

HIST 3339
Europe in the Middle Ages

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Course Description

This course examines medieval society from the demise of the Western Roman Empire to the end of the Fifteenth Century. The scope of the course includes the rise of the Christian church as a temporal power and definer of European society, the spread of Islam and its impact on Europe and the Middle Eastern world, the decline of Byzantium, and the economic, literary, and cultural life of medieval society.

Course objectives

The following objectives suggest the essence of this course.
By the end of this course, students will be able to:

1. understand the contexts of significant events, such as the slow decline of Romania in East and West, the Islamic revolution, and the Crusades;
2. understand the social, cultural, and political importance of Christianity and Islam in medieval society;
3. appreciate the differences in the Germanic occupation of the Western empire, and the Muslim occupation of the Eastern empire and the consequent influence on world history;
4. evaluate the past from a historical perspective;
5. become familiar with the geography of the medieval world.
6. analyze medieval texts and histories
7. develop historical research and writing skills

Required Textbook

Chris Wickham, *Medieval Europe*, New Haven: Yale University Press, 2016

Course Requirements

There will be four multiple choice/true-false quizzes covering the text for the course. These are scheduled and taken in Canvas. One week before each quiz I will provide a list of key terms, names, and events you should be familiar with from the chapters we have covered. Please read the entire chapters before you refine your study with the list of terms. Failure to do that can result in you missing important context.

In addition, you will have weekly discussion boards asking for you to answer four or more questions touching on major themes and topics from our lectures. Our synchronous web

meetings will be on Tuesday evenings from 6:00 to about 7:30. Our web meetings, or synchronous sessions, are using WebEx available as a Canvas tool. Discussion questions will be posted the following day and due by the next class synchronous session (see calendar below). Your grade for the discussion posts depend on the scope, detail, accuracy, and clarity of your responses. Therefore, grades are based upon the demonstrated depth and breadth of understanding of those elements and themes for the course. The questions will be open-ended and broad enough so that you should not be simply repeating previous discussion from other students.

The written assignment is a six to ten page analysis of three documents in medieval history. You may choose any three from the following list of documents available from Fordham University's Medieval Sourcebook at <https://sourcebooks.fordham.edu/sbook.asp>

Boethius: Consolation of Philosophy
Pope Nicholas I: Responses to the Bulgars
First Council of Lyons (1245)
Anna Comnena: The Alexiad (choose one of the "books")
Al Hariri of Basra: Maqamat
The Rule of St. Augustine
Bede: Ecclesiastical History, book II
Einhard: Life of Charlemagne
The Song of Roland
Thomas Aquinas: On the Principles of Nature
Guide Book to Palestine
Jean Froissart on the Hundred Years War
The Donation of Constantine
Asser's Life of King Alfred
Urban II speech at Council of Clermont
The Siege and Capture of Jerusalem
Frederick II's Crusade Letters
The Destruction of Da Derga's Hostel
William of Malmesbury
Gerald of Wales, Conquest of Ireland
Canterbury Tales – Chaucer
Guibert de Nogent: The Revolt in Laon
Reginald of Durham: Life of St. Goderic

Note: This database has a few broken links. I have attempted to weed those out, but if you encounter a broken link simply choose another document.

In your paper, be sure to place each document in its historical context. If you consult any outside sources be sure to cite them. Sources should be scholarly. During our synchronous meetings we will discuss examples of scholarly sources and I will answer questions about approaches to the paper. Each paper is checked for plagiarism. **Clear cases of plagiarism result in a grade of 0 for the assignment.** You may use Turabian or Chicago Style. Include a synopsis of the documents

and information on the author (if known). You should compare and contrast the two documents: are they from different contexts and different perspectives? Is one more sophisticated or elaborate than the other? You will want to highlight the ways the documents illustrate themes and topics from your textbook readings or lectures.

Good style and grammar are expected. Papers should follow the standards in Strunk and White *Elements of Style*. Numerous style and grammar errors do effect you final grade on the paper. Please submit papers as a Word document in an email attachment.

Class Communications and Feedback

I reply to messages within 24 hours Monday to Friday. Please use the course email, which copies to my regular email. This helps me keep class communications separate from administrative message traffic (which is a mountain of email). I am consistent in returning graded work a week after the assignment is due.

Course Schedule

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|---------|---|
| Aug 25 | Introduction |
| Sept 1 | The Roman Legacy |
| Sept 8 | Fall of Rome, The Franks |
| Sept 15 | Monasticism, Byzantium |
| Sept 17 | Quiz One, Chapters 1-3 |
| Sept 22 | Charlemagne and his successors |
| Sept 29 | Alfred's England, Northmen |
| Oct 6 | France and Germany |
| Oct 8 | Quiz Two Chapters 4-6 |
| Oct 13 | Medieval Economy, people |
| Oct 20 | Islam |
| Oct 27 | Crusades, Papacy and Empire |
| Oct 29 | Quiz Three, Chapters 7-9 |
| Nov 3 | The Birth of States: Norman England and Capetian France |
| Nov 10 | Black Death, Hundred Years' War |

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|--------|---|
| Nov 17 | Spain and Portugal |
| Nov 24 | No Meeting |
| Dec 1 | Wars of the Roses, Joan of Arc, Charles V |
| Dec 3 | Quiz Four, Chapters 10-12 |
| Dec 8 | Paper due |

Evaluation

Grading Criteria Rubric and Conversion:

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|----------------------------|------------|------|
| Quizzes 25 points each | 100 points | 25% |
| Analysis Paper | 200 points | 50% |
| Discussion board in Canvas | 100 points | 25% |
| Total: | 400 points | 100% |

Final grades will be computed according to the following scale:

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|-------------|------------------|
| A = 90-100% | (360-400 points) |
| B = 80-89% | (320-359 points) |
| C = 70-79% | (280-319 points) |
| D = 60-69% | (240-279 points) |
| F = 59-0% | (240-0 points) |

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office

hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day’s class remotely for all students.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest

evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)
[https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at

A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

For Fall 2020, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Although highly unlikely, this syllabus may need to be updated or modified during the class. Those cases are rare and are normally in the interest of students.