



**BUSI 5315-110, CRN 10246, International Business Law**

Spring 2019 – 16 Weeks

Texas A&M University-Central Texas

**COURSE DATES, MODALITY, AND LOCATION**

**Mode of instruction and course access:** This course is 100% online and uses the TAMUCT Canvas Learning Management System: [<https://tamuct.instructure.com>]. In Canvas, there is a tab on the left labeled “Modules” that will have additional information under a Module titled “Orientation” to assist you with Canvas. Though no specific legal knowledge is required as a prerequisite to this course, it will be essential that you have a familiarity with the general use of Power Point, Microsoft Word, the Internet, copying and pasting information and attaching documents for submission.

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Sam C. Webb, J.D.**

**Office: 5300 Memorial Drive, Suite 890, Houston, Texas 77479**

**Phone: 972.310.9541 (cell)**

**Email: [Samuel.webb@tamuct.edu](mailto:Samuel.webb@tamuct.edu) (preferred contact method)**

**Office Hours:**

I am available via email, phone, text, or Skype/FaceTime. If calling or texting my cell phone, please note that I am available during normal business hours (8AM-5PM). If requesting a Skype or FaceTime meeting, please email me to schedule a date and time.

**Student-instructor interaction:**

Due to my status as an adjunct, it’s best to reach me via email. I will respond to all email within 24 hours if I’m not traveling. **I will try to make an announcement on Canvas** if I will be out of contact for an extended period of time. Thus, pay attention to the “Announcements” in general.

**911 Cellular: Emergency Warning System for Texas A&M University-Central Texas**

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert->

management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## **COURSE INFORMATION**

### **Course Overview and Description:**

A study of the legal environment of international business. The course includes the study of traditional international legal concepts of treaties, sovereignty, public and private laws, Customs laws, licensing, franchising, environmental and employment law. Special emphasis on contracts for international sale of goods (CISG), GATT and WTO Treaties, U.S. Import and Export legal regimes, and Free Trade Agreements. In addition, a research based project will be required. Pre-requisite: Graduate Standing.

### **Course Objective:**

At the conclusion of the course the student should be able to, at an acceptable level per the grading scale:

Module 1 – (1) Given a selected region and country, analyze and explain the risks associated in an international business transaction, including, but not limited to, cultural and language risks, currency, legal and political risks. (2) Discuss the concept of International law, the potential sources of it and the difficulties in enforcement.

Module 2 – (1) Compare the methods of dispute resolution used in the international context. (2) Discuss the difficulties involved in international contracting.

Module 3 – (1) Identify the legal issues in international transportation. (2) Describe the steps and issues involved in the documentary sales process with special emphasis on letters of credit and the instruments involved in international finance.

Module 4 – (1) Differentiate the powers of the various branches of the federal government in the regulation of International trade.

Module 5 – (1) Describe the role and functioning of the WTO in international trade. (2) Understand and discuss the U.S. Customs and Import legal regime.

Module 6 – (1) Discuss the ramifications of import regulations and the concept of unfair trade, including protection of intellectual property globally. (2) Explain the legal issues involved in gaining access to foreign markets.

Module 7 – (1) Understand and discuss the U.S. Export legal regime, including export controls, sanctions, and the FCPA. (2) Discuss RTA's and FTA's, with an emphasis on NAFTA/USMCA and the EU and their requirements in regards to trade relations and Foreign Direct Investment.

Module 8 – (1) Discuss the regulation of the environment in the international arena. (2) Identify the legal implications of international employment.

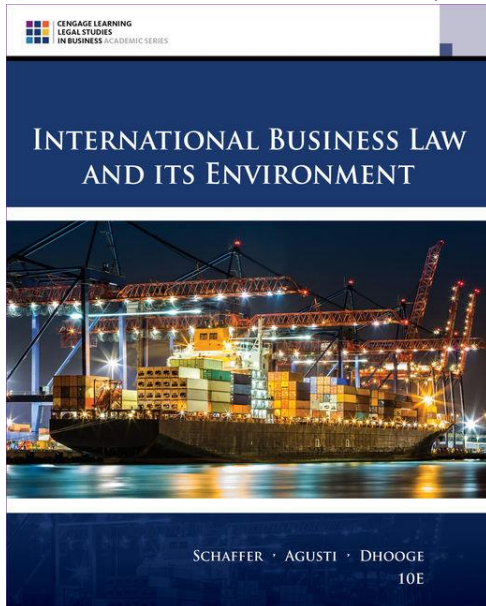
### **Student Learning Outcomes:**

- 1) Compare and contrast the different forms of conducting business internationally.
- 2) Prepare a risk assessment regarding an international transaction and be able to choose the best method for doing business in a foreign country.
- 3) Identify the characteristics of developed, developing and least developed countries.
- 4) Discuss the different ethical practices in international business.
- 5) Recognize the differences between comity, the act of state doctrine and sovereign immunity.
- 6) Apply the principles of international criminal jurisdiction.

- 7) Explain the breadth of the Alien Tort Statute.
- 8) Identify the differences in the global legal systems.
- 9) Determine the best method of resolving a dispute involving international trade.
- 10) Understand the U.S. Customs and Import legal regime, including the Harmonized Tariff Schedule of the United States.
- 11) Explain the issues with a conflict of laws and ways to avoid them.
- 12) Discuss the issues involved in international contracts.
- 13) Recognize the legal remedies available for an international contract breach.
- 14) Identify when a party may be excused from their contractual requirements.
- 15) Apply the Montreal Convention to determine liability in a case of international travel.
- 16) Explain the liabilities for sea carriage under COGSA, including defining the “per package” limitation.
- 17) Describe the treaty process and its legal effects in the U.S.
- 18) Explain the differences between the two types of International Executive Agreements.
- 19) Identify major pieces of U.S. trade legislation.
- 20) Explain the use and value of documents of title.
- 21) Identify the steps involved in a documentary transaction
- 22) Apply the INCOTERM’s to an international commercial transaction scenario.
- 23) Determine who bears the risk of loss when transporting goods internationally.
- 24) Define a letter of credit and explain its use in an international commercial transaction.
- 25) Explain the differing views of countries with regards to environmental regulation
- 26) Identify sources of environmental regulations and remedies for breaches
- 27) Explain when US employment laws apply extraterritorially
- 28) Discuss the differences between the United States and the world in terminating employment.
- 29) Compare and contrast the differences in employer/employee relations internationally
- 30) Recognize key international trade barriers, both direct and non-direct, and the reasons for their use
- 31) Identify breaches of U.S. Export Controls and the applicability of sanctions.
- 32) Discuss the legacy of NAFTA
- 33) Discuss the coverage of the FCPA
- 34) Applying the FCPA to determine legal transactions
- 35) Explain the WTO dispute resolution process and the impact of its decisions
- 36) Discuss the benefits and downside of Foreign Direct Investment.
- 37) Identify the preferred protection measure under the GATT/TO frameworks
- 38) Analyze the implications of technical barriers to trade in international transactions
- 39) Recognize key issues involved in the various WTO agreements, including Government Procurement, Trade in Services, Trade in Agriculture, and other agreements
- 40) Discuss US Section 301 and 232 and its current impact on the U.S. trade system.
- 41) Explain what dumping is and what it’s an important issue in international trade
- 42) Recognize what safeguards can be taken when trade injuries arise
- 43) Identify the issues that subsidies cause and what can be done to counter them
- 44) Recognize the issues involved in international licensing
- 45) Explain the gray market.
- 46) Identify the international protections for intellectual property.

## Required Reading and Textbook(s):

1. *International Business Law and Its Environment* – 10<sup>th</sup> Edition – Schaffer, Agusti, Dhooge  
- ISBN: 9781337747397 (Loose-leaf Version + MindTap) (You are welcome to get the Hardcover version of the text, but it will cost you substantially more money).



2. MindTap Business Law with Cengage – You can purchase the above loose-leaf version of the text plus the MindTap access through Cengage for \$115.95 at the time of this syllabus.
3. Additional articles, web pages, and other reading material provided by the instructor.

***A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.***

## COURSE REQUIREMENTS

1. **Discussions – 50 Points (5 x 10 Points each)** – Since we do not have “class time” to interact face to face, it is vital that you and your classmates are able to share your own views and perspectives with regards to many of these issues. Although I do want you to feel free to express yourself, you must be considerate of your classmates’ views and ideologies. You may not like their views or take on an issue, but be respectful when you respond if you happen to disagree. Be civil and respectful at all times! You will find the exact requirements for each discussion assignment in the “Assignments” area that can be accessed on the left side of our Canvas course. There will also be a link available in that Module as well. Original Postings and Replies, if any, are usually due on Sundays by 11:59 PM Central (23:59).
2. **MindTap – 100 Total Points** – MindTap assignments are due nearly every week and are designed to reinforce that week’s readings, lectures, and assignments. There is a wealth of ungraded worksheets and quizzes in MindTap that can be used as practice. However, every week

there will be at least 1, if not 2, graded portions in MindTap that will add up to 100 points for the semester.

3. **Homework – 150 Total Points (2 x 50 points each, 2 x 25 points each)** – There will be three total homework assignments. The parameters for each assignment vary, but you will find the requirements for each homework assignment in the “Assignments” area that can be accessed on the left side of our Canvas course. There will also be a link available in that Module as well. All HW assignments are due by 11:59 PM Central (23:59) on Sundays. Note that bonus points may available within the Homework assignment.
4. **Midterm - 200 Points** – This will be taken on Canvas approximately half way through our semester. The exam opens at 8AM (08:00) Wednesday, March 7th and closes at 11:59 PM (23:59) on Friday, March 9th. The exam will be composed of two parts: a multiple choice section accounting for 100 points of the exam grade and an essay/problem section worth 100 points. More details will be provided as the exam approaches.
5. **Country Analysis Reports – 250 Points** - Specific details are posted in the “Assignments” area that can be accessed on the left side of our Canvas course. The report will be due on Sunday, May 6<sup>th</sup>. An additional 50 BONUS POINTS available for completion of extra portion of assignment as detailed in the Assignment.
6. **Final Exam – 250 Points** – The final will open at 8AM (08:00) on WEDNESDAY, May 9th, and closes at 11:59PM (23:59) on FRIDAY, May 11th. The format will be the same as the midterm exam with each section (MC/Essay) worth 125 points.

## Grading Scale

1000-895 Points = A – Excellent  
894-795 Points = B – Good  
794-705 Points = C – Needs Improvement  
704-645 Points = D – **NO CREDIT**  
644 or Less Points = F – **NO CREDIT**

*The grade scale is subject to curve adjustments to facilitate an appropriate letter grade distribution for the course. However, do not count on a curve. Do your best work in the course and assume there will be no curve.*

## Posting of Grades

I will do my best to have all grades posted within 72 hours of the due date. I will not grade any assignment prior to the due date, unless extraordinary extenuating circumstances exist. The cumulative MindTap grade (up to 100 points) will not be calculated until the end of the semester. All grades will be posted to Canvas.

## Late Work:

1. An assignment is considered “late” 1 second after the due date and time.
2. No late discussion responses will be accepted.
3. No late MindTap assignments will be accepted.

4. No late Exam will be accepted, unless previously discussed.
5. Homework assignments will receive a 10 point reduction for every day the assignment is late.
6. The Country Analysis Report will receive a 50 point reduction for every day the assignment is late, receiving a 0 if received the last day of the semester.

## **COURSE OUTLINE AND CALENDAR**

### **Complete Course Calendar**

Our weeks generally begin on Monday and end on the following Sunday. All assignments are due as stated below. Pay attention, as there are multiple things due many weeks and all times are Central Standard Time.

#### **Module 1 –January 14th – 27th**

1. Get familiarized with the course, read Chapter 1, Chapter 2, and any other assigned readings, as well as listen to/watch any assigned audio or video recordings.
2. **Complete MindTap Assignments for Chapters 1 by 11:59PM (23:59) on Saturday, January 19<sup>th</sup>.**
3. **Complete the Introduction Discussion by 11:59PM (23:59) on Sunday, January 20<sup>th</sup>.**
4. **Complete MindTap Assignments for Chapters 2 by 11:59PM (23:59) on Saturday, January 26<sup>th</sup>.**
5. **Complete Discussion #1 by 11:59PM (23:59) on Sunday, January 27<sup>th</sup>.**

#### **Module 2 – January 28<sup>th</sup> – February 10<sup>th</sup>**

1. Read Chapter 3, Chapter 4 and any other assigned readings, as well as listen to/watch any assigned audio or video recordings.
2. **Complete MindTap Assignments for Chapter 3 by 11:59PM (23:59) on Saturday, February 2<sup>nd</sup>.**
3. **Complete Homework Assignment #1 by 11:59PM (23:59) on Sunday, February 3<sup>rd</sup>.**
4. **Complete MindTap Assignments for Chapter 4 by 11:59PM (23:59) on Saturday, February 9<sup>th</sup>.**
6. **Complete Discussion #2 by 11:59PM (23:59) on Sunday, February 10<sup>th</sup>.**

#### **Module 3 – February 11<sup>th</sup> – 24<sup>th</sup>**

1. Read Chapters 6, Chapter 5, and Chapter 7, along with any other assigned readings, as well as listen to/watch any assigned audio or video recordings.
2. **Make your country selection for the Country Analysis Report by Sunday, February 10<sup>th</sup>, or Professor Webb will assign you a country.**
3. **Complete MindTap Assignments for Chapter 6 by 11:59PM (23:59) on Saturday, February 16<sup>th</sup>.**
4. **Complete MindTap Assignments for Chapters 5 and 7 by 11:59PM (23:59) on Saturday, February 23<sup>rd</sup>.**
5. **Complete Discussion #3 by 11:59PM (23:59) on Sunday, February 24<sup>th</sup>.**

#### **Module 4 – February 25<sup>th</sup> – March 8<sup>th</sup>**

1. Read Chapter 8, along with any other assigned readings, as well as listen to/watch any assigned audio or video recordings.
2. **Complete MindTap Assignments for Chapter 8 by 11:59PM (23:59) on Saturday, March 2<sup>nd</sup>.**
3. **Complete Homework Assignment #2 by 11:59PM (23:59) on Sunday, March 3<sup>rd</sup>.**
4. **Complete Midterm Exam covering Chapters 1 – 8 between 8AM (08:00) on Thursday, March 7<sup>th</sup> and 11:59PM (23:59) on Friday, March 8<sup>th</sup>.**

#### **SPRING BREAK – MARCH 9<sup>TH</sup> – 17<sup>TH</sup>**

#### **Module 5 – March 18<sup>th</sup> – 31<sup>st</sup>**

1. Read Chapters 9, Chapter 12, and any other assigned readings, as well as listen to/watch any assigned audio or video recordings.
2. **Complete MindTap Assignments for Chapter 9 by 11:59PM (23:59) on Saturday, March 23<sup>rd</sup>.**
3. **Complete MindTap Assignments for Chapter 12 by 11:59PM (23:59) on Saturday, March 30<sup>th</sup>.**
4. **Complete Discussion #4 by 11:59PM (23:59) on Sunday, March 31<sup>st</sup>.**

#### **Module 6 – April 1<sup>st</sup> – 14<sup>th</sup>**

1. Read Chapters 11 and 17, Chapter 10 and any other assigned readings, as well as listen to/watch any assigned audio or video recordings.
2. **Complete MindTap Assignments for Chapters 11 and 17 by 11:59PM (23:59) on Saturday, April 6<sup>th</sup>.**
3. **Complete MindTap Assignments for Chapter 10 by 11:59PM (23:59) on Saturday, April 13<sup>th</sup>.**
4. **Complete Homework Assignment #3 by 11:59PM (23:59) on Sunday, April 14<sup>th</sup>.**

#### **Module 7 – April 15<sup>th</sup> – 28<sup>th</sup>**

1. Read Chapters 13, and 16 (pgs. 435-447), and 14, and 16, and 18 (pgs. 481-494, 502-515), along with any other assigned readings, as well as listen to/watch any assigned audio or video recordings.
2. **Complete MindTap Assignments for Chapters 13 and 16 by 11:59PM (23:59) on Saturday, April 20<sup>th</sup>.**
3. **Complete MindTap Assignments for Chapters 14, 16, and 18 by 11:59PM (23:59) on Saturday, April 27<sup>th</sup>.**
4. **Complete Discussion #5 by 11:59PM (23:59) on Sunday, April 28<sup>th</sup>.**
5. **Complete Homework Assignment #4 by 11:59PM (23:59) on Sunday, April 28<sup>th</sup>.**

## Module 8 – April 29<sup>th</sup> – May 10<sup>th</sup>

1. Read Chapters 19 and 20, along with any other assigned readings, as well as listen to/watch any assigned audio or video recordings
2. **Complete MindTap Assignments for Chapters 19 and 20 by 11:59PM (23:59) on Saturday, May 4<sup>th</sup>.**
3. **Complete the Country Analysis Report by 11:59PM (23:59) on Sunday, May 5<sup>th</sup>.**
4. **Complete Final Exam covering Chapters 9-13, Chapters 14-15 (in part), Chapters 16-17, Chapter 18 (in part), and Chapters 19-20 between 8AM (08:00) on Thursday, May 9<sup>th</sup>, and 11:59PM (23:59) on Friday, May 10<sup>th</sup>.**

### Important University Dates:

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January 14, 2019      Classes Begin for Spring Semester

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January 16, 2019      Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes

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January 21, 2019      Martin L. King Jr. Day (*University Closed*)

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January 22, 2019      Deadline to Drop First 8-Week Classes with No Record

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January 30, 2019      Deadline to Drop 16-Week Classes with No Record

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February 22, 2019      Student End of Course Survey Opens (First 8-Week Classes)

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February 22, 2019      Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)

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March 1, 2019      Deadline for Graduation Application for Spring Ceremony Participation

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March 1, 2019      Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)



March 8, 2019	Classes End for First 8-Week Session
March 8, 2019	Deadline for Spring Admissions Applications
March 10, 2019	Student End of Course Survey Closes (First 8-Week Classes)
March 11, 2019	Spring Break – No Class ( <i>University Open</i> )
March 11, 2019	Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)
March 13, 2019	Spring Break – No Class ( <i>University Open</i> )
March 14, 2019	Spring Break – No Class ( <i>University Open</i> )
March 15, 2019	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
March 15, 2019	Deadline for Clinical Teaching Applications
March 15, 2019	Spring Break – No Class ( <i>University Open</i> )
March 18, 2019	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants.
March 18, 2019	Classes Begin for Second 8-Week Session

March 20, 2019	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
March 25, 2019	Deadline to Drop Second 8-Week Classes with No Record
April 1, 2019	Deadline for GRE/GMAT Scores to Office of Graduate Studies
April 5, 2019	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
April 12, 2019	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Spring Semester
April 26, 2019	Student End of Course Survey Opens (16- and Second 8-Week Classes)
April 26, 2019	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
May 10, 2019	Deadline for Applications for \$1,000 Tuition Rebate for Spring Graduation (5pm)
May 10, 2019	Deadline for Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
May 10, 2019	Deadline to Withdraw from the University for 16- and Second 8-Week Classes
May 10, 2019	Spring Semester Ends

### **TECHNOLOGY REQUIREMENTS AND SUPPORT**

This course is fully online and employs videos, modules, and other educational content through the Instructure Canvas Learning Management System.

#### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before

taking a course of action.

For more [information regarding the Student Conduct process](https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel),  
[https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].  
If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 519-5797. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page  
[https://www.tamuct.edu/student-affairs/access-inclusion.html].

### **Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center.**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat

service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

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[Samuel.webb@tamuct.edu](mailto:Samuel.webb@tamuct.edu)