

## **HIED 5306 Critical Issues in Higher Education**

Spring 2019

Texas A&M University-Central Texas

### **COURSE DATES, MODALITY, AND LOCATION**

This is an 8-week 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Lisa Bunkowski, Ph.D., Ed.D.

**Office:** 322-K Warrior Hall

**Phone:** 254.501.5866

**Email:** [lisa.bunkowski@tamuct.edu](mailto:lisa.bunkowski@tamuct.edu)

**Office Hours:** Mondays and Wednesdays: 1-4PM; Fridays: 8-10AM (certain Fridays I will be in a different room, so check my door for a note). In addition, due to my position as the director of the Faculty Center for Teaching & Learning, my schedule often changes. Please contact me by phone or email to schedule an appointment, or ensure I will be in my office for office hours.

#### **Student-instructor interaction:**

I will provide a response within 24 hours to student messages received between 6AM on Mondays and 5PM on Thursdays. Emails sent during the weekend may not be responded to within the same timeframe.

### **WARRIOR SHIELD**

#### **Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

### **COURSE INFORMATION**

**Course Overview and description:** This course is an examination of social, political, ethical, and economic issues that impact higher education.

#### **Student Learning Outcomes:**

1. Identify current and emerging social, political, and economic issues in higher education
2. Identify potential ethical issues and dilemmas in higher education
3. Analyze the immediate and long-term implications of current and emerging trends

#### **Required Reading and Textbook(s):**

We will read **Part 3: Chapters 12-17** of the following textbook over the 8-week course. Many

of you should already have a copy from prior classes:

- Bastedo, M. N., Altbach, P. G., & Gumport, P. J. (2016). *American higher education in the twenty-first century: Social, political, and economic challenges*, 4<sup>th</sup> ed. Baltimore, MD: Johns Hopkins. ISBN 9781421419909

We will also read various articles from academic journals and professional publications available online or through the University Library, linked in each module of the course.

In addition, throughout the program, we will use the *Publication Manual of the American Psychological Association*. Washington, DC: American Psychological Association. Because the APA has recently changed from the 6<sup>th</sup> to the 7<sup>th</sup> editions, you may use either.

- 7<sup>th</sup> ed. (2019) ISBN 9781433832161; 6<sup>th</sup> ed. (2010) ISBN: 9781433805615

## **COURSE REQUIREMENTS**

Course Requirements:

1. Graded Discussions (15 points total; 5 points each assigned week) – Students will participate in graded discussions, responding to questions related to the readings and assignments in Week 2, Week 5, and Week 7. A rubric is provided in Canvas.
2. Annotated Bibliography (10 points) - Students will submit an annotated bibliography of the articles in the course readings (linked in Canvas). Students should focus on developing concise summarizations that overview the article purpose, findings/recommendations, and general methods of inquiry. APA formatting is required. Due at the end of Week 3. A rubric is provided in Canvas.
3. Chronicle Article Critical Review 1 (15 points) - Students will select a relatively recent (i.e., last four months) article from the Chronicle of Higher Education that discusses a trend or issue related to student access & success, diversity, assessment, or technology focused and submit a critical review of at least 2 pages. APA formatting is required. Due at the end of Week 4. A rubric is provided in Canvas.
4. Chronicle Article Critical Review 2 (15 points) - Students will select a relatively recent (i.e., last four months) article from the Chronicle of Higher Education that discusses a trend or issue related to government, legal, or financial matters and submit a critical review of at least 2 pages. APA formatting is required. Due at the end of Week 6. A rubric is provided in Canvas.
5. Leadership Interview (20 points) - Students will conduct one 45 to 90-minute recorded interview with an approved individual currently employed at an institution of higher education and submit a reflective essay of at least five pages. It is suggested that the individual hold the title of Director, Chair, or higher. Interview questions should emphasize the individual's leadership philosophy, the specific questions included below, and questions of professional interest to the student. Students should submit digital recordings of the interviews for verification purposes. Approval form due by end of Week 6. Interview and reflective essay due at the end of Week 7. A rubric is provided in

Canvas.

- *What do you see as one of the most dramatic challenges higher education administrators are currently facing?*
- *What do you see as an impending challenge that administrators will encounter in the next five years?*
- *What is your philosophy on ethics and leadership during times of change?*
- *As a leader, how do you develop/gain the foresight necessary to identify a trend and proactively change?*

6. Final exam (25 points) - Students will demonstrate their grasp of course content through an online final exam. Final exam will be taken online during Week 8. Instructions and rubric for essay responses is provided in Canvas.

### **Grading Criteria Rubric and Conversion**

90-100 percent = A

80-89 percent = B

70-79 percent = C

Less than 70 percent = F

\*\*Remember, you must complete the Final Exam and Leadership Interview assignment to pass the course.

### **Instructor's Policies**

- Students will submit their work through the assignment submission pages in Canvas. The instructor will review and return student work through the Canvas grade book.
- Assignments are due by midnight (Killeen, Texas time) on the posted due dates.
- Brief assignments such as discussion participation will be returned no later than the following Wednesday morning. Longer assignments, such as the Annotated Bibliography and Critical Reviews will be returned no later than the following Sunday. You will be notified of any delays due to unforeseen circumstances.
- Late work will only be accepted if students have made arrangements for an extension prior to assignment deadline. Maximum penalty for late work is 10% deduction. No work will be accepted after the end of the course (May 8, 2020).

### **COURSE OUTLINE AND CALENDAR**

Week 1: Classes are cancelled during what would have been Week 1: March 16-22

Our topic: Crisis Preparation.

NOTE: Please review the useful materials and **ungraded** discussion opportunity!

Week 2: Opportunity & Privilege. March 23 – March 29

Read: Bastedo/Altbach/Gumport Ch. 12 and linked articles (in Canvas)

Assignments: Graded discussion 1

- Week 3: Diversity Imperative. March 30 – April 5  
 Read: Bastedo/Altbach/Gumport Ch. 13 and linked articles (in Canvas)  
 Assignments: Annotated bibliography
- Week 4: Teaching & Learning. April 6 – April 12  
 Read: Bastedo/Altbach/Gumport Ch. 14 and linked articles (in Canvas)  
 Assignments: Critical review 1
- Week 5: Technology. April 13 – April 19  
 Read: Bastedo/Altbach/Gumport Ch. 15 and linked articles (in Canvas)  
 Assignments: Graded discussion 2
- Week 6: Community Colleges. April 20 – April 26  
 Read: Bastedo/Altbach/Gumport Ch. 16 and linked articles (in Canvas)  
 Assignments: Critical review 2; Leadership interview approval
- Week 7: Academic Capitalism. April 27 – May 3  
 Read: Bastedo/Altbach/Gumport Ch. 17 and linked articles (in Canvas)  
 Assignments: Graded discussion 3; Leadership interview and reflective essay
- Week 8 (short week): Wrapping it up. May 4 - May 8  
 Final Exam

**Important University Dates: ALWAYS check the calendar to verify**

[http://catalog.tamuct.edu/graduate\\_and\\_professional\\_catalog/general-information/university-calendars-final-examination-schedules/](http://catalog.tamuct.edu/graduate_and_professional_catalog/general-information/university-calendars-final-examination-schedules/)

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|----------------|--|
| March 16, 2020 | Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants. |
| March 16, 2020 | Classes Begin for Second 8-Week Session  |
| March 18, 2020 | Deadline for Add, Drop, and Late Registration for Second 8-Week Classes                                    |
| March 23, 2020 | Deadline to Drop Second 8-Week Classes with No Record  |
| March 27, 2020 | Deadline for Graduation Application for Ceremony Participation   |
| March 30, 2020 | Registration Opens for Graduate Students for Summer Semester   |
| April 3, 2020  | Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)   |
| April 6, 2020  | Registration Opens for Summer Session  |
| April 24, 2020 | Deadline to Drop Second 8-Week Classes with Quit (Q) or Withdraw (W)                                       |
| May 8, 2020    | Deadline for Degree Conferral Applications to Registrar’s Office \$20 Late Application Fee                 |
| May 8, 2020    | Deadline to Withdraw from University for 16- & Second 8-Week Classes                                       |
| May 8, 2020    | Spring Semester Ends   |
| May 9, 2020    | Spring Commencement Ceremony   |
| May 12, 2020   | Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)               |

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer**

supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the

abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not offer writing support** beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu) .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m. - 5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library.



Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

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## **OPTIONAL POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting concerning behaviors, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

## **INSTRUCTOR POLICIES.**

### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas'



Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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