SOCIETY OF ANIMALS

Class Location: HH 309
Class time: Monday through Thursday, 3-5:30 PM
Second 5-week session – July 8 to August 9

Professor: Roslyn Schoen, PhD
Office: HH 204B
Office Hours: Monday, Tuesday, Wednesday 1:30-2:30 PM
Contact me: roslyn.schoen@tamuct.edu

Course Description: This course is a study of non-human animals and their place in human society. Together we will explore why some animals are frightening while others are considered family. Course materials will focus on theories of the self and interaction, as well as symbols and culture, in order to shed light on the relationship between humans and nonhuman animals. Topics to be covered include the animal mind, animals as food, service animals, emotional support animals, animals and the law, and animals in popular culture.

Course objectives: By the conclusion of this course...
- Students will recognize the social construction of boundaries drawn around animal categories and between humans and nonhuman animals.
- Students will interrogate the relationship between humans, science, and nonhuman animals.
- Students will discuss various issues involving animals, including animal welfare, animals in captivity, service animals, animals as symbols, and animals as food.
- Students will think critically about animal welfare and human-animal interactions.
- Students will be able to connect human treatment of nonhuman animals with our treatment of other humans.
- Students will be able to apply social theory to the real world using the empirical context of humans and nonhuman animals.

Mode of instruction and course access: This is a face to face course that also uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com]. CANVAS is where you will find certain information related to this course, including student grades and handouts. Monitor CANVAS for announcements every day, not just on the days things are due/assigned, since due dates occasionally may change due to unforeseen circumstances (ex: network outage).

Contacting your professor:
The best way to contact me is through email (roslyn.schoen@tamuct.edu). I check email every day during the week and often on the weekends as well. I do not respond to email after 8 PM;
if you email in the middle of the night, please look for my response the following day. I am on campus during my office hours should you need to talk to me in person. Also, the best way to refer to your professor in email or in person is as “Professor Schoen” or “Dr. Schoen,” pronounced SHANE.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. Warrior Shield [https://www.tamuct.edu/police/911cellular.html] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at 911Cellular [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

Required reading materials:
- Animals in Human Society: Amazing Creatures who Share our Planet (2015), edited by Daniel Moorehead
- Some We Love, Some We Hate, Some We Eat: Why it’s so hard to think straight about animals (2010), by Hal Herzog

Other materials listed on the syllabus will be available on Canvas or through the course E-Reserve page. E-Res Password: primate

ASSESSMENT
Exams – Students will take two exams, each worth 100 points. Each exam will cover material from the assigned readings and in-class discussions. Exams are not cumulative. Exam total = 200 points

Attendance and participation – Points in this category will be based on attending class and participating in in-class discussions. Starting the 2nd day of classes, your professor will take attendance using a sign-in sheet. Attendance scores will be based on 19 days @ 5.3 points per day, which means you can miss 1 day and still have an “A” for attendance. Please note: If you miss a class, you are responsible for getting notes or other materials from other students in the class. Extenuating circumstances that force a student to miss class can be accounted for when final grades are being calculated, so it is always a good idea to communicate with me if you must miss a class. Attendance total = 100 points
Quizzes – To keep us on track with the readings, there will be two quizzes over the reading materials. Quizzes will be multiple choice and short answer. Quiz total = 40 points

Student Choice Readings – Because you will be engaged with the literature on the sociology of animals/animals and society, students will have the opportunity to choose the readings for Thursday, August 1st. Everyone will submit one or two among the articles or chapters they “discovered” through their literature search and submit them for a vote on July 29th. The top two articles will be read and discussed by all students on August 1st. Student choice = 10 points

Annotated Bibliography - Students will produce one annotated bibliography on a topic of their choice, due on Thursday, August 7th via Canvas (11:59 PM). Detailed instructions will be posted to Canvas.

Presentations – Students will each present on their bibliography during the final week of class. Expectations for these presentations will be discussed in class and posted to Canvas. Presentations are worth 50 points, with points assessed according to each of the following categories: speaker timing, volume, and presentation tone; clarity and organization of content; depth and accuracy of content; and quality of visual aids. Presentations = 50 points

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Points</th>
<th>Points</th>
<th>Percent</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (2 @ 100 points)</td>
<td>200</td>
<td>446 - 500</td>
<td>90 – 100%</td>
<td>A</td>
</tr>
<tr>
<td>Attendance (19 days @ 5.3 points per day)</td>
<td>100</td>
<td>396 - 445</td>
<td>80 - 89%</td>
<td>B</td>
</tr>
<tr>
<td>Quizzes (2 @ 20 pts)</td>
<td>40</td>
<td>346 - 395</td>
<td>70 – 79%</td>
<td>C</td>
</tr>
<tr>
<td>Student choice submission</td>
<td>10</td>
<td>296 - 345</td>
<td>60 – 69%</td>
<td>D</td>
</tr>
<tr>
<td>Annotated bibliography</td>
<td>100</td>
<td>295 or below</td>
<td>0 – 59%</td>
<td>F</td>
</tr>
<tr>
<td>Presentations</td>
<td>50</td>
<td>500</td>
<td></td>
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</tbody>
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Posting of Grades:
- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7 days of due dates. Some assignments could require more time to read through and give individualized feedback. For such assessments, you may need to be patient.
**COURSE SCHEDULE**

Numbered chapters are from the Moorehead reader, *Animals in Human Society*. Readings labeled “eRes” are available on the course E-Reserves page.

### Week 1. July 8 - 11

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Course orientation</td>
<td>Course syllabus</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Introduction</td>
<td>Beasts and Boundaries: An Introduction to Animals in Sociology, Science, and Society, by Pru Hobson-West</td>
</tr>
<tr>
<td>Wednesday</td>
<td>How we think, talk, and write about nonhuman animals</td>
<td>Chapter 1: Ideology, Subjectivity and Mind in Animal Models and Human Infant Research, by Jessica Bell Herzog – Introduction and Anthrozoology (pgs. 1-36)</td>
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<tr>
<td>Thursday</td>
<td></td>
<td>Herzog – The Importance of Being “Cute” (pg.37-66)</td>
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### Week 2. July 15 - 18

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Creating boundaries and animal categories</td>
<td>Chapter 2: Institutionalizing Animal “Subject” Protection in Research, by Erin M. Evans</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Herzog – Friends, Foes, and Fashion Statements (pg. 97-128)</td>
</tr>
<tr>
<td>Thursday</td>
<td>The Struggle is Real</td>
<td>Chapter 5: Anthropocentrism and the Issues Facing Nonhuman Animals, by Andrew Woodhall Herzog – “Prom Queen Kills First Deer” (pg. 129-148)</td>
</tr>
</tbody>
</table>
### Week 3.  July 22 - 25

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
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</thead>
</table>
| Monday                        | The Struggle Continues                                               | Herzog – In the Eyes of the Beholder (pg. 149-174)  
                                          |                                                     | Herzog – Delicious, Dangerous, Disgusting, and Dead (pg. 175 – 204)  |
| Tuesday                       | Animals and the complexity of human morality                        | Herzog – The Moral Status of Mice (pg. 204 – 236)  
                                          |                                                     | Herzog – The Cats in Our Houses, the Cows on Our Plates (pg. 237-262)  |
| Wednesday                     |                                                                      | Herzog – The Carnivorous Yahoo Within Ourselves (pg. 263-279)  |
| Thursday                      |                                                                      | No new readings                                        | Exam 1 |

### Week 4.  July 29 – August 1

<table>
<thead>
<tr>
<th>Topics</th>
<th>Read</th>
<th>Complete</th>
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</thead>
</table>
| Monday                        | Animals in culture, art, and consumption                            | Chapter 6: Sea Otter Aesthetics in Popular Culture, by Richard Ravalli  
                                          | Chapter 7: Media Representations of Animals in Urban Canada, by Linda Kalof, Cameron Thomas Whitley, & Jessica Bell  | Submissions due for student choice day |
| Tuesday                       |                                                                      | Chapter 4: Human Supremacy, Post-Speciesist Ideology, and the Case for Anti-Colonialist Veganism, by Corey Wrenn  |
| Wednesday                     |                                                                      | Tigers in Fiction, Sujit Mukherjee Selections from The White Tiger and Other Stories, edited by R. Bond  |
| Thursday                      |                                                                      | Student Choice 1                                      | Student Choice 2  |
|                               |                                                                      | Discussion of “student choice” articles               |
Week 5.  

<table>
<thead>
<tr>
<th>Monday</th>
<th>Language, Communication, and the Law</th>
<th>Chapter 8: Rationalizing Natural Horsemanship: Bridging the Interspecies (and Subcultural) Divide through the Language of Equus, by Shawn McEntee</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Chapter 9: “Something to See Here” Looking at Road-killing and Road-killed Animals, by Stephen Vrla</td>
<td>Chapter 10: Animals and the Law: Maintenance of the Status Quo, by Stuart M. Collis</td>
<td>Complete</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Presentations</td>
<td>Bibliographies due</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>No new readings</td>
<td>Exam 2</td>
<td></td>
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Final Grades will be submitted on or before Tuesday, August 13th.

University Dates and Deadlines
For important university dates, please visit the TAMUCT Academic Calendar: https://www.tamuct.edu/registrar/academic-calendar.html
TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

Other Technology Support
For login problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.

For issues related to course content and requirements, contact your instructor.

Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

COURSE POLICIES

Late assignments will receive a deduction of 10 points per day it is late. Per this formula, all 100 points for the literature review will be deducted after 10 days, so submissions will not receive instructor attention or a grade 10 days or more beyond the due date. Please pay attention to deadlines and work ahead to minimize the risk that your work will be late.

A student may only make up an exam if there is illness, injury, or another documented excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor’s note, police report, etc), 2. Notify Dr. Schoen as soon as possible of intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

Plagiarism policy
Plagiarism on any assignment (discussion boards, quizzes, journals, etc) will not be tolerated. Students are responsible for understanding what constitutes plagiarism. If you are confused,
please ask me. If an assignment is found to be plagiarized, the student will receive a zero for that assignment and a referral to Student Affairs. If the plagiarism is egregious, the student will receive an F for the course. See also: section below on Academic Integrity.

UNIVERSITY POLICIES AND RESOURCES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive
equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

**Important information for Pregnant and/or Parenting Students.**
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring.**
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WConline. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].
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