

## SPAN 3600-110 Spanish Language & Culture

Fall 2020

16-week online

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Hall

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### **Office Hours:**

Available by appointment.

### **Mode of instruction and course access:**

This course is a 100% online course, which means that all required interactions will occur in the A&M Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. This course will not have any synchronous components, which means that all requirements can be met without meeting regularly. That said, this is not a self-paced class. Students will need to meet the stated deadlines each week to earn credit for assignments. Those who fail to meet a deadline will forfeit all credit for that assignment.

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week: Email:

[helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

### **911 Cellular:**

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

### **Course Description & Introduction:**

*Instructor reserves the right to amend this syllabus at any time*

The importance of languages to scholars is incalculable in the process of research through their careers. Unlike other language courses, which attempt to balance the acquisition of the four skills (reading, writing, speaking, and listening) in a communicative way, this class will focus primarily on the readings of Spanish culture and civilizations of Spain. Students will be provided with extensive work with the most common lexical items in Spanish; practice with recognizing the main processes of Spanish derivational morphology (how words are formed from other words); an analytical approach to Spanish syntax (sentence structure); applying familiar reading comprehension techniques to reading tasks in the target language; and weekly reading exercises. This course is designed to encourage critical thinking about the traditional notions of culture and history. This course examines the major historical periods and cultural movements of Spain from prehistoric to contemporary times.

### **Course Objectives:**

Students who successfully complete this course will be able to:

- Understand the morphology, grammar and syntax of the Spanish language
- Utilize the concepts of reading comprehension to interpret Spanish
- Situate historical events in Spain within the technological, industrial, and economic concerns in which they exist
- Demonstrate an ability to write in Spanish not just passively interact in readings
- Foster a perception of history, culture and civilization as ideas subject to multiple interpretations

### **Required Text:**

Pereira-Muro, *Culturas de España*, 2<sup>d</sup> edition, Cengage, 2015, ISBN 9781285053646

This course also makes use of a number of film clips and websites. These can be found in each unit in Canvas. Please regard each of these materials as an important part of our class.

### **Course Requirements:**

This course has four weighted categories of assignments:

#### Assignments 35%

Assignments will be given in Canvas that support grammar, syntax, writing and reading. These assignments constitute 35% of your overall grade.

#### Short Responses 20%

Short responses will be assigned in each chapter of the course text that cover several sections of readings. These will be submitted inside Canvas with specific due dates. The first few chapter responses will be in English. After chapter 3, the responses will be in Spanish with proper accents and other diacritical markers. These short responses will make up 20% of your overall grade.

#### Quizzes 20%

At the end of each chapter, there will be a short quiz provided in Canvas. The quizzes make up 20% of your overall grade.

#### Semester Paper & PowerPoint 25%

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There is a paper to be written in Spanish regarding a region, capital and village/town in Spain. Week 2 of the course is dedicated to selecting your region. There is a deadline for the paper outline, draft and powerpoint derived from the final paper to be presented to classmates in Canvas. A specific grading rubric will be implemented and published in Canvas. The paper and powerpoint make up 25% of your overall grade.

Specific guidelines for this assignment will be provided in the assignment tab in CANVAS. Wikipedia is not an appropriate source of information for the paper. Our textbook is a good start.

**Pacing of the semester:**

Week (all assignments are due on <b>Mondays</b> )	Textbook or other assignment
1. August 24 - <b>31</b>	Introduction: – Preliminary Chapter – Grammar Review – Syntax Review
2. August 31 – September <b>7</b>	Grammar, Syntax Continued Introduction to Paper Topics & Selection Quiz 1
3. September 7 - <b>14</b>	Chapter 1 Quiz 2
4. September 14 - <b>21</b>	Chapter 2 – part 1
5. September 21 - <b>28</b>	Chapter 2 – part 2 Quiz 3
6. September 28 – October <b>5</b>	Chapter 3 Quiz 4
7. October 5 – <b>12</b>	Chapter 4 (Responses in Spanish) Quiz 5 in Spanish
8. October 12 - <b>19</b>	Chapter 5 – First Draft of Paper in Spanish Due Quiz 6
9. October 19 - <b>26</b>	Chapter 6 – part 1
10. October 26 – November <b>2</b>	Chapter 6 – part 2 Quiz 7
11. November 2 - <b>9</b>	Chapter 7 Quiz 8
12. November 9 - <b>16</b>	Chapter 8 – part 1
13. November 16 → Thanksgiving Due November <b>30</b>	Chapter 8 – part 2 Quiz 9
14. November 30 – December <b>7</b>	Chapter 9 Quiz 10
15. December 7 – December <b>8</b>	Final Paper & PowerPoint <b>Due December 8</b>

**Grading Rubric**

The distribution of final grades is as follows:

- 90 – 100% earns an A
- 80 – 89% earns a B
- 70– 79% earns a C

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60 – 69% earns a D  
0 – 59% equals an F

This percent (weighted categories) does not yield “borderline” grades. Students will earn the letter grade their weighted categorial percent total designates. Percent totals that are close to the next letter grade do not warrant the next letter grade. Please take every assignment seriously to avoid the frustration of just missing a grade.

### **Course Outline and Calendar**

Please see the calendar under the Syllabus tab in CANVAS for an outline and calendar of our course. Students should regularly check this calendar some due dates may change. Any change to the schedule will be posted at least three days before the new due date. Failure to notice a change will not be a reason to miss an assignment or to submit an assignment late.

### **Posting of Grades**

Students will be able to track their grades throughout the semester using the gradebook in CANVAS

### **Late Work**

This course does not accept late work. A zero will be recorded for any assignment that is missed.

### **Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; drops are the responsibility of the student. The Registrar’s Office will provide on the University Calendar a deadline for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. Attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Students that find themselves facing an unexpected, life altering circumstance before the drop deadline published on the academic calendar should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.

### **Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and

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improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity.

### **The University Writing Center**

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. If you have any questions about the University Writing Center, visit the UWC website or Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

### **Program Assessment**

The English program uses student assignments to determine if they are meeting departmental learning outcomes. To that end, some of the projects you complete for this course may be used for programmatic assessment. An effort is made to remove all identifying markers from any artifact used in this manner. Your identity should, therefore, be protected. Still, please let your instructor know by the end of the first week if you do not want your work used in this way. Contact your instructor if you have any questions or concerns about this process.

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such. For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/accessinclusion.html) webpage [https://www.tamuct.edu/student-affairs/accessinclusion.html].

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Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

**Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](#) web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 5015909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

**Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author. Reproduction of course material is prohibited without consent by the author (instructor). Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.