Criminology (online) – Fall 2020

COURSE DATES
This course runs August 24- December 13.

MODALITY
This is a 100% online course and uses the Canvas Learning Management System. The Canvas Student app can be used to keep up with assignments even if you do not have access to a computer.

CONTACT INFORMATION
Dr. Michele Quiñones (Dr. Q)

Communication
I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. I respond to emails within 24-48, Monday through Friday, between 8AM and 5PM.

Office Hours
Office hours are by appointment. Appointments are held on WebEx.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield using 911Cellular. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES
To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have
symptoms that are too severe to participate in course activities.

Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.

If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces. The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

**COURSE DESCRIPTION**
CRIJ3305 Criminology introduces students to various theories of crime causation, and provides an examination of classical, biological, psychological, and sociological perspectives on the etiology of crime.

**COURSE LEARNING OBJECTIVES (CLO)**
The goal of the course is to help students become familiar with theories of crime, theory research, and the role of theory in policies and programs. By the end of this course students should be able to demonstrate they,
1. are familiar with the major criminological theories.
2. are familiar with theoretical research within the field of criminal justice.
3. can applying the concepts to problems in criminal justice policy and practices.
4. understand the importance of historical contexts on major criminological theories.
5. understand the complexity of crime causation.
6. are able to question the nature of crime and criminality.
8 Classes
Class discussions help to expand a student’s understanding of criminological theory and understand its applications (see CLOs 3-6).
Classes are <1 hour and held on WebEx. Class is recorded, so if you are unable to attend class, you can complete an alternate assignment for credit.

15 Quizzes
Chapter quizzes ask students to match definitions and concepts found in the chapters. The purpose of chapter quizzes is to ensure reading and understanding of the material (see CLO 1-3). Chapter quizzes are completed before class. Students receive limited feedback with their score, for more detailed feedback contact Dr. Q. Students receive 2 attempts on quizzes.

4 Application Exercises (AE)
AE are short (1 page) writing assignments to assess how well you apply the crime theories to crime. You have 4 papers to complete, you may drop 1. Canvas will keep the highest 2 grades.

2 Exams
Exams assess a student's level of understanding of all course material (see CLO 1-6). This includes information in the slides, resources, and class discussion. Exams are multiple choice, true/false, and matching. Students receive limited feedback with their score. For more detailed feedback contact Dr. Q.

GRADING CRITERIA RUBRIC AND CONVERSION

Accessing Grades
Grades are available on Canvas, on the Grades page. Grades for written assignments are returned within 7 working days of the due date, unless stated otherwise. I will let you know of any delays or technical difficulties. Students can view their grades in the Canvas Gradebook.

Viewing Comments
Students receive feedback on their assignments. To learn how to view detailed comments for your assignments, please go to https://community.canvaslms.com/docs/DOC-10542-4212352349

Grading Rubric
A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

A, 90-100: Outstanding work and mastery of material.
B, 80-89: High quality work and good understanding of the material. C, 70-79: Satisfactory work and basic understanding of the material. D, 60-69: Missing work and insufficient understanding of the material. F, <59: Missing work and no understanding of the material.

ATTENDANCE, LATE, AND MISSED ASSIGNMENTS
**Attendance**
A student is attending the course if they are actively interacting with the Canvas course pages and completing assignments.

**Student Responsibilities**
Students are responsible for keeping up with the reading and using the resources available to learn the material. Modules are organized to give students an opportunity to complete the readings and assignments in a timely manner. Each module has slides for the chapter, chapters summaries, and other tools for learning.

**Late Assignments**
Hardships during this time are unavoidable and I have done my best to accommodate students by accepting late quizzes and dropping 1 assignment. Exceptions for late assignments are based on a student’s overall performance.

### 16 WEEK COURSE CALENDAR

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