

RELS 3355-110: Religion and Politics

Spring 2019

Revised 01.07.2019

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Class time and location.

Time: R, 6:00 pm – 9:00 pm (For specific class dates, see Course Outline and Calendar below).

Location: TBA (see WarriorWeb for room number).

Modality.

This is a face-to-face, classroom course. As defined by TAMU-CT's Standard Administrative Procedure, "Program and Course Delivery Modes," such courses are defined as follows:

"Classroom courses keep learning activities organized around scheduled class meetings with the instructor and all students in the same location (0-10% online activity).

This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Students should notify me immediately if they are unable to access the course materials posted on Canvas (Word documents, PowerPoint slides, pdf documents, and non-TAMUCT websites for which links are provided in Canvas). Even when they can access these materials, students occasionally experience difficulties viewing them on their personal devices (phones, tablets, desktops, etc.). Should this occur, contact me immediately. These technical problems commonly arise from the individual student's personal device. In such cases I will refer him/her to technical support (see details below). However, if there is a problem with Canvas or with the materials I provided, I want to know about it. **Be advised:** technical problems with a personal computer or device are not an excuse for submitting work late. Late penalties will be waived if the technical problem is shown to be the result of Canvas or instructor error.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Daniel G. Karppi, Ph.D.

Office: As an adjunct instructor, I do not have an office on campus.

Phone: 254-501-5875 (I do not have a campus phone extension. This number is to the Assistant to the Dean, College of Arts & Sciences)

Email (Preferred): Canvas Inbox.

Email (Secondary): Dan.Karppi@tamuct.edu

Office Hours.

As an adjunct instructor, I do not hold regular office hours on campus; however, I will be available to students as follows:

- In our assigned classroom fifteen minutes before each class meeting.
- In our assigned classroom after class as needed.
- On campus to meet with students on non-class days by appointment (after 5:30 pm).

Student-instructor interaction.

I check my email and Canvas Inbox at least once per day: Monday through Thursday (usually in the evening) and Fridays (usually in the morning).

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [https://www.tamuct.edu/police/911cellular.html] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION**Course Description.**

Explores the historic development of church-state relations in the United States, the evolution of church-state constitutional law, and the impact of this history and law on the current political environment. Special emphasis placed on the role played by religion in political campaigns, local politics, and interest group activities. This course is cross-listed with POLI 3355; only one may be taken for credit. (TAMUCT Catalog)

Course Overview.

The primary focus of this course is on the role of religion in American politics. It will examine the historic roots of modern controversies surrounding church-state relations. Students will investigate the Supreme Court's role in mediating these controversies and how its decisions impact various political actors: voters, candidates, office holders, and bureaucrats. Religion's impact on American domestic and foreign policy will also be included.

Course Objective.

In general terms, the main objective of this course is for students to be able to demonstrate an understanding of religion's impact on American politics. In so doing, it is hoped that students will be able to engage in the modern debates related to church and state with the tools and intellectual foundation expected of an informed, educated citizen.

Student Learning Outcomes.

The following suggest the essence of the course, and upon completion the student should be able to:

1. Discuss the important developments in church-state relations throughout American history.
2. Describe the contribution of various individuals in defining the American understanding of church-state relations.
3. Explain the major Supreme Court decisions related to church-state relations.
4. Discuss the role played by religion in the formulation of foreign and domestic policy.
5. Explain the impact of religion on major government institutions: Congress, the President, and the Supreme Court.
6. Describe the impact of religion on social movements, interest groups, and political parties.
7. Discuss the role played by religion at the level of local politics, especially public schools.
8. Demonstrate competency in research and writing.

Competency Goals Statements (certification or standards).

The material in this course is not associated with any official certification.

Required Reading and Textbook(s).

Wald, Kenneth D., and Allison Calhoun-Brown. 2018. *Religion and Politics in the United States*, 8th ed. Lanham, MD: Rowman & Littlefield. [ISBN: 978-1-5381-0513-9]

Waldman, Steven. 2008. *Founding Faith: How Our Founding Fathers Forged a Radical New Approach to Religious Liberty*. New York: Random House Trade Paperbacks. [ISBN: 978-0-8129-7474-4]

Additional reading will be required as it relates to specific assignments (research paper, topic of focus paper, etc.). Student will have access to this material via traditional sources (university library holdings/databases and web-based, publicly available sources).

ACADEMIC INTEGRITY

University Policy on Academic Integrity.

See RESOURCES, PROCEDURES, and GUIDELINES below for TAMUCTs academic integrity statement.

Academic Integrity Resources.

It is the student's responsibility to know and understand all aspects of the University's Academic Integrity policy. A complete set of documents, downloads, and descriptors can be found at the Student Conduct homepage. Key documents found there include:

- Student Handbook
- Student Rights and Responsibilities
- Conduct Process Flow
- Code of Student Conduct
- Code of Academic Honesty (a.k.a. Honor Code of Academic Integrity)
- Academic Appeals

The Honor Code of Academic Integrity outlines the established procedures for reporting misconduct, responses to misconduct, and the appeals procedure (should academic or other sanctions be leveled against a student). Students should review these procedures.

COURSE REQUIREMENTS

Exams (2 @ 270 points each).

1. **Learning Outcomes Targeted:** 1-7.
2. These exams will cover the material in the required readings per the Reading and Exam Schedule below. They will also cover material presented in class lecture and discussion.
3. Exams may consist of any combination of essay questions, short answer questions, true & false questions, matching, or multiple-choice questions.
4. The student is responsible for all assigned reading – even if some reading material is not directly covered in class lecture.
5. Students should bring a scantron and blue book to each exam.
6. Given that point values for exam essay questions vary, no single rubric applies; however, the instructor will grade an essay response based on the extent to which it reflects the following:
 - a. Evidence that the student read the assigned reading.
 - b. Evidence that the student was attentive during lecture and class discussion.
 - c. Evidence that the student is able to provide a critical analysis of the material.
 - d. Extent to which the response is well written with respect to style and grammar.
 - e. Points will be awarded based on a typical grade scale [0-59% (F); 60-69% (D), 70-79% (C); 80-89% (B); and 90-100% (A)]. For example, if an essay question is worth 50 points, a score of 47 points is a 94% (A or excellent).

7. **Make-up Exam Policy:** Students not present on exam days must make arrangements with the instructor to take a make-up exam. PLEASE NOTE: Make-up exams may consist of additional essay questions. In addition, twenty-seven (27) points will be deducted from all make-up exams. Therefore, the highest score a student can receive on a make-up exam is 243.
 - a. Late penalties will not apply in cases where a student requires a reasonable accommodation related to missing the exam. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
 - b. Students may arrange with the instructor to take each exam early. Early exams will be authorized on a case-by-case basis. If the instructor does not have the exam prepared early, this option will not be available. Early exams will not be subject to a point penalty.

Research Paper (1@230 points).

1. **Learning Outcome Targeted:** 8 (1-7 depending on student research topics).
2. In order to successfully complete this assignment, the student must select a topic related to religion and politics in the United States and research it in detail.
3. It is recommended that students consult with the instructor on possible topics before starting the process of research and writing. This will allow the instructor to confirm the relevance of the topic and to offer helpful advice with regard to source material.
4. The paper must include the following elements:
 - a. An introduction to your research project. Introduce the reader to the nature and scope of your research. Define for the reader any key terms or themes that are at the center of your narrative.
 - b. A review of literature to include existing scholarship related to your research (journal articles, books, conference papers, etc.).
 - c. A specific argument. This means that I want the student to argue a specific point. Frame your narrative around defending this argument.
 - d. Supporting evidence for the argument.
5. The paper must comply with the following **format guidelines**:
 - a. Use Microsoft Word to type your paper. Wordpad, Pages, Notepad, and other word processors may be incompatible with Canvas.
 - b. Nine (9) to twelve (12) pages in length.
 - c. Double spaced.
 - d. One-inch margins (top, bottom, left, right).
 - e. Font style/size: Calibri (Body)/12 point.
 - f. **Be sure to put your name on the paper (top left).**
6. The paper must be properly documented as follows:
 - a. **Style Manual:** Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Revised by Wayne C. Booth, et al. Chicago: The University of Chicago Press.

- b. **Style Form:** Author-Date style.
- 7. **Due Date:** The paper is due on **April 11, 2019**.
- 8. **Late Papers:** Late papers will lose twenty-five (25) points. Therefore, the highest score a late paper can receive is 205. After May 10, 2019 (last day of the semester), late papers will be accepted according to the incomplete grade policy (see below).
- 9. Late penalties will not apply in cases where a student requires a reasonable accommodation related to being unable to turn in the paper by the due date. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
- 10. Students who fail to meet the above format guidelines will lose points.
- 11. The instructor will also evaluate papers based on the student's competency related to spelling, grammar, and style.
- 12. **Submitting the paper:**
 - a. **Draft Submission:** Students will be allowed one chance to submit their papers in draft form to Vericite (Canvas). A link titled "Draft Submission" is placed on the Canvas menu for this course. The instructor will not review these submissions; however, students will be able to review their Originality Report and make any necessary corrections. Vericite is a program that informs the instructor of potential plagiarism. It also informs the instructor when two students (from the same class or from different classes) turn in the same paper. To avoid accusations of misconduct, do your own work and document all sources properly. Students found to have engaged in plagiarism will be subject to sanctions.
 - b. **Final Submission:** All students must upload their papers to Vericite in Canvas. The instructor has provided a separate "Final Submission" link. This is the version I will grade. **NOTE:** Students are only authorized to submit their papers once. Those wishing to submit a second "final" version of their paper must get the instructor's permission. Once the instructor grades the "final" version, no other versions will be graded.
 - c. **Please note:** it is the date indicated in Vericite under the "Final Submission" link that will determine if a paper was submitted on time.
- 13. Students are NOT allowed to recycle old research papers. If you wrote a paper for previous course credit (in my class or any other class), you cannot submit it for credit in this class. Your research in this class must be new.
- 14. Grades on the paper will be based on:
 - a. Argument clearly stated: 20 points possible.
 - b. Quality of the review of literature and supporting evidence: 120 points possible.
 - c. Extent to which format guidelines are followed: 30 points possible.
 - d. Extent to which Turabian documentation is followed: 30 points possible.
 - e. Quality of writing components (style, spelling, grammar, etc.): 30 points possible.

Topic of Focus Papers (2@100 points each).

1. **Learning Outcome Targeted:** 4, 5, and 8.
2. Students will be required to submit two Topic of Focus papers. Submissions will be uploaded to Vericite in Canvas. After the due date for each, the instructor will lead the class in a discussion on the topic associated with the assignment.
3. The **late penalty** for papers posted after the due date is **seventeen (17) points**. After May 10, 2019 (last day of the semester), late papers will be accepted according to the incomplete grade (see below). Late penalties will not apply in cases where a student requires a reasonable accommodation related to being unable to turn in the paper by the due date. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
4. The instructor will provide a draft submission option to allow students to view their originality report before submitting the final draft. Students are only authorized to submit their “final” papers once. Those wishing to submit a second “final” version of their paper must get the instructor’s permission. Once the instructor grades the “final” version, no other versions will be graded.
5. **Due dates:**
 - a. Topic of Focus paper #1 is due on February 21, 2019
 - b. Topic of Focus paper #2 is due on March 28, 2019
6. **Guidelines:**
 - a. Each paper must be **at least four pages (double spaced)**.
 - b. One-inch margins (top, bottom, left, right).
 - c. Font style/size: Calibri (Body)/12 point.
 - d. The paper must be properly documented.
 - e. **Style Manual: Style Manual:** Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Revised by Wayne C. Booth, et al. Chicago: The University of Chicago Press.
 - f. **Style Form:** Author-Date style.
 - g. Use Microsoft Word to type your paper. Wordpad, Pages, Notepad, and other word processors are often incompatible with Canvas.
 - h. Attach the paper as a document in Canvas under the appropriate link provided on the course Canvas site. **Be sure to put your name on the paper.**
7. **Grading:**
 - a. Extent to which format guidelines are followed: 20 points possible.
 - b. Extent to which Turabian documentation is followed: 20 points possible.
 - c. Quality of writing components (style, spelling, grammar, etc.): 10 points possible.
 - d. Extent to which the stated questions are addressed: 50 points possible.

Class Participation & Attendance (30 points).

The success of any class depends in large measure on student participation in class discussion. In order to get the most out of this class, students must attend regularly. With this in mind, the instructor will evaluate each student's level of class participation and attendance. Except for the first day of class and the two exam days, students who miss lecture classes may lose points. Students who attend class but fail to participate and/or are inattentive may also lose points.

Syllabus Review Assignment (Not Graded).

Although it is not graded, completion of the syllabus review is an essential academic activity in this class. The purpose of the review is threefold. First, students need to be aware of the academic policies and procedures that govern the class (attendance requirements, classroom expectations, student duties & responsibilities, etc.). Second, students need to be aware of the course requirements (reading assignments, writing assignments, exams, etc.). Finally, your completion of this activity allows the instructor to confirm your participation in the class. There are three ways to complete this assignment:

1. Attend the first class meeting. The syllabus review will be conducted by the instructor at that time.
2. Schedule an appointment with the instructor and completed the review in a one-on-one advising session.
3. Review the syllabus on your own and send the instructor an email or Canvas message confirming that you have accessed, read, and understood the syllabus. In the email, be sure to ask any questions you might have about the content of the syllabus.

GRADING IN THIS COURSE

Graded Assignments Summary.

- Exam 1 = 270 points possible
- Exam 2 = 270 points possible
- Research Paper = 230 points possible
- Topic of Focus Paper #1 = 100 points possible
- Topic of Focus Paper #2 = 100 points possible
- Class Participation and Attendance = 30 points possible
- **TOTAL POINTS POSSIBLE = 1,000**

Points-to-Grade Conversion.

- 900-1,000 = A
- 800-899 = B
- 700-799 = C
- 600-699 = D
- 0-599 = F

Posting of Grades and Feedback.

1. Grades will be posted in Canvas Grade Book.
2. Feedback will be provided through a rubric in Canvas or a hand-written analysis (depending on the assignment).
3. Turnaround time depends on the assignment. Generally, the instructor grades all assignments after the established due dates. This allows the instructor to grade most or all assignments at the same time, thus ensuring consistency in grading. Students who turn in an assignment early will have to wait until after the due date for their score. Students who turn in assignments late have to wait longer for their scores.

Incomplete grades.

Any missing assignments in your record will be assigned a score of zero. Incomplete grades will be issued at the instructor's discretion and under the conditions set by University policy. The policy reads:

- **“The grade "I" shall be recorded for a student only in case of extraordinary circumstances.** This entry is used rarely when the instructor and his/her department chair have concurred that the incomplete entry is justified. A grade of "I" must be made up by the last day that course grades are due to the Registrar during the next long semester, and in all cases before registering for the next sequential course. Should this grade not be reported to the Registrar within the prescribed time limit, it automatically becomes an ‘F.’” A student who drops a course on or before the census date receives no grade, and the course will not be listed on that student's permanent record (2018-2019 Catalog).

In this class:

1. Earning credit in a class involves more than simply completing course requirements. Competence as a student and scholar also means completing those requirements in the time allowed.
2. The phrase “in case of extraordinary circumstances” is interpreted to mean unexpected, substantial events in one's life that are clearly beyond the student's control and that occur **after** the **“Deadline to drop a 16-week course with a ‘Q’ or withdraw with a ‘W’.”** This deadline is established by the Registrar (see University Calendar for exact date). The instructor reserves the right to request documentation attesting to this fact.
3. Incomplete grades are NOT issued to students who simply procrastinated in the completion of coursework.
4. Students who experience circumstances that continually interfere with their ability to complete the work in a timely manner are encouraged to consider withdrawing from the course. In addition, students who have neglected to complete any (or little) of the course work throughout the semester should not expect their requests for an incomplete grade to be honored.
5. If an incomplete grade is issued, students will only be allowed to complete the assignments with due dates after the **“Deadline to drop a 16-week course with a ‘Q’ or withdraw with a ‘W’”** deadline. Assignments with due dates prior to this deadline must be submitted by 11:59 pm on the last day of the semester.

6. Late penalties will still apply to assignments turned in as part of the completion of an incomplete grade, unless the student provides documentation of a reasonable accommodation through the Department of Access and Inclusion.
7. Students who have been given an incomplete grade are responsible for communicating with the instructor directly via email when a missing assignment has been submitted. In other words, do not simply submit the assignment on Canvas without informing the instructor.
8. Following the completion of the missing assignments, students are also responsible for reviewing their grade in WarriorWeb to confirm that the instructor has submitted a change of grade. If not, they should notify the instructor via email immediately.
9. The instructor reserves the right to make appropriate exceptions to the above policies; however, this is almost never done. Exceptions will also need the approval of the department chair.

COURSE OUTLINE AND CALENDAR

Reading and Exam Schedule.

- Due dates for the research paper and the topic of focus papers are listed under the assignment descriptions above.
- Due dates for exams 1 & 2 are listed here in this weekly schedule.

Jan. 17:	Syllabus Review Assignment Waldman, Introduction Waldman, Ch. 1, "Christian America" Wald & Calhoun-Brown, Ch. 1, "A Secular Society?"
Jan. 24:	Waldman, Ch. 2, "Benjamin Franklin" Waldman, Ch. 3, "The Evangelical Revolution" Wald & Calhoun-Brown, Ch. 2, "Religion in the American Context"
Jan. 31:	Waldman, Ch. 4, "John Adams" Waldman, Ch. 5, "The Godly Roots of Rebellion" Wald & Calhoun-Brown, Ch. 3, "Religion and American Political Culture"
Feb. 7:	Catch-up Lecture
Feb. 14:	Waldman, Ch. 6, "George Washington" Waldman, Ch. 7, "Holy War" Wald & Calhoun-Brown, Ch. 5, "Mobilizing Religious Interests"
Feb. 21:	Catch-up Lecture
Feb. 28:	Catch-up Lecture

- Mar. 7: Exam 1**
- Mar. 14: No Class (Spring Break)**
- Mar. 21: Waldman, Ch. 8, "Thomas Jefferson"
Waldman, Ch. 9, "Nature's God Meets the Supreme Judge"
Wald & Calhoun-Brown, Ch. 6, "Religion and Political Action"
- Mar. 28: Waldman, Ch. 10, "James Madison"
Waldman, Ch. 11, "A Diabolical Persecution"
Wald & Calhoun-Brown, Ch. 7, "Religion and Public Opinion"
- Apr. 4: Catch-up Lecture
- Apr. 11: Waldman, Ch. 12, "The Mighty Current of Freedom"
Wald & Calhoun-Brown, Ch. 8, "Religion and Conservative Political Mobilization"
- Apr. 18: Waldman, Ch. 13, "Forgetting the 'Powerful Friend'"
Wald & Calhoun-Brown, Ch. 9, "Religion and Centrist Political Mobilization"
- Apr. 25: Waldman, Ch. 14, "The First Amendment Compromise"
Wald & Calhoun-Brown, Ch. 10, "Religion and Liberal Political Mobilization"
- May 2: Catch-up Lecture
- May 9: Exam 2 (final exam)**

Important University Dates.

These dates are accurate to the best of the instructor's knowledge. However, in all cases, students should consult the University Calendar posted on the University's website to confirm the accuracy of all dates. When in doubt, contact the Registrar's Office directly.

SPRING 2019

- March 19, 2018 Spring Semester Admissions Application Opens
- October 22, 2018 Advising Begins for Spring Semester
- October 22, 2018 Class Schedule Published For Spring Semester
- November 1, 2018 Deadline for Scholarship Applications for the Spring Semester
- November 5, 2018 Registration Opens for Spring Semester
- November 15, 2018 Priority Deadline for International Student Spring Admissions Applications
- December 3, 2018 Priority Deadline for Spring VA Certification Request

January 2, 2019	Priority Deadline for Spring Admissions applications
January 10, 2019	Convocation
January 11, 2019	Deadline for Tuition and Fee Payments (16- & First 8-Week Classes)
January 14, 2019	Add, Drop, and Late Registration Begins for 16- and First 8-Week. \$25 fee assessed for late registrants.
January 14, 2019	Classes Begin for Spring Semester
January 16, 2019	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
January 21, 2019	Martin L. King Jr. Day (<i>University Closed</i>)
January 22, 2019	Deadline to Drop First 8-Week Classes with No Record
January 30, 2019	Deadline to Drop 16-Week Classes with No Record
February 22, 2019	Student End of Course Survey Opens (First 8-Week Classes)
February 22, 2019	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
March 1, 2019	Deadline for Graduation Application for Spring Ceremony Participation
March 1, 2019	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
March 8, 2019	Classes End for First 8-Week Session
March 8, 2019	Deadline for Spring Admissions Applications
March 10, 2019	Student End of Course Survey Closes (First 8-Week Classes)
March 11, 2019	Spring Break – No Class (<i>University Open</i>)
March 11, 2019	Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)
March 13, 2019	Spring Break – No Class (<i>University Open</i>)
March 14, 2019	Spring Break – No Class (<i>University Open</i>)
March 15, 2019	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
March 15, 2019	Deadline for Clinical Teaching Applications
March 15, 2019	Spring Break – No Class (<i>University Open</i>)
March 18, 2019	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants.
March 18, 2019	Classes Begin for Second 8-Week Session
March 20, 2019	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
March 25, 2019	Deadline to Drop Second 8-Week Classes with No Record
April 1, 2019	Deadline for GRE/GMAT Scores to Office of Graduate Studies
April 5, 2019	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
April 12, 2019	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Spring Semester
April 26, 2019	Student End of Course Survey Opens (16- and Second 8-Week Classes)

April 26, 2019	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
May 10, 2019	Deadline for Applications for \$1,000 Tuition Rebate for Spring Graduation (5pm)
May 10, 2019	Deadline for Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
May 10, 2019	Deadline to Withdraw from the University for 16- and Second 8-Week Classes
May 10, 2019	Spring Semester Ends
May 11, 2019	Commencement Ceremony Bell County Expo Center 7:00 p.m.
May 12, 2019	Student End of Course Survey Closes (16- and Second 8-Week Classes)
May 14, 2019	Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)
May 14, 2019	Deadline for Thesis to Clear Thesis Office for Spring Semester

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel), [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel]. If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and

Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00

p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#) [<http://tamuct.libguides.com/index>].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [<https://www.tamuct.edu/departments/compliance/titleix.php>].

Copyright Notice.

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