have an active role. I know that this may be new to some of you, but please keep an open mind and I know that you will get more out of this class because of it.

**Presentation.** This is worth 10% of your grade and is due April 22, 2020. Rubric included in this syllabus.

**NOTE!** The following **Science policies** are now in effect:

a.  **Lecture courses**
   i.  **Exams**
      1.  There will be no bathroom breaks allowed during any exam. Be sure that you address this issue before beginning an exam.
      2.  Any student needing to take an exam at a **different time** as rest of students due to sickness or other accommodations will receive
a different version of exam. This includes sickness, special accommodations, etc....

3. All students needing special accommodations must submit an accommodation form from the Office of Access and Inclusion listing the specific accommodations needed. Students are responsible for scheduling their own exam times with the TAMUCT Testing Center.

4. Any student missing an exam in class for any other reason (i.e. illness, death in family, etc....) must provide documentation for missing the exam (e.g. doctor’s note, obituary notice, etc....). Exams must be made up within one week of original scheduled date, no exceptions.

5. Cell phones, smart watches, backpacks, coats, jackets, sweaters, purses, headphones, air pods and all other personal items must be handed to the teacher to be placed in front of the room, to be picked up by students when they hand in the exam.

6. No jackets or sweaters may be worn without discussing with the instructor, and no jackets, sweaters or other items may be placed over the student’s legs or any other body part while they are taking the test.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar
1/13 Chapter 1 Cellular Physiology, HW due
1/15 Chapter 1 continued, HW due, go over textbook questions
1/20 Holiday!
1/22 Chapter 2 Autonomic Nervous System, HW due, go over textbook questions
1/27 Chapter 3 Endocrine Physiology, HW due
1/29 Chapter 3 continued, HW due, go over textbook questions
2/3 Finish chapters 1-3 and review
2/5 TEST CHAPTERS 1-3
2/10 Chapter 4 Immune System Physiology, HW due
2/12 Chapter 4 continued, HW due, go over textbook questions, start Chapter 5, HW due
2/17 Chapter 5 Somatic Nervous System and Special Senses, HW due
2/19 Chapter 5 continued, HW due, go over textbook questions
2/24 Chapter 6 Digestive System, HW due
2/26 Chapter 6 continued, HW due, go over textbook questions
3/2 TEST CHAPTERS 4-6
3/4 Chapter 7 Cardiovascular Physiology, HW due
3/9-3/13 Spring Break
3/16 Chapter 7 continued, HW due, go over textbook questions
3/18 Chapter 8 Respiratory Physiology, HW due
3/23 Chapter 8 continued, HW due, go over textbook questions
3/25  Chapter 9 Renal Physiology, HW due
3/30  Chapter 9 continued, HW due, go over textbook questions
4/1   TEST CHAPTERS 7-9
4/6   Chapter 10 Exercise Physiology, HW due
4/8   Chapter 10 continued, go over textbook questions, start Chapter 11, HW due
4/13  Chapter 11 Reproduction and Fetal Development, HW due
4/15  Chapter 11 continued, HW due, go over textbook questions
4/20  TEST CHAPTERS 10-11
4/22  Presentations due! Students present.
4/27  Presentations
4/29  Presentations
5/4   COMPREHENSIVE FINAL EXAM

Important University Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 13, 2020</td>
<td>Add, Drop and Late Registration Begins for 16- and First 8-Week Classes $25 Fee assessed for late registrants</td>
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<tr>
<td>January 13, 2020</td>
<td>Classes Begin for Spring Semester</td>
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<tr>
<td>January 15, 2020</td>
<td>Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes</td>
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<tr>
<td>January 20, 2020</td>
<td>Martin Luther King, Jr Day (University Closed)</td>
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<tr>
<td>January 21, 2020</td>
<td>Deadline to Drop First 8-Week Classes with No Record</td>
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<tr>
<td>January 29, 2020</td>
<td>Deadline to Drop 16-Week Classes with No Record</td>
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<tr>
<td>February 21, 2020</td>
<td>Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)</td>
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<tr>
<td>March 1, 2020</td>
<td>Deadline for Teacher Education and Professional Certification Applications</td>
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<tr>
<td>March 6, 2020</td>
<td>Classes end for 1st 8-Weeks</td>
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<tr>
<td>March 9-12, 2020</td>
<td>Spring Break (No Classes - Administrative Offices Open)</td>
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<tr>
<td>March 13, 2020</td>
<td>Spring Break (University Closed)</td>
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<tr>
<td>March 10, 2020</td>
<td>Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)</td>
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<td>Date</td>
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<tr>
<td>March 15, 2020</td>
<td>Deadline for Clinical Teaching/Practicum Applications</td>
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<td>March 16, 2020</td>
<td>Add, Drop, and Late Registration Begins for Second 8-Week Classes</td>
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<td></td>
<td>Classes $25 Fee assessed for late registrants</td>
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<tr>
<td>March 16, 2020</td>
<td>Classes Begin for Second 8-Week Session</td>
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<tr>
<td>March 16, 2020</td>
<td>Class Schedule Published for Summer Semester</td>
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<tr>
<td>March 18, 2020</td>
<td>Deadline for Add, Drop, and Late Registration for Second 8-Week Classes</td>
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<tr>
<td>March 23, 2020</td>
<td>Deadline to Drop Second 8-Week Classes with No Record</td>
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<tr>
<td>March 27, 2020</td>
<td>Deadline for Graduation Application for Ceremony Participation</td>
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<tr>
<td>March 30, 2020</td>
<td>Registration Opens for Seniors, Post-Bacc, and Graduate Students for Summer Semester</td>
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<tr>
<td>April 3, 2020</td>
<td>Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)</td>
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<tr>
<td>April 6, 2020</td>
<td>Registration opens for all students for the Summer and Fall Semesters</td>
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<td>April 24, 2020</td>
<td>Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)</td>
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<tr>
<td>May 8, 2020</td>
<td>Deadline for Applications for Tuition Rebate for Spring Graduation (5pm)</td>
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<td>May 8, 2020</td>
<td>Deadline for Degree Conferral Applications to the Registrar's Office. $20 Late Application Fee.</td>
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<td>May 8, 2020</td>
<td>Deadline to Withdraw from the University for 16- and Second 8-Week Classes</td>
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<tr>
<td>May 8, 2020</td>
<td>Spring Semester Ends</td>
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**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**
This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas
through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Other Technology Support**

For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

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**UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

**Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf).

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work,
plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].
If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring
Tutoring is available to all A&M-Central Texas students, both on-campus and online.
Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring will not offer writing support beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to
students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].
Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

Copyright Notice
Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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