NURS 4220-110, PROFESSIONAL TOPICS IN NURSING
Spring 2020, rev. 12/19/2019
Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Catherine Pena, MSN, RN
Office: Heritage Hall 302B
Phone: 254-519-5718
Email: c.pena@tamuct.edu

Office Hours:
Monday through Thursday 10:00-12:00 or virtually by appointment

Mode of instruction and course access:
This is a 100% online course with independent study leading to specialty certification in nursing
This course uses the A&M-Central Texas Canvas Learning Management System
[https://tamuct.instructure.com/].

Student-instructor interaction:
Students will be required to meet virtually via WebEx or Skype with the instructor every four weeks
to provide progress reports. Student emails are checked Monday through Friday and responses
provided within 24 hours. Faculty may be contacted via TAMUCT email or office phone (above) or
through Canvas messaging.

911 Cellular:
Emergency Warning System for Texas A&M University-Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas
the ability to communicate health and safety emergency information quickly via email, text
message, and social media. All students are automatically enrolled in 911Cellular through their
myCT email account.

Connect at 911Cellular [https://portal.publicsafetycloud.net/Texas-AM-
Central/alertmanagement] to change where you receive your alerts or to opt out. By staying
enrolled in 911Cellular, university officials can quickly pass on safety-related information,
regardless of your location.

COURSE INFORMATION
Course Overview and description:
This course is designed to promote nationally recognized nursing specialty certification exam.
After developing a plan of study approved by the nursing program director, the student will
conduct an independent study in the field of nursing specialty certification under the direction of a faculty member. Evidence of exam completion will be required for credit to be awarded. Specialty certification must be in an area recognized by a national certifying body such as the National Commission for Certifying Agencies and the Accreditation Board for Specialty Nursing Certification.

**Course Objective:**
By the end of this course, the student will have developed and completed a plan of study leading to Specialty Nursing area Board Certification.

**Student Learning Outcomes:**
1. Integrate evidence-based findings into specialty practice in nursing.
2. Promote the image of nursing by modeling values of advanced specialty certification in an area of practice.
3. Articulate the value of pursuing practice excellent and professional engagement to foster professional growth and development.
4. Implement aspects of specialty certification into health care delivery system to improve quality

**Competency Goals Statements (certification or standards):**
From the *Essentials of Baccalaureate Education for professional Nursing Practice*, American Association of College of Nursing (2008):

   Essential VII: Professionalism and Professional Values

**Required Reading and Textbook(s):**
Study guide recommended by credentialing body – will vary by specialty area.

**COURSE REQUIREMENTS**
Course Requirements: (include point values for each- not just a percentage)

1. Eligibility criteria cross walk 10
2. Learning Plan 40
3. Checkpoints (2 at 20 points each) 40
4. Evaluation of Learning Plan 10

**Grading Criteria Rubric and Conversion**

*Eligibility criteria cross walk (10 points)*

The student will examine the eligibility criteria required for the specialty certification and provide a written demonstration of how each criteria are met. This may include work history, years of service in a specialty or other specific requirements.
Outcome met: Articulate the value of pursuing practice excellent and professional engagement to foster professional growth and development.

Learning Plan (40 points)
With direction and supervision of faculty, the student will develop a 12-14 week plan of study to achieve readiness for certification exam. The plan will include objectives, timeline and appraisal of needs such as practice tests. The plan will demonstrate how individual learner needs are met.
Outcome(s) met: Integrate evidence-based findings into specialty practice in nursing. Promote the image of nursing by modeling values of advanced specialty certification in an area of practice. Implement aspects of specialty certification into health care delivery system to improve quality.

Checkpoints (4 at 10 points each)
The student will meet with faculty at 3 week intervals (sooner as needed) to provide updates on learning plan progress either in person or via virtual conference (WebEx or Skype). Faculty will act as content advisors and determine successful progression or modification of learning plan.

Outcome met: Articulate the value of pursuing practice excellent and professional engagement to foster professional growth and development.

Evaluation of Learning Plan (10 points)
Students will complete an evaluation of the learning plan indicating readiness to sit for certification. This can include a practice exam, verification of
Outcome met: Promote the image of nursing by modeling values of advanced specialty certification in an area of practice.

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<tbody>
<tr>
<td>A</td>
<td>90-100 points</td>
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<td>B</td>
<td>80-89</td>
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<td>C</td>
<td>70-79</td>
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<td>F</td>
<td>Below 70</td>
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Posting of Grades
Grades will be posted to the Canvas Gradebook within one week of submission.

COURSE OUTLINE AND CALENDAR
Complete Course Calendar
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<th>Week</th>
<th>Assignment</th>
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</tr>
<tr>
<td>1</td>
<td>Eligibility Cross Walk</td>
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<tr>
<td>2</td>
<td>Learning Plan (conference with faculty)</td>
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<tr>
<td>5</td>
<td>Checkpoint #1 (conference with faculty)</td>
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<tr>
<td>8</td>
<td>Checkpoint #2 (conference with faculty)</td>
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<td>11</td>
<td>Checkpoint #3 (conference with faculty)</td>
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<tr>
<td>14</td>
<td>Checkpoint #4 (conference with faculty)</td>
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<td>15</td>
<td>Verification of Registration</td>
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**Important University Dates:**
[Copy from the Academic Calendar: https://www.tamuct.edu/registrar/academiccalendar.html]

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/].

- Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
- Password: Your MyCT password

**Canvas Support**
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Other Technology Support**
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
- Email: helpdesk@tamu.edu
- Phone: (254) 519-5466
- Web Chat: [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

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**UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

**Drop Policy.**
If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf).

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed.
signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Integrity.**
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

**Academic Accommodations.**
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page.

**Important information for Pregnant and/or Parenting Students.**
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more
information, please visit the Student Affairs web page [https://www.tamuct.edu/studentaffairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring.**
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu for any assistance needed with scheduling.
Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:
A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if
someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.
It is a privilege to advance the profession of nursing and your career in this process and am available for questions or support through this independent study process. This course is intended to provide support structure to the learning process, but also to assist in identifying resources and content which will further your expertise in an area. In return, I ask for the professional considerations outlined below:

Students are expected to be prompt for all scheduled faculty conferences. No shows will result in a 0 for that assignment.
Communicate if you are struggling – I cannot help if I do not know your concerns.

Copyright Notice.
Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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