

NURS 4212, Professional Issues

Fall 2020 rev. 08.05.2020

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Catherine Pena

Office: HH, 302B

Phone: 254-519-5718

Email: Through Canvas only for course related concerns

Office Hours:

M-Wed. 1000-1400, by appointment only

Mode of instruction and course access:

This course is a web-based course taught online using the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Student-instructor interaction:

Emails and messages within Canvas; students may expect a response within 24 to 48 hours Monday-Thursday. *Students are expected to check emails daily for announcements, assignment updates, or any other messages corresponding to the course.* Office hours may also include synchronous online student's learning and serving as a resource person to guide the student in the learning process. Scheduled Canvas WebEx by appointments only.

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

This course provides opportunities for analysis of elements that reflect the progressive development of the role of the professional nurse. It formalizes a framework that integrates the issues of political action, socio-legal concerns, multiculturalism, and ethical models into nursing practice through the debate process.

Course Objective: By the end of this course the student will be able to offer solutions to current workplace and workforce issues involving nursing as a profession

Student Learning Outcomes:

- 1) Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels.

- 2) Investigate the legal, ethical and professional issues surrounding the nursing profession that affect patient care.

- 3) Debate professional issues that affect the professional nurse's practice

Competency Goals Statements (certification or standards):

- Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety.
- Essential III: Scholarship for Evidence Based Practice
- Essential IV: Information Management and Application of Patient Care Technology
- Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes.
- Essential VIII: Professionalism and Professional Values

Required Reading and Textbook(s):

- American Psychological Association. (2010). *Publication of the American Psychological Association (6th ed.)*. Washington D.C: American Psychological Association. ISBN –1-4338-0561-8

- Huston, C.J. (2020). *Professional issues in nursing: Challenges and opportunities* (5th ed.). Lippincott Williams & Wilkins: Philadelphia. ISBN – 9781496398185

COURSE REQUIREMENTS**Module 1:**

Meet & Greet, Enrollment Verification, **Required**

Presentation: Entry Into Practice, Chapters 1 (40 points), *Audio Required*-Studio Presentation and Individual Comments

Discuss and debate the pros and cons of BSN entry level nursing versus ADN level nursing
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care. Debate professional issues that affect the professional nurse's practice

Discussion 1: Advanced Practice, Chapter 4 (10 points), Discussion

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care. Debate professional issues that affect the professional nurse's practice

Module 2:

Assignment 2: Nursing Shortage, Chapter 6 (20 points) – Annotated Bibliography
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Assignment 3: Diversity in the Workplace, Chapter 9 (20 points) - Group PPT Presentation Audio required
Identify solutions to workplace issues related to staffing, and expectations of professional registered nurses.

Module 3:

Assignment 4: Mandatory Staffing, Chapter 10 (20 points)-Material of Choice
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Discussion 2: Social Media, Instructional Material/Technology in Health Care, Chapters 13 & 19 (20 points) - Discussion
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Assignment 5: Medical Errors/Assuring Provider Competence, Chapter 14 & 20 (20 points) – Presentation
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Module 4:

Assignment 6: Article Review, Chapter 15 & 6 (20 points)- Reflection
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Assignment 7: Academic Integrity, Chapter 18 (10 points)-Journal/Written
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Discussion 3: Health Care Reform, Chapter 21 (10 points)
Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels. Debate professional issues that affect the professional nurse's practice

Assignment 8: The Nursing Profession/Nursing, Policy, and Politics/Professional Nursing Association, Chapters 22, 24, & 25(20 points) – Group Power Point, Audio Narration Required

Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels. Debate professional issues that affect the professional nurse's practice

Grading Criteria Rubric and Conversion

Student must attend live presentation as required. No make up or alternative assignment will be considered in the course

Discussion Questions X 3	40 Points	10%
Assignments X 6	90 Points	50%
Entry Level Debate (part 1 & 2)	20 Points	20%
Group Presentations x 2	60	20%
Total:	210 Points	100%

Percent	A=90-100
	B=80-89
	C=70-79
	D=60-69
	F=59 or below

Late Assignments:

Assignments are due on the date and time outlined in the course schedule and syllabus. A 10% deduction will be taken for each day an assignment is past the due date. After three days, a grade of 0 will be entered into the gradebook for that assignment. This includes all quizzes, discussion boards, and any other written work in the course. Exceptions will be granted at faculty discretion and only if arrangements were *made prior to the due date*.

This course does not grant make up or alternative assignments, submissions after the due date are final and will be graded accordingly. No resubmission will be considered, unless faculty has granted with prior notice of due date. All grades are final.

Group Participation

Course contains multiple group assignments that require equal peer participation and collaboration. All members are expected to contribute and participate towards final assignment/project. Peer Review evaluations may be required and considered towards final grade. If equal participation and collaboration towards the final assignment/project is not demonstrated, individual point deduction may apply. No editing, or changes of any kind, are to be made to the final copy without group consent or agreement. Individual assignments will not be accepted for group assignments.

Posting of Grades

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will be posted within 72 hours after the due date and time. Friday assignment grades will be posted within 72 hours of the following Monday. Debate final grades may take up to a week to submit.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

*** Please note that schedule may change due to unforeseen circumstances advance notice will be given as time allows*

Due Date	Topic	Readings	Assignment
MODULE 1			
<i>August 31</i>	<i>Meet & Greet</i>	<i>None</i>	<i>Discussion</i>
<i>September 14</i>	<i>Entry Into Practice</i>	<i>Chapter 1</i>	<i>Individual Debate-Studio</i>
<i>September 21</i>	<i>Advance Practice Nursing</i>	<i>Chapter 4</i>	<i>Discussion</i>
MODULE 2			

<i>September 28</i>	<i>Nursing Shortage</i>	<i>Chapter 6</i>	<i>Annotated Bibliography</i>
<i>October 12</i>	<i>Diversity in the Workplace-</i>	<i>Chapter 9</i>	<i>Group Power Point</i>
<i>MODULE 3</i>			
<i>October 19</i>	<i>Mandatory Staffing</i>	<i>Chapter 10</i>	<i>Material of Choice</i>
<i>October 26</i>	<i>Social Media</i> <i>Technology in Health Care</i>	<i>Chapters (13 & 19)</i>	<i>Discussion</i>
<i>November 2</i>	<i>Medical Errors</i> <i>Assuring Provider Competence</i>	<i>Chapters (14 & 20)</i>	<i>APA Paper</i>
<i>MODULE 4</i>			
<i>November 9</i>	<i>Article Review</i>	<i>Chapter 15 & 16</i>	<i>APA Paper</i>
<i>November 16</i>	<i>Academic Integrity in Nursing</i>	<i>Chapter 18</i>	<i>Journal</i>
<i>November 23</i>	<i>Health Care Reform</i>	<i>Chapter 21</i>	<i>Discussion</i>
<i>December 6</i>	<i>The Nursing Profession</i> <i>Nursing Policy, and Politics</i> <i>Professional Nursing Association</i>	<i>Chapters (22, 24, 25)</i>	<i>Group Power Point Presentation</i>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements.

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Students are required to have access to Power Point with audio capability throughout the course

Canvas Support.

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a

commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may

cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

Log-In

It is recommended to log in at least 3 days within the week.

WebEx Presentations

Students are required to have access to WebEx for group work or requested meetings throughout the course.

Additional Research

Self-guided research and material search will be required throughout the course. Several assignments will require additional research for supportive material through the use of outside resources. Students are required to follow APA citing/referencing and copyright guidelines.

Power Point & Studio/Arc Presentations

All presentations require audio narration. Presentations without audio will not be accepted and will receive a late point deduction, refer to late deductions statement. No exceptions.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course

instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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