Sociology of the Family
100% Online
Semester: Summer 8-week session – June 3 to July 26, 2019

Professor: Roslyn Schoen, PhD
Office: HH 204B
Office Hours: Appointment recommended. Monday, Tuesday, Wednesday 1:30 to 2:30 PM
Contact: roslyn.schoen@tamuct.edu

Course Overview and description:

This course examines the diverse nature of intimate family relationships in today’s society. The definition of family in the context of cohabitation, marriage, child rearing, and living apart but together is demonstrated as the focus of understanding traditional and unconventional aspects of social infrastructure. Family connotes strong emotional bonds, not simply for those born into the same bloodline, but also for those who choose to align their lives as a support structure, caring unit, and cultural guide. This course offers an objective analysis of the social concept of family.

Course Objective:

Student Learning Outcomes:

1. Students will exhibit an understanding of the evolution of modern family sociology.
2. Students will demonstrate a fundamental knowledge of family interactions and social structure.
3. Students will examine how culture, gender, age, and sexual orientation affect social interactions in America and in global networks as related to family structure.

Competency Goals

Student Mastery:

1. Students will use critical thinking to evaluate interpersonal perspectives of families different from their original definitions.
2. Students will research various family structures and use social statistics to analyze similarities and differences between traditional and non-traditional families.
3. Students will build comprehensive dialogs with their peers through class discussions, group work, and a literature review.
Mode of instruction and course access: This course is 100% online and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com]. CANVAS is where you will find all information related to this course, including assignments, student grades, and handouts. Monitor CANVAS every day, not just on the days things are due/assigned, since due dates occasionally may change due to unforeseen circumstances (ex: network outage).

Contacting your professor:
The best way to contact me is through email (roslyn.schoen@tamuct.edu). I check email every day during the week and often on the weekends as well. I do not respond to email after 9 PM; if you email in the middle of the night, please look for my response the following day. The best way to refer to your professor in email or in person is as “Professor Schoen” or “Dr. Schoen,” pronounced SHANE.

Warrior Shield:
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Required Materials:


Other required reading materials listed on the syllabus will be available through our course E-Reserve page. E-Res Password: kinship

Recommended Book(s):

Course requirements:

Below is a description of the main activities for this course. They include (1) reading assignments, (2) discussion boards, (3) quizzes, (4) literature review, and (5) presentations.

1. **Reading assignments and other materials:** Readings for the course are listed in the schedule below. Completing all readings is of paramount importance; your success in this course depends on it.

2. **Discussions:** Students will participate on our course discussion board, with graded discussion taking place during 5 of the 8 weeks this semester. Participation on graded discussion boards constitutes ~13% of your grade, or a total of 50 points. Your primary/initial postings will address my discussion question(s) and should be made by **midnight (11:59 PM CST) each Thursday.** Once several initial posts have been made, you will move on by reading and responding to at least two of your peers’ primary posts. Response posts commenting and reflecting upon the comments of your peers should be made by **midnight (11:59 PM CST) each Sunday.** Late posts will not receive credit. **For detailed instructions on discussion boards, see this Canvas page.**

3. **Quizzes:** Students will take 5 quizzes at regular intervals throughout the course. **Quizzes are each worth 20 points, or 100 points in total (25% of your grade).** Quizzes will cover the readings and other material assigned for the same week. On weeks when you have a quiz, you should first complete the readings and take notes. Prepare and manage your time wisely; you will not be able to re-take a quiz, nor can you re-open a quiz once you have started it. Quizzes will be **available from Wednesday afternoon until Sunday at 11:59 PM CST. There are no makeup quizzes.** The Sunday night deadline is final. **Note:** Questions from the quizzes will help you prepare for the final exam because certain questions will reappear on the final.

4. **Literature Review:** Students will write a literature review on a topic of their choice, due on **Wednesday, July 24th via Canvas (at 11:59 PM CST).** I highly recommend having a final draft completed before you work on your presentation (see #5 below). Detailed instructions and grading rubric are available on our course Canvas page. Please mark your calendar now so that you will not be surprised by this important assignment and related deadlines. The literature review is worth 100 points, or 25% of your final grade.

5. **Presentations:** For this course, students will use ARC to create a **5-Minute Speed Presentation** video to showcase what they found in their literature review. Students will first complete (a) their own presentation and then (b) conduct a peer review of at least 4 other students’ presentation videos.

   a. Presentations: A handful of tutorials and an expectations outline for presentations are available in Canvas under “Presentation Resources.” **Presentations are due July 19th and are worth 50 points, or approximately 13% of your final grade.**
b. Peer review: After everyone has uploaded their presentations on July 19th, students will view and comment on four of their peer’s presentations. Peer reviews are randomly assigned by Canvas and they are not anonymous, so please be honest and constructive when you comment. Peer reviews are due by 11:59 PM CST July 23rd.

6. Exam: There will be one final exam that covers readings, discussions, and any other supplemental material we engaged with for class. The format will be a combination of multiple choice, short answer, and essay questions. The final closes on July 26th at 12 noon CST. The final is worth 100 points (25% of your final grade).

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<th>Coursework</th>
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<tr>
<td>Discussions 5 @ 10 points</td>
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<td>Quizzes 5 @ 20 points</td>
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<td>Arc Presentation</td>
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<td>Literature Review</td>
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<td>Final Exam</td>
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Posting of Grades:
- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7-10 days of due dates. Some assignments, like the literature review, require more personalized feedback. These assignments could take longer to grade and so you may need to be patient.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.
Other Technology Support
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
  Email: helpdesk@tamu.edu
  Phone: (254) 519-5466
  Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

For issues related to course content and requirements, contact your instructor.

Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

COURSE SCHEDULE
Numbered chapters are from the Ferguson reader. All other chapters are from *Love and Marriage: Cultural Diversity in a Changing World* by Serena Nanda.

**Week 1. June 3-9**  Introduction: What is the family?

- Read the course syllabus and chapters 1-5 in the Ferguson book.
- Read chapter 1 (pgs. 1-10) in *Love and Marriage*.
- Complete discussion board 1 and quiz 1.

**Week 2. June 10-16**  The Changing Family

- Read chapters 6, 7, 8, and 9 in Ferguson.
- Read chapters 2-4 (pgs. 11-40) and chapter 11 (pgs. 105-114) in *Love and Marriage*.
- Complete discussion board 2.
- Begin looking at the scholarly databases to narrow down a topic for your literature review.

**Week 3. June 17-23**  Marriage, Intimacy, and Dating

- Read chapters 13, 14, 15, 16, 17, 19 and chapter 46 in Ferguson.
- Read chapters 5 and 6 (pgs. 41-62) in *Love and Marriage*.
- Complete discussion board 3: Share and discuss your chosen literature review topic.
- Complete quiz 2.

**Week 4. June 24-30**  Motherhood and Fatherhood

- Read part V in Ferguson, including chapters 20, 21, 22, 23, 24, and 25.
- Read chapter 7 in *Love and Marriage*.
- Complete quiz 3.
- Collect scholarly sources for your literature review and begin outlining.
Week 5. July 1-7  Children and Childrearing

Read chapters 26, 28, 29, 30 and 31 in Ferguson.
Read chapters 8 and 9 in Love and Marriage.
Complete discussion board 4 and quiz 4.
Continue outlining your literature review and collecting scholarly sources.

Week 6. July 8-14  The Effects of Poverty and Violence

Read chapters 39, 41, and 42 in part IX and chapters 49, 51, and 52 in part XI.
Complete quiz 5.
Draft your literature review and begin planning for your 5-Minute Presentation.

Week 7. July 15-21  Families, Work, and Carework

Read chapters 43, 44, 45, 47, and 48 (pgs. 539-618)
Read chapter 10 (pgs. 95-104) in Love and Marriage.
Complete discussion board 5.
Using the final draft of your literature review, create a 5-Minute Presentation. Due: Friday, July 19th at 11:59 PM CST.

Week 8. July 22-27  Divorce, Remarriage, and Stepfamilies

Read chapters 35 and 38 in Ferguson and chapter 12 (pgs. 115-119) in Love and Marriage.
Literature reviews due on July 24th at 11:59 PM CST via Canvas.
Final Exam closes on July 26th at 12 noon CST.

Other Important Dates:
June 10, 2019 Deadline to Drop 8-week Classes with No Record
July 12, 2019 Deadline to Drop 8-Week Classes with a Quit (Q) or Withdraw (W)
July 26, 2019 Classes End for 8-Week Session
July 29, 2019 End of Course Survey Closes
July 30, 2019 Final Grades posted

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Late assignments will receive a deduction of 10 points per day it is late. Please pay attention to deadlines and work ahead to minimize the risk that your work will be late.

A student may only make up an exam if there is illness, injury, or another documented excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor’s note, police report, etc), 2. Notify Dr. Schoen as soon as possible of
intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

**Drop Policy.** If you discover that you need to drop this class, you must go to the Registrar’s Office and complete a Drop Request Form. Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be returned, completed and signed. Once you return the signed form to the Registrar’s Office and wait 24 hours, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid.

**Academic Integrity.** Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

**Academic Accommodations.** At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion webpage](https://www.tamuct.edu/student-affairs/access-inclusion.html).

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or
parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit https://www.tamuct.departments/index.php. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

**Diversity in the Classroom.** Respect for cultural and human biological diversity are core concepts within the Social Sciences. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs, and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, educational backgrounds, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

**Tutoring.** Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, contact information, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in Mathematics, Chemistry, Physics, Biology, Spanish, Calculus, and Statistics. To access Tutor.com, click on https://www.tamuct.edu/departments/academicsupport/tutoring.php

**University Writing Center.** Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 11am-6pm Monday-Thursday. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!
If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

**University Library.** The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our homepage: [https://tamuct.libguides.com/](https://tamuct.libguides.com/)

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