PSYC 3310-115, CRN 60120, Abnormal Psychology
Summer 2019
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION
June 3, 2019 through July 26, 2019

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Janine Bunke
Office: No specified office. Will meet with you by appointment.
Phone: 254-217-0230
Email: bunke@tamuct.edu

Office Hours:
I do not have a specific office but will schedule an appointment if requested or I can also be reached by phone, text, or email.

Student-instructor interaction:
Emails will be checked on a daily basis. If you have sent a message and have not heard back, please reach out to me by phone or text.

Warrior Shield:
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION
Course Overview and description:
Abnormal Psychology: An overview of the history, causes, and treatments of deviant behavior. Psychological, social, and physiological factors as they relate to the development of abnormal behavior and its subsequent treatment. Prerequisites: Junior classification and PSY 101, 102, or approval of department head.

Course Objective:
To provide students with an introduction to psychopathology, to specify clinical symptoms of mental illness and/or disorders, and to provide a basic knowledge of the etiology of mental illness and/or disorders. This course will provide the student with an opportunity
to learn a great deal, but students must be active participants in their own education. Course content will be covered through assigned text readings, discussions, and individual activities/demonstrations. Students will be responsible for all modalities of learning as part of the material on examinations.

**Student Learning Outcomes:**

- History of Abnormal Behavior
- Psychopathology an integrative approach
- Clinical assessment & diagnosis
- Anxiety disorders
- Somatoform & dissociative disorders
- Mood disorders & suicide
- Physical disorders & health psychology
- Eating & sleep disorders
- Sexual & gender identity disorders
- Substance-related & impulse-control disorders
- Personality disorders
- Schizophrenia & other psychotic disorders
- Developmental & cognitive disorders
- Mental health services: legal & ethical issues

**Competency Goals Statements (certification or standards):**

This course will be an introduction to abnormal psychology. There is a great deal of information to be learned, yet the deeper learning takes place in graduate programs.

**Required Reading and Textbook(s):**


**COURSE REQUIREMENTS:**

- **Online discussion 1; 2 Response posts (2.5 points/2.5 points)—8 online discussions/responses (40 points total).** This will allow students to think outside of their way of looking at the various topics.

- **Online discussion 2; 2 Response posts (2.5 points/2.5 points)—8 online discussion/responses (40 points total).** This will allow students to take a different look at the various topics that are discussed from various angles.

- **Casebook studies (10 points each)—4 due in total (40 points total).**
Reading four individual cases studies of your choosing from the Casebook (found in the required readings section) and answering the discussion questions at the end of each case study. This assignment is to be 1-2 pages in length for each case study and will allow room for the students to add their personal experiences. This assignment enhances knowledge of the various disorders discussed.

- **Power point / Paper / Outline (100 points)**
  The purpose of this assignment is to familiarize students with the research surrounding their selected topic and to give them the opportunity to present their findings in both writing as well as in power point presentation. Each student will choose a relevant mental health disorder (from the text) and will be required to gather appropriate information concerning the disorder. The paper is to have a minimum of 5 Peer-reviewed journal articles and written in APA format. The length of the paper is 8-10 pages. Long enough to do a complete job of the student's topic. The power point presentation is to be a minimum of 10-12 slides with 5 references (same references from the paper will be fine). **Topics must be approved by the instructor prior to beginning the process.** This is to help students from becoming frustrated for choosing a topic that is too broad, and to help them to narrow it down to something more reasonable. Resources are required to be empirical, peer-reviewed journal articles. This project should include an insightful overview of the history/etiology, symptoms, diagnosis and treatment, and cultural impact of the illness. Outline due date will be posted in the module as well as the course calendar.

- **Weekly quizzes (4 Quizzes on weeks where there are not exams scheduled-20 points each quiz for a total of 80 points)**
  The quizzes will consist of the readings for that week.

- **Exams**
  Test 1 (100 points)
  This multiple choice/true false test will cover chapters 1, 2, 3, & 4 of the course textbook.

  Test 2 (100 points)
  This multiple choice/true false test will cover chapters 5, 6, & 7 of the course textbook.

  Test 3 (100 points)
  This multiple choice/true false test will cover chapters 8, 9, 10, & 11 of the course textbook.

  Test 4 (100 points)
  This multiple choice/true false test will cover Chapters 12, 13,
& 14 of the course textbook.

Online discussion 1; 2 Response Posts (40 points) 5.7% 90-100%=A
Online discussion 2; 2 Response Posts (40 points) 5.7% 80-89%=B
Casebook Study Exercises (40 points) 5.7% 70-79%=C
Power point/Paper (100 points) 14.28% 60-69%=D
Weekly quizzes (80 points) 11.43% Below 60%=F
Test 1 (100 points) 14.28%
Test 2 (100 points) 14.28%
Test 3 (100 points) 14.28%
Test 4 (100 points) 14.28%
Total (700 points) 100%

Grading Criteria Rubric and Conversion
This rubric is for all of the submitted assignments.

10% APA format
25% Spelling/Grammar
50% Content
15% References/Paper citations
Total=100%

Posting of Grades
Grades will be updated on a weekly basis.

COURSE OUTLINE AND CALENDAR
Complete Course Calendar
Complete Course Outline

Week by week account of Topics, Readings, Quizzes, Exams, and Due Dates.
Clear Expectations.

<table>
<thead>
<tr>
<th>Date</th>
<th>Where</th>
<th>Online Assignments Due</th>
<th>Please Read in Text</th>
<th>Grade Requirement</th>
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<tbody>
<tr>
<td>Week 1</td>
<td></td>
<td>Discussion1-1 due 06/04/19. Response posts due 06/05/19.</td>
<td>Ch. 1 Durland &amp; Barlow (D &amp; B)</td>
<td>Discussion tab on Canvas.</td>
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<td>06/03/19</td>
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<td>Week 2</td>
<td></td>
<td>Discussion 1- 2 due 06/05/19. Response posts due 06/06/19.</td>
<td>Ch. 2 (D &amp; B)</td>
<td>Weekly Quiz 1 due Friday, June 07, 2019 by 11:59 pm.</td>
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<td>06/10/19</td>
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<td>Week</td>
<td>Beginning</td>
<td>Discussion 2-2 due 06/12/19. Response post due 06/13/19.</td>
<td>Ch. 4 (D &amp; B)</td>
<td>Casebook Study 1 due Sunday, June 16, 2019 by 11:59 pm. Exam 1 due Sunday, June 16, 2019 by 11:59 pm.</td>
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<td>Week 3</td>
<td>06/17/19</td>
<td>Discussion 3-1 due 06/18/19. Response posts due 06/19/19.</td>
<td>Ch. 5 (D &amp; B)</td>
<td>Weekly Quiz 2 due Friday, June 21, 2019 by 11:59 pm. Outline for paper due Sunday, June 23, 2019 by 11:59 pm.</td>
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<td>Week 4</td>
<td>06/24/19</td>
<td>Discussion 4-1 due 06/25/19. Response posts due 06/26/19.</td>
<td>Ch. 7 (D &amp; B)</td>
<td>Casebook Study 2 due Sunday, June 30, 2019 by midnight Exam 2 due Sunday, June 30, 2019 by 11:59 pm.</td>
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<td>Week 5</td>
<td>07/01/19</td>
<td>Discussion 5-1 due 07/02/19. Response posts due 07/03/19.</td>
<td>Ch. 9 (D &amp; B)</td>
<td>Weekly Quiz 3 due Friday, July 05, 2019 by 11:59 pm.</td>
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<td>Week 6</td>
<td>07/08/19</td>
<td>Discussion 6-1 due 07/09/2019. Response posts due 07/10/2019.</td>
<td>Ch. 11 (D &amp; B)</td>
<td>Casebook study 3 due Sunday, July 14, 2019 by 11:59 pm to Canvas.</td>
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Exam 3 due Sunday, July 14, 2019 by 11:59 pm.

Presentation/Paper due Sunday, July 14, 2019 by 11:59 pm to Canvas.

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<th>Week 7</th>
<th>Discussion 7-1 due 07/16/19. Response posts 07/17/2019.</th>
<th>Ch. 13 (D &amp; B)</th>
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<th>Week 8</th>
<th>Discussion 7-2 due 07/17/19. Response posts 07/18/19.</th>
<th>Ch. 14 (D &amp; B)</th>
<th>Case study 4 due Sunday, July 21, 2019 by 11:59 pm.</th>
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**Important University Dates:**
https://www.tamuct.edu/registrar/academic-calendar.html

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.
Other Technology Support
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
   Email: helpdesk@tamu.edu
   Phone: (254) 519-5466
   Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form
[https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].
If you know of potential honor violations by other students, you may submit a report.
Academic Accommodations.
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students.
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring.
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.
Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-4:00 p.m. Monday thru Thursday with online only hours Monday thru Thursday from 6:00-9:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOntine. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library.**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student
lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES.

Late work is not accepted unless prior arrangements have been made with instructor.