

EDTE5349, Course CRN: 80150, EDUCATIONAL MEDIA AND TECHNOLOGY

Fall 2020

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

The fall semester starts on September, 34th and ends on December 13th. This course is a 100% online course and utilizes TAMUCT Canvas Learning Management System: [<https://tamuct.instructure.com>]. It is required that you check your Canvas account and university TAMUCT email account daily to ensure you do not miss any deadlines or email. It is your responsibility to stay up with the learning requirements and assignments of the course. Students are required to create a new, free Google account, if you already do not have one, in order to access, and share documents, and create and login to new technology applications.

Create your Google account here (if you already don't have one) :

<https://accounts.google.com/signup/v2/webcreateaccount?flowName=GlifWebSignIn&flowEntry=SignUp>

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Homayra Rad, Ph.D

Office: Warrior Hall, 110 I

Phone: Office: 254-501-5904

Cell: 979-595-5357

Email: preferred email: moghadasian@tamuct.edu

Virtual Office Hours:

Monday 11:00am to 12:00pm & Wednesday 6:00pm to 7:00pm. Virtual office hours are done through WebEx Meetings in Canvas. I have provided 30-minute time slots on Mondays and Wednesday you can choose from. The instructions on how to make a virtual appointment in WebEx is available on Canvas on EDTE5349 Homepage under Faculty Information.

Student-instructor interaction:

- I will check my emails multiple times every day. I reply to emails within 24 hours Monday through Thursday. Emails sent after 4:00pm on Friday will be replied to on Monday.
- Monday through Thursday once you email me, if you do not hear from me within 24 hours, make sure to resend your email.
- You can text or call me on my cellphone Monday through Friday from 9:00am to 3:00pm. Please stick to this timeframe for calling or texting me on my cellphone.
- Despite the above instructor-learner interaction plan, I check my emails multiple times over weekends and most probably will reply to emails.

Email netiquette: You can practice being a role model for your future students by observing email netiquette rules. It is professional to have an opening, such as Dear Mr. Mrs. Dr. etc., and a closing, such as thanks, regards, sincerely, etc., for your initiating email. **Please absolutely refrain from addressing me by my first name.** Here is a link to more information on email netiquette:

<https://academicpositions.com/career-advice/how-to-email-a-professor>

Remember, the same netiquette rules you need to observe when you email me, apply to texting me.

- I have office hours you can sign up for on Webex. Find the instruction above under Virtual Office Hours.
- You can also use WebEx to meet me online outside my office hours after making an appointment by emailing me.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [https://www.tamuct.edu/police/911cellular.html] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and catalog description:

Examine the role of technology in school settings and explore available technologies and the applications for instruction. Focus is on Web 2.0 applications for communication and collaboration that expand and extend learning environments.

Course Pre-requisites

None

Course Objective:

The goal of this course is to help students develop a leadership vision for the integration of technology in teaching and learning while fostering an environment conducive to the design, development, management, and assessment of a comprehensive system of continuous technology professional development. Students will explore a variety of technology-rich learning environments and create a vision of the ideal learning environment specifically describing the appropriate role of technology in that environment. Professional educators should be reflective practitioners that continually strive to improve the instructional opportunities for their students. Technology is an important tool that should be used appropriately and purposefully to enhance student learning experiences. Learning is student-centered, and educators should provide a variety of authentic learning opportunities and tools that allow students to explore, inquire about, and construct meaning.

Course Learning Objectives:

Upon completion of this course, learners will be able to:

1. Define educational media and technology and classify different educational media.
2. Explore the influence of technology and media within the 21st century learning process on the new roles of teachers to engage students in the classroom.
3. Identify and evaluate the theoretical foundations of learning.
4. Design and assess 21st century learning based on foundational learning theories.
5. Use the ASSURE model to systematically plan lessons that effectively integrate classroom use of technology and media.
6. Explain active learning and its components and select technologies that increase active learning.
7. Select and use appropriate learning strategies, technology, and media to enhance learning in different PK-12 environments.
8. Select and integrate computer resources into instruction to promote learning.
9. Describe Web 2.0 through Web 5.0 and use their resources to facilitate learning.
10. Describe distance education and how it can facilitate student learning.
11. Create content using web.2 resources to enhance learning.
12. Explain what artificial intelligence is and how it is applied in education.

The above Course Learning Objectives are based on ISTE's Standards for Educators (2017). Make sure you review the standards.

Required Textbook:

This course does not require that you purchase any textbooks. All materials will be available online on Canvas.

COURSE REQUIREMENTS

Discussion boards (21 Pts.)

For every seven discussion board listed on the syllabus you have to post to the discussion board at least once. Your post can be a comment, a meaningful question that can lead to a discussion among the students, a reaction to a comment, an answer to a question, etc. The purpose of the discussion board is to make you think about the articles/videos and then get engaged in a meaningful discussion with your classmates. Simply waiting until the last minute and posting some comment without reading the other postings will not get full credit. Also, to make sure you address any question or comment posted as a reply to your post in a specific discussion board, make sure you check an assigned discussion board before it shuts down. In other words, you are not done with a discussion board just by posting to it.

There will be 5 discussion boards throughout this semester. For these discussion boards, I will assign you articles to read, video clips to watch, certain activities to do, etc. I will leave every discussion board open for 4 days, after which it will not be available. Please make sure you will not miss the deadlines for the discussion boards. **After the deadline, I will not open a discussion board.** The discussion boards will be open every week from Saturday 8:00 am, to Tuesday 11:55p.m.

Individual Projects (64 Pts.)

These are projects that you need to complete every time we are done with a chapter. Detailed information on these projects can be found on Canvas under assignments.

I advise you to refrain from providing the exact personal information, such as name and telephone number, anytime you are required to create a free trial account for this course. I personally have a Hotmail account that I use only for purposes of this nature.

Group Project (15 Pts.)

You will be assigned or opt-in to a group for this project. Detailed instruction can be found to your Canvas account.

Grading Criteria Rubric and Conversion

Discussion boards (7, each 21 points)	21
Individual projects (different points)	64
Group project	15
Total points	100

Posting of Grades

Grades for assignments, projects, discussion boards, quizzes, and exams will be posted to Canvas and can be accessed through Gradebook. Grades for projects, assignments, and discussion boards will be posted no later than one week after the due date. Grades for quizzes and exams are posted no later than three days after the due date.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Date	Assigned readings/activities	Due date
Introduction Module 08/24–08/28	1. Complete Introduction Module: ISTE Standards	08/30 at 11:59pm
Module 1 08/31 – 09/04	1. Complete Introduction Module: Educational Media and Multimedia Technology 2. Discussion Board # 1 due	09/06 at 11:59pm
Module 2 09/07- 09/11	09-07 Labor Day – University closed 1. Complete Module 2: Technology and Teaching 2. Project #1 due	09/13 at 11:59pm
Module 3 09/14 – 09/18	1. Complete Module 3: Learning Theories 2. Discussion board #2 due	09/20 at 11:59pm

Module 4 09/21 – 09/25	3. Complete Module 4: Active Learning 4. Project #2 due	09/27 at 11:59pm
Module 5 09/28 – 10/02	1. Complete Module 5: ASSURE Model 2. Discussion board #3 due	10/04 at 11:59pm
Module 6 10/05-10/09	1. Complete Module 6: Web 1.0 through Web 5.0 Project # 3 due	10/11 at 11:59pm
Module 7 10/12-10/16	1. Complete Module 7: Artificial intelligence 2. Discussion board # 4 due	10/18 at 11:59pm
Module 8 10/19-10/23	1. Complete Module 8: Instructional software for 21 st century learners 2. Project #4 due	10/25 at 11:59pm
Module 9 10/26-10/30	1. Complete Module 9: Distance Education 2. Discussion board # 5 due	11/01 at 11:59pm
Module 10 11/02-11/06	1. Complete Module 10 2. Project #5 due	11/08 at 11:59pm
Module 11 11/09-11/13	11/11 Veterans Day: University closed 1. Complete Module 11 2. Discussion board # 6 due	11/15 at 11:59pm
Module 12 11/16-11/20	1. Complete Module 12 2. Project #6 due	11/22 at 11:59pm
Module 13 11/23-11/27	11/26 and 11/27 Thanksgiving: University closed 1. Complete Module 13 2. Discussion board # 6 due	11/29 at 11:59pm
Module 14 11/30-12/04	Take a break from discussion boards and projects and just focus on the group project.	12/06 at 11:59pm
12/07-12/11	Present your group project	Semester ends!

Important University Dates:

Visit the university's [Academic Calendar](#) page for important dates.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a

commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel),
[https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].
If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 519-5797. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page
[https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in

the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES

Late submissions/missing a deadline

Please be advised if you miss a due date for a project or assignment, you will have three days immediately following the due date during which you can complete and submit the assignment/project for a maximum of 70% of the total points allocated to the

assignment/project. However, if you know in advance you may miss a deadline, email me and give a brief explanation of why you are missing the deadline. I will decide if I can extend the deadline or not.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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