

**Texas A&M University Central Texas**  
**PSYC 4435 -140/110 Behavioral Science Research 80627/80195**  
**Fall 2020**

**COURSE DATES, MODALITY, AND LOCATION**

**Wednesdays 11:00-12:45 pm**

August 24 -December 11, 2020

Warrior Hall 315-Classroom Blended Course

*This course meets face-to-face and online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. In person/online synchronous meetings will take place on Wednesdays 11:00-12:45pm*

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Stephanie Weigel, Ph.D.

**Office:** Warrior Hall 318 P

**Phone:** 254.307.0622

**Email:** [sweigel@tamuct.edu](mailto:sweigel@tamuct.edu)

**Office Hours:** Monday & Wednesday 10am-11am, 2:00pm-4:00pm; Tuesday 11:00am-1:00pm. Please schedule an appointment to make arrangements for a phone call/video conference.

**Student-instructor interaction**

Learning is best supported by interaction. It is important that you feel comfortable asking questions and communicating during class discussions. This will help support your learning and that of your fellow students. Some questions are best saved for outside of the classroom. The best way to contact me for these discussions is via email. We can set up an appointment if needed during my scheduled office hours. I will check my campus email daily on weekdays and do my best to respond within 48 hours.

**Participation and Attendance**

As stated above, interaction with the instructor and your peers is critical for learning and your academic success. Attendance will be taken at every class meeting. However, if you must miss class it is your responsibility to review the materials posted in the online classroom and find out what you missed by communicating with your classmates. Attendance and participation in discussions are a portion of the points towards your final grade (see below).

**WARRIOR SHIELD**

**Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

## **COVID-19 SAFETY MEASURES**

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  - If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

## **COURSE INFORMATION**

### **Course Overview and description:**

(WI) Study various research designs used in the behavioral sciences. Laboratory experiences will be required to acquaint the student with survey and experimental procedures. Instruction will also be provided in writing research reports according to the APA manuscript style and SPSS statistical applications. Prerequisite(s): PSYC 3309 or ENGL 3309 and PSYC 3330 or equivalent.

### **Course Objective or Goal**

#### **Student Learning Outcomes**

1. Demonstrate factual knowledge of basic research methodology. Students will define key terms and answer questions regarding concepts pertaining to research methodology including scientific method, theory, hypotheses, operational definitions, independent and dependent variables, research ethics, sampling, validity, reliability, confounds, between-subjects and within-subjects designs, and counterbalancing. Students will demonstrate their ability to define key terms and answer questions on exams, class discussions, and article analyses.
2. Apply course materials and in class discussions to improve thinking, problem solving, and decision making. Students will apply course material to improve decision making by engaging in personally-relevant in-class critical thinking discussions about scientific behavioral research each week, and peer review.
3. Demonstrate specific skills, competencies, and points of view needed by professionals in the field. As future professionals with a psychology or related degree, students will demonstrate their ability to perform statistical analyses in SPSS by producing and labeling SPSS output. Students will demonstrate their ability to write professional level psychological documents using appropriate APA style. In addition, class members will communicate their research ideas to others by creating a professional, conference-style poster presentation of their research proposal.
4. Demonstrate skill in effective professional writing. Consistent with this courses' Writing Intensive designation, class members will demonstrate their skills in expressing themselves by writing various summaries of research report articles, an APA style proposal of original research, a complete APA style research report of their originated research designed and conducted during this course, and peer review critiques of classmates' research reports.
5. Find resources and use provided resources for answering questions or solving problems. Class members will use the TAMUCT library website psychological databases to collect research articles for their research article summary papers, research proposals, and research reports. They will effectively learn how to specifically avoid all forms of plagiarism. They will use quality computer applications for conducting and creating research materials. Students will demonstrate their ability to find and use resources by writing reviews of psychological research articles retrieved from the library website; and creating tables in Word, figures in Excel, data

analysis in SPSS, and poster/presentations in PowerPoint.

### **Required Reading and Textbook(s)**

This is a Writing Instructive (WI) course so writing will be an integral part of instruction and interactions. Writing will also be a fundamental way to measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. Specifically, you will complete a research proposal and report. You will prepare the proposal and report in multiple drafts incorporating feedback working towards the final report. APA formatting will be required throughout the course and practiced in multiple assignments.

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)

Gravetter, F. J. & Forzano, L. B. (2018). *Research methods for the behavioral sciences*. (6th ed.). Cengage, USA. (ISBN-13: 978-1-3377-5501-6)

### **Recommended Textbooks (optional)**

Green, S. B., & Salkind, N. J. (2017). *Using SPSS for Windows and Macintosh: Analyzing and Understanding the Data* (8th ed). Boston: Pearson. (ISBN: 978-0-134319889)

### **Required Electronic Resources**

IBM Statistical Package for the Social Sciences (SPSS) Standard GradPack v.24 is a computing software available for students on University computers free of charge. Students will need to access the software to complete several assignments in the course. Students can purchase their own subscription for their personal computers if desired.

## **COURSE REQUIREMENTS**

**Weekly Group Discussions:** (9 weeks X 20 points per week) 180 pts total (SLO 1,2).

The instructor will provide a prompt or discussion topic based upon the week's readings. Students will provide their response to the discussion prompt in the Canvas Discussions area. The student's original response is worth up to 10 points. In addition to the response, students are expected to respond to at least 2 peers as well (up to 10 points). In order to receive full credit, the original post and peer response must show knowledge of the readings as well as application to the student's life, career, experiences or perspective. In other words, the response must go beyond summarizing the textbook. See rubric in Canvas Discussion area.

**Guidelines for avoiding plagiarism:** (20 points) (SLO 4). Students will research the types of plagiarism, the reasons why plagiarism occurs, and the effects of plagiarism. Based on this research, students will summarize their findings in a written report. The report will also include guidelines for avoiding/preventing plagiarism in their own writing. The report should

demonstrate an understanding of plagiarism as well as the importance preventing its occurrence.

**CITI Research Ethics Certification:** (20 points) (SLO 2) In order to conduct research, all research investigators at TAMUCT must provide certification of completion for CITI training. The training can be accessed through: <https://www.tamuct.edu/research/irb.html>. You will not be able to complete the major assignment of the course without this certification.

**APA style:** (20 points) (SLO 3, 4) Students will participate in an online/virtual “scavenger hunt” to practice APA style. The APA manual will be required to complete this activity.

**Exams:** (4 Exams X 50 points each) 200 points total (SLO 1)- Four exams will assess students’ comprehension of key concepts in the course. Exams will consist primarily of multiple choice items and will be completed online. Students may use notes and their textbook for the exams, but they must be completed individually without consultation with other students or non-class materials such as “Google”.

**Article Analysis:** (4 articles X 30 points each) 120 total (SLO 1, 5): Students will summarize an article related to their research topic using the provided Article Analysis Form. On the form, students will identify key concepts demonstrated by the article such as sampling, validity, hypotheses, and variables.

**Peer Review:** (20 points X 2) 40 points total (SLO 2,4): Each student will provide feedback to a peer’s research proposal submission and survey questions. The feedback should provide feedback on both strengths and weaknesses related to APA style and application of design concepts.

**Proposal & Research Report:** 400 points total (SLO 2,3,4, 5): Class members will write an APA format research report manuscript of a research study which they design and conduct during this course. To achieve this, the proposal, research and report will be developed in steps:

*Question & Hypothesis* (10 points): Students will submit their chosen topic in the form of a question and hypothesis. The instructor will provide feedback and assist with modification of the topic for a realistic research project.

*Initial Reference List* (20 points): An initial reference list with at least 6 potential sources will be submitted. The list should reflect appropriate, relevant, empirical sources related to the chosen topic. The list will also be evaluated on appropriate use of APA format.

*Draft Lit Review/Introduction* (50 points): Students will submit an initial draft of the literature review/introduction of a formal research proposal. The draft will incorporate the previous work done in the course and should build on feedback received on earlier assignments.

*Survey* (30 points): Students will submit a draft of the survey they intend use for data

collection. They will also provide peer feedback to another student.

*Method Draft* (40 points): Students will submit a draft of the method section for their research proposal. The method draft will be assessed for APA format, application of concepts related to validity, sampling, and design.

*IRB Proposal* (20 points): Students must obtain approval from the TAMUCT IRB before initiating data collection. The instructor must review and approve the proposal prior to IRB submission.

*Results Draft* (40 points): After data collection, students will conduct statistic analyses. The SPSS printouts and draft explaining the results will be submitted for review and feedback.

*Final Report* (150 points): The final report will consist of an APA format literature review, method, results, conclusion, references, and appendix. The final report should reflect substantial revision based on feedback received from prior drafts.

*Poster/Powerpoint* (20 points): Students will submit slides prepared as if they were presenting the research project to a group of professional colleagues.

### **\*\*Late Work Policy\*\***

In order to make the most of the learning opportunities in the course it is very important for you to stay current with the readings and assignments. However, if you are unable to complete an assignment on time, please still complete and submit the assignment. Assignments will automatically receive a 10% point deduction if submitted after the due date. Assignments submitted later than 1 week after the original due date will not be accepted.

### **Final Grading Criteria:**

**Group Discussions:** (9 weeks X 20 points per week) 180 points

**Guidelines for avoiding plagiarism:** 20 points

**APA style:** 20 points

**CITI Research Ethics Certification:** 20 points

**Exams:** (4 Exams X 50 points each) 200 points

**Article Analysis:** (4 articles X 30 points each) 120 points

**Peer Review:** 40 points

**Proposal & Research Report:** 400 points

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**Total points possible** **1000 points**

**Final grades will be based upon the percentage of total points earned:**

**A 90%-100% (900 and up) B 80%-89% (800-899) C 70%-79% (700-799)**

**D 60%-69% (600-699) F 59% or less (599 points and below)**

### **Posting of Grades**

All grades for the course will be posted in the Canvas Grade book. Grades for assignments and exams will be posted within 1 week of the due date or sooner. Feedback regarding the score will be provided as well, but I encourage you to ask questions about any grade or feedback for clarification.

**COURSE OUTLINE AND CALENDAR**

<b>Week</b>	<b>Topics &amp; Assigned Readings (complete before class)</b>	<b>Assignments or Activities</b>
<b>Week 1</b> 8/26	Asking Questions, Scientific Method	<b>Plagiarism paper</b>
	Read Chapter 1	Group Discussion Online
<b>Week 2</b> 9/2	Asking Questions & forming Hypotheses	<b>APA style</b>
	Read Chapter 2 & 3	Group Discussion Online
<b>Week 3</b> 9/9	Ethics in Research & Selecting Participants	<b>Complete CITI Training; Topic Due</b>
	Read Chapter 4 & 5	Group Discussion Online
<b>Week 4</b> 9/16	Correlational Research & Validity	Article Analysis #1; <b>Exam 1</b>
	Read Chapter 12 & 6	
<b>Week 5</b> 9/23	Experimental Research	<b>Reference List due</b>
	Read Chapter 7	Group Discussion Online
<b>Week 6</b> 10/2	Between Subjects designs	<b>Lit review/Intro draft #1 due</b>
	Read Chapter 8	
<b>Week 7</b> 10/7	Within Subjects designs	Method draft #1 due; Survey Due
	Read Chapter 9	Group Discussion Online
<b>Week 8</b> 10/14	Non-experimental/Quasi designs	<b>Exam 2; Article Analysis #2; Peer review of survey due</b>
	Read Chapter 10	
<b>Week 9</b> 10/21	Correlational Research	<b>IRB Proposal Due</b>
	Read Chapter 12	Group Discussion Online
<b>Week 10</b> 10/28	Factorial Research	<b>Intro draft #2 due</b>
	Read Chapter 11	
<b>Week 11</b> 11/4	Descriptive Research	Group Discussion Online; <b>Article Analysis #3</b>
	Read Chapter 13	
<b>Week 12</b> 11/11	Single Subject Research	<b>Exam 3; Peer Review of Intro draft due</b>
	Read Chapter 14	
<b>Week 13</b> 11/18	Statistical Evaluation	<b>Results draft due; Group Discussion Online</b>
	Read Chapter 15	
<b>Week 14*</b> 11/25	Reporting Research	<b>Article Analysis #4:</b>
	Read Chapter 16	
<b>Week 15</b> 12/2		<b>Final Report Due: Exam 4</b>
	*assigned readings	Group Discussion Online
<b>Week 16</b> 12/9	Wrap up-Class ends 12/9	<b>Final Power Point Due 12/9 midnight</b>

## Important University Dates

*Check this link for important university dates from the current Academic Calendar such as drop/withdrawal dates: <https://www.tamuct.edu/registrar/academic-calendar.html>*

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Students must have access to the internet and the ability to download and view attachments including Microsoft Word documents and PowerPoint slideshows and streaming video. Students will also need to access academic online resources available through the University Library services.

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d->



46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),  
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required)

[<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu) .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m.

Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Fall 2020, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

## OTHER POLICY STATEMENTS

### A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

### Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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## INSTRUCTOR POLICIES

### Late Work Policy

In order to make the most of the learning opportunities in the course it is very important for you to stay current with the readings and assignments. However, if you are unable to complete an assignment on time, please still complete and submit the assignment. Assignments will automatically receive a 10% point deduction if submitted after the due date. Assignments submitted later than 1 week after the original due date will not be accepted.

### Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course

instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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[sweigel@tamuct.edu](mailto:sweigel@tamuct.edu)