



Anth 3320: Archaeology–Fall 2020 16wks

Class Location: FH 304

Class time: *This is a web-enhanced course!*

We will meet face-to-face on some Mon. and Wed. at 9:30-10:45 am

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Christine Jones, PhD

Office: HH 204C

- **Contact me** via Canvas message or email: Bioarchjones@tamuct.edu
- **Office hours:** By webex or phone appointment. Email me to set up a virtual meeting!

Student-instructor interaction

During the week (Mon-Fri) I usually check emails often and respond within 24 hours. I may not respond to weekend emails until Monday or Tuesday. Email is a better way to reach me than Canvas message. If you have questions or concerns about the class and need to talk about them, please email me to request a webex or phone appointment.

Mode of instruction and course access

This is a **web enhanced course** which meets 51% face-to-face and 49% online. For online work, this course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. You must check Canvas announcements every day to keep updated on potential changes to class meeting dates due to weather.

Face to face meetings will occur at 9:30am in Founder's 304 on the following dates:

- 8 Webex lectures on: M8/24, **W8/31**, M8/26, **W9/2**, M9/28, M10/12, M10/26, **W11/4**
- 6 On-campus activities on: M9/14, M9/21, **W9/30**, M10/5, **W10/28**, M11/2
- 2 Off-campus activities held on: **W9/9**, M10/19

NO FACE TO FACE MEETINGS AFTER 11/2

****Check Canvas modules for reporting location and directions for outdoor activities****

COURSE DESCRIPTION

This course is an introduction to archaeological theory, method and practice. We review the history of archaeology and current techniques in site excavation. We will examine archaeological cultural complexity by studying hunter-gatherer societies and state societies in a worldwide overview. Bioarchaeology, CRM work and NAGPRA are also reviewed.

Technology Requirements

- This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

- Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
- Username: Your MyCT email address. Password: Your MyCT password
 - **Canvas Support.** Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- **For Other Technology Support.** For log-in problems, students should contact Help Desk Central. 24 hours a day, 7 days a week: Email: helpdesk@tamu.edu, Phone: (254) 519-5466 [Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>] *Please let the support technician know you are an A&M-Central Texas student.*

Warrior Shield:

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- **Face Coverings**— **Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break**

rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained.

The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

- o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

LEARNING OBJECTIVES:

Students will learn:

- How to define archaeology and its relevant role in reconstructing the past
- The development of the discipline
- Basic archaeological techniques and methods
- How to analyze archaeological material culture to make informed and educated interpretations
- About archaeological ethics and contemporary heritage management efforts

REQUIRED TEXTBOOKS

Renfrew and Bahn, 2018. *Archaeology Essentials: Theories, Methods, Practice*. 4th ed edition. Thames & Hudson. ISBN 9780500841266

- Also required is the supplemental booklet that comes with your textbook titled “Active Archaeology Notebook,” Leah McCurdy (ed). If you do not have this supplement please email the instructor.
- **Your books are also available through the university library on course reserves.**

COURSE REQUIREMENTS

If these requirements seem complicated, remember that this is a hybrid course with the equal use of face-to-face and online activities and assignments. **If you are ever unsure of what is expected of you due to unclear directions, please, please, contact me ASAP via email bioarchjones@tamuct.edu. It's better to contact me early than to wait until just before an*

assignment/activity, simply because I will be focused on running the activity and may not see your email in time.

1. Reading assignments: Readings from the textbooks are listed in the course calendar below. It is best to read the chapters just before the class under which they are listed. On Canvas students will also have access to chapter summaries and chapter note cards containing key words and definitions. These are helpful when preparing for exams.
2. Webex lectures: There will be 8 webex lectures held in our classroom on campus. They will be regular classroom lectures also streamed live via webex at our usual class time. I will take attendance for these lectures and 12.5 attendance points will be awarded per lecture.
 - **You can attend either in person or online via webex as long as you respond (voice or chat) when I call attendance. There is NO PENALTY for attending lectures virtually!**
3. Activities: There are 8 participation-based assignments in this course, called activities. 6 are held on campus and 2 are held off campus. Reporting locations and directions will be posted on Canvas and will be reviewed by the instructor. The instructor will monitor the weather and will post an announcement on Canvas if weather will affect class activities
 - Outdoor safety: An updated class Archaeology Safety Guide including safety requirements and appropriate attire will be available on Canvas for students and will be reviewed during class time. If an activity is conducted outdoors appropriate attire is required.
 - Grading of activities: There are 8 activities total and each is worth 50 points for a total of 400 points, or 40% of the course grade. Each 50-point activity is made up of two parts
 - Participation: 25 points. To earn full participation points, the student must arrive on time, they must stay for the entire class period, and they must participate in the lab. Attendance will be taken.
 - Assignment: 25 points. To earn full points, students must complete the assignment. These are usually in the form of a handout; however, they may involve a take-home assignment or workbook page.
 - **WHAT IF I CAN'T GO TO AN ACTIVITY?** If you can't attend an activity, you must complete one of the assignments listed in "The Active Archaeology Notebook". These are listed by number in the course schedule, and Canvas links will be provided in the weekly modules for students to submit their assignment as a word document. Submitted assignments will be graded according to how closely students followed the guidelines and referenced course content in their assignment.
 - **Students who can't go to activities are not penalized, as long as they complete the online assignment for that week. There are many reasons why students may not be able to attend. Please refrain from commenting on the attendance of your classmates.**

4. Online assignments. There are 4 online assignments worth 45 points each corresponding to the numbered assignments listed in “The Active Archaeology Notebook”. **Assignments are due Sundays @11:59pm on the week they are assigned.** Canvas links will be provided in the weekly modules for students to submit their assignment as a word document.
5. Reading quizzes: Students will have 12 self-paced quizzes worth 10 points each. Quizzes will cover the main textbook readings, will be multiple choice and will be **administered online via CANVAS.** Students can submit quizzes at any time during the semester although they are the most helpful when done in the week they are assigned. All quizzes must be completed by Friday Dec 11 @ 11:59pm.
6. Exams: There will be two exams, each worth 100 points, both administered online. Exams are a combination of multiple choice and short answer questions. Instead of a study guide, students should use the Chapter summaries and Chapter Flashcards posted on Canvas to help study. Exams are open between 4 and 6 days, so students should plan to take the exam during the specified time windows below. For this reason, there are no makeups for missed exams.
 - Exam #1 is open Tuesday Oct. 6@ 8am through Sunday Oct. 11 @11:59pm
 - Exam #2 is open Monday Dec. 7@ 8am through Friday Dec. 11 @11:59pm

Coursework	Points
Lecture attendance (8x12.5)	100
Activities (8x 50)	400
Assignments (4 x 45)	180
Quizzes (12x 10)	120
Exams (2 x 100)	200
Total:	1000

Points	%	Grade
900 – 1000	90 – 100%	A
800 – 899	80 – 89%	B
700 – 799	70 – 79%	C
600 – 699	60 – 69%	D
0 – 599	0 – 59%	F

Grade posting: All grades will be posted online; it takes about 1-2 weeks for the instructor to grade written work. Be assured that she is grading classwork as fast as she possibly can. Feedback on assignments will be provided within the Canvas grading system.

COURSE SCHEDULE

Subject to revision, if necessary, during the semester. Activities may need to be rescheduled if there is bad weather. IF IN DOUBT CHECK CANVAS OR EMAIL THE INSTRUCTOR!! Quizzes and exams are always administered online via Canvas (located in each module).

READINGS: AE=Archaeology Essentials book, AA=Active Archaeology Notebook

*******All Activities are OUTDOORS and ON CAMPUS unless stated otherwise. For all outdoor activities you must wear outdoor appropriate attire such as closed-toed shoes (see safety guide). For all outdoor activities you will be provided with a reporting location in the modules and via announcement. It is your your responsibility to familiarize yourself with the reporting location before the activity date. *******

Week 1: Introduction & Syllabus (Week of AUG 24).

Readings: *Syllabus and our Canvas page, AE Ch. 1*

Mon: **Webex Lecture 1**

Wed: **Webex lecture 2**

- Online: **Assignment 1**: AA # 1 “Questions first”
- Online: Reading quiz 1

Week 2: Evidence & Preservation (Week of AUG 31)

Readings: *AE Ch. 2*

Mon: **Webex Lecture 3**

Wed: **Webex Lecture 4**

- Online: Reading Quiz 2

Week 3: Methods & Site Analysis (Week of SEP 7)

Readings: *AE Ch. 3*

Mon: No Class. HAPPY LABOR DAY! WE WILL MEET ON WEDNESDAY!!!!!!

Wed: **Activity 1 Priddy cabin site visit (Off campus)**

- Online: If you didn't attend Activity 1, complete AA #4 “On-the-ground”
- Online: Reading Quiz 3

Week 4: Chronology (Week of SEP 14)

Readings: *AE Ch. 4*

→ Check your Canvas announcements in case of weather delays

Mon: **Activity 4: Metal-detecting**

Wed: Activity 4: Metal-detecting (backup for weather)

- Online: if you didn't attend Activity 2, complete AA #6 “Human time”
- Online: Reading Quiz 4

Week 5: Social organization (Week of SEP 21)

Readings: *AE Ch. 5*

Mon: **Activity 3: Campus complexity**

- Online: If you didn't attend Activity 3, complete AA#8 “Campus complexity”
- Online: Reading Quiz 5

Week 6: Environment & Subsistence I (Week of SEP 28)

Readings: *AE 6*

→ Check your Canvas announcements in case of weather delays

Mon: **Webex lecture 5**

Wed: **Activity 4: Atlatl**

- Online: If you didn't attend Activity 4, complete AA#9 “PHreservation”
- Online: Reading Quiz 6

Week 7: Environment & Subsistence II and Exam #1 (Week of OCT 5)

Readings: Earth oven information in module

→ Check your Canvas announcements in case of weather delays

Mon: Activity 5: Earth oven

Wed: Activity 5: Earth oven (backup)

- If you didn't attend Activity 5, complete AA#10 "Eco-clues"

******Online Exam #1 is open Tuesday Oct. 6@ 8am through Sunday**

Oct. 11 @11:59pm****

Week 8: Technology & Exchange (Week of OCT 12)

Readings: AE Ch. 7

Mon: Webex lecture 6

- Online: Assignment 3: AA#7 "Store Typology"
- Online: Quiz 7

Week 9: Site visit (Week of OCT 19)

Readings: Gault site information in module

→ Check your Canvas announcements in case of weather delays

Mon: Activity 6: Gault site visit (off campus)

- Online: Complete AN#2 "3D tours" if you didn't attend Activity 6 in person
- Online: No quiz this week

Week 10: Bioarchaeology I (Week of OCT 26)

Readings: AE Ch. 8

→ Check your Canvas announcements in case of weather delays

Mon: Webex lecture 7**Wed: Activity 7: Bioarchaeology Methods**

- Online: If you didn't attend Activity 7, complete AA #13 "Head Aches"
- Online: Reading Quiz 8

Week 11: Bioarchaeology II (Week of NOV 2)

Readings: Finish ch. 8

Mon. Activity 8: Bioarchaeology Interpretations (will also be interactive on webex)

- Join on Monday via web-ex if you can't attend Activity 8

Wed: Webex lecture 8

Online: No quiz this week

*******After Week 11, all remaining work for this course is conducted online only*******

Week 12: Cognitive archaeology (Week of NOV 9)

HAPPY VETERAN'S DAY

Readings: AE Ch. 9

Online: Reading Quiz 9

Textbook & Requirements on pg. 3, Course schedule on pg. 6, Late work policy on pg. 8

Week 13: Interpretation I (Week of NOV 16)

Readings: AE Ch. 10

Online: **Assignment 4** AN #17 “Pulse on the past”

Online: Reading Quiz 10

Week 14: Archaeology & Public (Week of NOV 23)

Readings: AE: Ch 11

HAPPY THANKSGIVING

Online: Reading Quiz 11

Week 15: Managing heritage (Week of NOV 30)

Readings: AE: Ch 12

Wed: Attend TBD Bell County Museum Virtual Tour Online (DEC 2 @ 9:30)

Online: Reading Quiz 12

Week 16: Finals week (Week of DEC 7)

*****Online Exam #2 is open Monday Dec. 7@ 8am through Friday**

Dec. 11 @11:59pm***

COURSE PROCEDURES AND POLICIES

Diversity in the Classroom

Respect for cultural and human biological diversity are core concepts within the Social Sciences. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

Late Work

- No late assignments or quizzes will be accepted past Dec 11 at 11:59 pm.
- All assignments and quizzes must be completed and/or submitted in Canvas. No other forms of submission will be accepted.
- There are no makeups for attendance points for missed webex lectures (attendance is taken regardless of how you attend—either online or in person). Webex lectures will not be recorded, they are streamed when they occur.
- Canvas deadlines on assignments and quizzes are suggested deadlines, excepting the MIDTERM AND FINAL exams. No points will be deducted for submitting an assignment or quiz late, but students may not receive feedback on late work.
- **Late submissions are not accepted for MIDTERM and FINAL exams.**

Academic dishonesty

Academic dishonesty will not be tolerated. Any student caught plagiarizing will receive a 0 (zero) for that assignment and may be referred to the university for further discipline. A second incident of plagiarism or other form of academic dishonesty will result in a failing grade for the course and a referral to the university for further discipline.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

All University resources, procedures, and guidelines are available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>] in the modules section.

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