

Texas A&M University - Central Texas
PSYC 3312-110
Biological Foundations of Behavior

Instructor: Walter Murphy **Office:** FH 418b **Phone:** 254-519-5761
Email: murphyw@tamuct.edu (use this email address only; **do not email me through Canvas**)
Office hours: By appointment (email me to set up an appointment)

Mode of instruction and course access:

This course uses the Classroom Blended Course instructional format. Course materials and information are available at <https://tamuct.instructure.com>. Students will also need to use Webex meetings for synchronous online class meeting nights and Webex Teams for group work.

Student-instructor interaction:

The class will be held online, and there will be synchronous online class meetings for seven (7) Monday nights from 6:00-8:45 pm. This means that everyone is online for class at the same time class through Webex in Canvas, and attendance will be taken. See the Course Calendar below for the dates of the synchronous online class meetings. **Although we have only a few required synchronous class meetings, I expect you to keep the class meeting time available for possible group work meetings. That assures that groups have a definite time to get together when needed.** Synchronous class meetings will include lectures, class discussions, group work, and student presentations. Absences and lack of participation in synchronous online meetings and for discussion forums will have a negative effect on your overall course grade. If you miss need to miss a synchronous class meeting for any reason, email me (or ask someone else to) as soon as possible; for an excused absence, I need you to email or bring me documentation of the reason for your absence.

For student-instructor emails, be aware that you need to check your university email frequently because it is the way I will email to individual students and occasionally to the class, and that is the way I expect you to email me. Do **NOT email me from your personal email address** (since that is not in line with current university policies) and do **NOT use Canvas' internal email** (*Ask your Instructor a Question*) to contact me (because those emails got directly to a folder that I don't check often); I will NOT reply to those emails. Instead, email directly to my tamuct.edu email which I check a few times a day; I'll usually email back within 24 hours (or maybe longer over the weekend), unless you ask a question which requires me to research something that may take longer. To contact classmates, use the A&M Central Texas student email addresses given in the Introduction discussion (Discussion forum 1) or you can ask general questions to the class using the Classmate Questions discussion forum (Discussion 0).

Students are expected to get all coursework completed by the deadlines indicated. **Late work will NOT be accepted, so plan carefully to get all work in on time.** All work **MUST** be submitted through the relevant links on Canvas; **any work submitted by email will be deleted UNLESS I have specifically authorized that beforehand.** A big part of your grade is based on your work in the anatomy coloring textbook, which each student **must work on independently.**

Do NOT discuss how to color any part of the textbook with anyone else except me. Note that ONLY WORK SUBMITTED NO LATER than the end of class time on the last day of class meeting (**December 7 at 8:45 pm**) will be counted toward your course grade.

Emergency Warning System for A&M Central Texas: (through 911Cellular)

Warrior Shield is an emergency notification service that gives A&M Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. Students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield at <https://portal.publicsafetycloud.net/Account/Login> to change where you receive your alerts or to opt out. Your staying enrolled in Warrior Shield allows university officials to quickly pass on safety-related information, regardless of your location. This will be especially important as we navigate the issues associated with COVID-19.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate remotely in courses and course-related activities and must not attend face-to-face course activities. Students should notify their instructors ASAP of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case-by-case basis. Students can request an exception through the Center for Student Success, Equity, and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.

- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

COURSE INFORMATION

Course description:

Study biological basis of behavior. Learn in-depth examination of physical structure of the human nervous system and the role of chemical and electrical operations within it. Emphasis will be placed on the developmental, cognitive, affective, and behavioral effects of such operations, and recent research will be reviewed.

Course objectives (aka Student learning outcomes):

LO 1. *Demonstrate factual knowledge (terminology, classifications, methods, trends)*

LO 2. *Apply course material to improve thinking, problem-solving, and decisions*

LO 3. *Practice skills in working with others as a member of a team*

LO 4. *Demonstrate skills in expressing oneself in oral presentations and in writing*

Required Reading – Textbook:

Pinel, J. P. J. & Edwards, M. (2008). *A colorful introduction to the anatomy of the human brain* (2nd ed.). Boston, MA: Allyn & Bacon. ISBN: 978-0205-54874-3

YOU MUST HAVE A TEXTBOOK THAT HAS PAGES THAT ARE *NOT* COLORED IN YET. OTHERWISE IT WILL NOT WORK FOR THIS CLASS. PLEASE LET ME KNOW ASAP IF YOUR BOOK HAS COLORED PAGES AND YOU CANNOT EXCHANGE IT.

Academic integrity and classroom conduct policy:

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M Central Texas expects its students, faculty, and staff to support adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing

grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. More information can be found at <https://www.tamuct.edu/student-affairs/student-conduct.html>. If you know of potential honor violations by other students, submit a report at https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0.

Note that some assignments are specifically designed to allow collaboration with other students; this is indicated in the assignment description. **All other work should be completed individually without help from other students.** If you’re unsure which assignments allow you to work with others, ask the course instructor. For discussion forum posts, be respectful of ideas and opinions of all class members; inappropriate language and interactions will lead to being blocked for the rest of the semester from the discussions and the loss of related points. To get the most out of this class and all your classes, treat them like a job; come to class prepared each day, take responsibility for your own work, and respect other class members and your instructor.

COURSE REQUIREMENTS

Coursework grading: (*with related learning outcomes*)

Quizzes LO1, LO2	(4 @ 5% ea)	20%	(20 pts ea)
Textbook coloring work LO1, LO2	(12 chs. @ 1.5% ea)	18%	(6 pts/ chapter)
Group PPT presentations LO1, LO3, LO4	(2 @ 10% ea)	20%	(50 pts ea)
Article review PPT LO1, LO2, LO4		10%	(30 pts)
In-class group work LO1, LO3	(2 @ 6% ea)	12%	(24 pts ea)
Discussion forums LO1, LO2, LO4	(4 @ 3% ea)	12%	(3 pts ea)
Class participation		8%	(8 pts)
Completion of SONA work	grade lowered as noted below if work not completed		

Grading scale/Posting of grades: Grades in this course are earned, not given; students earn grades by actively reading course material, by participating in discussion forums and in-class and group work, and by applying subject-matter content on discussion forums and all assignments. Grades are determined based on the percentage of points earned on an assignment and the assignment’s weight toward the overall course grade. Grades will be posted in Canvas when grading is completed; some work will take longer to grade. Feel free to ask me about any missing grades, but I cannot email specific grade information due to federal privacy rules.

<u>Final Course Grade</u>	<u>University Definition</u>	<u>Percentage</u>
A	Excellent	90.00+ total points
B	Good	80.00-89.99 points
C	Fair	70.00-79.99 points

D	Poor	60.00-69.99 points
F	Failing	Below 60.00 points

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements: For this course, you need reliable access to a computer and to the Internet. It is recommended that you use a wired (*not wireless*) connection to access and submit coursework and for synchronous class meetings; make sure your computer is configured correctly and address issues well in advance of deadlines. Loss of wireless connection or avoidable technology issues while in class or uploading work is not an acceptable reason for absences or late submission of work. **If you use non-Microsoft Office programs for coursework, save your coursework in the comparable Microsoft format for submission through Canvas** (e.g., MS Word or PowerPoint). Also, always make sure your submitted coursework has uploaded to Canvas correctly.

I wanted to remind everyone of something I mentioned in the email I sent before classes started. You need access to a color scanner or a color printer that does scanning or to a digital camera or a phone with a good camera. There are specific assignments, such as the coloring work, that require you to submit pictures and I need to be able to see them clearly to grade them. If this is an issue, let me know ASAP and I will look for an alternate way for you to get me the pictures.

This course uses the A&M Central Texas Instructure Canvas learning management system. **The university strongly recommends using the latest versions of Firefox or Chrome browsers. Canvas no longer supports any version of Internet Explorer.** Logon to our Canvas system at <https://tamuct.instructure.com> using the info below.

Username: Your MyCT username (everything before the "@" in your MyCT e-mail address)
Initial password: Your MyCT password

Check the relevant Canvas guide (under the Help link in Canvas) for information about the browsers supported and for computer compatibility in Canvas if you are having issues. If that doesn't help, the information below lets you know whom to contact for help.

a) For technology issues, including login problems, students should contact Help Desk Central. HDC is available 24 hours a day, 7 days a week. *When calling for support make sure to let your support technician know you are an A&M Central Texas student.*

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: <http://hdc.tamu.edu>

b) For anything inside of Canvas (e.g., uploading files, setting up notifications, using the calendar), students should contact Canvas Support, which is available from inside of Canvas by clicking on the Help link on the lefthand menu. Your help options are to select "Chat with Canvas Support," to submit a support request to "Report a Problem", or to call the Canvas support line: 1-844-757-0953.

c) For issues related to specific course content and requirements, contact me by email.

COURSE CALENDAR

<u>Dates</u>	<u>Topics and coursework</u>	<u>Reading</u>	<u>Quiz due dates/ coursework due dates</u>
<u>SCM means a synchronous online class meeting night</u> 8/24-9/20 SCM on 8/24	<u>Classwork during synchronous class meeting</u> Introduction; Neurons and synapses; Brain development <i>Syllabus review; Quiz 1 prep</i>	Syllabus; Chs. 1-4	8/28 Discussion Forum 1 due 9/10 Discussion Forum 2 due 9/18 Coloring chs. 1-4 due 9/20 Quiz 1 due
9/21-10/5 SCM on 9/21 SCM on 10/5	Gross anatomy <i>Group work 1; Quiz 2 prep</i> <i>Group PPT presentation 1</i>	Chs. 5-7	9/21 GW 1 during class 9/29 Discussion Forum 3 due 10/3 Group PPT presentation 1 due 10/9 Coloring chs. 5-7 due 10/11 Quiz 2 due
10/11-11/2 SCM on 10/19 & on 10/26	Sensory and motor systems <i>Quiz 3 prep ; AR PPT presentation</i>	Chs. 8-9	First SONA credit must be completed by 10/16 at 11:59 pm 10/17 Article Review PPT due 10/30 Coloring chs. 8-9 due 11/7 Group PPT presentation 2 due 11/8 Quiz 3 due
11/9-12/7 SCM on 11/9 SCM on 12/7	Higher-level functions <i>Group PPT presentation 2; Quiz 4 prep</i> <i>Group work 2</i>	Chs. 10-12	11/20 Coloring chs. 10-12 due 11/29 Quiz 4 due 12/4 Discussion Forum 4 due 12/7 GW 2 during class All SONA credits must be completed by 12/7 by the end of class time (8:45 pm)

*Note that PPTs must be uploaded to Canvas prior to the day of presentation.

Dates and other policies listed may be changed as needed, usually with class member input, and if so, changes will be announced through the Announcements section of Canvas and changes will be made to the online syllabus. **Students are responsible for being aware of ALL changes made so make sure your Canvas Notifications are set correctly.**

APA format: Although some students may not be familiar with APA format, it is critical to know for reading and writing in psychology, so I want to help you practice using it. This course requires ALL WORK to meet standards of the **7th edition, published in October 2019** (not the 6th edition); all relevant grading rubrics include an APA format component.

Research Experience Requirement (aka SONA work)

Students in selected psychology courses (PSYC 3307, PSYC 3309/3409, PSYC 3312, PSYC 3330/3430, PSYC 4320) are required to engage in research experience activities as part of the course. The research experience activity involves writing summaries of peer reviewed research articles that are related to the course content. Faculty will identify which articles can be reviewed for their course, and article reviews can be submitted directly to the faculty for evaluation. **Note that for PSYC 3312, a SONA article review summary is not the same as the course's required individual Article Review Paper.** You cannot use any articles from the list for the individual article review assignment for writing your SONA reviews; they are not equivalent assignments.

If students choose, they can complete an alternative research experience by participating in research studies directly related to psychology to gain this experience instead of writing article review summaries.

Sign Up for Alternative Research Experience: To receive credit for this alternate research experience activity, students must create an account in SONA. The university SONA account, where students sign up to participate in research projects, is <https://tamuct.sona-systems.com>. Students should view the introductory tutorial video before using SONA at <https://www.youtube.com/watch?v=1OnT2ZU6QQ> and be sure to use their TAMUCT student email address when signing up. Students who have problems signing up for SONA or have questions should contact the professor of the course ASAP.

Credits: Students are required to complete 3 research experience credits in this course. The first research credit must be earned before mid-term at the end of the eighth week of the Fall term (**October 16th, 2020 at 11:59 pm**). Credit is allotted as follows:

- 1 credit for each summary of a peer-reviewed, research article OR
1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)

Students can use a combination of article summaries and alternative research assignments to earn their credits. There is no guarantee that there will be sufficient research participation opportunities for students to earn 100% of their credits from this alternative research experience.

Students who drop a class after having earned research experience credit cannot apply any

accumulated credit from that class towards future semesters without the documented approval of the department chair; however, credits in SONA can be transferred from one course to another in the same semester. Credits from previous semesters are not permitted to be transferred for current semester use.

Penalties: Any student who has not earned 1 research credit before the mid-term deadline of the course will be penalized 1 letter grade on the final course grade. Any student who has not earned all required research credits prior to the opening of the final exam period for the course will be penalized 1 letter grade on the final course grade.

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Drop Policy: If you discover that you need to drop this class, you must complete a Drop Request Form through Warrior Web, available at:

<https://dynamicforms.ngwebsolutions.com/casAuthentication.aspx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612> .

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar by which the form must be completed, signed, and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show up as enrolled, FOLLOW UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you could receive an F in the course, which may affect your financial aid and/or VA educational benefits. Contact the Registrar's Office if you have any questions about this process at records@tamuct.edu.

Academic Accommodations: At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Center for Student Success, Equity, and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Center for Student Success, Equity, and Inclusion by calling (254) 501-5836 or visiting in person at Warrior Hall 212. Any information you provide is private and confidential and will be treated as such. For more information please visit our Access & Inclusion for Students Canvas Community page (log-in required) at <https://tamuct.instructure.com/courses/717> or, when logged into Canvas, click on Courses on the blue lefthand menu, then choose Access and Inclusion for Students.

Important information for Pregnant and/or Parenting Students: A&M Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of

Students' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs webpage at <https://www.tamuct.edu/student-affairs/index.html>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the relevant government website at <http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>. Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender which includes pregnancy, parenting, and all related conditions. A&M Central Texas is able to provide flexible and individualized reasonable accommodations to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator; see more information at <https://www.tamuct.edu/compliance/titleix.html>.

Tutoring: Tutoring is available to all A&M Central Texas students, on a remote online basis. Visit the Academic Support Community page in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in success coaching or in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Center for Student Success, Equity, and Inclusion in Warrior Hall, Room 212F, or email studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through the lefthand menu in our Canvas class page.

University Writing Center: The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange an online one-to-one session with a trained and experienced writing tutor

by making an appointment via WOnline at <https://tamuct.mywconline.com>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library: The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our library webpage.

For Fall 2020, all reference service will be conducted virtually. Please go to our Library website at <http://tamuct.libguides.com/index> to access our virtual reference help and our current hours.

A Note about Sexual Violence at A&M Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at A&M Central Texas, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through the Student Counseling Center (254-501-5955) located in Warrior Hall 207L. Note that, as of September 1, 2019, faculty and other university employees other than designated confidential counselors are required to report any instance of sexual harassment, sexual assault, domestic violence, or stalking that they witness or are told about to the university's Title IX office.

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and to tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the university's Title IX webpage at <https://www.tamuct.edu/compliance/titleix.html>.

Behavioral Intervention: Texas A&M University Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals about whom you have a concern, who are exhibiting concerning behaviors, or who are causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2.

Anonymous referrals are accepted. For more information, please see the Behavioral Intervention Team website at <https://www.tamuct.edu/student-affairs/bat.html>. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M Central Texas University Police at 254-501-5800.

Copyright notice: Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and against Texas A&M University-Central Texas' Code of Academic Integrity. All alleged violations will be reported to the Office of Student Conduct. You may choose to download or photograph copyrighted course PowerPoint materials for your own personal use, but be aware that you must not share those without author permission. See the university copyright information webpages at <https://tamuct.libguides.com/copyright>.

Important University Dates are available on the Academic Calendar at the link below:

<https://www.tamuct.edu/registrar/academic-calendar.html>

Finally, if you have any questions or concerns about the class or problems with the coursework or course materials, please contact me by email or in person. I'll reply to emails as soon as I can. The only exception to this is if you have technology issues with Canvas. For those, please let me know what's going on, but ask for help from Help Desk Central or Canvas Support. Contact info for both is given above. You can also discuss issues with and ask question to your classmates in the relevant discussion forum (Discussion Forum 0).