This course runs August 24 - December 13.

This is a 100% online course and uses the Canvas Learning Management System. The Canvas Student app can be used to keep up with assignments even if you do not have access to a computer.

Dr. Michele Quiñones (Dr. Q)

I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. I respond to emails within 24-48, Monday through Friday, between 8AM and 5PM.

Office hours are by appointment. Appointments are held on WebEx.

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield using 911Cellular. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:
Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

Face Coverings—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces. The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.
This is a Writing Instructive (WI) course, so writing will be an integral part of instruction and interactions. Writing will also be a fundamental way to measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills by allowing resubmissions. Students will also receive feedback on assignments within 7 working days to allow time for revisions.

Students are also expectedly to work, on their own, with the University Writing Center. To schedule time with the UWC, visit [https://tamuct.mywconline.com/](https://tamuct.mywconline.com/)

**Plagiarism**

Plagiarism is a form of theft. Plagiarism occurs when someone presents another person’s thoughts or work as their own. Someone presents another person’s thoughts as their own when they do not give credit to the source of the information by including a citation at the end of the statement sentence. Students will avoid plagiarizing by completing a tutorial and familiarize them with plagiarism and proper APA citation style. Sources and citations are required for all assignments.

**COURSE LEARNING OBJECTIVES (CLO)**

The goal of the course is to help students become familiar with some fundamental philosophies of morality and apply them to justice related issues. By the end of this course students should be able to,

1. demonstrate basic understanding of moral concepts.
2. identify ethical issues commonly occurring during criminal justice operations.
3. demonstrate writing skills appropriate to the discipline of criminal justice.
4. apply reasoning to resolve common moral dilemmas encountered in criminal justice practice.
5. demonstrate understanding of the value of upholding criminal justice ethics by explaining its connection to real world issues.
6. demonstrate understanding of the nature of justice by examining unjust practices and the impact it has on people.
7. demonstrate multicultural awareness, understanding of bias, and respect for cultural diversity.
COURSE TEXTBOOKS
Recommended

ASSIGNMENT DESCRIPTIONS

21 Chapter Review Quizzes
(Up to 525 points)

40%

2 Exams
(Up to 200 points)

3 Application Exercises (AE)
(Up to 150 points)

60%

8 Classes
(Up to 80 points)

The purpose of chapter review quizzes is to ensure reading and basic understanding of the material (seem CLO 1 & 2). Quizzes cover the core concepts in the book. Quizzes are multiple choice. Students receive limited feedback with their score. For more detailed feedback students must contact the instructor. Students are allowed 2 attempts per quiz. Canvas will record the highest of the 2 scores.

Exams are short answer and consist of 10-20 questions. Short answer exams assess a student’s understanding of the material (seem CLOs 1-7). Students should be able to craft well written responses that demonstrate they understand the material by interpreting it in their own words, using terminology correctly, and providing representative examples.

AE are short papers that ask students to work through dilemmas in criminal justice (see CLOs 3, 4, 5, 6, 7). AE must be well written and provide comprehensive answers to the question posed. Students are encouraged to meet with a writing tutor before submitting their work. Submissions receive thorough feedback and students will revise and resubmit, if necessary. Canvas will keep the highest of the 3 AE grades. Students will complete 3 developmental writing tutorials before moving on to Application Exercises (AE).

Class discussions help to develop your understanding of ethics, how they manifest in daily operations (in CJ and other service careers), improve your depth of understanding, and challenge traditional beliefs about justice (see CLOs 1, 2, 4, 5, 6, 7).

Classes are <1 hour and held on WebEx. If you are unable to attend class, you may submit a 1 page reflection of the class discussion for credit. Class is recorded and posted within 24hrs.
**Grading Criteria Rubric and Conversion**

**Accessing Grades**
Grades are available on Canvas, on the Grades page. Grades for written assignments are returned within 7 working days of the due date, unless stated otherwise. I will let you know of any delays or technical difficulties. Students can view their grades in the Canvas Gradebook.

**Viewing Comments**
Students receive feedback on their assignments. To learn how to view detailed comments for your assignments, please go to https://community.canvaslms.com/docs/DOC-10542-4212352349

**Grading Rubric**
A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- **A, 90-100:** Outstanding work and mastery of material.
- **B, 80-89:** High quality work and good understanding of the material.
- **C, 70-79:** Satisfactory work and basic understanding of the material.
- **D, 60-69:** Missing work and insufficient understanding of the material.
- **F, <59:** Missing work and no understanding of the material.

**Attendance, Late, and Missed Assignments**

**Attendance**
A student is attending the course if they are actively interacting with the Canvas course pages and completing assignments.

**Student Responsibilities**
Students are responsible for keeping up with the reading and using the resources available to learn the material. Modules are organized to give students an opportunity to complete the readings and assignments in a timely manner. Each module has slides for the chapter, chapters summaries, and other tools for learning.

**Late Assignments**
Hardships during this time are unavoidable and I have done my best to accommodate students by accepting late quizzes and dropping 1 assignment. Exceptions for late assignments are based on a student’s overall performance.
## COURSE CALENDAR (16 WEEKS)

<table>
<thead>
<tr>
<th>Week</th>
<th>Reading Topic and Class Discussion Topic</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Course Information, Writing Instructive (WI) exercises, Introduction to textbook</td>
<td>Attendance Verification</td>
</tr>
</tbody>
</table>
| Week 2 | **Part 1: The Good Life**  
Chapter 1 Hedonism: Its Powerful Appeal  
Chapter 2 Is Happiness All that Matters? | Intro and Ch. Quizzes       |
| Week 3 | Chapter 3 Getting What You Want  
Chapter 4 Problems for the Desire Theory                                                      | Ch. Quizzes, WI 1            |
| Week 4 | **Part 2: Doing the Right Thing**  
Chapter 5 Morality and Religion  
Chapter 6 Natural Law                                                          | Ch. Quizzes, WI 2            |
| Week 5 | Chapter 7 Psychological Egoism  
Chapter 8 Ethical Egoism                                                       | Ch. Quizzes, WI 3            |
| Week 6 | **Exam 1 review**                                                                                  | Exam 1                       |
| Week 7 | Chapter 9 Consequentialism: Its Nature and Attractions  
Chapter 10 Consequentialism: Its Difficulties                                        | Ch. Quizzes                  |
| Week 8 | Chapter 11 The Kantian Perspective: Fairness and Justice  
Chapter 12 The Kantian Perspective: Autonomy and Respect                                | Ch. Quizzes                  |
| Week 9 | Schedule time with the UWC and discuss paper with Dr. Q                                              |                              |
| Week 10| Chapter 13 The Social Contract Tradition: The Theory and Its Attractions  
Chapter 14 The Social Contract Tradition: Problems and Prospects                        | Ch. Quizzes, AE 1           |
| Week 11| Schedule time with the UWC and discuss paper with Dr. Q                                              |                              |
| Week 12| Chapter 15 Ethical Pluralism and Absolute Moral Rules  
Chapter 16 Ethical Pluralism: Prima Facie Duties and Ethical Particularism                | Ch. Quizzes, AE 2            |
| Week 13| Chapter 17 Virtue Ethics  
Chapter 18 Feminist Ethics                                                            | Ch. Quizzes                  |
| Week 14| Schedule time with the UWC and discuss paper with Dr. Q                                              |                              |
| Week 15| **Part 3: The Status of Morality**  
Chapter 19 Ethical Relativism  
Chapter 20 Moral Nihilism                                                             | Ch. Quizzes                  |
| Week 16| **Course wrap up and final review**                                                                   | Final Exam, AE3             |

Quizzes are due before class on Tuesdays at 12:00PM. Writing Instruction (WI) Assignments and Exams are due Fridays by 11:59PM.

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**IMPORTANT UNIVERSITY DATES**

You can find important university due dates by in the Academic Calendar[https://www.tamuct.edu/registrar/docs/2020-2021-academic-calendar.pdf]
TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.

Online Proctored Testing
A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support
For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.
Drop Policy
If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.
[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students: this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled.

If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].
If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important Information for Pregnant and/or Parenting Students
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.
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Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.
Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

For Fall 2020, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

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Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice
Students should assume that all course materials, is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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