PSYC 3350-110, CRN 80180, Personality

Fall 2020
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION
August 24, 2020 through December 11, 2020

This course meets virtually Tuesday 6-7:30 on Web-X, with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

This is a blended course which meets 49% online, and on Tuesdays from 6pm-7:30pm via Web-X.

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Janine Bunke
Office: No specific office
Phone: 254-217-0230
Email: bunke@tamuct.edu or the message board on Canvas

Office Hours
Office hours will be 30 minutes before class and by appointment. Students are always welcome to text, call, or email if they need to meet with Instructor.

Student-instructor interaction
Emails will be checked on a regular basis. If you have sent a message and need an immediate response, please send a text message or call.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.
COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

- **Face Coverings**—Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  - If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.
COURSE INFORMATION

Course Overview and description

An introduction to personality, the unique and relatively stable patterns of behavior, thoughts, and feelings that make individual human beings. The different theoretical approaches - psychodynamic, cognitive, behavioral, humanistic, and existential - will be covered and will be related to personality and personality development.

Prerequisite(s): PSYC 2301 and PSYK 309 or approval of Department Chair.

Course Objective or Goal
Student Learning Outcomes

a. Demonstrate factual knowledge (terminology, classifications, methods, trends). Students will read, write, discuss, and respond to content-specific information regarding personality from the textbook and peer-reviewed articles. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, and periodic exams.

b. Demonstrate knowledge of fundamental principles, generalizations, or theories. Students will read, write, discuss, and respond to information regarding the theories and basic principles associated with each major explanation in personality psychology including articulating how an individual’s behavior can be understood from each perspective and the factors that influence the expression of personality. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, periodic exams, article reviews, and the final paper.

c. Apply course material (to improve thinking, problem solving, and decisions). Students will select topics from the textbook to discuss as they relate directly to one’s own life and decision making. Assessments in which students will demonstrate this objective are weekly discussions and replies. Students will apply and extend their depth of knowledge from the course text by locating, retrieving, reading, and summarizing peer-reviewed research in a theory of personality. Assessments in which students will demonstrate this objective are article reviews and a Power Point presentation.

d. Analyze and begin to critically evaluate ideas, arguments, and points of view. Students will read and summarize peer-reviewed articles that support one theory of personality and explain in writing how well the articles support the theory. The assessment in which students will demonstrate this objective is the Power Point presentation.

Required Reading and Textbook(s)

optional, but students will be expected to follow APA guidelines in their writing.

COURSE REQUIREMENTS

Course Requirements: (include point values for each - not just a percentage)

Structure/late submissions/Attendance
This course will be blended course with class meetings being Tuesday evenings from 6-7:30pm and some online work. Canvas will also be used to upload your course work. Course materials, and Module quizzes. (Information about the quizzes are posted on Canvas). Students are to adhere to deadlines for submission of assignments as stated in each assignment description or syllabus. There is no tolerance for late submissions students must work within deadlines. All online work submitted for class MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with me beforehand. Class will include, class discussions and other individual work. Participation in class a priority. Waiting until just before an assignment is due to complete, one may find himself/herself missing the deadline. Although this is an online class, regularly logging on to the website is required to ensure that you have all of the information needed to complete the various assignments.

Chapter Quizzes (9.6 % of Overall Course Grade). Every other week students will complete a short multiple-choice quiz over the assigned reading.

Weekly Discussion Forum Responses and Replies (19 % of Overall Course Grade). Weekly discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to submit one discussion each week on concepts (i.e., theories, topics, constructs) and one substantial response to discussions made by classmates. ALL content should be written in the student's own words. The specific content in each submission will vary weekly. Each discussion and reply will be worth a total of 10 points.

Periodic Exams (47.6 % of Overall Course Grade). Four exams consisting of multiple-choice items will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned readings and discussions listed in the Course Calendar. All exams must be completed independently with no assistance from others.

Article Reviews (11.9 % of Overall Course Grade). Summaries of four peer-reviewed articles will be due periodically during the course. All summaries must be written in APA style. ALL content should be written in the student's own words. If students have content that is identical to another work, students will not be credited for the assignment.

Power Point Presentation (11.9 % of Overall Course Grade). Students will create a 10-12 slide presentation on one theory of personality. Students may use
PowerPoint, Prezi, or other presentation tools to create the slides for their presentation that must be accompanied by speaker notes. Speaker notes are a must for this assignment. A minimum of 5 peer-reviewed journal articles for your references. This assignment needs to contain the information that would typically be seen in a written paper. This power point will be presented to the class through Web-X. This can be done by recording yourself speaking or presenting it live to the class.

Grading Criteria Rubric and Conversion

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th># Due</th>
<th>Points Each</th>
<th>Points Total</th>
<th>% of Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-Weekly Quizzes</td>
<td>8</td>
<td>10</td>
<td>80</td>
<td>9.6</td>
</tr>
<tr>
<td>Article Reviews</td>
<td>4</td>
<td>25</td>
<td>100</td>
<td>11.9</td>
</tr>
<tr>
<td>Discussion Responses &amp; Replies</td>
<td>16</td>
<td>10</td>
<td>160</td>
<td>19.0</td>
</tr>
<tr>
<td>Periodic Exams</td>
<td>4</td>
<td>100</td>
<td>400</td>
<td>47.6</td>
</tr>
<tr>
<td>Power Point Presentation</td>
<td>1</td>
<td>100</td>
<td>100</td>
<td>11.9</td>
</tr>
</tbody>
</table>

Posting of Grades

Grades will be posted weekly in Canvas Gradebook. Work that is submitted early will potentially be graded early.

Grading Policies

*Late work is not accepted without prior approval from the instructor. Please let me know if you have questions.*

COURSE OUTLINE AND CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Instructional Activities</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What is Personality?</td>
<td>Read Burger Chapter 1</td>
<td>Most assignments</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Create Discussion &amp; Reply</td>
<td>are due by Sunday</td>
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<tr>
<td></td>
<td></td>
<td>Weekly Discussion due August 28, 2020</td>
<td>11:59 pm with the exception of weekly</td>
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<tr>
<td></td>
<td></td>
<td>Response post due August 29, 2020</td>
<td>quizzes which are due by Friday 11:59</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Take Weekly Quiz-1(due Friday, August 28, 2020)</td>
<td>pm &amp; the last week’s deadlines are</td>
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<td></td>
<td></td>
<td></td>
<td>different</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Weekly Quiz-1 Due</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>8-28-2020</td>
</tr>
</tbody>
</table>
| Week 2 | Personality Research Methods | Read Burger Chapter 2  
Create Discussion and Reply  
Discussion due September 4, 2020  
Response post due September 5, 2020 | Weekly Quiz-2 due 09-04-2020 |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>August 31, 2020</td>
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</tbody>
</table>
| Week 3 | The Psychoanalytic Approach  
(Freudian Theory, Application, & Assessment) | Read Burger Chapter 3  
Create Discussion and Reply  
Discussion due September 11, 2020  
Response post due September 12, 2020 | Presentation Topics due for Approval 09-13-2020 |
| September 7, 2020 |  |  |  |
| Week 4 | The Freudian Approach  
(Relevant Research) | Read Burger Chapter 4  
Create Discussion and Reply  
Discussion due September 18, 2020  
Response post due September 19, 2020 | Article Review 1  
(due by Sunday, September 20th by 11:59 pm) |
| September 14, 2020 |  |  |  |
| Week 5 | The Psychoanalytic Approach  
(Neo-Freudian theory, Application, & Assessment) | Read Burger Chapter 5  
Create Discussion and Reply  
Discussion due September 25, 2020  
Response due September 26, 2020 | Article Review 2 (due  
Sunday, October 4, 2020 11:59 pm)  
Weekly Quiz-3 due  
Friday, September 25, 2020 11:59pm |
| September 21, 2020 |  |  |  |
| Week 6 | The Neo-Freudian Theories  
(Relevant Research) | Read Burger Chapter 6  
Discussion due October 2, 2020  
Response due October 3, 2020 | Exam 1  
(Chapters 3-6)  
(Due by Sunday, October 4, 2020 11:59 pm.) |
| September 28, 2020 |  |  |  |
| Week 7 | The Trait Approach  
(Theory, Application, & Assessment) | Read Burger Chapters 7  
Discussion due October 9, 2020  
Response due October 10, 2020 | Article Review 3  
(Due 10-11-2020 11:59pm)  
Weekly Quiz-4 due  
Friday, October 9, 2020 11:59pm |
<p>| October 5, 2020 |  |  |  |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Start Date</th>
<th>Approach</th>
<th>Read Chapter</th>
<th>Discussion Due</th>
<th>Response Due</th>
<th>Additional Notes</th>
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</thead>
<tbody>
<tr>
<td>8</td>
<td>October 12, 2020</td>
<td>The Trait Approach</td>
<td>Read Burger Chapter 8</td>
<td>October 16, 2020</td>
<td>October 17, 2020</td>
<td>Article Review 4 (Due 10-25-20 11:59pm) / Weekly Quiz-5 due Friday, October 23, 2020</td>
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<td>9</td>
<td>October 19, 2020</td>
<td>The Biological Approach</td>
<td>Read Burger Chapter 9</td>
<td>October 23, 2020</td>
<td>October 24, 2020</td>
<td>Weekly Quiz-5</td>
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<tr>
<td>10</td>
<td>October 26, 2020</td>
<td>The Biological Approach</td>
<td>Read Burger Chapter 10</td>
<td>October 30, 2020</td>
<td>October 31, 2020</td>
<td>Exam 2 (Chapters 7-10) Due November 1, 2020 11:59pm</td>
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<td>11</td>
<td>November 2, 2020</td>
<td>The Humanistic Approach</td>
<td>Read Burger Chapter 11</td>
<td>November 06, 2020</td>
<td>November 07, 2020</td>
<td>Take Weekly Quiz-6 due Friday, November 6, 2020 11:59pm</td>
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<tr>
<td>12</td>
<td>November 9, 2020</td>
<td>The Humanistic Approach</td>
<td>Read Burger Chapter 12</td>
<td>November 13, 2020</td>
<td>November 14, 2020</td>
<td>Take Weekly Quiz-7 due Friday, November 13, 2020 11:59pm</td>
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<tr>
<td>Week</td>
<td>The Behavioral/Social Learning Approach (Relevant Research)</td>
<td>Read Burger Chapter 14</td>
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<td>14</td>
<td>Discussion due November 27, 2020 Response due November 28, 2020</td>
<td>Take Exam 3 (Chapters 11-14)</td>
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<tr>
<td>15</td>
<td>The Cognitive Approach (Theory, Application, &amp; Assessment)</td>
<td>Read Burger Chapter 15</td>
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<td>Discussion due December 04, 2020 Response due December 05, 2020</td>
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<tr>
<td>16</td>
<td>The Cognitive Approach (Relevant Research)</td>
<td>Read Burger Chapter 16</td>
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<td></td>
<td>Discussion due December 8, 2020 Response due December 9, 2020</td>
<td>Review Course Material</td>
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<tr>
<td></td>
<td>Take Exam 3 (Chapters 11-14)</td>
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**Important University Dates**

[https://www.tamuct.edu/registrar/docs/2020-2021-academic-calendars-and-final-exam-schedule.pdf](https://www.tamuct.edu/registrar/docs/2020-2021-academic-calendars-and-final-exam-schedule.pdf)

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. *We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.*

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.
Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students...
from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.
**Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and
82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

For Fall 2020, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its
students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Instructor’s Personal Statement:
This course will increase your understanding of personality bringing into light a person’s psychological qualities. The feelings, thoughts, motivations and how the individual deal with the world around him is influence by his/her personality. I am excited to instruct this course. Your diverse background, professional and your personal experiences relevant to the subject matter are encouraged in other to make discussions lively. I look forward from learning from each of you.

Copyright Notice
Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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