

# College of Business Administration

**CIS 5345-110, CRN 80667, Extensible Markup Language**

**Online Course**

**Fall 2020**

**Texas A&M University-Central Texas**

## **COURSE DATES, MODALITY, AND LOCATION**

This is a 100% online course. All course contents will be made available online using the TAMUCT Canvas Learning Management System: [<https://tamuct.instructure.com>]. All announcement regarding homework assignments, class tests, discussions, exams will be posted in Canvas. Students are required to access Canvas course page **at least twice a week** to get any update regarding this course. Online learning requires all the enrolled students to self-paced and prepare themselves to comply with assigned class assignments and exams. They can also install Canvas student app on their phone.

## **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Abhijit Kumar Nag, Ph.D.**

**Office: FH 323I**

**Phone: (254)501-5933 (COBA office)**

**Email: Canvas Inbox (preferred).**

If the canvas is unavailable for any reason, email me: [aknag@tamuct.edu](mailto:aknag@tamuct.edu)

### **Office Hours:**

Monday/Wednesday Virtual via Canvas Site: 2:30 pm -3:30 pm. I will also be available for students on an appointment basis. Send me an email ([aknag@tamuct.edu](mailto:aknag@tamuct.edu)) to schedule an appointment to meet.

### **Student-instructor interaction:**

Students are encouraged to send all course-related correspondence to Canvas email message. Students will use TAMUCT email only when Canvas is not available. I will check canvas messages once daily during weekdays and once only during weekends. Any change or update of the course will be posted in the **Announcements** section of Canvas course portal.

### **Warrior Shield:**

#### **Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>]

to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

### **COVID-19 SAFETY MEASURES**

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students **must observe** the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students **should follow CDC recommendations for self-monitoring**. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— **Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus**. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
  - **If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct. Additionally, the faculty member may choose to teach that day's class remotely for all students.**
- Physical Distancing—**Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.**
- Classroom Ingress/Egress—Students **must follow marked pathways for entering and exiting classrooms and other teaching spaces**. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

## **COURSE INFORMATION**

### **Course Overview and description:**

Study well-formed XML and validated XML documents and the language facilities for working with hierarchical data. Describe and transform XML data to an external presentation using real world problems.

### **Course Objective:**

#### **Student Learning Outcomes:**

Successful completion of this course should enable the student to:

- ✓ Describe XML
- ✓ Explain the role of XML in business
- ✓ Create and validate XML documents
- ✓ Describe and use appropriate namespaces and schemas
- ✓ Format XML documents using cascading style sheets, XSLT and XPath
- ✓ Demonstrate the use of XML as a data source
- ✓ Describe the Document Object Model
- ✓ Create interactive documents using JavaScript and XML

#### **Required Reading and Textbook(s):**

New Perspectives on XML, Comprehensive 3rd edition Course Technologies.

**Author:** Patrick Carey and Sasha Vodnik

**ISBN:** 978-1-285-07582-2.

**Note:** An electronic version of the book may be available. A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Supplemental Material:** The course textbook will be supplemented with other materials including handouts, video presentations, software demonstration, PowerPoint presentations, etc.

## **COURSE REQUIREMENTS**

### **Reading Assignments:**

All assigned chapters on a weekly basis will be used for covering topics on homework assignments. Students are expected to study the required chapter(s) every week to go with the pace of this online course.

Students are required to complete one midterm exam, one final exam, four class tests, three homework assignments, one individual course project and some discussion questions. The topic of all exams will be declared in the canvas portal announcements. Canvas discussions are counted towards class participation points for this course. Hence, students are encouraged to complete the discussions within the posted time frame.

### Class Tests

There will be **four class** tests for this online course. The class tests will be conducted online through Canvas course website. Each class test will be worth **60** points.

### Exams

There will be one midterm and one final exam. The midterm exam will contain **200** points, and the final exam will contain **200** points. The final exam will **NOT be comprehensive** for this course.

### Assignments

Three assignments (homework assignments) will be given to the students. The due dates of these assignments will be posted in canvas course portal. Each assignment will be worth **70** points.

### Course Discussions

Following the course chapter presentations every week is mandatory for this course. Canvas discussions will be counted toward class participation marks. Canvas discussions will be posted on **Discussions tab** in Canvas portal. Total discussion questions are worth **20** points.

### Course Project

Topics for course project will be declared before the midterm exam. Details will be discussed in Canvas course portal. Project is due **before the final exam week**.

### Grading Criteria Rubric and Conversion

The distribution of points in different activities and the grading scheme are mentioned below:

Student Activity	Quantity	Points/each	Total
Class Tests	4	60	240
Assignments	3	70	210
Midterm Exam	1	200	200
Final Exam	1	200	200
Canvas Discussions		20	20
Course Project	1	100	100
<b>Total</b>			1000

Point Range	Letter Grade
1000-900	A
899-800	B
799-700	C
699-600	D
599-0	F

### Posting of Grades

All students' grade will be posted on the Canvas Grade book, and students can monitor their progress in this course using Canvas Portal. Students can expect to see their grades within one

week of the closing of class tests, exams, and assignments. Students are expected to visit Canvas course webpage every week multiple times to get any update regarding this course. All updates regarding homework and tests will be posted in “**Announcement**” tab in Canvas course portal.

## **COURSE OUTLINE AND CALENDAR**

### **Complete Course Calendar**

The following table shows the tentative schedule for this course. The announcement dates may change depending on the pace of the course and overall student learning. All the homework assignments, class tests, exams and discussion questions will be announced through Canvas portal. As mentioned before, final exam will **NOT** be comprehensive for this course.

<b>Week</b>	<b>Dates</b>	<b>Reading Chapter</b>	<b>Announcement Date</b>
<b>1</b>	August 24-30	Course Overview and Syllabus	
<b>2</b>	August 31-Sep 06	Chapter 1	Discussion 1
<b>3</b>	Sep 07-13		
		Chapter 2	Class Test 1
<b>4</b>	Sep 14-20		
		Chapter 3	Homework Assignment 1
<b>5</b>	Sep 21-27		
<b>6</b>	Sep 28- Oct 04	Chapter 4	Discussion 2
			Class Test 2
<b>7</b>	Oct 05-11		
		Chapter 5	
<b>8</b>	Oct 12-18		Homework Assignment 2
			Midterm Exam
<b>9</b>	Oct 19-25	Chapter 6	Course Project Announcement
<b>10</b>	Oct 26-Nov 01		Class Test 3
		Chapter 7	
<b>11</b>	Nov 02-08		Discussion 3
<b>12</b>	Nov 09-15	Chapter 8	Homework Assignment 3
<b>13</b>	Nov 16-22		
			Class Test 4
<b>14</b>	Nov 23-29	Chapter 9	
<b>15</b>	Nov 30-06		
			Course Project Due
<b>16</b>	Dec 07-Dec 09	Final Exam	

## INSTRUCTOR POLICIES

### Policies related to grading

- All the assignments must be submitted within the posted deadline in Canvas Course Website unless arrangements are made beforehand (at least **48 hours before** the deadline and the students need to send an email explaining the situation and providing necessary documentation).
- For assignments, it is required to zip all the files prior to submission to Canvas (except any docx file). The name convention for the file: ***firstname\_lastname\_CIS5345-AssignmentNumber.zip***.
- Assignments and class tests posted before midterm exam **CANNOT** be completed/submitted after the midterm exam.
- Assignments more than **48** hours late are subject to **20%** late penalty.
- Requests for **Incomplete grades**:
  - Incompletes will only be given in emergency or other extreme circumstances. Any request for an incomplete grade in this course must be approved by the course professor prior to **December 01, 2020**. Where possible, requests should be submitted in written form with reasons and must include an address and/or telephone number where you may be contacted throughout the following semester.
  - For a request of an incomplete grade to be considered, at least **70%** of the total course work (**700 points**) must be completed for this course.
  - Finally, approval of an incomplete grade (*I*) is up to the **department chair** and **college Dean**, not only to the course instructor.

### Instructor's Personal Statement

- The instructor reserves the right to modify the course syllabus during the semester for the benefit of the students.
- The instructor reserves the right to supplement materials presented in the text with additional course material that may help the students to understand the topic better.
- The instructor reserves the right to modify grading policy rubrics. Any Change to grading rubrics will be applied to current and possible future assignments.
- The instructor will not accept any pending course assignments after **December 09, 2020** in Fall 2020 semester.

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### Important University Dates:

Please visit the following link to access 2020-2021 academic calendar:

**<https://www.tamuct.edu/registrar/docs/2020-2021-academic-calendar.pdf>**

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

**We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work,

plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),  
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)  
[https://tamuct.instructure.com/courses/717]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects

tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu) .

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Fall 2020, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

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## **OPTIONAL POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior

poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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