

**PSYC 4305-110, 10076, Social Psychology**  
Spring 2019  
Texas A&M University-Central Texas

**COURSE DATES, MODALITY, AND LOCATION**

*This course meets face-to-face (Thursdays, 6-8:45pm in Warrior Hall room 306), with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].*

*This is a blended course which meets 49% online. Class meets Tuesdays 6-8:45pm in Warrior Hall room 306. Please refer to Canvas for class that will be conducted online.*

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Janine Bunke

**Office:** No specific office on campus. Appointments made upon request.

**Phone:** 254-217-0230

**Email:** [bunke@tamuct.edu](mailto:bunke@tamuct.edu)

**Office Hours:**

*Available to meet with students before and after class as well as a scheduled appointment.*

**Student-instructor interaction:**

*I will be checking my email and Canvas messages on a daily basis. I am also available by telephone or by text.*

**911 Cellular: Emergency Warning System for Texas A&M University-Central Texas**

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## **COURSE INFORMATION**

### **Course Overview and description:**

Social Psychology (3-0). Theory and phenomena of social psychology. The effect of social variables upon the behavior of individuals. Topics to be covered include socialization, language and communication, prejudice, social attitudes, attitude change, aggression, prosocial behavior, and group behavior. Prerequisites: PSY 101, 102, or approval of department head.

### **Course Objective:**

#### **Student Learning Outcomes:**

1. *Demonstrate knowledge of fundamental principles, generalizations, or theories regarding social psychology.* Students will read information regarding theoretical concepts underlying social psychological processes. Students will demonstrate their ability to identify and recognize concepts on the course Exams. Students will demonstrate their comprehension of concepts in their weekly Article Summaries.
2. *Apply course material to improve thinking, problem solving, and decision making.* Students will apply course material to improve decision making by writing a personally-relevant Application Discussion each week that requires the use of social psychological information to address issues that span a variety of topics. There will be a Power Point presentation on a topic in the field of Social Psychology for students to complete.
3. *Analyze and critically evaluate ideas, arguments, and points of view.* Students will respond to others' writing (including that of peers and experts in the field) on social psychological topics and substantiate their points of view with theory and research from the field. Students will demonstrate their ability to critically evaluate ideas on Application Discussions and replies (weekly) and Article summaries for five weeks..
4. *Demonstrate skill in expressing oneself in writing.* Using appropriate APA style, students will write responses to a variety of assignments, including one Application Discussion each week with two replies, one Article Summary each week for five weeks.

### **Competency Goals Statements (certification or standards):**

This course will be an introduction to social psychology. There is a great deal of information to be learned, yet the deeper learning takes place in graduate programs.

### **Required Reading and Textbook(s):**

Myers, D. G. and Twenge, J. M. (2016). *Social psychology* (12<sup>th</sup> ed.) New York: McGraw-Hill. (ISBN: 978-0-07-786197-1).

**Required Reading – Research Articles:** Students will be assigned to read and summarize one research article (chosen by the student), available in our library's online databases, from each of the following areas each week beginning at a few weeks into the semester.

Prejudice: Disliking Others  
 Aggression: Hurting Others  
 Attraction and Intimacy: Liking and Loving Others  
 Helping  
 Conflict and Peacemaking

**COURSE REQUIREMENTS**

Course Requirements:

***Class Participation: (5.0% of Overall Course Grade).*** Active participation in diverse learning activities that are delivered throughout the learning process is expected in this course.

***Article Summaries (11.0% of Overall Course Grade).*** Students will be choosing 5 empirical research articles to review and write a summary of each of these articles that are related to module content listed above. Students are expected to write in APA format and use citations when needed for their summaries.

***Application Discussions (17.0% of Overall Course Grade).*** These weekly discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to supply one post each week (Due Thursday by 11:59 PM) on concepts (i.e., theories, topics, constructs) and **one (1)** reply for each discussion post (Due Friday by 11:59 PM) to classmates.

***Exams (54.0% of Overall Course Grade).*** Four multiple choice exams will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned chapters listed in the Course Calendar. All exams must be completed independently with no assistance from others.

***Power Point Presentation (13.0% of Overall Course Grade).*** Students are to choose a topic of interest from the textbook (which needs to be approved by the instructor prior to beginning). Students will complete a 12-15 slide presentation on their approved topic. There must be a minimum of 5 peer-reviewed journal articles for these presentations. Speaker notes are required as well as citations on each slide.

**Grading Criteria Rubric and Conversion**

<u>Graded Assignments</u>	<u># Due</u>	<u>Points Each</u>	<u>Points Total</u>	<u>% of Overall Grade</u>
Weekly Discussions	16	10	160	20.5
Article Summaries	5	25	125	15.9
Exams	4	100	400	50.9
Power Point Presentations	1	100	100	12.7
			785	100%

## Grading Criteria Rubric and Conversion

*This rubric is for all of the submitted assignments.*

10% APA format  
25% Spelling/Grammar  
50% Content  
15% References/Paper citations  
Total=100%

*Discussion posts are to be well thought out and expressed. Restating what the text States is simply not enough. I want you to put more effort into it than that. Look at other references to gather information that others may not have. The response post is another area where simple "great job" will not due. I want you to back your responses with something that you have investigated for yourself and share it with other students. Please let me know if you have any questions about this.*

## Posting of Grades

*Grades will be updated on a regular basis. They will be posted at a minimum of weekly, yet I will post grades as assignments are submitted. This includes all of the required assignments.*

## COURSE OUTLINE AND CALENDAR

### Complete Course Calendar

Date	Topic	Online Assignments Due	Please Read in Text	
<b>Week 1 Beginning 01/14/19</b>	Introduction to Social Psychology	Discussion 1- due 01/17/19. Response post due 01/18/19.	Ch. 1 Meyers & Twenge (M & T)	<b>Discussion tab on Canvas.</b>
<b>Week 2 Beginning 1/21/19</b>	The Self in a Social World	Discussion 2 – due 01/24/19. Response post due 01/25/19.	Ch. 2	<b>Presentations are due as we cover the various chapters.</b>
<b>Week 3 Beginning 01/28/19</b>	Social Beliefs And Judgments	Discussion 3 - due 01/31/19. Response posts due 02/01/19.	Ch. 3	
<b>Week 4 Beginning 02/04/19</b>	Behaviors and Attitudes	Discussion 4 - due 02/07/19. Response post due 02/08/19.	Ch. 4	<b>Exam 1 (Chapters 1-4) due by Sunday, Feb 10, 2019 by 11:59 PM.</b>

<b>Week 5</b> <b>02/11/19</b>	Genes, Culture, And Gender	Discussion 5 - due 02/14/19. Response post due 02/15/19.	Ch. 5	<b>Article Summary 1 due Sunday 2/17/19 by 11:59 PM.</b>
<b>Week 6</b> <b>02/18/19</b>	Conformity and Obedience	Discussion 6 - due 02/21/19. Response post due 02/22/19.	Ch. 6	
<b>Week 7</b> <b>02/25/19</b>	Persuasion	Discussion 7 - due 02/28/19. Response post due 03/01/19.	Ch.7	<b>Article Summary 2 due Sunday, March 3, 2019 by 11:59 PM.</b>
<b>Week 8</b> <b>03/04/19</b>  <b>03/11/19- 03/15/19</b>	Group Influence	Discussion 8 - due 03/07/19. Response post due 03/08/19.  <b>SPRING BREAK</b>	Ch. 8	<b>Exam 2 (Chapters 5-8) due Sunday, March 10, 2019 by 11:59 PM.</b>
<b>Week 9</b> <b>03/18/19</b>	Prejudice: Disliking Others	Discussion 9 - due 03/21/19. Response post due 03/22/19.	Ch. 9	
<b>Week 10</b> <b>03/25/19</b>	Aggression: Hurting Others	Discussion 10 - due 03/28/19. Response post due 03/29/19.	Ch. 10	<b>Article Summary 3 due Sunday, March 31, 2019 by 11:59 PM.</b>
<b>Week 11</b> <b>04/01/19</b>	Attraction & Intimacy: Liking & Loving Others	Discussion 11 - due 04/04/19. Response post due 04/05/19.	Ch. 11	
<b>Week 12</b> <b>04/08/19</b>	Helping	Discussion 12 - due 04/11/19. Response post due 04/12/19.	Ch. 12	<b>Article Summary 4 due Sunday, April 14, 2019 by 11:59 PM.</b>
<b>Week 13</b> <b>04/15/19</b>	Conflict & Peacemaking	Discussion 13 - due 04/18/19. Response post 04/19/19.	Ch. 13	<b>Exam 3 (Chapters 9-13) due Sunday, April 21, 2019 by 11:59 PM.</b>

<b>Week 14</b> <b>04/22/19</b>	Social Psychology In the Clinic	Discussion 14 - due 04/25/19. Response post due 04/26/19.	Ch. 14	<b>Article Summary 5 due Sunday, April 28, 2019 by 11:59 PM.</b>
<b>Week 15</b> <b>Beginning</b> <b>04/29/19</b>	Social Psychology In Court	Discussion 15 - due 05/02/19. Response post due 05/03/19.	Ch. 15	
<b>Week 16</b> <b>Beginning</b> <b>05/06/19</b>	Social Psychology & the Sustainable Future	Discussion 16 – due 05/07/19. Response Post due 05/08/19.	Ch. 16	<b>Exam 4 due Sunday, May 8, 2019 by 11:59 pm.</b>

**Important University Dates:**

**SPRING 2019**

- March 19, 2018 Spring Semester Admissions Application Opens
- October 22, 2018 Advising Begins for Spring Semester
- October 22, 2018 Class Schedule Published For Spring Semester
- November 1, 2018 Deadline for Scholarship Applications for the Spring Semester
- November 5, 2018 Registration Opens for Spring Semester
- November 15, 2018 Priority Deadline for International Student Spring Admissions Applications
- December 3, 2018 Priority Deadline for Spring VA Certification Request
- January 2, 2019 Priority Deadline for Spring Admissions applications
- January 10, 2019 Convocation
- January 11, 2019 Deadline for Tuition and Fee Payments (16- & First 8-Week Classes)
- January 14, 2019 Add, Drop, and Late Registration Begins for 16- and First 8-Week. \$25 fee assessed for late registrants.
- January 14, 2019 Classes Begin for Spring Semester
- January 16, 2019 Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
- January 21, 2019 Martin L. King Jr. Day (*University Closed*)

January 22, 2019	Deadline to Drop First 8-Week Classes with No Record
January 30, 2019	Deadline to Drop 16-Week Classes with No Record
February 22, 2019	Student End of Course Survey Opens (First 8-Week Classes)
February 22, 2019	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
March 1, 2019	Deadline for Graduation Application for Spring Ceremony Participation
March 1, 2019	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
March 8, 2019	Classes End for First 8-Week Session
March 8, 2019	Deadline for Spring Admissions Applications
March 10, 2019	Student End of Course Survey Closes (First 8-Week Classes)
March 11, 2019	Spring Break – No Class ( <i>University Open</i> )
March 11, 2019	Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)
March 13, 2019	Spring Break – No Class ( <i>University Open</i> )
March 14, 2019	Spring Break – No Class ( <i>University Open</i> )
March 15, 2019	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
March 15, 2019	Deadline for Clinical Teaching Applications
March 15, 2019	Spring Break – No Class ( <i>University Open</i> )
March 18, 2019	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants.
March 18, 2019	Classes Begin for Second 8-Week Session
March 20, 2019	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
March 25, 2019	Deadline to Drop Second 8-Week Classes with No Record
April 1, 2019	Deadline for GRE/GMAT Scores to Office of Graduate Studies
April 5, 2019	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
April 12, 2019	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Spring Semester
April 26, 2019	Student End of Course Survey Opens (16- and Second 8-Week Classes)
April 26, 2019	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
May 10, 2019	Deadline for Applications for \$1,000 Tuition Rebate for Spring Graduation (5pm)

- May 10, 2019 Deadline for Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
- May 10, 2019 Deadline to Withdraw from the University for 16- and Second 8-Week Classes
- May 10, 2019 Spring Semester Ends
- May 11, 2019 Commencement Ceremony Bell County Expo Center 7:00 p.m.
- May 12, 2019 Student End of Course Survey Closes (16- and Second 8-Week Classes)
- May 14, 2019 Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)
- May 14, 2019 Deadline for Thesis to Clear Thesis Office for Spring Semester

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors **CANNOT** drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you



must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel),  
[https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].  
If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page  
[https://www.tamuct.edu/student-affairs/access-inclusion.html].

### **Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are

pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center.**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite

and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#) [<http://tamuct.libguides.com/index>].

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### **OPTIONAL POLICY STATEMENTS:**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and

victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

### **INSTRUCTOR POLICIES.**

*I do not accept late work unless prior arrangements have been made.*

### **Instructor's Personal Statement**

*This is an intense course with a lot of information to learn in a very short period of time. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various disorders to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and all for students to get a deeper understanding of abnormal psychology as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they are like smiles, so remember that as you are responding. We do not have to agree with what others are saying; yet give them the respect that is deserved. I love educating others and I look forward to working with you this semester. Remember that communication is key with me, so if you have a problem or concern please do not hesitate to contact me.*

### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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