

**Online BUSI 3332.125 CRN 10221 Legal Environment of Business**

Spring 2019 100% Online (8 - Week) Course

March 18 – May 10, 2019

Texas A&M University - Central Texas

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** D. Tevis Noelting, MBA, JD, Attorney at Law (AZ)

**Office:** Virtual - Online

**Phone:** (Office) 254-519-5437; (Cell) 480-612-5506

**Preferred Email:** Canvas 'Inbox'. *When Canvas is not accessible:* [dnoelting@tamuct.edu](mailto:dnoelting@tamuct.edu)

**Office Hours:**

**By Appointment** – As an adjunct, I do not have scheduled office hours. By appointment, I will be available for virtual conversations via Skype, Messenger, or other modes. Please email me with your available time “windows” and I will respond with a confirmed time.

**Student-instructor interaction:**

Due to my status as an adjunct, it's best to reach me via the Canvas 'Inbox'. I check my Canvas 'Inbox' daily, M – F, but less frequently Saturday and Sunday. I normally respond to your messages within 24 hours (48 hours if I am traveling). I also check my faculty email, however use email only when you cannot access your Canvas 'Inbox'. *Occasionally, University, work-related meetings, and conference travel will preempt a prompt response to your message. When this occurs, I will try to make an announcement on Canvas* if I will be out of contact for an extended period of time. Thus, pay attention to the “Announcements” in general.

**Mode of instruction and course access:**

This course is a 100% online course and uses the TAMUCT Canvas Learning Management System: [<https://tamuct.instructure.com>]. ***An online course offers great flexibility but only students with strong self-discipline can enjoy the benefit and succeed in passing the course.*** Students often find an online course more time consuming than a traditional face-to-face course.

Though no specific legal knowledge is required as a prerequisite to this course, it will be essential that you have a familiarity with the general use of Power Point, Microsoft Word, the Internet, copying and pasting information and attaching documents for submission at a minimum. The instructions that follow (below) will assist you with gaining access to the course, and technical support.

- Tutorials for using Canvas can be found under the “**Canvas Help**” tab in the online classroom.
- To check browser specifications: <https://community.canvaslms.com/docs/DOC-10720-67952720329>
- To check computer specifications: <https://community.canvaslms.com/docs/DOC-10721-67952720328>
- Once you are in Canvas, **there is tab on the left labeled “Modules” (then click on Start Here) that will have additional Canvas resources if you are unfamiliar with it.**
- **Note:** *Technology issues are not an excuse for missing a course requirement or deadline – make sure your computer is configured correctly and address issues well in advance of deadlines.*

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements:

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

### Technology Support:

1. For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

2. For issues with Canvas,

- Select “chat with Canvas support,”
  - Submit a support request to Canvas Tier 1, or
  - Call the Canvas support line: 1-844-757-0953
- Links to all are found inside of Canvas using the “Help” link.

3. For issues with Cengage Mindtap assignments

- CALL: (800) 354-9706
- EMAIL & CHAT: [www.support.cengage.com](http://www.support.cengage.com)

4. For issues related to course content and requirements, contact your instructor.

### 911 Cellular Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account. In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. Warrior Shield [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at 911Cellular [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## COURSE INFORMATION

**Course Overview and description:** The study of principles of law relating to the development and sources of law, dispute resolution, ethics, torts, intellectual property, criminal law, contracts, agency, business entity formation, and international law issues in the 21st century.

**Course Level Objectives (CLO's):** At the conclusion of the course, the student should be able to, at an acceptable level per the **Grading Scale** section in this syllabus, below (Minimum of 715 Points):

1. Extrapolate key legal information from a recent Supreme Court decision.

- a. (Chapter 1-3 - Supreme Court Brief Assignment)
2. Evaluate an ethical dilemma utilizing different ethical decision-making frameworks.
  - a. (Chapter 5 – Exam #1)
3. Locate sources of legal information that are useful in their daily lives.
  - a. (Getting to Know the Law Assignment)
4. Demonstrate knowledge of the following legal areas:
  - a. Dispute Resolution (Chapters 1-3 – MindTap & Exam #1)
  - b. Constitutional Impacts on Business (Chapter 4 – MindTap and Exam #1)
  - c. Torts (Chapter 6 & 7 – MindTap and Exam #2)
  - d. Intellectual Property (Chapter 8 – MindTap and Exam #2)
  - e. Criminal Law (Chapter 10 – MindTap and Exam #2)
  - f. Contracts (Chapters 11-14 (MindTap & Exam #2),
  - g. Contracts (Chapters 15-16, 18-19, – MindTap & Exam #3), and Agency (Chapters 32-33) – MindTap & Exam #4)
5. Discuss the legal considerations involved in conducting business globally
  - a. (Chapter 24 – Exam #2).
6. Apply the principle characteristics of the various business entities.
  - a. (Chapters -36-39 & Exam #4)
7. Maintain professionalism in communications. (Discussions & Course Communications)

**Weekly Learning Objectives (WLO's):**

At the conclusion of the course the student should be able to, at an acceptable level per the **Grading Scale** section in this syllabus, below (Minimum of 715 points):

- 1) Classify a law according to its type (Chapter 1).
- 2) Explain the concepts of legal precedence and *stare decisis* (Chapter 1).
- 3) Identify the different types of judicial opinions (Chapter 1).
- 4) Discuss the way the Constitution is interpreted (Chapter 1 - Discussion #1).
- 5) Describe when a court may properly exercise jurisdiction (Chapter 2).
- 6) Explain how the US Supreme Court functions (Chapter 2 - Discussion #1).
- 7) Contrast the various methods of dispute resolution (Chapter 2).
- 8) Identify and explain select dimensions of the trial process (Chapter 3).
- 9) Describe the applicability of the Commerce Clause on businesses (Chapter 4).
- 10) Identify where preemption applies (Chapter 4).
- 11) Discuss the extent of freedom of speech (Chapter 4 - Discussion #1).
- 12) Define ethics (Chapter 5).
- 13) Differentiate between duty based and outcome based ethical decision making (Chapter 5).
- 14) Classify torts (Chapter 6).
- 15) Identify where negligence has occurred (Chapters 6 and 7).
- 16) Discuss the duty owed to business invitees/customers (Chapter 6 – Discussion #2).
- 17) Identify the issues in products liability cases (Chapter 7).
- 18) Discuss the extent to which companies should be held liable in products liability cases (Chapter 7 – Discussion #2)
- 19) Identify the differences between trademarks, patents, copyrights and trade secrets (Chapter 8).

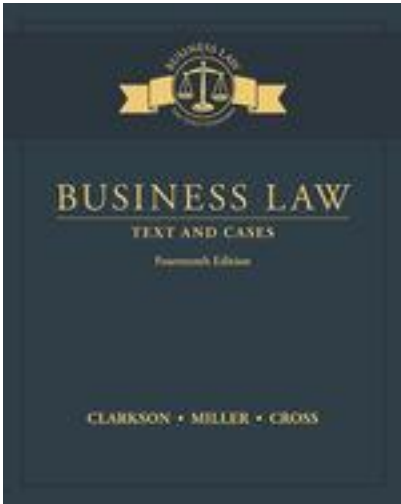
- 20) Discuss the protection system we have for IP (Chapter 8 – Discussion 2).
- 21) Explain the potential criminal liability of corporations and their officers (Chapter 10).
- 22) Properly classify crimes based on factual scenarios (Chapter 10).
- 23) Identify proper defenses to criminal liability, including Constitutional safeguards (Chapter 10).
- 24) Differentiate between the principles of comity, the act of state doctrine and sovereign immunity (Chapter 24).
- 25) Identify unique contractual considerations in the international setting (Chapter 24).
- 26) Describe when laws apply extraterritorially (Chapter 24).
- 27) Identify the required element to form a valid contract (Chapter 11).
- 28) Classify a contract according to its type (Chapter 11).
- 29) Discuss the issue of legalese in contracts (Chapter 11 – Discussion #3)
- 30) Identify the requirements/circumstances for an effective offer, acceptance, revocation and rejection (Chapter 12).
- 31) Identify when consideration is legally sufficient (Chapter 13).
- 32) Using a fact pattern, discuss whether or not promissory estoppel may apply (Chapter 13 – Discussion #3).
- 33) Discuss whether the doctrine promissory estoppel should be allowed to be used by judges (Chapter 13 – Discussion #3).
- 34) Analyze a contractual situation to determine if the parties had capacity and legal obligations under contract law (Chapter 14).
- 35) Discuss the boundary of “unconscionability” in contracts (Chapter 14 – Discussion #3).
- 36) Explain the enforceability of a covenant not to compete (Chapter 14).
- 37) Identify when a mistake may provide a legal excuse to contract performance (Chapter 15).
- 38) Identify if fraudulent misrepresentation has occurred (Chapter 15).
- 39) Identify when a contract is subject to the statute of frauds (Chapter 16).
- 40) Describe when the parol evidence rule applies (Chapter 16).
- 41) Identify the impact of conditions on contractual obligations (Chapter 18).
- 42) Classify the level to which a contract has been performed, including what constitutes a material breach of contract (Chapter 18).
- 43) Explain why a contract may be discharged (Chapter 18).
- 44) Identify the remedies available for breach of contract (Chapter 19).
- 45) Explain the difference between an employee and independent contractor (Chapter 32).
- 46) Discuss the concept of vicarious liability and the duties owed between agents and principals (Chapter 32)
- 47) Using agency law, describe the responsibility of the principal and agent for contracts and torts of the agent (Chapter 33).
- 48) Identify the proper category of authority at play in factual scenario (Chapter 33).
- 49) Discuss why one chooses to become an entrepreneur (Chapter 36).
- 50) Explain the key characteristics of a sole proprietorship (Chapter 36).
- 51) Identify the responsibilities and rights of the parties in a franchise contract (Chapter 36).
- 52) Compare the General Partnership, the Limited Partnership and the Limited Liability

Partnership (Chapter 37).

- 53) Identify the rights and duties of partners under Texas law (Chapter 37).
- 54) Identify partnership duties in the absence of express agreement to be partners (Chapter 37).
- 55) Explain the key characteristics of a LLC (Chapter 38).
- 56) Describe the key defining aspects of the special business forms including the joint venture, syndicate, joint stock company and cooperative (Chapter 38).
- 57) Describe the steps involved in forming a corporation (Chapter 39).
- 58) Classify a corporation by definition and status (Chapter 39).
- 59) Explain possible shareholder liability, including piercing the corporate veil (Chapter 39).

**Required Reading and Textbook(s):**

**1. Textbook(s):**

	<p>1. Bundle: Business Law: Text and Cases, <b>Loose-Leaf Version</b>, 14th + LMS Integrated MindTap® Business Law, 1 term (6 months) Printed Access Card, 14th Edition – Authors Clarkson, Miller &amp; Cross – ISBN - 9781337374491 *The cost appears to be around \$130.</p> <p>2. If you choose to acquire a complete bound text through another source (not our bookstore), be sure it comes with MindTap access. The above options are the most financially feasible as the full bound text with MindTap is over \$400.</p> <p>3. Cengage also now offers an all-inclusive bundle featuring all of their digital content (every digital textbook in their entire library) for one low price (starting around \$119 I believe, per semester), including the opportunity to rent a paper copy of the text at a very low cost. It’s called Cengage Unlimited. See the link for more information: <a href="https://www.cengage.com/unlimited">https://www.cengage.com/unlimited</a></p> <p>It is my understanding that our bookstore may be able to sell this product as well.</p> <p><b>There is a two- week free trial available if you cannot immediately purchase your text and access.</b></p> <p>MindTap registration instructions will be available in Canvas.</p>
<p><i>A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></p>	

**2. Other Materials & Equipment**

**Equipment:** A properly configured computer, per the previous technology requirements section above in this syllabus, with: speakers or a headset (to listen to audio/video files should I be unavailable to teach a particular class session), **reliable Internet access**, MS Word, Adobe Acrobat Reader, and PowerPoint.

**Instructional Software:** Both normal **power point slides** as well as **video and audio presentations** for chapter concepts are located in Canvas, in the relevant ‘Module’. Some are very large files,

however all should generally open fairly quickly.

- Click on ‘Modules’ on the left side of Canvas to access audio explanations of the material, a summary PowerPoint, and additional readings/resources. You will generally find links to the assignments there – in the relevant ‘Module’.

**Reference Guide for Professional Writing:** American Psychological Association. (2010). **Publication manual of American Psychological Association (6th ed.)**. Washington, D.C. (ISBN-13: 978-1-4338-0561-5)

- Proper citation, both in-text and references, are a critical part of academic writing.
- Proper citation involves diligent research of relevant previous work from credible sources, accurate representation of those credible sources, and proper attribution to those sources (i.e. giving credit where credit is due).
- Hence, in this course you are required to properly cite your sources, in-text and in a reference list, for all assignments. The APA guideline listed above will help you generate a consistent format of citations and references. For online help formatting your citations, consult the [Owl at Purdue](#).

**Note:** All material in the Text, PowerPoint slides, Audio Presentations, Videos, posted articles, and other material posted in Canvas are beneficial for both general knowledge and exam success, and are fair game for exams.

## COURSE REQUIREMENTS

*The assessments below will measure the applicable Course Learning Objectives (CLOs) and Weekly Learning Outcomes (WLOs) stated above. In some instances, a particular outcome may be assessed by multiple methods, ex. homework and an exam question.*

**General Note:** Use **APA-style citations** to cite the sources of your information in all assignment submissions. If you are unacquainted with APA citation style, the reference guide listed above in this syllabus is helpful for writing and citation. **All assignments must be submitted in a .doc or .docx format.**

\*\*\*\*\***There is one bonus assignment.** You may access this assignment by clicking on ‘Modules’ in Canvas, and then on the relevant (weekly) module. ***Check the Course Calendar for due date. Be sure to comply with the deadline stated. You are ineligible for bonus credit if you have more than two late or missing assignments, MindTap excluded, without my approval of extenuating circumstances.***  
\*\*\*\*\*

### Late Assignments:

**Note:** The best way to know what is due is to use the calendar view in Canvas (the **outline view** is the default, and not reliable). If you are offline, consulting the syllabus is effective.

1. Discussions, Journals, MindTaps, and Bonus – NO credit will be given for late Discussions, Journals, MindTaps, and Bonus completions.
2. The Supreme Court and the Getting to Know the Law Assignments are accepted up to three days after the due date, but will lose 10% per day late. **12:01 AM CST is technically late by one day**
3. If you fail to take an exam without notifying me **prior to** the exam, you can score no higher than the lowest grade a class member received who took it on time and *only if* I feel the excuse warrants allowing a make-up.

*Below, you will find summary information concerning assignments, exams, and points. Assignment*

details are outlined in Appendices to this syllabus.

1. **Syllabus Quiz – (15 points)** - Please complete the syllabus quiz to understand both the structure and content of this course. You will find the link for the quiz in Module 1 (Click on the ‘Modules’ link on the Canvas course menu) *This assignment assesses CLO 7.*

**Grading:** A student can do this assignment until 100% is achieved. See **Course Schedule or Canvas Calendar for due dates.**

2. **MindTap Assignments – 105 total points-** Each week you will utilize MindTap to complete quizzes and sometimes application exercises related to the chapter(s) covered that week. We cover 24 chapters and have 24 MindTap quizzes. Each quiz or exercise will be worth 5 points. Thus, there are really 120 points available, so you have three “free” ones built in. They do come with short time limitations, so you need to be very familiar with the content prior to taking them. There are minimal hint/answer checks programmed in. I have set up MindTap to reveal the correct answers at 5:00 PM CST on the day they are due. I also opened many additional exercises for you in MindTap for practice, **but they don’t count grade wise.** Be sure to use the calendar view in MindTap to show what specific assignments are due each class period. The specific due dates are also in the Course Schedule section of this syllabus. *Taken together, the MindTap assignments assess all CLOs and WLOs.*

**Grading:** Answers are either right or wrong. MindTap gives you immediate grade feedback on each of the quizzes and exercises. *MindTap assignments will generally be due on Fridays. See Canvas Calendar View (not the outline view), for specific due dates.*

3. **Discussions – 70 points (Introduction at 10 points and four at 15 points each)** - You will be required to contribute and participate in **an introduction and four discussions** throughout the semester. You will access **three postings for each of the discussions assignments** by clicking on the ‘Modules’ link on the left Canvas menu, and then on relevant weekly module. *Discussions, taken together, assess all CLOs & WLOs.*

**Grading:** A grading rubric is provided at the end of this syllabus, in Appendix A. In order to receive full credit for each of the three posted discussions, you must at least (1) submit a thoughtful substantive and relevant **original post** to two discussions (5.5 points each) **and**, in a separate post to the other discussion (2) **reply** substantively to another student’s post (4 points). Administrative posts like “I agree” do not earn points. *Discussions will generally be due Saturdays by 23:59 CST. See Canvas Calendar for specific due dates.*

4. **Journals – 60 Points (20 points each)** – In weeks 2, 4 and 6, you will be required to reflect on what you have learned and what you found troubling or in the following manner. You may access the Journal assignments by clicking on ‘Modules’ in Canvas, and then on the relevant module to see the chapters covered during that two-week period. The link for each journal will open for the module that it is due. *Journals taken together, assess all CLOs & WLOs.*

**Grading:** In order to receive full credit, you must at least (1) **thoughtfully & substantively** reflect, in at least two sentences, on what you learned and found interesting in the past two weeks. In a separate paragraph, (2) **state** what concepts you found confusing (muddiest issue) and either write any questions that you have or, if you have no questions on the material, write “I have no questions” or something similar. Finally, you must (3) type your journal post **in the text box and do not attach** your journal in a Word document (journals submitted as attachments or not in the textbox will not be graded). I will generally respond to Journal posts within a week of their due date and if you have any muddy point questions, I will answer by replying directly to your journal entry. There are no format

requirements for requirement #2, other than it appearing separately from requirement #1. You will lose 2 points if you do not state whether you have questions or not. Each Journal entry should only consider material covered during the two-week period (5 points will be taken off if you stray from the chapter topics covered during that period). *Journals will generally be due Sundays by 23:59 CST. See Canvas Calendar for specific due dates.*

**5. Supreme Court “Briefing” Assignment – 70 Points** - As we talk about the Supreme Court, I think it’s vitally important that you actually read and try to understand one of their cases. Whenever an opinion is issued, the law may change. Businesses have to be ready to understand the changes and react accordingly. You may access this assignment by clicking on ‘Modules’ in Canvas, and then on the relevant (weekly) module. *This assignment assesses CLO 1 & WLO 2-6.*

**Grading:** A grading rubric is provided at the end of this syllabus, in Appendix B. *See Canvas Calendar for specific due date.*

**6. Getting to Know the Law Assignment (GTKL) – 80 points** - You may access this assignment by clicking on ‘Modules’ in Canvas, and then on the relevant (weekly) module. *If you’re looking to get ahead or for work to do if you don’t have your book yet, this would be one assignment you can do now.* This assignment generally has very high grades, but also takes quite a bit of time to complete. *This assignment assesses CLO 3 & WLO 1.*

**Grading:** A student should achieve 100% if the correct links & information are located. *See Canvas Calendar for specific due date.*

#### **7. Exams - 600 points (150 each)**

There are four exams. Exams may be comprised of multiple choice, T/F, matching, short answer and essay questions at my discretion, and will not be comprehensive.

You can access the exam link when the window opens by clicking on ‘Modules’ in Canvas, and then on the relevant (weekly) module. **Exam windows open for a 48-hour period.** Exam links are not visible until an exam window opens. The link for exams will be visible in Canvas shortly before the exam begins. *Exams facilitate the assessment of one’s mastery of the CLOs and WLOs shown in the Course Information section of this syllabus for each chapter.*

**Grading:** Exam answers are either right or wrong (partial credit may be given for essay question answers). You have one attempt to answer questions, and exams are timed. You may use your text, and all materials in the Canvas classroom to assist you, but you may not use another person’s help or the Internet! If you do so, you will earn no points for your answer, and it will be reported as an academic integrity violation. *Check the Canvas Calendar for due dates and for when exam windows open & close.*

**Note:** Make-up exams are allowed on a case by case basis, at my discretion. Make-up exams if permitted, will be an entirely different structure (all essay). Normally, you may not make up an exam unless: **(1)** You inform me prior to the exam and make arrangements with me for an alternative date within one week of the scheduled exam date, **(2)** In extreme cases when you cannot inform me because of events outside of your control, and for which you produce acceptable documentation (of extreme illness, funerals, sudden necessary trips (like a last-minute purchase receipt), or field exercises. “Vacations” are not a valid excuse to turn in work late), **or (3)** *In certain circumstances, if you fail to take an exam without notifying me prior to the exam window, and I do allow a makeup exam, you can score no higher than the lowest grade a class member received who took it on time.*



**Grading Criteria Rubric and Conversion to Letter Grade**

<b>Graded Coursework</b>	<b>Points/Percentage Weight</b>
Syllabus Quiz	15 Points = 1.5%
Discussions (10 Intro, 15 Other Four)	70 points = 7 %
Journals (3 @ 20 points each)	60 Points = 6 %
Supreme Court Brief	70 Points = 7 %
GTKL	80 Points = 8 %
Cengage MindTap Assignments	105 points = 10.5 %
Exams (four)	600 Points = 60 %
<b>Total Points &amp; Weight:</b>	<b>1000 Points = 100%</b>

It is vital for business success to be able to communicate courteously and professionally, as saying the wrong thing to the wrong person could ruin one's career, thus we have CLO 7. I reserve the right to reduce the grade of a student who communicates in a grossly unprofessional manner with respect to another student or myself (email, classroom activities, Canvas messaging, etc.) We can disagree with each another, however we must learn to do so respectfully, in order to maintain employment and be successful in business today. Thus, disrespectful communication in class & team interactions, course messaging, email, in class activities, and even when using other communication modes can result in a lower grade, and if severe enough, will be reported to the university for action consistent with university policy (see below section: university policies).

**Grading Scale and Adjustments** Note the C, D, and F ranges 895-

1000 = A - Excellent

795-894 = B - Good

715-794 = C – **Acceptable**645-714 = D – *Needs Improvement* 645 or*less = F – Unacceptable***Posting of Grades**

- Generally, assignment feedback and grades will be available in Canvas under the “Grades” tab, allowing you to monitor your progress during the semester.
- I endeavor to give you feedback within a week of due dates, though in exam weeks this may vary somewhat.
- Grades may also be adjusted at the end of the semester based on class results. This means that an average may qualify for a higher letter grade than the scale normally provides for, to facilitate an appropriate grade distribution.

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## **COURSE OUTLINE AND CALENDAR:**

### **Important University Dates (Spring 2019 – second 8-week session)**

March 8 - Deadline for Spring Admissions Applications  
March 18 – Classes begin for second 8-week session  
March 20 – Deadline for Add, drop, and late registration for second 8-week classes  
March 25 – Deadline to drop second 8-week classes with no record  
April 26 – Student End of course survey opens  
April 26 – Deadline to drop second 8-week classes with a quit (Q) or withdraw (W)  
May 10 – Deadline for degree conferral applications to the registrar's office  
May 10 Deadline to withdraw from the university  
May 10 Spring semester ends  
May 11 Commencement ceremony (Bell County Expo Center, 7 PM CST)  
May 14 Class Grades due

### **Tentative Course Schedule** (Available on the next page)

The following course schedule is provided to assist you in keeping up to date in your studies and in completion of your assignments. These dates are also reflected in the Canvas Course Calendar. Changes to this schedule and to assignments could occur during the semester. I will let you know as far in advance as possible about any changes.

NOTE: **Our weeks generally begin on Tuesdays** and end on the following Monday (except for week 1 and week 8). All times are Central Standard Time.

<b>BUSI 3332 Tentative Course Schedule</b>			
<b>Module</b>	<b>Dates</b>	<b>Learning Topics</b>	<b>Assignments &amp; Due Dates (23:59 CST)</b>
1	March 18 – April 1	<p>Read <b>Syllabus</b></p> <p>Read:  <b>Ch 1 Law &amp; Legal Reasoning</b>  <b>Ch 2 Courts &amp; ADR</b>  <b>Ch 3 Court Procedures</b>  <b>Ch 4 Business &amp; the Constitution</b>  <b>Ch 5 Business Ethics</b></p> <p>Review &amp; Listen to:  Chapter <b>PowerPoints &amp; Videos/Audio LecSups</b></p> <p><b>Exam 1: Chapters 1-5</b></p>	<p><b>Intro Discussion</b> due Saturday March 23, by 23:59 CST (CLO 7)</p> <p><b>MindTap Assignments (Quizzes + Exercises)</b> due Friday March 29 by 23:59 CST (CLO 2-4a-b/WLO 1-13)</p> <p><b>Discussion 1</b> due Saturday March 30, by 23:59 CST (CLO 4a-b/WLO 2-4)</p> <p><b>Journal Entry #1</b> (Ch. 1-5) due Sunday March 31, by 23:59 (CLO 2, 4a-b/WLO 1-13)</p> <p><b>Exam 1</b> window opens at 12:01 AM (00:01) on Sunday, March 31 and will close on Tuesday, April 2 (23:59, CST)</p>
2	April 2 - 15	<p>Read:  <b>Ch 6 Tort Law</b>  <b>Ch 7 Products Liability</b>  <b>Ch 8 Intellectual Property</b>  <b>Ch 10 Criminal Law</b>  <b>Ch 24 International Law</b></p> <p>Review &amp; Listen to:  Chapter <b>PowerPoints &amp; Videos/Audio LecSups</b></p> <p><b>Exam 2: Chapters 6-8, 10 &amp; 24</b></p>	<p><b>Syllabus Quiz</b> due Tuesday April 2 by 23:59 CST (CLO 7)</p> <p><b>MindTap Assignments (Quizzes + Exercises)</b> due Friday April 5 by 23:59 (CLO 4c-e, 5/WLO 14-26)</p> <p><b>Discussion 2</b> due Saturday April 6, by 23:59 CST (CLO 4c-e, 5/WLO 19-20)</p> <p><b>Journal Entry #2</b> (Ch. 6-8, 10 &amp; 24) due Sunday April 7, by 23:59 (CLO 4c-e, 5/WLO 14-26)</p> <p><b>Supreme Court Brief Assignment</b> due Sunday April 14 by 23:59 CST (CLO 1 &amp; 7/WLO 2-6)</p> <p><b>Exam 2</b> window opens at 12:01 AM (00:01) on Sunday, April 14 and will close on Tuesday, April 16 (23:59, CST)</p>

Schedule continues on next page

<b>BUSI 3332 Tentative Course Schedule, <u>continued</u></b>			
<b>Module</b>	<b>Dates</b>	<b>Topic</b>	<b>Assignments &amp; Due Dates (23:59 CST)</b>
3	April 16- 29	Read <i>Contracts</i> : <b>Ch 11 Terminology</b> <b>Ch 12 Agreements (in Traditional Contracts - No E-contracts material)</b> <b>Ch 13 Consideration</b> <b>Ch 14 Capacity &amp; Legality</b> <b>Ch 15 Mistake, Fraud, Voluntary Assent</b> <b>Ch 16 The Writing Requirement</b> <b>Ch 18 Performance &amp; Discharge</b> <b>Ch 19 Breach &amp; Remedies</b>  Review & Listen to: Chapter <b>PowerPoints &amp; Videos/Audio LecSups</b> <b>Exam 3: Chapters 11-16 &amp; 18-19</b>	<b>MindTap Assignments (Quizzes + Exercises) due Friday April 26 by 23:59 (CLO 4f-g/WLO 27-44)</b>  <b>Discussion 3 due Saturday, April 27, 23:59 (CLO 4f-g/WLO 27-44)</b>  <b>Journal Entry #3 (Ch. 11-16, 18-19) due Sunday April 28, by 23:59 (CLO 4f-g/WLO 27-44)</b>  <b>Getting to Know the Law Assignment due Sunday, April 28 by 23:59 (CLO - 3)</b>  <b>Exam 3</b> window opens at 12:01 AM (00:01) on Sunday, April 28 and will close on Tuesday, April 30 (23:59, CST)
4	April 30 - May 11	Read: <b>Ch 32 Agency Law</b> <b>Ch 33 Agency Liability &amp; Termination</b> <b>Ch 36 Small Business &amp; Franchises</b> <b>Ch 37 Partnerships</b> <b>Ch 38 Limited Liability Companies</b> <b>Ch 39 Corporations</b>  Review & Listen to: Chapter <b>PowerPoints &amp; Videos/Audio LecSups</b> <b>Exam 4: Chapters 32-33 &amp; 36-39</b>	<b>Optional Bonus Assignment due Sunday, May 5, 23:59 (CLO 7/WLO 3, 7-8)</b>  <b>MindTap Assignments (Quizzes + Exercises) due <u>Monday</u> May 6 by 23:59 (CLO 6/WLO 45-59)</b>  <b>Discussion 4 due <u>Tuesday</u>, May 7, 23:59 (CLO 6/WLO 45-59)</b>  <b>Exam 4</b> window opens at 12:01 AM (00:01) on <b><u>Wednesday</u></b> , May 8 and will close on <b><u>Thursday</u></b> , May 9 (23:59, CST)
<b>Post-Course</b>	<b>nlt May 14</b>	<b><i>Have you registered for Summer Semester 2019 classes?</i></b>	

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

### **Important Information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek

out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center.**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

**Appendices are on the next page....**

**Appendix A: Discussion Grading Rubric**

Post	Unacceptable	Needs Improvement	Acceptable	Excellent
Original #1	No posting was made (0 points)	Though it is a “paragraph,” the sentences are short and choppy and/or the writing is simplistic and/or repeats most of the phrasing from the topic/question addressed. There may also be significant grammatical issues. (2.5 points)	Student exhibited some thought and reflection, but could have done more. The post also may have one or two noticeable grammatical errors. (4 points)	Student exhibits exceptional thought and reflection, likely causing the reader to reflect deeper on the subject or truly appreciate having read it. The post is a substantive, solid paragraph in length (4-5 solid sentences) and is free of noticeable grammatical errors. (5.5 Points)
Original #2	No posting was made (0 points)	Though it is a “paragraph,” the sentences are short and choppy and/or the writing is simplistic and/or repeats most of the phrasing from the topic/question addressed. There may also be significant grammatical issues. (2.5 points)	Student exhibited some thought and reflection, but could have done more. The post also may have one or two noticeable grammatical errors. (4 points)	Student exhibits exceptional thought and reflection, likely causing the reader to reflect deeper on the subject or truly appreciate having read it. The post is a substantive, solid paragraph in length (4-5 solid sentences) and is free of noticeable grammatical errors. (5.5 Points)
Response	No posting was made (0 points)	Student met the bare minimum requirements (2 or 3 short sentences) and the writing does not advance the conversation or is mostly “I agree.” There may also be significant grammatical issues. (2 points)	There was some connection to the original post, but it was not deep. Some of the writing may be superficial and some repetition is seen. The response also may have one or two noticeable grammatical errors. (3 points)	Student thoughtfully reflected on the students post. There was more than mere agreement/repetition and the discussion was further advanced. Also, the response is free of noticeable grammatical errors. (4 Points)
Total	0 Points	7.5 points	11 points	15 Points



**Appendix B Supreme Court Brief Grade Rubric (70 points)**

	<b>Unsatisfactory:</b> Retake the Bar 0-69 %	<b>Partially proficient:</b> Probably an Ethics Complaint 70-79 %	<b>Proficient:</b> Paying the Bills 80-89 %	<b>Exemplary:</b> Going to be the next TV star! 90-100 %
Correct objective answers 20%	Mostly incorrect - there is no way these answers should have been chosen, given the facts in the case opinion.	Numerous incorrect answers, given the facts in the case opinion.	A few incorrect answers, given the facts in the case opinion.	Two or fewer incorrect (objective) answers, given the facts in the case opinion.
Analysis 60%	Accuracy issues were rampant compared to actual case opinion and the paper deviated significantly into other matters.	There were significant accuracy issues compared to actual case opinion.	There were a few minor errors with regards to analytical accuracy based on the actual case opinion.	In all cases, the analysis is consistent with the actual case opinion.
Citation 10%	No factual information cited in Analysis, and citations do not adhere to the required APA citation style.	Little factual information cited in Analysis, and citations infrequently adhere to the required APA citations style.	Some factual information cited in Analysis, and citations mostly adhere to the required APA citation style.	All factual information cited in Analysis, and Citations completely adhere to the required APA citation style.
Grammar 10%	Rampant issues with grammar.	Numerous grammatical issues per page on average.	There are two grammatical mistakes per page on average.	The paper contains no more than one grammatical mistake per page on average.

...end of Syllabus