AVSC 3303-110 AIR TRAFFIC CONTROL  
Texas A&M University - Central Texas  
Spring 2020

COURSE DATES, MODALITY, AND LOCATION  
This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION  
Instructor: V. Carson Pearce  
Office: 302M Beck Family Heritage Hall  
Phone: 254-519-5776  
Email: carson.pearce@tamuct.edu

Office Hours:  
Readily accessible through Canvas Message, which is checked daily during the week and once a day on weekends. Will respond within 24-36 hours during the week and within 36 hours on the weekend. Be sure to allow plenty of lead time prior to a due date if you are asking about an assignment.

Mode of instruction and course access: This course uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com]. It is 100% online.

Student-instructor interaction: All contact and assignment submissions will be made via Canvas. Mail is checked several times during a day. Weekend response may take longer, so allow extra time for me to reply to your emails.

WARRIOR SHIELD  
Emergency Warning System for Texas A&M University-Central Texas  
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.
COURSE INFORMATION

Course Overview and description:
This course provides the framework for developing a greater understanding of how Air Traffic Control is accomplished in terminal, enroute, and other operating facilities of the ATC system. It provides for instruction, standards, and gives operational guidance for the efficient use of the United States ATC system.

Course Objective:
Summarize the components of the nation’s Air Traffic Control system and relate those systems to instrument flight activities for both general and commercial aviation.

Student Learning Outcomes (SLOs)
Upon completion of this course, the student will be able to:

1. Describe the ATC functions and procedures. List and define ATC phraseology and discuss the priorities, functions, and services of ATC enroute facilities.
2. Evaluate the importance of FAA provisions for ATC services for separating IFR and VFR aircraft operating within controlled airspace.
3. Describe the differences between radar and non-radar environments and discuss the differences between the two types of environments.
4. Displays professional commitment to ethical practices specific to aviation.

Competency Goals Statements (certification or standards)
The course will be considered successfully completed when the student has demonstrated through posted written assignments and exams that they have developed an increased knowledge of the major background in Airline Management.

Required Reading and Textbook(s):

COURSE REQUIREMENTS/SPECIFICATIONS

Weekly Discussion Post: There will be one weekly discussion post to be submitted over topics presented by instructor. Check in daily for instructor notes, updates and the posting of audio/video topics. Posts will be graded for writing ability and original content. Required
responses will use a minimum of two hundred words in your well composed paragraph response.

**Research Paper:** You will select from a provided list of topics in air traffic control. The paper will use APA formatting. You will have an APA styled template provided. There will be specific assignments within each group to help guide your group work and share the load.

**AVSC 3303 Research Rubric**

<table>
<thead>
<tr>
<th>Points</th>
<th>10</th>
<th>7</th>
<th>3</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quality of Case Research</strong></td>
<td>Full use of APA formatting with photos and clearly communicated, thoughtful detail and conclusions.</td>
<td>Partial use of APA formatting with some detail and some support material.</td>
<td>Marginal use of APA formatting and basic material.</td>
<td>No paper.</td>
</tr>
<tr>
<td><strong>Relevance of Case Research Conclusions</strong></td>
<td>Submitted case materials and narrative shows logical linkage to CRM principles and concepts.</td>
<td>Submitted case materials and narrative are somewhat relevant to CRM principles and concepts.</td>
<td>Submitted case materials and narrative shows little CRM linkage to the subject matter flow.</td>
<td>No paper.</td>
</tr>
</tbody>
</table>

**Discussion Posts:** Posts will be graded for writing ability and original content. Required responses will use a minimum of two hundred words in your well composed paragraph response.

**AVSC 3303 Discussion Post Rubric**

<table>
<thead>
<tr>
<th>Points</th>
<th>10</th>
<th>7</th>
<th>3</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quality of Post</strong></td>
<td>Appropriate comments: thoughtful, reflective, and respectful of other’s postings.</td>
<td>Appropriate comments and responds respectfully to other’s postings</td>
<td>Responds, but with minimum effort. (e.g. &quot;I agree with Dan&quot;)</td>
<td>No posting.</td>
</tr>
<tr>
<td><strong>Relevance of Post</strong></td>
<td>Posts topics related to discussion topic; prompts further</td>
<td>Posts topics that are related to discussion content</td>
<td>Posts topics which do not relate to the discussion</td>
<td>No posting.</td>
</tr>
</tbody>
</table>
Field Trip: I am arranging a field trip to our Air Traffic Control Facility at Gray Army Field here in Killeen – this is not a required event in the course but it will be a fun and interesting behind the scenes visit with military Air Traffic Controllers at joint use airports. I will announce a future date and time for this event. I realize many of you live well beyond normal driving distance to Killeen and I don’t expect everyone to be able to attend.

Point based grade components:

Three Quizzes: 30% (SLOs 1-4)
Research Paper 30% (SLOs 1-4)
Weekly Discussion Posts 40% (SLOs 1-4)

Total 100%

Tests and Weekly Discussion Post Procedures: Dates for tests to be taken are posted for each quiz in the Canvas course modules for that week. These are open for 7 days. Weekly discussions are open for 7 days. There are no retakes for missed tests and discussion posts. A grade of ZERO will be entered for these missed course requirements.

Posting of Grades:
All student grades will be posted on the Canvas Grade book and students should monitor their grading status through this tool. I will attempt to post grades for all assignments and discussions within one week after the due date, unless I let you know otherwise. Grades on exams will be available immediately (unless essays must be graded as well).
Grading Policies

**Individual Performance:** It is vital that you are active in the course and complete all work in a professional fashion. One of the biggest issues with student success in online courses is simply not submitting work on time. You are expected to read the chapters as assigned in the syllabus as well as read or view any supplemental resources that may be found in the Module content folders for that period.

**Quality Work:** All work submitted for grading shall be of upper level quality: Depth of analysis, grammatical structure, etc. Your work will be checked for plagiarism using online plagiarism assessment programs. Plagiarism will not be tolerated.

**Identifying Submissions:** Submissions must clearly identify the student, course, and the title of the assignment (Last Name, Course Name, and Assignment) or (Smith_GBK301_Essay1).

**Written Assignment Requirements:** Submissions will be in accordance with The Publication Manual of the American Psychological Association, 6th ed. All written work must be submitted utilizing Microsoft Word in either a .doc or .docx format. Students whose assignment includes plagiarism will receive a 0 on the assignment and possible referral to Student Affairs. However, I reserve the right to reduce the penalty if I believe plagiarism was unintentional or very minor in impact.

**Due Dates and Late Submissions:** The assignment instructions and deadlines are clearly laid out in the syllabus. Though some assignments are fairly involved, you do not have more than one assignment due in any week. As such, it is expected that all work will be submitted on time, as timeliness is an important aspect of professional communications and behavior. If you encounter an issue, please let me know as soon as possible. It is much easier to discuss issues before due dates rather than after. Late work is not accepted.

**Changes to Syllabus:** This syllabus serves as an instructional and study planning document. Although every effort will be made to maintain the schedule and activities presented herein, it may become necessary during the course of the semester to make changes to the syllabus. In such events, changes will be announced and students will receive written notice as soon as possible.
COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Week 1 January 13-19
• Assigned Text Book Reading - Chapter 1 History of Air Traffic Control
• Read Lesson 1
• Research Paper Introduction
• Discussion Post (Introduction, Biographical Post)

Week 2 January 20-26
• Assigned Text Book Reading – Chapter 2; Navigation Systems Part 1
• Read Lesson 1 continued
• Discussion Post

Week 3 January 27–Feb 2
• Assigned Text Book Reading – Chapter 2; Navigation Systems Part 2
• Read Lesson 2
• Discussion Post

Week 4 Feb 3-09
• Assigned Text Book Reading – Chapter 3; Air Traffic Control System Structure
• Read Lesson 3
• Discussion Post

Week 5 Feb 10-16
• Assigned Text Book Reading – Chapter 4 ; Air Traffic Control Communications: Procedures and Phraseology
• Read Lesson 3
• Discussion Post
• Review for test #1

Week 6 Feb 17-23
• Assigned Text Book Reading – Chapter 5; Air Traffic Control Procedures and Organization
• Test #1
• Discussion Post

Week 7 Feb 24-March 1
• Continue Assigned Text Book Reading – Chapter 6; Control Tower Procedures
• Read Lesson 4 continued
• Discussion Post

**Week 8 March 02-08**
• Assigned Text Book Reading – Chapter 7; Non-radar Enroute Separation
• Read Lesson 5
• Research Topic Due, only topic
• Discussion Post

**Spring Break March 09-15**

**Week 9 March 16-22**
• Assigned Text Book Reading - Chapter 8; Theory and Fundamentals of Radar Operation, Part 1
• Read Lesson 6
• Discussion Post

**Week 10 March 23-29**
• Assigned Text Book Reading – Chapters 8; Theory and Fundamentals of Radar Operation, Part 2
• Read Lesson 6 continued
• Review for Test #2
• Discussion Post

**Week 11 March 30- April 03**
• Assigned Text Book Reading – Chapter 9; Radar Separation
• Read Lesson 7
• Discussion Post
• Test #2

**Week 12 April 05-12**
• Assigned Text Book Reading – Chapter 10; Operation in the National Airspace System
• Read Lesson 8
• Discussion Post

**Week 13 April 13-19**
• Assigned Text Book Reading – Chapter 11; Oceanic and International Air Traffic Control
• Read Lesson 8 continued
• Discussion Post

**Week 14 April 20-26**
• Assigned Text Book Reading – Chapter 12; The Future of the National Airspace System
• Read Lesson 9
• Discussion Post

**Week 15 April 27-May 3**
• Assigned Text Book Reading – Chapter 13; The Federal Aviation Administration
• Read Lesson 10
• Discussion Post
• Research Paper Submission
• Review for Test #3

**Week 16 May 04-08**
• Wrap up course
• Test 3

**Important Dates:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 13, 2020</td>
<td>Classes Begin for Spring Semester</td>
</tr>
<tr>
<td>January 15, 2020</td>
<td>Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes</td>
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<tr>
<td>January 20, 2020</td>
<td>Martin Luther King, Jr Day (University Closed)</td>
</tr>
<tr>
<td>January 21, 2020</td>
<td>Deadline to Drop First 8-Week Classes with No Record</td>
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<tr>
<td>January 29, 2020</td>
<td>Deadline to Drop 16-Week Classes with No Record</td>
</tr>
<tr>
<td>February 21, 2020</td>
<td>Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>March 1, 2020</td>
<td>Deadline for Teacher Education and Professional Certification Applications</td>
</tr>
<tr>
<td>March 6, 2020</td>
<td>Classes end for 1st 8-Weeks</td>
</tr>
<tr>
<td>March 9-12, 2020</td>
<td>Spring Break (No Classes - Administrative Offices Open)</td>
</tr>
<tr>
<td>March 13, 2020</td>
<td>Spring Break (University Closed)</td>
</tr>
<tr>
<td>March 10, 2020</td>
<td>Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)</td>
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<tr>
<td>Date</td>
<td>Event</td>
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<tr>
<td>March 15, 2020</td>
<td>Deadline for Clinical Teaching/Practicum Applications</td>
</tr>
<tr>
<td>March 16, 2020</td>
<td>Add, Drop, and Late Registration Begins for Second 8-Week Classes $25 Fee assessed for late registrants</td>
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<tr>
<td>March 16, 2020</td>
<td>Classes Begin for Second 8-Week Session</td>
</tr>
<tr>
<td>March 16, 2020</td>
<td>Class Schedule Published for Summer Semester</td>
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<tr>
<td>March 18, 2020</td>
<td>Deadline for Add, Drop, and Late Registration for Second 8-Week Classes</td>
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<tr>
<td>March 23, 2020</td>
<td>Deadline to Drop Second 8-Week Classes with No Record</td>
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<tr>
<td>March 27, 2020</td>
<td>Deadline for Graduation Application for Ceremony Participation</td>
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<tr>
<td>March 30, 2020</td>
<td>Registration Opens for Seniors, Post-Bacc, and Graduate Students for Summer Semester</td>
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<tr>
<td>April 3, 2020</td>
<td>Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
<tr>
<td>April 6, 2020</td>
<td>Registration opens for all students for the Summer and Fall Semesters</td>
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<tr>
<td>April 24, 2020</td>
<td>Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)</td>
</tr>
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<td>May 8, 2020</td>
<td>Deadline for Applications for Tuition Rebate for Spring Graduation (5pm)</td>
</tr>
<tr>
<td>May 8, 2020</td>
<td>Deadline for Degree Conferral Applications to the Registrar’s Office. $20 Late Application Fee.</td>
</tr>
<tr>
<td>May 8, 2020</td>
<td>Deadline to Withdraw from the University for 16- and Second 8-Week Classes</td>
</tr>
<tr>
<td>May 8, 2020</td>
<td>Spring Semester Ends</td>
</tr>
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**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system.

We strongly recommend the latest versions of Chrome or Firefox browsers. *Canvas no longer supports any version of Internet Explorer.*
Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to
support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

**Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

**Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide
flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant
and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-
5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring
Tutoring is available to all A&M-Central Texas students, both on-campus and online.
Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance,
Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior
Hall, Suite 111. Tutor.com tutoring will not offer writing support beginning August 1, 2019.

If you have a question regarding tutor schedules, need to schedule a tutoring session,
are interested in becoming a tutor, or have any other question, contact Academic
Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green
at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is
an online tutoring platform that enables A&M-Central Texas students to log in and receive
online tutoring support at no additional cost. This tool provides tutoring in over 40 subject
areas. Access Tutor.com through Canvas.

University Writing Center
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–
Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00
p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday
from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00
p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.
While tutors will not write, edit, or grade papers, they will assist students in developing more
effective composing practices. By providing a practice audience for students’ ideas and writing,
our tutors highlight the ways in which they read and interpret students’ texts, offering guidance
and support throughout the various stages of the writing process. In addition, students may
work independently in the UWC by checking out a laptop that runs the Microsoft Office suite
and connects to WIFI, or by consulting our resources on writing, including all of the relevant
style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading,
understanding proper citation practices, or just want a quiet place to work, the UWC is here to
help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by
visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

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**OPTIONAL POLICY STATEMENTS**

**A Note about Sexual Violence at A&M-Central Texas**
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

**Behavioral Intervention**
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES

Life happens. As such, if a student realizes that a posting, quiz or assignment will be late due to unforeseen emergency or special circumstance, please notify the instructor as soon as is practical to assess the impact on the course. The instructor may grant extra time to complete an assignment within the confines of the 16-week course. However, if it becomes apparent that this policy is abused, or that the request was fraudulent, the instructor reserves the right to place an unfavorable grade for incomplete work.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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