MUSI 4098
Senior Recital
Date, time, location TBD

Instructor & Contact Information
Sara Harris Baker
Instructor of Music

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Texas A&M University-Central Texas Mission Statement
Texas A&M University-Central Texas is an upper-level university offering junior and senior-level coursework needed to successfully complete baccalaureate degrees and all coursework leading to the completion of graduate degrees. The University is committed to high quality, rigorous, and innovative learning experiences, and prepares students for lifelong learning through excellence in teaching, service, and scholarship.

College of Education Mission Statement
The mission of the College of Education is to provide students in professional education and other human services with a quality education through academic, cultural, and leadership experiences, and to provide leadership through scholarship and service to the extended community and profession. Programs in the College of Education prepare students for challenging, gratifying, and socially significant careers in education, counseling, and psychology. In addition to its teaching function, the program has a strong service commitment to public schools and human service agencies.

Mode of Instruction & Course Access
This course is a hybrid course and uses TAMUCT Blackboard Learn system (http://tamuct.blackboard.com) as a supplement to the face-to-face learning opportunities. You will use the Blackboard username and password communicated to you separately to login to this system.

Student-Instructor Interaction
I am readily available to you, but I am only on campus on Tuesdays. If you would like to meet with me outside of class time, call or text me to set up a time. You are welcome to call or text me with questions any time and any day.

UNILERT - Emergency Warning System for Texas A&M University–Central Texas
UNILERT is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in UNILERT through their myCT email account. Connect at www.TAMUCT.edu/UNILERT to change where you receive your alerts or to opt out. By staying enrolled in UNILERT, university officials can quickly pass on safety-related information, regardless of your location.

Course Information

Program Goal
Texas A&M University-Central Texas students, upon completion of certification requirements, will be reflective professional educators who make
effective educational decisions that support the creation of dynamic learning environments.

### Course Overview and Description: MUSI 498
Senior Recital is required of all seeking all-level music certification

### Student Learning Objective
The student will:

- Assemble Recital Committee
- Choose recital repertoire
- Plan and coordinate recital
- Pass a Recital Hearing
- Perform appropriate-level recital

### All Level Music Standards

| Standard I | The music teacher has a comprehensive visual and aural knowledge of musical perception and performance. |
| Standard II | The music teacher sings and plays a musical instrument. |
| Standard III | The music teacher has a comprehensive knowledge of music notation. |
| Standard V | The music teacher has a comprehensive knowledge of music history and the relationship of music to history, society, and culture. |
| Standard VI | The music teacher applies a comprehensive knowledge of music to evaluate musical compositions, performances, and experiences. |
| Standard X | The music teacher understands professional responsibilities and interactions relevant to music instruction and the school music program. |

### Required Reading and Textbook(s)
TBA

### Other Required Materials:
Texas Educator Standards [http://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Approved_Educator_Standards/](http://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Approved_Educator_Standards/)

### Course Requirements

#### Student Learning and Assessment

30-60 minute recital

Must have music representing at least 3 eras of Music History (Medieval/Renaissance, Baroque, Classical, Romantic, 20th Century, 21st Century)

Must have original Program Notes

For Vocalists, must sing in 4 languages and provide translations of foreign language texts

Timeline

- 3 weeks into semester - set a recital date, submit full program and secure accompanist (10% of grade, minus 1% for each day late)
- 1 month from Recital Date – Draft and submit a press release for Recital (10% of grade, minus 1% for each day late)
- 3 weeks from recital date – submit all program information, including program notes and translations (10% of grade, minus 1% for each day late)
- 2 weeks from recital date – have a hearing with 2 faculty members plus private teacher to ensure Recital readiness. It is the student’s responsibility to schedule the hearing and secure accompanist and faculty members to attend. No Recital unless you pass the hearing.

Recital - Secure 3 faculty members PLUS private teacher to attend recital. The three faculty members will submit a holistic grade for the recital which will be averaged together (70% of grade)

### Evaluation & Assessment (Grading Criteria)

| Coordination of a public recital | Performance of Recital | Standard VI | Standard VI |
### Evaluation Summary:

<table>
<thead>
<tr>
<th>Evaluation Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recital Program/Date/Accompanist</td>
<td>10%</td>
</tr>
<tr>
<td>Press Release</td>
<td>10%</td>
</tr>
<tr>
<td>Final Program Copy and Program Notes</td>
<td>10%</td>
</tr>
<tr>
<td>Recital Hearing</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Holistic Recital Grade (avg of 3-4 professors’ grades)</td>
<td>70%</td>
</tr>
</tbody>
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### University Procedures & Policies

**TAMUCT Department of Curriculum & Instruction**

Candidates for teacher certification at TAMUCT will demonstrate the following qualities and behaviors in pursuit of their goal of becoming a professional educator:

- **Communication**: Communicate appropriately and effectively with colleagues, supervisors, students, parents, caregivers, and community members using various forms of communication.
- **Collaboration**: Work collaboratively with colleagues, mentors, and supervisors to achieve the local, state, and national goals of education.
- **Commitment**: Demonstrate commitment to the teaching profession and exercise leadership for the advancement of the profession and public education; be responsible, punctual, regular in attendance, and prepared to participate in all aspects of professional development.
- **Professional Development**: Take responsibility for utilizing professional teaching practices and constantly strive to improve through professional growth.
- **Ethical Conduct**: Uphold the Code of Ethics for Texas Educators and abide by local, state, federal rules, regulations, and policies; demonstrate respect and maintain ethical conduct in relations with professional colleagues, students, parents, and members of the community.

### Attendance Policy

Attendance and successful completion of your Applied Lessons course is compulsory for completion of this course.

### Academic Integrity

Texas A&M University - Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M - Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. Honesty and integrity are essential characteristics for teachers. Students are required to act honestly and professionally at all times. Any violation of the Academic Integrity Policy will result in failure of the class (student will receive an “F”).