

**Texas A&M University - Central Texas
AVSC 3307-110 AVIATION HISTORY**

INSTRUCTOR AND CONTACT INFORMATION

Instructor: James Fullingim, Ed.D.
Office: FH 323K
Phone: 254.519.5469
Email: fullingim@tamuct.edu

Office Hours:

Mode of instruction and course access: This course is a 100% online course and uses TAMUCT Canvas LMS <https://tamuct.instructure.com>

Student-instructor interaction: *Include information on how often you will be checking and replying to student emails. If you plan to use virtual office hours, explain how that will work and what you will be using to be available during these hours (Canvas Messages, email, etc.). If there are alternative ways you will make yourself available to the student, explain how (appointments, phone calls, etc.)*

UNILERT: Emergency Warning System for Texas A&M University – Central Texas
UNILERT is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in UNILERT through their myCT email account. Connect at <https://www.tamuct.edu/departments/security/unilert.php> to change where you receive your alerts or to opt out. By staying enrolled in UNILERT, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description:

A study of people and events from ancient times to the present that have influenced modern aviation internationally. Historical evidence such as artifacts and recorded documents will be examined to document the role aviation has played in world events. Prerequisite: junior classification.

Course Objective:

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- Communicate the history of flight
- Working in a group, select and analyze an historic event in aviation and explain its impact on current aviation.
- Select a specific historic aircraft and replicate it accurately using a scale model
- Describe the evolution of aircraft design

Competency Goals Statements (certification or standards)

Required Reading and Textbook(s):

Aviation History, 2006th Edition
 Author: by Anne Millbrooke,
 ISBN-13 978-0884872351

COURSE REQUIREMENTS

Course Requirements:

Term Project & Paper: The project is to build an airplane model, painting it to match a specific airplane in aviation history. The paper will be a five-paragraph essay about the plane which the model is created to look like. The five-paragraph essay paper will be in APA format and will be submitted repeated times with the purpose of improving your original writing skills.

Group Paper: In groups of 3 or 4, you will select from a provided list of topics in aviation history. The paper will use APA formatting. You will have an APA styled template provided. There will be specific assignments within each group to help guide your group work and share the load.

Timeline: Over the course of the semester, you will fill in a timeline. Each timeline entry will be a paragraph which will be graded as a writing submission as well as for the content relating to aviation history. Plan on one timeline entry per week plus a few examples to get you started.

Community of Inquiry: This course uses a strongly suggested but not required weekly synchronous meeting facilitated by the professor through the course in Canvas. This approach has been shown to greatly increase feeling connected with your professor and with your classmates. It also has been shown to increase learning. If you are not able to attend, there will be a recording of the COI provided along with work for you to turn in to replace attending the COI.

Discussion Posts: There will be at least two discussion posts each week. One weekly discussion post is for the purpose of asking questions ahead which you would like answered during the next COI. The other discussion post will be specified weekly. That post should be a paragraph which will be graded for writing ability and original content.

Extra Credit: There are opportunities for extra credit in this course. Your professor will specify them or you may request an opportunity to do writing for extra credit.

Point based grade components:

Term Project & Paper	350
Paper	200
Project	150
Group Paper	250
Timeline	200

Community of Inquiry	100
Discussion Posts	100
Total	1000

Grading Criteria Rubric and Conversion These items should *always* match the *course requirements*.

Posting of Grades:

- *All student grades should be posted using the Canvas Grade book and students should monitor their grade status through this tool.*
- *Add some statement about turn-around time for grades to be posted.*

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

- *List each week/date.*
- *Include Week-by-week account of Topics, Readings, Quizzes, Exams, Due Dates, and clear expectations.*
- *Include important university deadlines – for example, graduation application deadlines.*

INSTRUCTOR POLICIES

If you have concerns about copyright protection of your syllabus or course materials, you might consider adding the following notice:

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s).
 Reproduction of course material is prohibited without consent by the author and/or course instructor.
 Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (YEAR) by (FACULTY NAME) at Texas A&M University-Central Texas, (FACULTY COLLEGE);
 1001 Leadership Place, Killeen, TX 76549; 254-(FACULTY COLLEGE PHONE); Fax 254-(FACULTY COLLEGE FAX); (FACULTY EMAIL)

As an online course, you need to include information about Technology Requirements and Support:

TECHNOLOGY REQUIREMENTS AND SUPPORT.

Technology Requirements. *Include a statement on the technology requirements for the successful completion of the course and when applicable, information on how to access these resources (for*

example, how to obtain a certain software through University site license).

This course will use the TAMUCT Canvas Learn learning management system.

Logon to <https://tamuct.instructure.com> to access the course.

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Initial password: Your MyCT password

Check browser and computer compatibility by using the “Test Your Browser” button, found in the “Check Your Browser” module on your Canvas dashboard, once you have logged in.

Technology Support. For technology issues, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student.

For issues related to course content and requirements, contact your instructor.

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Drop Policy. If you discover that you need to drop this class, you must go to the Registrar’s Office and complete a Drop Request Form. Professors **cannot** drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be returned, completed and signed. Once you return the signed form to the Registrar’s Office and wait 24 hours, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid.

Academic Integrity. Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Access & Inclusion. At Texas A&M University – Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to an education

that is barrier-free. The Office of Access & Inclusion is responsible for ensuring that students with a disability enjoy equal access to the University's programs, services and activities. Some aspects of this course or the way the course is taught may present barriers to learning due to a disability. If you feel this is the case, please contact Access & Inclusion at (254) 501-5831 in Warrior Hall, Ste. 212. For more information, please visit their website at <https://www.tamuct.edu/departments/access-inclusion/>. Any information you provide is private and confidential and will be treated as such.

Tutoring. Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, contact information, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in Mathematics, Chemistry, Physics, Biology, Spanish, Calculus, and Statistics. To access Tutor.com, click on <https://www.tamuct.edu/departments/academicsupport/tutoring.php>

University Writing Center. Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 11am-6pm Monday-Thursday. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library. The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available twenty-four hours a day through our online chat

service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our homepage: <https://tamuct.libguides.com/>