



TEXAS A&M  
UNIVERSITY  
CENTRAL TEXAS

**MFT 5356-110, 80164**  
**Combat Related Trauma,**  
Fall 2020  
Texas A&M University-Central Texas

**COURSE DATES, MODALITY, AND LOCATION**

Type	Time	Days	Where	Date Range	Schedule Type	Instructor
Class	6:00 pm - 8:45 pm	W	Online Course	Aug 24, 2020 - Dec 11, 2020	Lecture	Jay Rhodes

**Asynchronous**

This class is 100% online with 45% synchronous and 55% asynchronous. The asynchronous part of this class will include some discussion board posts, reading, and presentation preparation.

**Synchronous In-class/Online Course Dates (Subject to Change):**

The following are synchronous classes. Class will only meet for introductory material, and for class presentations. Classes will start promptly at p.m., but please do not expect them to last until 8:45. Dates have been deleted and class times will end to keep the synchronous portion of this class below 45%

Wednesday, Aug 26 (online class)

Introductions  
Course Syllabus

Wednesday, Sept 2 (online class)

Intro to Trauma  
Example Presentations  
Trauma Chapter 1: Borderline Between Normal and Pathological Responses  
Trauma Chapter 2: Limits to the Phenomenological Approach

Wednesday, Sept 16 (online class)

Trauma Chapter 3: Conceptual Framework and Controversies in Adjustment Disorders  
Trauma Chapter 4: Adjustment Disorders

Wednesday, Sept 23 (online class)

Trauma Chapter 5: Acute Stress Disorder  
Trauma Chapter 6: Posttraumatic Stress Disorder

Wednesday, Sept 30 (online class)

Trauma Chapter 7: Disintegrated Experience  
Trauma Chapter 8: Persistent Complex Bereavement Disorder

Wednesday, Oct 7 (online class)

Trauma Chapter 9: Therapeutic Adaptions of Resilience  
Introduction to Grief

Wednesday, Oct 14 (online class)

Grief I. Framing the Work (1-5)  
Grief III. Coping with Grief (16-20)

Wednesday, Oct 21 (online class)

Grief IV. Attending to the Body (21-24)  
Grief V. Working with Emotion (25-30)

Wednesday, Oct 28 (online class)

Grief VI. Restructuring the Self (31-34)

Grief VII. Re-storying Narratives of Loss (35-40)

Wednesday, Nov 4 (online class)

Grief VIII. Reorganizing the Continuing Bond (41-46)

Grief IX. Re-envisioning the Loss (47-51)

Wednesday, Nov 18 (online class)

Grief X. Mobilizing Systems (52-56)

Grief XI. Facilitating Group Work (57-62)

Grief XII. Recruiting Ritual (63-66)

Wednesday, Dec 2 - Reserved for schedule changes or make-up days

**Modality:**

MFT 5356-110, 80164, Combat Related Trauma (Starts at 6pm)

Hosted by Dr Jay Rhodes

Class begins at 6.00 PM, but will open at 5:30 PM Wednesday, Aug 26 2020

Recurrence: See course schedule above

**Meeting Information**

*Meeting link:*

<https://tamuct.webex.com/tamuct/j.php?MTID=m4ac348d2b1b05502bbd7d2a5438e2193>

*Meeting number:*

145 810 7902

*Password:*

A3HaMqrWK76

*Host key:*

591875

Join by phone

+1-415-655-0001 US Toll

Access code: 145 810 7902

## INSTRUCTOR AND CONTACT INFORMATION

**Instructor:** Dr Gary 'Jay' Rhodes,  
AA, BA, BPhil, MA, MS, MMFT, DMin  
**Office:** Tulsa, Oklahoma  
**Phone:** 260-577-0560  
**Email:** jrhodes@tamuct.edu (for fastest response times use jrhodes@FBCtulsa.org)

### Office Hours

I will tend to not have static office hours. However, I have an open-door policy with my cellphone (260-577-0560). You can call me almost any time within the bounds of being respectful and courteous. If I am not available and don't answer, then leave a message (or a follow-up text) and I should be able to give you a call back in short-order. jrhodes@FBCtulsa.org is an email I check regularly throughout the day. jrhodes@tamuct.edu is an email address I check daily.

### Student-instructor interaction

I will check and reply to student emails and phone calls regularly. The response time that you should expect could be measured in hours, not days. If you don't get an email reply or a call back within 24 hours (that is an indication that there has been a breakdown in communication somewhere); then, feel free to call or email me again (I will not be offended by a follow-up call).

## COURSE INFORMATION

### Course Overview and description.

*Explore the unique characteristics and symptoms of grief, PTSD, and combat related trauma. Study systemic treatment options in order to help clients meet their treatment goals.*

### *Course Objective (Student Learning Outcomes)*

This course targets three of the MFT program's Student Learning Outcomes (**SLO**):

**(SLO-3)** - Assess how contextual issues affect individual lives and relational dynamics

**(SLO-4)** - Formulate treatment plans based on individual issues, relational dynamics, and contextual issues.

**(SLO-6)** - Develop collaborative relationships with other mental health professionals and agencies within the local community.

### *Competency Goals Statements (certification or standards)*

It targets these SLO's through the following Course Learning Outcomes:

1. Identify components and dynamics of grief and loss (SLO-3)
2. Explain the impact that grief and loss have on military families. (SLO-4)
3. Navigate additional resources and services available to military families for grief and loss (SLO-6)
4. Identify symptoms of PTSD (SLO-3)
5. Identify effective treatment strategies for PTSD (SLO-4)
6. Discuss key principles for working systemically in treating individual issues. (SLO-4)

**Required Reading and Textbooks** (used, digital copies, and older editions e acceptable)

*Trauma- and Stressor- Related Disorders – A Handbook for Clinicians* – Edited by Patricia Casey, and James Strain (**Trauma book**)

*Techniques of Grief Therapy – Assessment and Intervention* – Edited by Robert Neimeyer (**Grief book**)

**COURSE REQUIREMENTS**

**Course Requirements: (include point values for each- not just a percentage)**

Attendance and participation 60% of grade  
Discussion Board Posts 2% each – 10% of grade  
Class Presentation 15% each – 30% of grade

Grade	University Definition	Percentage
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

Class participation is worth 60 points – total 60 points  
Discussion Board Posts are 2 points each – total 10 points  
Comprehensive Class presentations are 15 points each – total 30 points

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100 points is equal to 100%

## GRADING CRITERIA RUBRIC

### Class participation

Class participation is extremely important (60 points). You will need to be prepared to participate online. Below are some suggestions for effective online participation presented at the (US Army, *Virtual Workshop*, 2020):

#### *Make Sure Your Technology Works*

- **Internet.** The strength of your internet is a make-it-or-break-it component of a live-online class. If your internet is unstable, it can jeopardize your ability to participate. I recommend you hardwire your internet with an Ethernet cable that runs from your router to your computer, if possible. If you do not have internet at home consider alternatives (using internet in a private workspace at the library, at work, or at a family members house).
- **Manage Your Bandwidth.** When you are in a class session, close out of all other applications, including Outlook. This maximizes your bandwidth for a better experience and minimizes distractions. During class is not the time for updates or large downloads.
- **Capabilities.** Cellphones are great. They are not great for an online class. Cellphones have limited functionality and limited bandwidth compared to an internet enabled computer. Computers are the preferred option, well over and above, trying to stream that has multidimensional functionality (chats, seeing the whole class a one time, breakout rooms, polls, emojis, downloadable content, and more). Cellphones do not have all the multidimensional features.
- **Webcam.** Your webcam doesn't need to be state of the art but should capture you clearly. Keep it clean to prevent a smudged halo effect. The standard webcam that comes with a computer is very adequate.
- **Microphone.** The microphone or headset is critical. Test your microphone by recording yourself in the platform you're using and then listening back. Some platforms have audio test capability for this purpose.
- **Speakers.** Be sure your speakers are clear and loud enough that you can hear participants distinctly.
- **Be Ready With Plan B.** It's highly likely that either you or others will have some technology issues. If you have a technical problem, address it head on. Communicate to participants that you need a moment to address the issue. Do not download the WebEx app right before class.
- **Get guidance early.** Ask if you need help. Consult YouTube or call your instructor for guidance early. Early means, a day before or more than an hour before class. Early does not mean 5 minutes after class starts.
- **Know the basics.** Know how to do some basic computer, connectivity, and audio/visual troubleshooting.
- **Practice.** 2 minutes before class start is too late to begin to figure things out. Open the interface early (even a day before. Contact instructor if you want to do a test run.

#### *Be Camera Ready*

- **Background.** You'll be on camera with participants during your live-online session. What participants see behind you is part of other people's experience. Clear the clutter from behind you to reduce visual distraction. You want participants to be focused on you, not your background. This is not a time of politics or a social-change agenda.
- **Camera Angle.** For the most part, your camera angle should be eye level and straight on. Don't position your camera too low, too high, or from a separate monitor.
- **Lighting.** Make sure that your room is well lit and that your primary light source is in front of you, rather than behind or above you.

- **Interruptions.** Ensure that you have a quiet space in which to conduct your virtual sessions and that you won't be interrupted in the course of your delivery. Consider putting a "Do Not Disturb" sign on your door so others don't enter while you're participating.
- **Attire.** There is not a dress code, but avoid the inappropriate (Example: one would not wear pajamas, a swimsuit, or snorkeling gear to class). Consider dressing as you do for in-person class.

#### *Other Factors*

- **Read chapter before it is presented.** This will help you 1) ask questions regarding the presentation, 2) evaluate the presentation (not for a grade, but for the purpose of improving your own presentation skills), 3) will reinforce learning, and 4) help you apply the material. This is an advanced required course – you should be able to think deeply about the material and contribute to the learning of others.

There is not a specific rubric for class participation. However, if there is a problem, the instructor will address it before deducting points. There will be no surprises in the participation grade.

#### **Rubric for Discussion posts:**

##### *Rubric*

1 point for initial post (250 words)

1 point for two replies to other students (2 x 100 words)

##### *A post that is late is worth zero points.*

All posts will be available by week three and are due BEFORE Dec 1 (before December 1 means that if a post is submitted on December 1 it is worth zero points). You have many weeks to complete these posts, please show others a little respect and do yourself a favor – do not wait until the last possible moment to do these. Do them early so that other students have posts to reply to. Do them early in case you run into technical difficulties. Extensions will not be granted on discussion posts.

The initial post should be at least 250 words. You are required to respond to at least two other initial posts. The responses should be at least 100 words each. This assignment must be completed by the last day of class. However, you can express respect for other students by making your initial post before midsemester. All posts will be open immediately and be available throughout the semester.

##### *Discussion Board Rules*

This is a space for us to share our ideas, engage in dialogues, and learn from each other. Below are criteria for the discussion post, criteria for content of the discussion post, and rules about etiquette.

##### *Criteria for discussion post*

The initial post should be at least 250 words. You are required to respond to at least two other initial posts. The responses should be at least 100 words each. Feel free to not only share your opinions, ideas, and personal reactions, but be sure to also include content from the text, assigned videos, assigned readings, PowerPoints, or other scholarly references you find. Your post should not entirely consist of quotes from an outside source, regurgitation of someone else's ideas, or personal stories.

### Example

Big Bird (2012) stated that sexual violence was not an issue in developed countries. I disagree with that statement. I intern at a domestic violence shelter for my practicum and hear about the violence that occurs in this area. Even though Elmo (2013) stated that violence against women is lower in countries that have more liberties for women, violence against women in developed countries is still an epidemic. Since most victims of sexual violence know their perpetrator (Kermit, 2007) and most perpetrator are male (Dora 2013), I believe that we should develop preventative programs in middle and high school about sexual violence.

### Discussion Board Etiquette

- Refrain from inappropriate language and personal attacks.
- Review your comments before you post for spelling and grammatical errors and to make sure it's what you really want to say.
- Do not make sexist, racist, homophobic, or victim-blaming comments at all.
- Disagree with ideas, but do not make personal attacks.
- Be open to be challenged or confronted on your ideas or prejudices.
- Challenge others with the intent of facilitating growth. Do not demean or embarrass others.
- Most of your reply should not be quotes from the initial post.

### Rubric for presentations:

This will be passed out at the class where examples are going to be given. Stay tuned.  
Each presentation is with 15 points or 15% of the final grade.

### Posting of Grades

*Student grades be posted on the Canvas Grade book where students can monitor their status.  
Expect a turn around time of less than 1 week.*

### Grading Policies

*If you are contracting for an A, it is expected that your assignments will be A quality.*

## COURSE OUTLINE AND CALENDAR

### Complete Course Calendar

Date	All to read, selected student(s) to present	Presenter
Wednesday, Aug 26	Introductions (no reading required)	Dr Rhodes
Wednesday, Aug 26	Read: Syllabus	Dr Rhodes
Wednesday, Sept 2	Intro to Trauma (no reading required)	Dr Rhodes
Wednesday, Sept 2	Presentation Explanation (no reading required)	Dr Rhodes
Wednesday, Sept 2	Read: Trauma Chapter 1: Borderline Between Normal and Pathological Responses	Dr Rhodes

Wednesday, Sept 2	Read: Trauma Chapter 2: Limits to the Phenomenological Approach	Dr Rhodes
Wednesday, Sept 16	Read: Chapter 3: Conceptual Framework and Controversies in Adjustment Disorders	Ashley Lindsay
Wednesday, Sept 16	Read: Trauma Chapter 4: Adjustment Disorders	Jason Anderson Marrionetta Garvin
Wednesday, Sept 23	Read: Trauma Chapter 5: Acute Stress Disorder	CH Jesse Wallace CH Eric Park
Wednesday, Sept 23	Read: Trauma Chapter 6: Posttraumatic Stress Disorder	CH Jesse Wallace CH Ben Knoblet
Wednesday, Sept 30	Read: Trauma Chapter 7: Disintegrated Experience	CH Eric Park Sherice Gayden
Wednesday, Sept 30	Read: Trauma Chapter 8: Persistent Complex Bereavement Disorder	CH Ben Knoblet Tony Vanboekhout
Wednesday, Oct 7	Read: Trauma Chapter 9: Therapeutic Adaptions of Resilience	CH Corey Arnold
Wednesday, Oct 7	Introduction to Grief (no reading required)	Dr Rhodes
Wednesday, Oct 14	Read: Grief I. Framing the Work (1-5)	Chris Campbell
Wednesday, Oct 14	Read: Grief III. Coping with Grief (16-20)	Marrionetta Garvin Sidney Fairley
Wednesday, Oct 21	Read: Grief IV. Attending to the Body (21-24)	CH Curtis Hulshizer
Wednesday, Oct 21	Read: Grief V. Working with Emotion (25-30)	Sidney Fairley Jason Anderson
Wednesday, Oct 28	Read: Grief VI. Restructuring the Self (31-34)	Sherice Gayden
Wednesday, Oct 28	Read: Grief VII. Re-storying Narratives of Loss (35-40)	Ashley Lindsay CH Curtis Hulshizer
Wednesday, Nov 4	Read: Grief VIII. Reorganizing the Continuing Bond (41-46)	CH Ben Knoblet
Wednesday, Nov 4	Read: Grief IX. Re-envisioning the Loss (47-51)	CH Todd Wainman Tony Vanboekhout
Wednesday, Nov 18	Read: Grief X. Mobilizing Systems (52-56)	Sherice Gayden
Wednesday, Nov 18	Read: Grief XI. Facilitating Group Work (57-62)	CH Todd Wainman

Wednesday, Nov 18	Read: Grief XII. Recruiting Ritual (63-66)	Corey Arnold
Monday, Nov 30	Last day to turn in discussion board posts (Advice: Do the discussion posts early. Extensions will not be granted under any circumstances. Wait to the last moment to do the post at your own risk).	All
Wednesday, Dec 2	Reserved for schedule changes or make-up days (no reading required)	

## WARRIOR SHIELD

### Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

## COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- **Face Coverings**— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.
- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.

- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- **Notifications**—The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

## IMPORTANT UNIVERSITY DATES

- *August 24, 2020 Classes Begin for Fall Semester*
- *August 26, 2020 Deadline for Add, Drop, and Late Registration for 16 -Week Classes*
- *September 7, 2020 Labor Day (University Closed)*
- *September 9, 2020 Deadline to drop 16-week Classes with No Record*
- *October 1, 2020 Deadline for Teacher Education Program Applications*
- *October 15, 2020 Deadline for Clinical Teaching/Practicum Applications*
- *October 19, 2020 Class Schedule Published for Spring Semester*
- *October 30, 2020 Deadline for Graduation Application for Fall Ceremony Participation*
- *November 1, 2020 Deadline for GRE/GMAT Scores to Graduate School Office*
- *November 2, 2020 Registration Opens for Spring Semester*
- *November 6, 2020 Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)*
- *November 11, 2020 Veteran's Day (University Closed)*
- *November 20, 2020 Deadline for Final Committee-Edited Theses Fall Semester with Committee Approval Signatures to Graduate School Office*
- *November 26-27, 2020 Thanksgiving (University Closed)*
- *December 11, 2020 Fall Semester Ends*
- *December 11, 2020 Deadline for Applications for Tuition Rebate for Fall Graduation (5pm)*
- *December 11, 2020 Deadline for Fall Degree Conferral Applications to the Registrar's Office \$20 Late Application Fee*
- *December 11, 2020 Fall Commencement Ceremony Bell County Expo 7 pm*
- *December 15, 2020 Deadline for Faculty Submission of 16-Week Final Class Grades (due by 3pm)*
- *December 24, 2020 - January 1, 2021 Winter Break (University Closed)*

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor. **Dr Jay Rhodes 260-577-0560.**

## Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### *Other Technology Support*

For log-in problems, students should contact Help Desk Central  
24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>]. If you know of potential honor violations by other students, you may [submit a report](#), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

## **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such. For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

## ***Important information for Pregnant and/or Parenting Students***

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Fall 2020, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

## **OTHER POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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