

HIED 5301-115, CRN 80254 , HISTORY OF HIGHER EDUCATION

Fall 2020: August 24, 2020 - October 16, 2020

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Lisa M. Bunkowski, Ph.D., Ed.D.

Office: Warrior Hall, 322-K (working from home this 8-week term)

Phone: 254-501-5866 (leave a message)

Email: lisa.bunkowski@tamuct.edu, or via Canvas inbox

Office Hours:

Office hours are held via web conferencing or over the phone. Due to my position as the Director of the A&M-Central Texas Faculty Center for Teaching & Learning (FCTL), my schedule changes all the time. Please contact me by phone or email to schedule an appointment, and I will do my best to accommodate your request as soon as possible.

Mode of instruction and course access:

This is an online course. We meet asynchronously through Canvas, our Learning Management System (LMS), which is accessed at <https://tamuct.instructure.com/>

Student-instructor interaction:

I will check my university email and Canvas message inbox every day, throughout the day. Because my workday begins very early, I will seldom respond in the evenings after 8pm. I strive to respond within 24-hours to messages received between 6am and 5pm. If using email, be sure to indicate the course number (HIED 5301) in the subject line.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office

hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course Overview and description:

This course provides an overview of the history and development of American higher education. Emphasis is placed on the influence of political, economic, and social forces.

Course Student Learning Outcomes:

1. Demonstrate a broad understanding of higher education administration, including its history, structure, and underlying theories
2. Evaluate relevant and current issues affecting higher education professionals through historical foundations

3. Analyze the influence of the federal government on the American higher education system.

Required Readings:

Required readings will be made available through Canvas and the University Library E-Reserve system.

Suggested: throughout the program, you will use,

Publication Manual of the American Psychological Association, 7th ed. (2020). Washington, DC: American Psychological Association. ISBN: 9781433832161

COURSE REQUIREMENTS

Graded assignments. More details and grading criteria (rubrics) are included in Canvas.

1. **Discussions.** You will participate in 6 graded weekly discussions in Canvas. Although not high-stakes in terms of points, the discussions are core to this course. This is where we explore a variety of perspectives and topics on the history of higher education. This is also where we get to know each other and explore our discipline together. Discussion is assessed on content of contributions and engagement with fellow students, the course materials, and the instructor. Participation is also assessed for writing mechanics which includes proper APA formatting of any citations.
2. **Journal Entries.** You will submit two reflection essays – at the beginning and at the end of the course. The essays should be 500 words in length. Essay responses are assessed on content, communication of your perspectives, connections to the readings, and responses to each prompt. In addition, reflection essays are assessed on length and APA formatting.
3. **Article Approval.** For this assignment, you are to submit the author, title, and journal name of the article you wish to review for your Critical Review essay. The topic of the article must be related to topics covered in the course - history of higher education. You should browse or search through the journals we have used for our readings for this course. Of course you may suggest a different source, as long as it conforms to the topic. This step is required before you complete the critical review essay.
4. **Critical Review of an academic journal article.** You will submit a critical review of the approved article. The review must be 5 pages in length, and must emphasize the utilization of APA formatting.
5. **Interview Approval.** You will submit the name and position of the person you wish to interview, along with your initial set of interview questions (examples are provided in the course). You will receive feedback suggestions on your questions. This is a required step before moving on to the interview.
6. **Leadership Interview and Essay.** You will conduct one 30 to 90-minute recorded interview with an approved individual currently employed at an institution of higher education. In addition, you will submit a reflective essay about the interview, of at least

five pages. Interview questions should emphasize the individual's leadership philosophy and specific questions aligned with course content (history of higher education). The essay must demonstrate APA formatting. You must also submit digital recordings of their interview for verification purposes. ****You must complete the assignment to pass the course.**

7. **Annotated Bibliography.** Your annotated bibliography will include APA Style reference citations and annotations for each of the two articles you select and read each week (Week 2 through Week 7 in the course). The annotations will include concise summarizations that provide an overview of the purpose, key points, and general conclusions of each article.
8. **Final Exam.** You will complete one exam that consists of three (3) short essay questions drawn from the course content. The essays will be graded on Content/Format, which means responses need to be well-constructed, substantive responses that clearly and fully answer the assigned questions. They are also graded for Support, which means the essays need to make good use of specific examples from or references to the assigned reading materials to support the response. You will have 2-hours to complete all three essay questions, so effective time management is part of the exam. ****You must complete the final exam to pass the course.**

Grading Criteria Rubric and Conversion

Discussions (6 @ 2.5pts each)	15 points
Journals Entries (2 @ 5pts each)	10 points
Approvals (2 @ 2.5 pts each)	5 points
Annotated Bibliography	20 points
Critical Review	10 points
Leadership Interview, Essay & recording**	25 points
<u>Final Exam**</u>	<u>15 points</u>
	100 points

Final Grades will be computer according to the following scale:

- A = 90-100% (90-100 points)
- B = 80-89.9% (80-89 points)
- C = 70-79.9% (70-79 points)
- D = 60-69.9% (60-69 points)
- F = 59-0% (0-59 points)

****Remember, you must complete the Final Exam and Leadership Interview assignment to pass the course.**

Posting of Grades

- You will submit your work through the assignment submission pages in Canvas. I will review and return student work through the Canvas grade book. You can monitor your status in the course through the Canvas grade book, as well.
- Assignments are due by midnight (Killeen, Texas time) on the posted due dates.
- Late submissions: will be accepted with 10% deduction; no work accepted after the final

day of class. In unusual or unexpected circumstances, notify me **before** the deadline for a brief extension with no penalty.

- Feedback: brief assignments such as discussion participation and reflection journal submissions will be returned no later than the following Wednesday morning. Longer assignments, such as the Annotated Bibliography and Critical Review will be returned no later than the following Sunday. You will be notified of any delays due to unforeseen circumstances.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar for HIED 5301

Unit 1: Getting Started - Week 1

Review Unit 1 Summary

Week 1: Understanding Higher Education through History

August 24-30

Read Mini-lecture and supplemental materials

Submit: Introduction (un-graded) discussion; Journal Entry 1

Unit 2: History and Context – Week 2 through Week 4

Review Unit 2 Summary

Week 2: Early Colleges and Students

August 31 – September 6

Review lecture materials, including supplemental readings and videos

Read two articles selected from the list in Canvas

Submit: Graded Discussion

Week 3: Developing Traditions in the early 19th Century

September 7 - 13

Read two articles selected from the list in Canvas

Submit: Interview Approval; Graded Discussion

Week 4: Diversification through the 19th Century

September 14 - 20

Read two articles selected from the list in Canvas

Submit: Graded Discussion

Week 5: The Rise of the University in the early 20th Century

September 21 - 27

Read two articles selected from the list in Canvas

Submit: Article Approval; Graded Discussion

Week 6: Transitions throughout the 20th Century

September 28 – October 4

Read two articles selected from the list in Canvas

Submit: Leadership Interview Essay (and recording); Graded Discussion

Week 7: The Rise of the Community College

October 5 - 11

Read two articles selected from the list in Canvas

Submit: Critical Article Review; Journal Entry 2; Graded Discussion

Unit 3: Wrapping up the Course

Review Unit 3 Summary

Week 8: Tracing historical influences in higher education today

October 12 – 16 (Short week – ends on Friday!

Read: Geiger, “The Ten Generations of American Higher Education”

Submit: Annotated Bibliography; Final Exam

Important University Dates: (for 8-Week classes)

Be sure to consult the university [academic calendar](https://www.tamuct.edu/academic-calendar) for latest updates (such as Drop deadlines) [https://www.tamuct.edu/registrar/docs/2020-2021-academic-calendar.pdf]

TECHNOLOGY REQUIREMENTS

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)
[https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

For Fall 2020, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence

or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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