

Online NURS 3304

Texas A&M University - Central Texas

Spring 2019

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Course Dates January 14, 2019-May 10, 2019.

This course is a web-based course taught online through the TAMUCT Canvas Learning Management System: [<https://tamuct.instructure.com>]

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Lee Ogburn-Russell

Office: On line

Phone: 512-864-5090

Email: lee.ogburn-russell@tamuct.edu. This is the preferred e-mail.

Office Hours:

Phone or synchronous online interaction can be arranged by appointment to accommodate student needs.

Student-instructor interaction:

Emails and messages within Canvas are checked daily. Students may expect a response within 24 to 48 hours. Office hours may also include synchronous online interaction to meet student's learning needs and serving as a resource person to guide the student in the learning process. Other teaching strategies include online assignments, online discussion boards, a scholarly paper, and quizzes.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911

Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description:

This introductory nursing research course focuses on improving nursing practice based on evidence discovered in the research process. Methods of data collection and analysis, and the interpretation and use of study findings will be evaluated. The importance of scientific integrity and maintaining ethical standards are highlighted.

Course Objective:

Student Learning Outcomes:

For the Registered Nurse to be able to develop a practical evidence based practice that can be used to improve patient care in a local setting.

2.1 Student Learning Outcomes

1. State the significance of research to evidence-based nursing practice.
2. Apply critiquing criteria to the evaluation of literature reviews in selected research studies
3. Explain the difference among types of systematic reviews: integrative review, meta-analysis, and meta-synthesis.
4. Explain the ways in which theory is used in nursing research.
5. Describe common research methods used in nursing.
6. Examine legal and ethical issues in nursing research.
7. Examine strategies and tools for developing an evidence-based practice.
8. Discuss the differences between a research question and a clinical question in relation to evidence-based practice.

9. Identify areas of quality improvement in your practice setting.

2.2 Competency Goals Statements from The Essentials of Baccalaureate Education for Professional Nursing Practice, American Association of Colleges of Nursing (2008).

Essential III: Scholarship for Evidence Based Practice
Essential VIII: Professionalism and Professional Values

Required Reading and Textbook(s):

American Psychological Association. (2010). *Publication of the American Psychological Association (6th ed.)*. Washington D.C: American Psychological Association.
ISBN – 1557987912

LoBiondo-Wood, G., & Haber, J. (2018). *Nursing Research: Methods and critical appraisal for evidence-based practice. (9th ed.)*. St. Louis MO, Elsevier/Evolve.

ISBN: 9780323431316

Recommended

LoBiondo-Wood, G., Haber, J., Berry, C. & Yost J.. (2018). *Study Guide for Nursing Research : Methods and Critical Appraisal for Evidence-Based Practice*. (9th ed.). St. Louis, MO, Elsevier/Elsevier. ISBN:

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

1. Discussion Board entry of Experience in Nursing Research. (no grade). Chapter 1 Discussion (100 points).
Associated student learning outcomes:
State the significance of research to evidence-based practice.
2. Chapter 2 Discussion(100 points).
Associated student learning outcomes:
State significance of research to evidence-based practice.
3. Chapter 3 Discussion (100 points)
Associated student learning outcomes:
Apply critiquing criteria to the evaluation of literature reviews in selected research studies.
4. Chapter 4 Discussion (100 points)
Associated student learning outcomes:
Explain the ways in which theory is used in nursing research.
5. Chapter 5 Discussion (100 points)
Associated student learning outcomes:
Describe common research methods used in nursing.
6. Chapter 6 and 7 Discussion(100 points).
Associated student learning outcomes:
Describe common research methods used in nursing.
Examine legal and ethical issues in nursing research.
7. Chapter 8 Discussion (100 points).
Associated student learning outcomes:
Describe common research methods used in nursing.
8. Chapters 9 & 10, Discussion, (100 points).Experimental, quasi-experimental, and non-experimental designs.
Associated student learning outcomes:
Describe common research methods used in nursing.
9. Chapters 11 & 12,Discussions (100 points-50 for each chapter discussion).
Associated student learning outcomes:
Explain the difference among types of systematic reviews: integrative review, meta-analysis, and meta-syntheses.
Describe common research methods used in nursing.

10. Chapters 13 & 14, Discussion (100 points-50 for each Chapter Discussion)
Associated student learning outcomes:
Examine legal and ethical issues in nursing research.
Describe common research methods used in nursing.
11. Chapters 15 & 16, Discussion (100 points-50 for each Chapter Discussion)
Associated student learning outcomes:
Describe common research methods used in nursing.
12. Chapters 17 & 18, Discussion (100 points)
Associated student learning outcomes:
Describe common research methods in nursing.
Examine strategies and tools for developing an evidence-based practice
13. Chapters 19 & 20, Discussion (200 points).
Associated student learning outcomes:
Examine strategies and tools for developing an evidence-based practice.
Discuss the differences between a research question and a clinical question in relation to evidence-based practice.
APA format will be used.
14. Chapter 21, Discussion (100 points).
Associated student learning outcomes:
Identify areas of quality improvement in your practice setting.
15. Exams: # 1 over chapters 1-4, # 2 over chapters 5-10, and final exam over chapters 11-21. (100 points each exam)

Grading Criteria Rubric and Conversion- Must earn a grade of “C” or higher to pass the course.

5.1 Assignments	60%	A=90-100
Exams	40%	B=80-89
Total	100%	C=70-79
		D=60-69
		F=59 or below

Resubmissions of Assignments

Assignments receiving a grade of less than 90 are may be resubmitted. Resubmissions are capped a grade of 90. The assignments for Module 13 and 14 and Module 15 are not available for resubmission. Submissions for Module 13 and 14 may be turned in early for a preliminary critique prior to grading.

Posting of Grades

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will be posted within 72 hours after the due date and time.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar is available at the end of the syllabus.

Important University Dates:

January 11, 2019	Deadline for Tuition and Fee Payments (16- & First 8-Week Classes)
January 14, 2019	Add, Drop, and Late Registration Begins for 16- and First 8-Week. \$25 fee assessed for late registrants.
January 14, 2019	Classes Begin for Spring Semester
January 16, 2019	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
January 21, 2019	Martin L. King Jr. Day (<i>University Closed</i>)
January 22, 2019	Deadline to Drop First 8-Week Classes with No Record
January 30, 2019	Deadline to Drop 16-Week Classes with No Record
February 22, 2019	Student End of Course Survey Opens (First 8-Week Classes)
February 22, 2019	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
March 1, 2019	Deadline for Graduation Application for Spring Ceremony Participation

March 1, 2019	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
March 8, 2019	Classes End for First 8-Week Session
March 8, 2019	Deadline for Spring Admissions Applications
March 10, 2019	Student End of Course Survey Closes (First 8-Week Classes)
March 11, 2019	Spring Break – No Class (<i>University Open</i>)
March 11, 2019	Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm)
March 13, 2019	Spring Break – No Class (<i>University Open</i>)
March 14, 2019	Spring Break – No Class (<i>University Open</i>)
March 15, 2019	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
March 15, 2019	Deadline for Clinical Teaching Applications
March 15, 2019	Spring Break – No Class (<i>University Open</i>)
March 18, 2019	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants.

March 18, 2019	Classes Begin for Second 8-Week Session
March 20, 2019	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
March 25, 2019	Deadline to Drop Second 8-Week Classes with No Record
April 1, 2019	Deadline for GRE/GMAT Scores to Office of Graduate Studies
April 5, 2019	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
April 12, 2019	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Spring Semester
April 26, 2019	Student End of Course Survey Opens (16- and Second 8-Week Classes)
April 26, 2019	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
May 10, 2019	Deadline for Applications for \$1,000 Tuition Rebate for Spring Graduation (5pm)
May 10, 2019	Deadline for Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
May 10, 2019	Deadline to Withdraw from the University for 16- and Second 8-Week Classes
May 10, 2019	Spring Semester Ends
May 11, 2019	Commencement Ceremony Bell County Expo Center 7:00 p.m.
May 12, 2019	Student End of Course Survey Closes (16- and Second 8-Week Classes)

May 14, 2019 Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central. 24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#),

[<https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel>].

If you know of potential honor violations by other students, you may [submit a report](#),

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 519-5797. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) web page

[<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](#) web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by

visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#) [<http://tamuct.libguides.com/index>].

Additional Policy Statements

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](#) [<https://www.tamuct.edu/departments/compliance/titleix.php>].

INSTRUCTOR POLICIES

1. Statement on Late Assignments-Assignments are due on the date and time outlined in the course schedule and syllabus. A 10% deduction will be taken for each day an assignment is past the due date. After three days, a grade of 0 will be entered into the gradebook for that assignment. This includes all quizzes, discussion boards, and any other written work in the course. Exceptions will be granted at faculty discretion and only if arrangements were made prior to the due date.
2. Follow instructions carefully, rubrics are available to assure you have mastered the content.
3. You will need to have your textbook for the first class day.

Online learning requires students to be very self-disciplined. For this course, Wednesday will be considered the class day. Assignments, discussion assignments, and quizzes will be posted at least one week before the due date. Assignments will be due by midnight (2400) on Wednesday.

Since this is a three semester credit hour course, expect to spend at least three hours a week on your computer and reading. Study time and time for assignment completion will be in addition to that time. The course should be accessed on Canvas at least 3-4 times a week.

Quizzes for this course are used as “learnings” more than testing knowledge. You will have an unlimited amount of time to complete, but only two attempts. So, plan ahead, complete the readings first, and set aside time to complete the quiz.

Instructor’s Personal Statement

I welcome you to the program and applaud you for taking the next step in your career. I am here to facilitate your learning, so do not hesitate to email or call me for assistance lee.ogburn-russell@tamuct.edu or 512-864-5090.

I believe that using nursing research and evidenced based practice are essential parts of professional nursing practice. It is my goal to take some of the mystery out of nursing research and help you incorporate nursing research findings into your practice. I will be available to help you decode those nursing studies.

Lee Ogburn-Russell, PhD, RN

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

COURSE OUTLINE AND CALENDAR
NURS 3304 Nursing Research and Evidence-Based Practice
Course Schedule –Spring 19

Date	Topic	Readings	Assignment
Module 1 1/14	Integrating Research, EBP, & QI	Ch. 1	DB 1 Tell us your experience with nursing research &/or your greatest fear of Nsg. Research. Due 1/23.
Module 2 1/21	PICO Question	Ch. 2	Ch. 2 Assignment. Due 1/30.
Module 3 1/28	Using Nursing Literature	Ch. 3	Ch. 3 Assignment. Due 2/6.
Module 4 2/4	Theoretical Frameworks and Qualitative Research	Chs. 4 and 5	Ch. 4 and 5 Assignment. Due 2/13. Quiz 1 Ch. 1-4 due 2/17 by 11:30 PM
Module 5 2/11	Qualitative Research	Chs. 6 and 7	Ch. 6 and 7 Assignment. Due 2/20.
Module 6 2/18	Quantitative Research Experimental, Quasi-Experimental	Chs. 8 and 9	Ch. 8 and 9 Assignment. Due 2/27.
Module 7 2/25	Non-experimental Designs	Ch. 10	Ch. 10 Assignment. Due by 3/6. Quiz 2 Ch. 5-10, due 3/10 by 11:30 PM.
Module 8 3/4	Systematic Reviews and Sampling	Chs. 11 and 12	Ch. 11 and 12 Assignment. Due 3/20.
Module 9 3/18	Ethical Issues and Data Collection Methods	Chs. 13 and 14	Ch. 13 and 14 Assignments. Due 3/27.
Module 10 3/25	Reliability & Validity	Ch. 15	Ch. 15 Assignment. Due 4/3.
Module 11 4/1	Data Analysis	Ch. 16	Ch. 16 Assignment. Due 4/10.
Module 12 4/8	Findings and Appraising Quantitative	Chs. 17 and 18	Ch. 17 and 18 Assignments. Due 4/17.
Module 13 & 14 4/15 & 22	Tools and Developing EBP	Chs. 19 and 20	Ch. 19 and 20 Assignment. This counts for two weeks assignments. Due 5/1.
Module 15 4/29	Quality Improvement	Ch. 21	Ch. 21 Assignment. 5/8.
Week 16 5/6			Quiz 3 Chapters 11-21 due by 5/10