PSYC 3350-125, CRN 60269, Personality
Summer 2019
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION
June 3, 2019 through July 26, 2019

This course meets face-to-face (Mondays & Wednesdays in Warrior Hall, Room 306),
with supplemental materials made available online through the A&M-Central Texas
Canvas Learning Management System [https://tamuct.instructure.com/].
This is a blended course which meets 49% online, provide specific dates/times that
course meets face-to-face.

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Janine Bunke
Office: No specific office on campus/Appointments can be scheduled
Phone: 254-217-0230
Email: Bunke@tamuct.edu

Office Hours:
Available for students on an appointment-basis. Will be available prior to class as well as after
class.

Student-instructor interaction:
I will be available by telephone, email, text, or by scheduled appointment.

Warrior Shield:
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central
Texas the ability to communicate health and safety emergency information quickly via email,
text message, and social media. All students are automatically enrolled in Warrior Shield
through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login]
to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield,
university officials can quickly pass on safety-related information, regardless of your location.
COURSE INFORMATION
Course Overview and description: An introduction to personality, the unique and relatively stable patterns of behavior, thoughts, and feelings that make individual human beings. The different theoretical approaches - psychodynamic, cognitive, behavioral, humanistic, and existential - will be covered and will be related to personality and personality development.
Prerequisite(s): PSYC 2301 and PSYK 309 or approval of Department Chair.

Course Objective:

Student Learning Outcomes:

a. Demonstrate factual knowledge (terminology, classifications, methods, trends). Students will read, write, discuss, and respond to content-specific information regarding personality from the textbook and peer-reviewed articles. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, and periodic exams.

b. Demonstrate knowledge of fundamental principles, generalizations, or theories. Students will read, write, discuss, and respond to information regarding the theories and basic principles associated with each major explanation in personality psychology including articulating how an individual's behavior can be understood from each perspective and the factors that influence the expression of personality. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, periodic exams, article reviews, and the final paper.

c. Apply course material (to improve thinking, problem solving, and decisions). Students will select topics from the textbook to discuss as they relate directly to one’s own life and decision making. Assessments in which students will demonstrate this objective are weekly discussions and replies. Students will apply and extend their depth of knowledge from the course text by locating, retrieving, reading, and summarizing peer-reviewed research in a theory of personality. Assessments in which students will demonstrate this objective are article reviews and the final paper.

d. Analyze and begin to critically evaluate ideas, arguments, and points of view. Students will read and summarize peer-reviewed articles that support one theory of personality and explain in writing how well the articles support the theory. The assessment in which students will demonstrate this objective is the final paper.

Required Reading and Textbook(s):


COURSE REQUIREMENTS:
Structure/late submissions/Attendance
This course will be web-enhanced using traditional classroom as well as the Canvas system. Canvas will be used to upload your course work, Exams, and Module quizzes. (Information about the quizzes will be posted on Canvas). Students are to adhere to deadlines for submission of assignments as stated in each assignment description or syllabus. There is no tolerance for late submissions students must work within deadlines. All online work submitted for class MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with me beforehand. Class will include, class discussions and other individual work. Participation in class a priority. Waiting until just before an assignment is due to complete, one may find himself/herself missing the deadline. Although this is an web-enhanced class, regularly logging on to the website is required to insure that you have all of the information needed to complete the various assignments.

Chapter Quizzes (5.5% of Overall Course Grade). Each week students will complete a short multiple-choice quiz over the assigned reading.

Weekly Discussion Forum Responses and Replies (11.4% of Overall Course Grade). Weekly discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to submit one discussion each week (250 word minimum) on concepts (i.e., theories, topics, constructs) and one (1) replies (150 word minimum) to discussions made by classmates. No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words. The specific content in each submission will vary weekly. Each discussion and reply (1 required) will be worth a total of 10 points.

Periodic Exams (55.5% of Overall Course Grade). Four exams consisting of multiple choice items will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned readings and discussions listed in the Course Calendar. All exams must be completed independently with no assistance from others.

Article Reviews (13.8% of Overall Course Grade). Summaries of four peer-reviewed articles will be due periodically during the course. All summaries must be written in APA style. All papers must be submitted to TurnItIn and revised prior to submission to the professor for grading. Students are not allowed to quote or use close paraphrases for any writing assignment in this course. No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words. If students have content that is identical to another work, students will not be credited for the assignment.
**Final Paper & Power Point Presentation (13.8% of Overall Course Grade)**

**Final Paper** - Near the end of the semester, a research review paper is due that integrates five peer-reviewed articles explaining in detail one theory of personality. The final paper will require students to summarize and integrate the five research articles into one coherent narrative describing the specific theory, and students should explain how well each article supports the theory. The paper should also include information from the course textbook with APA style citations for the information. **All papers must be submitted to TurnItIn and revised prior to submission to the professor for grading.** Students are not allowed to quote or use close paraphrases for any writing assignment in this course. **No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words.** If students have content that is identical to another work, students will not be credited for the assignment. The final paper should be between 10-12 pages in length. The grading rubric will be provided.

**Power Point Presentation** - Students will create a 10-12 slide presentation of their final paper assignment. Students may use PowerPoint, Prezi, or other presentation tools to create the slides for their presentation that must be accompanied by speaker notes. Speaker notes are a must for this assignment. Also assignments need to be submitted for grading.

**Grading Criteria Rubric and Conversion**

This should *always* match the course requirements.

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th># Due</th>
<th>Points Each</th>
<th>Points Total</th>
<th>% of Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi-Weekly Quizzes</td>
<td>4</td>
<td>10</td>
<td>40</td>
<td>5.5</td>
</tr>
<tr>
<td>Article Reviews</td>
<td>4</td>
<td>25</td>
<td>100</td>
<td>13.8</td>
</tr>
<tr>
<td>Discussion Responses &amp; Replies</td>
<td>8</td>
<td>10</td>
<td>80</td>
<td>11.4</td>
</tr>
<tr>
<td>Periodic Exams</td>
<td>4</td>
<td>100</td>
<td>400</td>
<td>55.5</td>
</tr>
<tr>
<td>Final Paper/Power Point Presentation</td>
<td>1</td>
<td>100</td>
<td>100</td>
<td>13.8</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>720</td>
<td>100%</td>
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</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>University Definition</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>Fair</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>59 or below</td>
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</tbody>
</table>

**Posting of Grades**

Grades will be posted on Canvas on a weekly basis so students can be informed about where they stand in the course.
## COURSE OUTLINE AND CALENDAR
### Complete Course Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Instructional Activities</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td></td>
<td>Complete Course Calendar&lt;br&gt;(Complete before the semester begins if possible.)&lt;br&gt;Check computer compatibility on Canvas&lt;br&gt;Establish library access from home&lt;br&gt;Create a quiet study environment&lt;br&gt;Resolve all computer difficulties&lt;br&gt;Find 2 ‘back-up’ computers w/internet</td>
<td>All assignments are due by Sunday 11:59 pm with the exception of weekly quizzes which are due by Friday 11:59 pm</td>
</tr>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Module 1</strong>: What is Personality?</td>
<td>Read Burger Chapter 1&lt;br&gt;Create Discussion and Reply&lt;br&gt;Take Weekly Quiz</td>
<td>Discussion &amp; Replies Weekly Quiz 1 (due June 7th by 11:59 pm)</td>
</tr>
<tr>
<td>3 June 2019</td>
<td><strong>Module 2</strong>: Personality Research Methods</td>
<td>Read Burger Chapter 2&lt;br&gt;Create Discussion and Reply</td>
<td>Discussion &amp; Replies</td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td><strong>Module 3</strong>: Psychoanalytic Approach: Freudian Theory and Research</td>
<td>Read Burger Chapters 3 and 4&lt;br&gt;Create Discussion and Reply</td>
<td>Discussion &amp; Replies Article Review 1 (due by Sunday, June 18th by 11:59 pm)</td>
</tr>
<tr>
<td>10 June 2019</td>
<td><strong>Module 4</strong>: Psychoanalytic Approach: Neo-Freudian Theory</td>
<td>Read Burger Chapter 5 &amp; 6&lt;br&gt;Create Discussion and Reply&lt;br&gt;Take Exam 1 (Chapters 3-6)</td>
<td>Discussion &amp; Replies Exam 1 (Chapters 3-6) (Due by Sunday, June 16th 11:59 pm.)</td>
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<td><strong>Week 3</strong></td>
<td><strong>Module 5</strong>: Neo-Freudian Theories: Research</td>
<td>Read Burger Chapter 6</td>
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<tr>
<td>17 June 2019</td>
<td><strong>Module 6</strong>: Trait Approach: Theory and Research</td>
<td>Read Burger Chapters 7 and 8&lt;br&gt;Research/Write Final Paper</td>
<td>Discussion &amp; Replies</td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
<td><strong>Module 7</strong>: Trait Approach: Application</td>
<td>Read Burger Chapter 9&lt;br&gt;Create Discussion and Reply&lt;br&gt;Take Weekly Quiz</td>
<td>Discussion &amp; Replies Article Review 2 (due Sunday, June 23rd by 11:59 pm) Weekly Quiz 2 (due by Friday, June 21st 11:59 pm)</td>
</tr>
</tbody>
</table>
| **Week 4**  
24 June 2019 | **Module 7:** Biological Approach: Theory and Research | Read Burger Chapters 9 and 10  
*Create Discussion and Reply*  
Research/Write Final Paper  
Take Exam 2 (chapters 7-10). | Discussion & Replies  
**Exam 2 (Chapters 7-10)** |
|---|---|---|---|
| **Module 8:** Humanistic Approach: Theory | Read Burger Chapter 11  
*Create Discussion and Reply*  
Research/Write Article Review 2  
Research/Write Final Paper | Discussion & Replies |
| **Module 9:** Humanistic Approach: Research | Read Burger Chapter 12  
*Group 5- Relevant Research Presentation (Chapter 12)*  
*Group lead discussions* | Discussion & Replies |
| **Week 5**  
1 July 2019 | Write Final Paper  
Take Weekly Quiz | Weekly Quiz 3 |
| **Module 10:** Behavioral/Social Learning Approach: Theory | Read Burger Chapter 13  
*Create Discussion and Reply*  
Research/Write Final Paper | Discussion & Replies |
| **Week 6**  
08 July 2019 | **Module 11:** Behavioral/Social Learning Approach: Research | Read Burger Chapter 14  
*Create Discussion and Reply*  
Research/Write Article Review 3  
Research/Write Final Paper  
Take Exam 3 (Chapters 11-14) | Discussion & Replies  
**Exam 3 (Chapters 11-14)** |
| **Module 12:** | Create Discussion and Replies  
Research/Write Final Paper | Discussion & Replies |
| **Week 7**  
15 July 2019 | **Module 13:** Cognitive Approach: Theory | Read Burger Chapter 15 & 16  
Research/Write Article Review 4  
Finalize Final Paper | Discussion & Replies  
**Article Review 4**  
**Weekly Quiz 4** |
Cognitive Approach: Research | Take Weekly Quiz

Module 14: Theory Review and Presentations | Create Discussion and Reply | Submit Final Paper

| Week 8 | Review and Exam 4 | Review Course Material | Take Exam 4 (Chapters 15-16) | Exam 4 (Chapters 15-16) – July 24, 2019

Please take note the dates and other course policies shown may be changed/adjusted as needed, and if they are, changes will be announced in class or through the Announcements section of Blackboard.

**Students are responsible for being aware of all changes made**

**Important University Dates:**
[https://www.tamuct.edu/registrar/academic-calendar.html](https://www.tamuct.edu/registrar/academic-calendar.html)

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

**Other Technology Support**
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu](http://hdc.tamu.edu)

*Please let the support technician know you are an A&M-Central Texas student.*
UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and
confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

**Important information for Pregnant and/or Parenting Students.**
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring.**
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-4:00
p.m. Monday thru Thursday with online only hours Monday thru Thursday from 6:00-9:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library.**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index).
OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES.
Late work is not accepted unless prior arrangements have been made.