

PSYC 3310-110, 10547, Abnormal Psychology

Spring 2019

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This course meets face-to-face (Tuesdays, 6-8:45pm in Warrior Hall room 417), with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

This is a blended course which meets 49% online. Class meets Tuesdays 6-8:45pm in Warrior Hall room 417. Please refer to Canvas for class that will be conducted online.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Janine Bunke

Office: No specific office on campus. Appointments made upon request.

Phone: 254-217-0230

Email: bunke@tamuct.edu

Office Hours:

Available to meet with students before and after class as well as a scheduled appointment.

Student-instructor interaction:

I will be checking my email and Canvas messages on a daily basis. I am also available by telephone or by text.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description:

Abnormal Psychology: An overview of the history, causes, and treatments of deviant behavior. Psychological, social, and physiological factors as they relate to the development of abnormal behavior and its subsequent treatment. Prerequisites: Junior classification and PSY 101, 102, or approval of department head.

Course Objective:

Student Learning Outcomes:

- *History of Abnormal Behavior*
- *Psychopathology an integrative approach*
- *Clinical assessment & diagnosis*
- *Anxiety disorders*
- *Somatoform & dissociative disorders*
- *Mood disorders & suicide*
- *Physical disorders & health psychology*
- *Eating & sleep disorders*
- *Sexual & gender identity disorders*
- *Substance-related & impulse-control disorders*
- *Personality disorders*
- *Schizophrenia & other psychotic disorders*
- *Developmental & cognitive disorders*
- *Mental health services: legal & ethical issues*

Competency Goals Statements (certification or standards):

This course will be an introduction to abnormal psychology. There is a great deal of information to be learned, yet the deeper learning takes place in graduate programs.

Required Reading and Textbook(s):

Brown, T. A. & Barlow, D. H. (2001). Casebook in abnormal psychology (4th ed.). Pacific Grove, CA: Wadsworth. ISBN: 9780495604389

Durand, V. M. & Barlow, D. H. (2016). Essentials of abnormal psychology (7th ed.). Belmont, CA: Thomson. ISBN: 9781305544796

COURSE REQUIREMENTS

Course Requirements:

- *Online discussion 1; 1 Response posts (5 points/5 points)—16 online discussions/responses (160 points total). This will allow students to think outside of their way of looking at the various topics.*
- *Casebook studies (10 points each)—4 due in total (40 points total).*

Reading four individual cases studies of your choosing from the Casebook (found in the required readings section) and answering the discussion questions at the end of each case study. This assignment is to be 1-2 pages in length for each case study and will allow room for the students to add their personal experiences. This assignment enhances knowledge of the various disorders discussed.

- *Power point / Paper / Outline (100 points)*

*The purpose of this assignment is to familiarize students with the research surrounding their selected topic and to give them the opportunity to present their findings in both writing as well as in power point presentation. Each student will choose a relevant mental health disorder (from the text) and will be required to gather appropriate information concerning the disorder. The paper is to have a minimum of 5 Peer-reviewed journal articles; written in APA format. The length of the paper is 8-10 pages. Long enough to do a complete job of the student's topic. The power point presentation is to be a minimum of 10-12 slides with 5 references (same references from the paper will be fine). **Topics must be approved by the instructor prior to beginning the process.** This is to help students from becoming frustrated for choosing a topic that is too broad, and to help them to narrow it down to something more reasonable. Resources are required to be empirical, peer-reviewed journal articles. This project should include an insightful overview of the history/etiology, symptoms, diagnosis and treatment, and cultural impact of the illness. Outline due date will be posted in the module as well as the course calendar.*

- *Exams*

Test 1 (100 points)

This multiple choice/true false test will cover chapters 1, 2, 3, & 4 of the course textbook.

Test 2 (100 points)

This multiple choice/true false test will cover chapters 5, 6, & 7 of the course textbook.

Test 3 (100 points)

This multiple choice/true false test will cover chapters 8, 9, 10, & 11 of the course textbook.

Test 4 (100 points)

This multiple choice/true false test will cover Chapters 12, 13, & 14 of the course textbook.

Online discussion 1; 1 Response Posts	(160 points) 23%	90-100%=A
Casebook Study Exercises	(40 points) 5.5%	80-89%=B
Power point/Paper	(100 points) 14.3%	70-79%=C
Test 1	(100 points) 14.3%	60-69%=D
Test 2	(100 points) 14.3%	59% and
Test 3	(100 points) 14.3%	lower=F
Test 4	(100 points) 14.3%	
<hr/> Total	(700 points) 100%	

Grading Criteria Rubric and Conversion

This rubric is for all of the submitted assignments.

- 10% APA format
- 25% Spelling/Grammar
- 50% Content
- 15% References/Paper citations
- Total=100%

Discussion posts are to be well thought out and expressed. Restating what the text States is simply not enough. I want you to put more effort into it than that. Look at other references to gather information that others may not have. The response post is another area where simple "great job" will not due. I want you to back your responses with something that you have investigated for yourself and share it with other students. Please let me know if you have any questions about this.

Posting of Grades

Grades will be updated on a regular basis. They will be posted at a minimum of weekly, yet I will post grades as assignments are submitted. This includes all of the required assignments.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Date	Where	Online Assignments Due	Please Read in Text	
Week 1 Beginning 01/14/19		Discussion 1- due 01/17/19. Response post due 01/18/19.	Ch. 1 Durland & Barlow (D & B)	Discussion tab on Canvas.
Week 2 Beginning 1/21/19		Discussion 2 – due 01/24/19. Response post due 01/25/19.	Ch. 2 (D & B)	

Week 3 Beginning 01/28/19		Discussion 3 - due 01/31/19. Response posts due 02/01/19.	Ch. 3 (D & B)	Casebook Study 1 due Sunday, February 3, 2019 by 11:59 pm.
Week 4 Beginning 02/04/19		Discussion 4 - due 02/07/19. Response post due 02/08/19.	Ch. 4 (D & B)	Exam 1 due Sunday, February 10, 2019 by 11:59 pm.
Week 5 02/11/19		Discussion 5 - due 02/14/19. Response post due 02/15/19.	Ch. 5 (D & B)	
Week 6 02/18/19		Discussion 6 - due 02/21/19. Response post due 02/22/19.	Ch. 6 (D & B)	Outline for paper due Sunday, February 24, 2019 by 11:59 pm.
Week 7 02/25/19		Discussion 7 - due 02/28/19. Response post due 03/01/19.	Ch.7 (D& B)	Casebook Study 2 due Sunday, March 03, 2019 by midnight
Week 8 03/04/19		Discussion 8 - due 03/07/19. Response post due 03/08/19.	Ch. 8 (D & B)	Exam 2 due Sunday, March 10, 2019 by 11:59 pm.
3/11/19- 3/15/19		SPRING BREAK		
Week 9 03/18/19		Discussion 9 - due 03/21/19. Response post due 03/22/19.	Ch. 9 (D & B)	
Week 10 03/25/19		Discussion 10 - due 03/28/19. Response post due 03/29/19.	Ch. 10 (D & B)	
Week 11 04/01/19		Discussion 11 - due 04/04/19. Response post due 04/05/19.	Ch. 11 (D & B)	Casebook study 3 due Sunday, April 07, 2019 by 11:59 pm to Canvas.
Week 12 04/08/19		Discussion 12 - due 04/11/19. Response post due 04/12/19.	Ch. 12 (D & B)	Exam 3 due Sunday, April 14, 2019 by 11:59 pm.

Week 13 04/15/19		Discussion 13 - due 04/18/19. Response post 04/19/19.	Ch. 13 (D & B)	Presentation/Paper due Sunday, April 21, 2019 by 11:59 pm to Canvas.
Week 14 04/22/19		Discussion 14 - due 04/25/19. Response post due 04/26/19.	Ch. 14 (D & B)	Case study 4 due Sunday, April 28, 2019 by 11:59 pm.
Week 15 Beginning 04/29/19		Discussion 15 - due 05/02/19. Response post due 05/03/19.		
Week 16 Beginning 05/06/19		Discussion 16 – due 05/08/19. Response Post due 05/09/19.		Exam 4 due Sunday, May 8, 2019 by 11:59 pm.

Important University Dates:

[Copy from the Academic Calendar: <https://www.tamuct.edu/registrar/academic-calendar.html>]

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat: \[http://hdc.tamu.edu\]](http://hdc.tamu.edu)

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors **CANNOT** drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel),

[https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive

equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#) [<http://tamuct.libguides.com/index>].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

I do not accept late work unless prior arrangements have been made.

Instructor's Personal Statement

This is an intense course with a lot of information to learn in a very short period of time. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various disorders to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and all for students to get a deeper understanding of abnormal psychology as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they are like smiles, so remember that as you are responding. We do not have to agree with what others are saying; yet give them the respect that is deserved. I love educating others and I look forward to working with you this semester. Remember that communication is key with me, so if you have a problem or concern please do not hesitate to contact me.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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