INSTRUCTOR AND CONTACT INFORMATION
Instructor: Dr. Barbara W. Alman
Office: FH 217Q
Email: Canvas Messages (preferred communication method)
       If Canvas is down: alman@tamuct.edu

Office Hours:
Mondays: 2:00 – 4:00 p.m. except 6/17, 7/8, 7/15
Wednesdays: 10:30 a.m. – Noon except 6/5, 6/19, 7/10
And by appointment – phone and online (via Zoom)

Mode of instruction and course access:
This course is a 100% online course utilizing the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com] for class communications, content distribution, and assessments. Students will access all course materials (except textbook), assignments, student-instructor and student-student communication, activities, quizzes, and resource links via the Course web site and Library eReserves.

Student responsibilities:
Students must be self-disciplined and a self-starter to be successful in this class. The reading load is substantial, the topics complex and you will need to carefully think through and support your perspectives on the issues with well documented rationales. The summer schedule is intense, representing a workload each week that is double that usually required in the long semester. Good writing skills are essential as case analyses, journal writing, discussion forums and papers are all required assessments. Please review this Syllabus, the grading points/assignments, and course schedule in detail prior to agreeing to all course requirements via the Student Course Agreement. Use your most effective time management skills to keep up with course readings and assignment.

Student-instructor interaction:
I am readily accessible through the Canvas email function in the course web site. I check messages often and will get back to you within 24 hours during the week (usually much sooner!) and within 36 hours on the weekend. There is also a “Course Q&A” Discussion Forum for students to post questions about the class that all students would most likely be interested in. I encourage students to interact with me to ask questions about upcoming assignments, get clarity on course concepts, and/or review your grading status in the course. If you live in the Central Texas area, feel free to come by during on campus office hours (listed above). If you wish to meet in person outside of office hours or via phone or web-conferencing please send me a Canvas message with several options for days/times and I will respond confirming one of
your options. Occasionally, a University meeting or Conference travel will preempt office hours; should this happen, the change will be posted via an Instructor Announcement. The travels days I am already aware of are noted above as exceptions to Monday/Wednesday office hours.

**Warrior Shield:**
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

**COURSE INFORMATION**

**Course Description:** Analyze an organization’s social and environmental responsibilities to its employees, customers, and other key stakeholder groups. Emphasis is given to the case study and related methods for evaluating the performance of various organizations. Develop a theoretical framework for understanding ethics, principles and values of leadership as they affect the organization, the environment, and society. Prerequisite(s): Management leveling

**Student Learning Outcomes:**
1. Define key ethical and moral reasoning frameworks and explain their impact in the business setting.
2. Identify and describe key elements of an effective organizational ethics program.
3. Evaluate your own approach to ethics and values, and the implications for your career.
4. Apply the “Giving Voice to Values” framework to organizational scenarios.
5. Analyze and critique real-case situations regarding ethical, social responsibility and sustainability leadership.
6. Explore avenues to remedy social issues using stakeholder coalitions and responsible leadership.
7. Recognize innovative approaches to sustainability challenges.
9. Perform an ethical and social audit of an organization and recommend improvements based on findings.

Detailed learning outcomes associated with each module are included on the course web site.

**Required Reading and Textbook(s):**
Students can choose either of the following versions of the text:
eBook only: ISBN 9781544324616
Loose-leaf and eBook Bundle: ISBN 9781544344676
The text can be purchased via the University Bookstore or online options are available via: [https://us.sagepub.com/en-us/nam/business-ethics-interactive-ebook/book261757](https://us.sagepub.com/en-us/nam/business-ethics-interactive-ebook/book261757)
The eText is required.

Required supplemental readings will be provided on the Course web site and Library eReserves.
COURSE REQUIREMENTS

a. Student Profile and Course Agreement
Students must read this Syllabus carefully and document they understand all course requirements by the end of the first week of class. The course agreement certifies students understand this Syllabus, all required course assignments, and the expectations associated with this graduate online class. This completed agreement is worth 15 grading points.

b. Introductory Discussion Forum
The first week of class students are required to participate in a Discussion Forum intended to begin to build a community of learning and inquiry in the class. See the course web site for elements to include in this post; a recent photo is required. Students who are not comfortable posting a picture to the Discussion Forum may email one privately to Dr. Altman. Completion of this posting on time and with all required elements is worth 15 grading points.

c. Exams: (Learning objectives 1 & 2)
There are 2 required combined multiple choice, and true/false exams covering the models, terms, and concepts in the text chapters and selected supplemental readings. Each Exam will be available over a 3 day period online; for dates see the course calendar. Exams will be timed and once started, must be completed at that time. The PPT slides, video lectures, and publisher provided key word definitions and self quizzes for each Chapter demonstrating the key frameworks and sample questions are good study tools for the exams. Each Exam is worth 120 grading points. There will be no make-ups for missed Exams unless there is a documented medical emergency. Upon receipt of a doctor's statement, an equivalent exam will be assigned.

d. Case Analysis Assignments: (Learning objectives 1 & 5)
There are 2 case analyses assigned through the course of the semester. Be sure to use the discussion questions provided in the canvas assignment, NOT those provided in the text. Students must demonstrate understanding of the text frameworks and strong analysis and writing skills in each case assigned. Each case study assignment is worth 50 grading points.

e. Engagement Exercises: (Learning objectives 1 & 6)
These short exercises or research questions, either written or video-based, challenge you to confront ethical dilemmas or corporate social responsibility issues using the frameworks you are learning in the book. Each exercise is worth 30 grading points.

f. Discussion Forums: (Learning objectives 1, 2, 3, 5 & 8)
Online discussion forums will be required 5 times during the semester on topics related to the assigned chapter readings, supplemental readings or as a follow-up to an individual assignment, especially the semester long ethics audit project. Each forum requires an initial post (20 points) and substantive responses to colleagues’ postings (10 points). Specific topics and instructions for each Forum will be posted on the Course web site. Students should pay special attention to the interim deadlines for first postings (Friday nights) as these first posts require reading and research. Second posts have Sunday evening deadlines. These response posts require you to read colleagues’ posts carefully and reply with new insights “extending” your learning and theirs.

g. Reflection Journals: (Learning objectives 3 & 4)
Two reflective journal papers will be assigned during the semester for students to engage with their personal values and ethics topics, and how these issues impact their individual careers. Both papers will be assigned in conjunction with the “Giving Voice to Values” (GVV) curriculum, which will be available via the course web site. Each Journal is worth 50 grading points.
h. Ethics Audit Project: (Learning objectives 2 & 9)
Students will identify the first week in the semester a company or organization they wish to explore in-depth for their ethical and corporate responsibility programs (Ethics Audit Choice memo – 20 points). Throughout the semester students will research their approved choice organization using the Collins “Optimal Ethics System Check-Up” (in text) using company materials and library database sources. Several associated assignments provide “check-ins” for each student’s audit research. Students will write an 8 – 10 page descriptive and analytical case outlining their chosen company’s approach to ethics and offering insights on found weaknesses and ways to improve. Details and sample papers on this Final Ethics Audit paper will be provided via the course web site. It is worth 100 grading points and is in lieu of a final in this course. The Executive Summary of each student’s audit paper will be posted online as the final Discussion Forum of the semester.

Grading Criteria Rubric and Conversion
Grading rubrics are provided for all course assignments within the Canvas course web site. Students should review these rubrics carefully when preparing assignments.

There are 800 grading points available in this class, assigned as follows:
Student Agreement/Course Profile 15
Introductory Discussion Forum 15
Ethics Audit Choices Memo 20
Exam 1 (over Ch. 1-6 and supplemental readings): 120
Exam 2 (over Ch. 7-12 & supplemental readings): 120
  Total Exams: 240
Discussion Forums (5@30 points) 150
Engagement Exercises (2@30 points) 60
Major Case Analyses (2@ 50 points) 100
Reflection Journals (2@50 points) 100
Final Ethics Audit Paper 100
Total: 800 points

Grades are assigned as follows:

<table>
<thead>
<tr>
<th>Course Grade</th>
<th>Calculation</th>
<th>Minimum Points Required</th>
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<tbody>
<tr>
<td>A</td>
<td>90% X 800</td>
<td>720</td>
</tr>
<tr>
<td>B</td>
<td>80% X 800</td>
<td>640</td>
</tr>
<tr>
<td>C</td>
<td>70% X 800</td>
<td>560</td>
</tr>
<tr>
<td>D</td>
<td>60% X 800</td>
<td>480</td>
</tr>
<tr>
<td>F</td>
<td>50% X 800</td>
<td>400 and below</td>
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Grading Policy
Minimum points required for a specific course grade are noted on the above table. Minimum points required for a specific course grade will NOT be revised for any reason. There is no extra credit in this class.

Posting of Grades
All student grades will be posted in the Canvas Grade Book and students should monitor their grading status through this tool. Grades for Exams will be posted after the availability period has expired. Grades for Cases, Journals and Engagement Assignments will be posted no later
than one week following the due date. Grades for Discussion Forums will be posted within five days of the last due date.

**COURSE OUTLINE AND CALENDAR**

This schedule is provided as your guide to the course; students should post all deadlines to the calendar tool they find most useful. All resources (except text) and detailed assignment instructions are posted to Modules in the Course Web Site. Weekly units begin on Monday and close the following Sunday night. Due dates are given in this schedule; the associated time with each is 11:59 p.m. Points associated with each assignment are shown after in parentheses.

<table>
<thead>
<tr>
<th>Module Dates</th>
<th>Topic Areas/Readings</th>
<th>Assigned Readings\Assessments and Assignments  (Items in bold are for grading points, #points shown)</th>
</tr>
</thead>
</table>
| Week 1 6/3 – 6/9 | Course Overview and Introduction  
Managers as Ethical, Responsible Leaders and Role Models  
Unethical Behavior in Organizations  
Business Ethics – History  
Introduction to Optimal Ethics Systems Model and Project | Read 3 articles in EReserves, Ethical Leadership folder:  
1. Schwartz, “Developing and Sustaining an Ethical Culture”  
2. Trevino et al., “Moral Person, Moral Manager”  
3. Maak & Pless, “Responsible Leadership in a Stakeholder Society”  
Watch Dr. Altman Course Welcome and Introduction Video  
Submit completed Course Agreement by 6/9 (15)  
Post to Introductory Discussion Forum by 6/9 (15)  
Post to Discussion Forum I, Post 1 due 6/7 (20), Response posts due 6/9 (10)  
Read Collins, Chapters 1 & 2  
Watch Dr. Altman PPT Video for Ch. 1, Review Ch. 2 PPT lecture  
Watch Dr. Altman Video – Optimal Ethics Project  
Submit “Ethics Audit Choices Memo”, due 6/9 (20) |
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</thead>
</table>
| Week 2 6/10 – 6/16 (cont.) | Engaging with Business Ethics Issues  
Hiring Ethical People  
Ethical Codes of Conduct | Review Ch. 2  
Complete Discussion Questions in Assignment (NOT those in text)  
Read Collins, Chapters 3 & 4  
Review Ch. 3 & 4 PPT lectures  
Post to Discussion Forum 2, Post 1 (which includes Ethics Code for your approved Ethics Audit Company) due 6/14 (20); Response Posts due by 6/16 (10) |
| Week 3 6/17 – 6/23 | Ethical Decision-Making  
Ethics Training | Read Collins, Chapters 5 & 6  
Watch Dr. Altman Ch. 5 PPT Video, review Ch. 6 PPT lecture  
Video Ethical Dilemma Engagement Exercise due 6/23 (30) |
| Week 4 6/24 – 6/30 | Introduction to Giving Voice to Values (GVV) | Read supplemental Readings – GVV Folder  
course web site  
Read Intro to GVV narrative  
Watch “Ethics Unwrapped” Videos  
Prepare Reflection Journal 1, 6/27 (50)  
Exam 1 available Online 6/28, 8 a.m., due 6/30, 11:59 p.m. (120) |
| Week 5 7/1 – 7/7 | Ethical Leadership and GVV  
Respecting Employee Diversity  
Ethics Reporting Systems | Read Additional Readings on Ethical Leadership (eReserves)  
Read GVV – Part 2 Readings, course web site  
Reflection Journal 2 Due 7/7 (50)  
Read Collins, Chapters 7 & 8  
Review Ch. 7 & 8 PPT lectures  
Perform Company Ethics Audit on Chapters 7 or 8 elements, Post 1 to Discussion Forum 3, due 7/5 (20); Response Posts due 7/7 (10) |
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<tr>
<td>Week 6 7/8 – 7/14</td>
<td>Managers as Ethical Leaders – Role of Performance Assessment Ethically Engaging and Empowering Employee Environmental Management and Sustainability</td>
<td>Read Collins, Chapters 9 and 10 Review Ch. 9 &amp; 10 PPT lectures Read Supplemental Article in EReserves Prepare Case 14, “The Volkswagen Diesel Emissions Scandal”, pp. 458 – 465, Answer Discussion Questions in assignment (NOT text), due 7/14 (50) Read Ch. 11 Review Ch. 11 PPT Lecture Supplemental readings (eReserves), web sites and videos (course web site) Discussion Forum 4 “Momentum for Change” research, post 1 due 7/12 (20), Response posts due 7/14 (10)</td>
</tr>
<tr>
<td>Week 7 7/15 – 7/21</td>
<td>Corporate Social Responsibility (CSR) Exam 2 covering Chapters 7-12 and supplemental readings</td>
<td>Read Ch. 12 Read supplemental readings on eReserves and course web site Review Ch. 12 PPT Lecture Engagement activity two: “CSR Reports and Credibility” research, due 7/18 (30) Exam 2 available Online 7/19, 8:00 a.m. Due 7/21, 11:59 p.m. (120)</td>
</tr>
<tr>
<td>Week 8 7/22 – 7/26 (note short week)</td>
<td>Final Paper Case Findings Sharing/Reactions Course Wrap-Up</td>
<td>Ethics/Social Audit Paper due 7/24 (100) Discussion Forum 5, Post 1 due 7/24 (10) and Post 2 due 7/26 (20) Watch Dr. Altman Course Wrap-Up Video</td>
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</table>
Important Summer 2019 University Dates:
June 10: Deadline to drop 8-week classes with no record
July 5: Deadline for Graduation Application for summer ceremony participation
July 12: Deadline to drop 8-week classes with a Q or W
July 12: Student end of course survey opens
July 26: Classes end for 8-week session
August 10: Summer commencement

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, post to the “Course Q&A” Discussion Forum.

Other Technology Support
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

For this course, you will need reliable and frequent access to a computer and to the Internet. If you do not have frequent and reliable access to a computer with Internet connection, consider dropping this course and taking it when it is offered in a blended format.
Check browser and computer compatibility for all computers you will be using for this course this semester. This is a CRITICAL step as these settings are important when you take an exam or submit an assignment.
Technology issues are not an excuse for missing a course requirement or deadline – make sure your computer is configured correctly and address issues well in advance of deadlines.
Complying with this requirement is part of your “Course Agreement”.
UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

The Academic Integrity web site is found in the Orientation portion of the Canvas web site for this class. You are required to read it and verify in your Course Agreement that you have done so and agree to follow it. A found incidence of Academic Dishonesty for any assignment, project or exam in this class will result in 0 points and be referred to the Office of Student Conduct for action. Multiple incidences will result in an F course grade.
Academic Accommodations
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such. For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717] If you require accommodations for this class, please let Dr. Altman know within the first week of class, with the appropriate paperwork. All approved requests will be honored.

Important information for Pregnant and/or Parenting Students.
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

University Writing Center.
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-4:00 p.m. Monday thru Thursday with online only hours Monday thru Thursday from 6:00-9:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant
style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance.

**University Library**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

The library Management resource guide and associated databases ([https://tamuct.libguides.com/c.php?g=117073](https://tamuct.libguides.com/c.php?g=117073)) will be particularly useful in this class for the social/ethics audit paper assigned in this class. This class will also be taking advantage of the Library eReserves resource; copyrighted published articles assigned for this class will be made available through eReserves.

**A Note about Sexual Violence at A&M-Central Texas**
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence
or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES
Course Standards
Professional level writing and communication are critical skills in the business world. This standard should be displayed in all assignments for this class. All communications, both to the Professor and student colleagues, should be kept professional, including Discussion Forum postings and messages. For online correspondence, appropriate “netiquette” rules should always be followed (see orientation module on course web site for netiquette readings). For written assignments, all work should be proofread, free of grammatical errors, include proper citations and be in accordance with American Psychological Association (APA) standards.
Copyright Notice
Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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Professor Altman reserves the right to make changes to this Syllabus should circumstances during the semester cause revision. Note the date below of this Syllabus. Should changes be necessary a revised Syllabus will be posted on the Course web site, an announcement posted to that effect, and the new version will have a different date in the footer.