SOCIOLOGY OF ANIMALS

Class Location: HH 309
Class time: Monday through Thursday, 3-5:30 PM
Second 5-week session – July 8 to August 9

Professor: Roslyn Schoen, PhD
Office: HH 204B
Office Hours: Monday, Tuesday, Wednesday 1:30-2:30 PM
Contact me: roslyn.schoen@tamuct.edu

Course Description: This course is an advanced study of human-animal interactions. Students will explore a range of interdisciplinary work on humans and nonhuman animals. Course materials will focus on theories of mind, self and interaction; science and technology; and the science of emotions, in order to shed light on the relationship between humans and nonhuman animals. Students will develop skills in researching and teaching about animal-human interactions and the field of anthrozoology.

Course objectives: By the conclusion of this course...
- Students will recognize the social construction of boundaries drawn around animal categories and between humans and nonhuman animals.
- Students will interrogate the relationship between humans, science, and nonhuman animals.
- Students will discuss various issues involving animals, including animal welfare, animals in captivity, service animals, animals as symbols, and animals and the law.
- Students will think critically about animal welfare and human-animal interactions.
- Students will be able to connect human treatment of nonhuman animals with our treatment of other humans.
- Students will apply social theory to human-animals interactions
- Students will practice teaching others about the sociology of animals or anthrozoology
- Students will write research proposals with a focus on ethical issues in research

Mode of instruction and course access: This is a face to face course that also uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com]. CANVAS is where you will find certain information related to this course, including student grades and handouts. Monitor CANVAS for announcements every day, not just on the days things are due/assigned, since due dates occasionally may change due to unforeseen circumstances (ex: network outage).
Contacting your professor:
The best way to contact me is through email (roslyn.schoen@tamuct.edu). I check email every
day during the week and often on the weekends as well. I do not respond to email after 8 PM;
if you email in the middle of the night, please look for my response the following day. I am on
campus during my office hours should you need to talk to me in person. Also, the best way to
refer to your professor in email or in person is as “Professor Schoen” or “Dr. Schoen,”
pronounced SHANE.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas
the ability to communicate health and safety emergency information quickly via email, text
message, and social media. All students are automatically enrolled in 911Cellular through their
myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT)
campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. Warrior
Shield [https://www.tamuct.edu/police/911cellular.html] can be downloaded and installed on
your mobile device from Google Play or Apple Store.

Connect at 911Cellular [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-
management] to change where you receive your alerts or to opt out. By staying enrolled in
911Cellular, university officials can quickly pass on safety-related information, regardless of your
location.

Required reading materials:

- Samantha Hurn (2012) *Humans and Other Animals: Cross-cultural perspectives on human-
  animal interactions*. Pluto Press.
  Columbia University Press.
- Frans de Waal (2019) *Mama’s Last Hug: Animal emotions and what they tell us about
  ourselves*. W.W. Norton & Co.
- Other materials listed on the syllabus will be available on Canvas or through the course
  E-Reserve page. E-Res Password: primate

ASSESSMENT

- One (1) IRB research proposal for a study that fits within the scope of Anthrozoology or
  the Sociology of Animals.
- One (1) Teaching module –
Sociology of Animals, graduate level
SOCL 5389 – 410, Summer 2019

- Develop a module and submit to professor by July 23rd
- Deliver in class on Monday, July 29th

- **Book reviews/summaries**
  - Choose 1 of the required book for the course and write a formal book review of 900-1200 words. Detailed instructions will be available on Canvas.
  - Write a summary of the other 2 required book for this course.

- **Attend** lecture and participate in **discussion** of the readings outlined in the course schedule below.

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Points</th>
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<tbody>
<tr>
<td>IRB Proposal</td>
<td>200</td>
</tr>
<tr>
<td>Teaching Module</td>
<td>75</td>
</tr>
<tr>
<td>Book Review</td>
<td>100</td>
</tr>
<tr>
<td>Book summaries</td>
<td>100</td>
</tr>
<tr>
<td>2@ 50 points each</td>
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<tr>
<td>Attendance and Participation</td>
<td>25</td>
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<td><strong>Total:</strong></td>
<td><strong>500</strong></td>
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<table>
<thead>
<tr>
<th>Points</th>
<th>Percent</th>
<th>Grade</th>
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<tbody>
<tr>
<td>446 - 500</td>
<td>90 – 100%</td>
<td>A</td>
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<tr>
<td>396 - 445</td>
<td>80 – 89%</td>
<td>B</td>
</tr>
<tr>
<td>346 - 395</td>
<td>70 – 79%</td>
<td>C</td>
</tr>
<tr>
<td>296 - 345</td>
<td>60 – 69%</td>
<td>D</td>
</tr>
<tr>
<td>295 or below</td>
<td>0 – 59%</td>
<td>F</td>
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**Posting of Grades:**
- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7 days of due dates. Some assignments could require more time to read through and give individualized feedback. For such assessments, you may need to be patient.

**COURSE SCHEDULE**
Numbered chapters are from the Moorehead reader, *Animals in Human Society*.

**Week 1. July 8 - 11**

<table>
<thead>
<tr>
<th></th>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Course orientation</td>
<td>Course syllabus</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Introduction</td>
<td>Beasts and Boundaries: An Introduction to Animals in Sociology,</td>
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</table>
| Wednesday       | How we think, talk, and write about nonhuman animals | Chapter 1: Ideology, Subjectivity and Mind in Animal Models and Human Infant Research, by Jessica Bell  
Herzog – Introduction and Anthrozoology (pgs. 1-36) |
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<tbody>
<tr>
<td>Thursday</td>
<td></td>
<td>Herzog – The Importance of Being “Cute” (pg.37-66)</td>
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### Week 2.  **July 15 - 18**

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Creating boundaries and animal categories</td>
<td>Chapter 2: Institutionalizing Animal “Subject” Protection in Research, by Erin M. Evans</td>
</tr>
</tbody>
</table>
| Tuesday                       | The Not-so-Secret Life of Pets                                      | Chapter 3: Considering the Emotional Support Animal: The “Pharmaceuticalization” of Companion Animals, by Andrea Laurent-Simpson  
Herzog - Pet-O-Philia (pg. 67-96) |
| Wednesday                     |                                                                     | Herzog – Friends, Foes, and Fashion Statements (pg. 97-128)                                           |
| Thursday                      | The Struggle is Real                                               | Chapter 5: Anthropocentrism and the Issues Facing Nonhuman Animals, by Andrew Woodhall  
Herzog – “Prom Queen Kills First Deer” (pg. 129-148)   | Book summary 1 due                                   |

### Week 3.  **July 22 - 25**

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
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</thead>
</table>
| Monday                      | The Struggle Continues                                              | Herzog – In the Eyes of the Beholder (pg. 149-174)  
Herzog – Delicious, Dangerous, Disgusting, and Dead (pg. 175 – 204) | Teaching module due                                 |
<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Animals and the complexity of human morality</th>
<th>Herzog – The Moral Status of Mice (pg. 204 – 236)</th>
<th>Herzog – The Cats in Our Houses, the Cows on Our Plates (pg. 237-262)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td></td>
<td>Herzog – The Carnivorous Yahoo Within Ourselves (pg. 263-279)</td>
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<tr>
<td>Thursday</td>
<td></td>
<td>No new readings</td>
<td>Book summary 2 due</td>
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**Week 4. July 29 – August 1**

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Animals in culture, art, and consumption</td>
<td>Chapter 6: Sea Otter Aesthetics in Popular Culture, by Richard Ravalli</td>
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<td>Chapter 7: Media Representations of Animals in Urban Canada, by Linda Kalof, Cameron Thomas Whitley, &amp; Jessica Bell</td>
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<tr>
<td>Tuesday</td>
<td></td>
<td>Chapter 4: Human Supremacy, Post-Speciesist Ideology, and the Case for Anti-Colonialist Veganism, by Corey Wrenn</td>
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<tr>
<td>Wednesday</td>
<td></td>
<td>Tigers in Fiction, Sujit Mukherjee Selections from <em>The White Tiger and Other Stories</em>, edited by R. Bond</td>
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<td>Thursday</td>
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<td>Student Choice 1</td>
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<td></td>
<td></td>
<td>Student Choice 2</td>
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</tbody>
</table>

**Week 5. August 5 – 8**

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td>Chapter 8: Rationalizing Natural Horsemanship: Bridging the Interspecies (and Subcultural) Divide</td>
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<tr>
<td>Day</td>
<td>Language, Communication, and the Law</td>
<td>Through the Language of Equus, by Shawn McEntee</td>
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<tr>
<td></td>
<td>Chapter 9: “Something to See Here”</td>
<td>Looking at Road-killing and Road-killed Animals, by Stephen Vrla</td>
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<tr>
<td>Wednesday</td>
<td>Presentations</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>No new readings</td>
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<tr>
<td></td>
<td>Formal book review due</td>
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**Final Grades will be submitted on or before Tuesday, August 13th.**

**University Dates and Deadlines**
For important university dates, please visit the TAMUCT Academic Calendar: https://www.tamuct.edu/registrar/academic-calendar.html
TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

   Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

Other Technology Support
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
   Email: helpdesk@tamu.edu
   Phone: (254) 519-5466
   Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

For issues related to course content and requirements, contact your instructor. Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

COURSE POLICIES

Late assignments will receive a deduction of 10 points per day it is late. Per this formula, all 100 points for the literature review will be deducted after 10 days, so submissions will not receive instructor attention or a grade 10 days or more beyond the due date. Please pay attention to deadlines and work ahead to minimize the risk that your work will be late.

A student may only make up an exam if there is illness, injury, or another documented excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor’s note, police report, etc), 2. Notify Dr. Schoen as soon as possible of intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

Plagiarism policy
Plagiarism on any assignment (discussion boards, quizzes, journals, etc) will not be tolerated. Students are responsible for understanding what constitutes plagiarism. If you are confused,
please ask me. If an assignment is found to be plagiarized, the student will receive a zero for that assignment and a referral to Student Affairs. If the plagiarism is egregious, the student will receive an F for the course. See also: section below on Academic Integrity.

UNIVERSITY POLICIES AND RESOURCES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive
equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

**Important information for Pregnant and/or Parenting Students.**
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring.**
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index).
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