

**ANTH 3300 Cultural Anthropology**

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Dr. Char Peery

**Office:**

**Phone:** (prefer email or Canvas message)

**Email:** Char.Peery@tamuct.edu

**Mode of instruction and course access:**

*This is a 100% online course.* This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>]. Please check the course website daily for updates and announcements.

**Student-instructor interaction:**

During the week (Mon-Fri) I usually check emails often and respond within 24 hours. I may not respond to weekend emails until Monday or Tuesday. Email is the best way to reach me. If a more involved discussion is needed, we can schedule a phone call or a chat session.

**911 Cellular:**

**Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

**COVID-19 SAFETY MEASURES**

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained.

The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

- o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

## **COURSE INFORMATION**

**Catalog Course Description:** Introduction to the concept of culture and the different attitudes toward cultural diversity in a postmodern, global community. Topics include prehistory, subsistence, economic anthropology, political anthropology, cultural eras, the rise of state societies, and kinship systems. Surveys theories and methods in anthropology and the history of the discipline.

### **Course Objectives:**

- Students will understand the concept of culture, current theories and methods in anthropology and the history of the discipline.
- Students will be able to recognize and understand different aspects of human culture, as well as the extent of human variation and adaptation.
- Students will understand the different attitudes toward cultural diversity in a postmodern, global community.

### **Required Reading and Textbook(s):**

Guest, Kenneth. *Cultural Anthropology: A Toolkit for a Global Age* (second edition). W.W. Norton & Company. ISBN-13: 978-0393929577, ISBN-10: 0393929574

Yu, Pei-Lin 1997. *Hungry Lightning: Notes of a Woman Anthropologist in Venezuela*. University of New Mexico Press. ISBN: 9780826318077

## **COURSE REQUIREMENTS**

Course Requirements: (include point values for each- not just a percentage)

1. Reading assignments and weekly online folders: Readings from the textbook are listed in the course schedule below and in our weekly folders. Students should complete the weekly readings before attempting to submit any assignment. Films and websites may also be posted in the weekly folders and these materials should be referred to when students complete journal responses. One of your readings is a short ethnography/novel. You may read this novel at the pace you wish (faster or slower) however be aware that the pages listed on the syllabus are those that will be tested on for each exam.
2. Discussion postings (500 points): Students will participate on our course discussion board for each week that has assigned readings (i.e. not exam weeks). Participation on discussion boards is imperative and will constitute 50% of your grade.

Weekly postings will consist of one primary response and at least one secondary response (35 pts total per discussion). You will be required to submit YOUR OWN post to the discussion question(s) provided by me that week and then respond to one other of your classmates' posts.

**A. Initial, Primary Response (30 pts each)—due Thursdays at 11:59 PM**

Students are expected to read the assigned materials *prior* to responding to threaded discussions, typically at the beginning of each week (Sun/Mon/Tues). The student should inspect the course schedule and see what readings are assigned for that week. Early in the week (Mon/Tue), the discussion question will be made available if not sooner. **The student should devote the first part of the week to reading and understanding the assigned reading. Note taking and outlining is recommended. The student should then be ready toward the middle (Wed/Thurs) of the week to post his response.**

**This *initial, primary response* should reflect familiarity with the readings, and should answer the question as completely as possible.** This response should be at least 150 words in length. A response that is not at least 150 words cannot receive full points. A response that has not been proofread (ex: is filled with excessive spelling and grammatical errors) cannot receive full points. Most importantly, responses should have some substance beyond the student's agreement with a statement or the mere expression of his opinions. **The student should support his/her responses in some way with references to the assigned readings.**

**\*\*A note on QUOTATIONS/CITATION: Discussion posts should be in your own words.** You can assume everyone has done the readings, so there is no need to re-state large portions of the reading material in your posts. Please use quotations sparingly, i.e., only to orient one another to specific, brief passages in the readings (with page numbers cited in parentheses). Note that quotations do not count toward your 150 word minimum; only your own words count. Posts that include mostly quotations or lengthy quotations will not receive any credit.

**B. Additional Secondary Response (5 pts each)—due Sundays at 11:59 PM**

After another student has made his/her own initial response, the student must make at least one *additional secondary response to what some student wrote*. This secondary response need not be lengthy, but it should entail at least a couple of sentences. Please do not simply state that you agree with a post, provide reasons for your agreement. You are encouraged to respond to more than one post if you would like, but responding to one posts is required for full points. Also, remember that you may not agree with every idea that is shared or discussed, you do not need to agree but you do always need to be respectful of others ideas and experiences shared in class discussions.

**\*\*IMPORTANT INFORMATION ABOUT SUBMITTING YOUR DISCUSSION POSTS\*\***

- Refer to the syllabus for due dates and deadlines. **DO NOT RELY ON CANVAS TO INDICATE THE DUE DATE OR TIME FOR AN ASSIGNMENT, CONSULT THE SYLLABUS!** For example, Canvas indicates the discussion boards are open indefinitely. This does not mean you can submit discussion posts at any time for points.
- Posts submitted after the Thursday 11:59PM primary response deadline will not receive full points. Secondary responses posted after the Sunday 11:59PM deadline will not receive points.
- There are no makeups for discussions, because we have moved on after the deadlines. We have a new topic to discuss, and there is no one left to read your posts and discuss anything with you from the previous week (see makeup policy for more info).

| Grading Rubric for Discussion Points |  |
|--------------------------------------|--|
| Points                               | Content of response  |
| 0-5                                  | Demonstrates very little or no insight or understanding of the topic/reading, topic is not adequately covered and no examples from course materials are used.  |
| 5-14                                 | Demonstrates little insight and understanding of the topic/reading, topic is somewhat covered but not adequately, examples may be used but they do not completely or appropriately support statements.   |
| 15-24                                | Demonstrates some insight and understanding of the topic/reading, topic is mostly covered and a one or two examples are used, but they only partially support statements.  |
| 25-30                                | Demonstrates exceptional insight and understanding of the topic, demonstrates a more than adequate coverage of the topic by using appropriate examples from course materials to support statements. Applies relevant information from the textbook to supplemental readings. |
| Up to 5 additional points            | At least one substantive (meaningful, adds to discussion) comment to another student submitted.  |

Netiquette: All students are expected to follow rules of common courtesy in all messages and threaded discussions. Students may wish to refer to the Student Handbook (located under Student Affairs/Student Conduct on the Texas A&M University-Central Texas website) for further information along these lines. Inappropriate or offensive messages or remarks may result in expulsion from the course.

3. Weekly assignments (10 @ 25 points each for 250 points): Due Sundays at 11:59pm

Most weeks there will be an assignment that consists of either a quiz or a short writing assignment. There will be a total of 10 of these assignments throughout the semester.

4. Reaction Comment (10 points each): Due Sundays at 11:59pm

Each week students will submit a reaction comment, due before midnight at the close of the week (Sundays). Students should write reaction comments in their own words as a reaction to the class materials (readings, supplements) or what they experienced in discussions. The reaction may be emotional, cognitive, insightful, positive, negative, or neutral. A mere summary of material covered in class, however, is insufficient for credit. Students should make some comments on assigned reading or discussion, coupled with their reactions. A paragraph or two is sufficient. Reaction comments are private and can only be seen by the student and instructor. The instructor will provide feedback on the first few reaction comments so that the student knows they are completing them properly.

5. Final Exam (100 points): There will be one final exam, questions will be taken from the lectures, readings, syllabus, and any films shown in class.

| Coursework        | Points |
|-------------------|--------|
| Discussion posts  | 500    |
| Assignments       | 250    |
| Reaction Comments | 150    |
| Exams             | 100    |
| Total:            | 1000   |

| Points     | Percent  | Grade |
|------------|----------|-------|
| 900 – 1000 | 90 – 100 | A     |
| 800 – 899  | 80 – 89  | B     |
| 700 – 799  | 70 – 79  | C     |
| 600 – 699  | 60 – 69  | D     |
| 0 – 599    | 0 – 59   | F     |

## Posting of Grades

Grades will be posted in the Canvas Grade book where students can monitor their status. I try to post grades within one to two weeks of their due date.

## COURSE OUTLINE AND CALENDAR

| Week | Date  | Topic                        | Reading  | Primary Post Due 11:59PM | Assignment & Response Posts Due 11:59PM |
|------|-------|------------------------------|--|--------------------------|---|
| 1    | 8/24  | Class introduction           |  | 8/27                     | 8/30                                    |
| 2    | 8/31  | Anthropology in a Global Age | Guest Ch. 1<br>Bestor – “How Sushi Went Global”<br>Hungry Lightning p.1-14   | 9/3                      | 9/6                                     |
| 3    | 9/7   | Culture                      | Guest Ch. 2<br>Lee “Christmas in the Kalahari”<br>Hungry Lightning p.15-35   | 9/10                     | 9/13                                    |
| 4    | 9/14  | Fieldwork & Ethnography      | Guest Ch. 3<br>Holmes – “Introduction” from Fresh Fruit, Broken Bodies<br>Hungry Lightning p.37-50   | 9/17                     | 9/20                                    |
| 5    | 9/21  | Language                     | Guest Ch. 4<br>Bohannon - Shakespeare in the Bush<br>Laura Ahearn, Literacy, Power, and Agency: Love Letters and Development in Nepal<br>Hungry Lightning p.51-80                        | 9/24                     | 9/27                                    |
| 6    | 9/28  | Race & Racism                | Guest Ch. 6<br>Hill – “Language, Race & White Public Space”<br>Hungry Lightning p.81-104   | 10/1                     | 10/4                                    |
| 7    | 10/5  | Race & Racism                | Guest Ch. 6<br>The American Nightmare, by Ibram X. Kendi, The Atlantic<br>Walking While Black: Garnette Cadogan on the Realities of Being Black in America<br>Hungry Lightning p.105-118 | 10/8                     | 10/11                                   |
| 8    | 10/12 | Ethnicity & Nationalism      | Guest Ch. 7<br>Tsuda – “No Place to Call Home”<br>Hungry Lightning p.119-152   | 10/15                    | 10/18                                   |
| 9    | 10/19 | Gender & Sexuality           | Guest Ch. 8 & 9<br>Nordberg – “Afghan Boys are Prized, So Girls Live the Part”<br>Hungry Lightning p.153-177   | 10/22                    | 10/25                                   |

|        |       |                             |   |       |       |
|--------|-------|-----------------------------|---|-------|-------|
| 10     | 10/26 | Kinship, Family, & Marriage | Guest Ch. 10<br>Goldstein “When Brothers Share a Wife”<br>Hungry Lightning p.179-201                      | 10/29 | 11/1  |
| 11     | 11/2  | Class & Inequality          | Guest Ch. 11<br>Bourgois – “Poverty at Work”<br>Hungry Lightning: finish book                             | 11/5  | 11/8  |
| 12     | 11/9  | The Global Economy          | Guest Ch. 12<br>Lappé & Collins – “Why Can’t People Feed Themselves?”<br>Bodley – “The Price of Progress” | 11/12 | 11/15 |
| 13     | 11/16 | Migration                   | Guest Ch. 13<br>Shandy – “Nuer Refugees in America”   | 11/19 | 11/22 |
| 14     | 11/23 | Politics & Power            | Guest Ch. 14<br>Carolyn Nordstrom - Prologue from Shadows of War  | 11/26 | 11/29 |
| 15     | 11/30 | Religion                    | Guest Ch. 15<br>Daromir Rudnyckyj – “From Wall Street to Halal Street”                                    | 12/3  | 12/6  |
| Finals | 12/7  | <b>Final Exam</b>           |   |       | 12/9  |

### Important University Dates

Can be found at this link: <https://www.tamuct.edu/registrar/academic-calendar.html>

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

## **INSTRUCTOR POLICIES.**

### **Diversity in the Classroom**

Respect for human diversity is a core concept in Anthropology. In this course we will be discussing a wide variety of beliefs and ideas and everyone's contribution is important. Please respect the values, beliefs, and experiences of each member of the class and maintain a respectful, professional tone in all in class discourse. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

### **Late Work**

Late work may be accepted but points will be deducted. No late discussion postings will receive points.

### **Modification of the Syllabus**

This syllabus may be revised in minor ways at the discretion of the instructor with an updated file posted on Canvas and announced online. The student is responsible for noting any changes in the syllabus.

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service



open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Fall 2020, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

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### **OPTIONAL POLICY STATEMENTS:**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel

silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.