

ACCT 3300-110, 10001, Accounting Concepts

Spring 2019 rev. 01.06.2019

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This course meets face-to-face from Jan 14, 2019 – May 10, 2019 on MW at 1:00 pm – 2:15 pm in Founder’s Hall room 313. Supplemental materials will be made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Ronny (Ron) Phillips, MSA

Phone: (254) 519-5437

Email: r.phillips@tamuct.edu

Office Hours:

By appointment only.

Student-instructor interaction:

For communication, please use the Canvas “Inbox” messages. Should you write me an email, please mention your name and course title in the Subject line. I am accessible through Canvas Inbox, which I check several times a day during the week and usually once a day on weekends. I will try to get back to you within 24 hours during the week and within 36 hours during the weekend.

Please practice good communication skills. We will practice formal business communication emails so that you will develop good habits. Start out every Canvas message and/or discussion post with the name of the person you are addressing and close with your name. Utilize spelling and grammar check to help you write better.

911 Cellular: Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

In an effort to enhance personal safety on the Texas A&M University – Central Texas (TAMUCT) campus, the TAMUCT Police Department has introduced Warrior Shield by 911 Cellular. [Warrior Shield](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] can be downloaded and installed on your mobile device from Google Play or Apple Store.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of

your location.

COURSE INFORMATION

Course Overview and description:

A survey of basic accounting principles, concepts, and methods to include a review of general purpose financial statements and the accounting process. Financial accounting procedures are presented to support the overall managerial function. This course is provided for students without a previous accounting background.

Course Objective:

This course is organized into two parts – Financial Accounting and Managerial Accounting. Financial accounting deals with financial reports prepared for external parties such as shareholders and creditors whereas managerial accounting deals with the preparation and use of financial and nonfinancial information by internal decision-makers such as managers. Working through suggested exercises and problems from the textbook is critical to understanding the concepts and is the most effective means of preparing for module quizzes/exams.

Part I – Financial Accounting:

The objectives in the financial accounting part of this course are to help students obtain skills in reading and using information in financial statements. The major emphasis in financial accounting is on the accumulation and presentation of accounting data to external decision makers. The financial accounting section includes nine modules.

Part II – Managerial Accounting:

This part of the course introduces accounting techniques used by managers when they are faced with planning, directing, controlling and decision-making activities in their organizations. Accounting information can be used to identify and analyze alternatives and to guide the manager to a course of action that will yield the greatest benefit to the firm. The major emphasis in managerial accounting is on the presentation and analysis of accounting data by internal decision makers.

One of the main objectives of the Managerial Accounting part of the course is to familiarize you with the requisite technical skills for problem solving; for example, determining unit product costs, measuring production process costs, budgeting, performance reporting, allocating resources efficiently within the firm, and maximizing profits while maintaining the ability to meet long-term goals. As managers, you will need to identify the relevant information, the appropriate method for analyzing that information, and the way to communicate your observations and recommendations to others in the organization. This part of the course is structured in a manner so that the course contents will help you to develop these skills.

Student Learning Outcomes:

Upon the completion of this course, the student will be able to:

1. Be able to summarize the information provided by the balance sheet, income statement and statement of cash flows and interpret individual amounts (assets, liabilities, equities, revenues and expenses, cash flows from operating, investing and financing activities).
2. Be able to compute financial ratios and use financial ratios and other information to compare companies competing in an industry in terms of profitability and liquidity (short and long term).
3. Be able to use cost and management accounting concepts to assess challenges and develop solutions in production and service entities
4. Learn to analyze the accounting systems designed for performance measurement and appraisal to arrive at optimum solutions.
5. Learn to analyze and evaluate specific aspects and apply the course concepts in a team mode to "real world" situations.

Required Reading and Textbook(s):

Survey of Accounting, 5th Edition, McGraw-Hill Education, 2018.

ISBN: 978-1-259-63112-2

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

This course is made up of a series of assignments and assessments to assist you in achieving the course and learning objectives/outcomes. Each week you will work on various combinations of assignments, activities, discussions, readings, research, etc. which will be made available to you by each Monday and close on the date given in your course schedule.

Chapter Homework:

Chapter homework will be due each Sunday no later than 12:00 a.m. Some of your assignments are algorithmic, which means that everyone in the class will have a different version of the problem to work. It will be the same basic problem that is in the book, but with different numbers. You will be able to print the problem and work it out and then return to the site and enter the answers. You should use these to review/study for exams since you will not have access to them online after the due date. In these types of problems, you may be given hints as you work, and you will be shown the correct answer after you submitted your answers. If you want to improve your grade on these homework problems, you may work them more than once. You may have up to three attempts with a different version being given each time. Each set of homework will generally be divided into two sets to make it easier to complete an assignment, check your answers, and redo it to improve your grade without having to redo all problems. These assignments may be used to measure the course embedded outcome assessment objectives listed earlier in this syllabus. These assignments will be listed by the chapter number (i.e. HW1 Chapter 1). Each assignment will generally be available one week before the due date (approximately 7 days).

Chapter Quizzes:

Ten short quizzes (20 to 25 questions) will be given at regular intervals (all scheduled to be due

on Sunday no later than 12:00 a.m.) to give you flexibility in pacing your instruction but encourage you to keep on track to finish the material in a timely manner. These quizzes will be a random selection from a group questions online and the answers will be different for each student. These graded quizzes will be timed and may be taken up to TWO times. I will always take the higher of the two grades if you choose to retake a given quiz. Quizzes will be accessed on the Connect Accounting web, just like your homework. You should allow at least an hour or two to take the quizzes. The actual time will vary depending on the type and number of questions asked. All quizzes will be available approximately one week prior to the due date. The due date for all the quizzes are listed on the assignment sheet by the date. After the due dates for each quiz, you will be able to access your quiz grade and see the suggested solution for each question. Any questions over these quizzes MUST be posted to Canvas for the chapter within 5 days after the due date of the quiz to receive a posted reply and no replies will be posted until after the due date. Please put the question number at the beginning of your posting followed by a copy of the entire question so that all class members can see the question.

Examinations:

You will have two exams (midterm and final) that will be from the same database of the questions that is used for the chapter quizzes and will have different solutions for each student. The exams will also be accessed on the Connect Accounting website. These graded exams will be timed and may be submitted only one time. You should schedule about two hours to take the exams, but the actual time allowed will depend on the type and number of questions asked. After the due date for each exam, you will be able to access your grade and see suggested solutions for each question.

Grading Criteria Rubric and Conversion:

Students earn their course grades by completing scheduled assignments; no extra credit assignments are given. To satisfactorily pass this course, students must complete each of the graded items listed below. Failure to submit appropriate documents for scoring in each category will result in a failing grade.

Course Element	Points	Percent of Course Grade
Homework Assignments	200	20%
Chapter Quizzes	200	20%
Midterm Exam	200	20%
Final Exam	200	20%
Discussion/Participation	200	20%
Total	1000	100%

Grade Points	Grade Percentage	Letter Grade
900 – 1000	90.0 – 100 %	A
800 – 899	80.0 – 89.9 %	B
700 – 799	70.0 – 79.9 %	C
600 – 699	60.0 – 69.9 %	D

0 – 599	00.0 – 59.9 %	F
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Posting of Grades

1. Grades will be posted on the Canvas Grade book where students can monitor their status.
2. Grades will be posted in a timely manner.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

The following schedule is tentative. If changes are necessary, they will be announced on Canvas. It is your responsibility to learn of any changes announced by your instructor.

Week	Week of	Chapter	Assignments
1	14 Jan	1	An Introduction to Accounting
2	21 Jan	2	Accounting for Accruals and Deferrals
3	28 Jan	3	Accounting for Merchandising Businesses
4	4 Feb	4	Internal Controls, Accounting for Cash, and Ethics
5	11 Feb	5	Accounting for Receivables and Inventory Cost Flow
6	18 Feb	6	Accounting for Long-Term Operational Assets
7	25 Feb	7	Accounting for Liabilities
8	4 Mar	8	Proprietorships, Partnerships, and Corporations
9	11 Mar	Spring Break	No Assignments
10	18 Mar	9	Financial Statement Analysis
			Midterm Exam
11	25 Mar	10	An Introduction to Management Accounting
12	1 Apr	11	Cost Behavior, Operating Leverage, and Profitability Analysis
13	8 Apr	12	Cost Accumulation, Tracing, and Allocation
14	15 Apr	13	Relevant Information for Special Decisions
15	22 Apr	14	Planning for Profit and Cost Control
16	29 Apr	15	Performance Evaluation
17	6 May	16	Planning for Capital Investments
			Final Exam

Important University Dates:

Date	Event
Jan 14	Add, Drop, and Late Registration Begins for 16- and First 8-Week. \$25 fee assessed for late registrants
Jan 14	Classes Begin for Spring Semester
Jan 16	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
Jan 21	Martin L. King Jr. Day (<i>University Closed</i>)
Jan 30	Deadline to Drop 16-Week Classes with No Record
Mar 1	Deadline for Graduation Application for Spring Ceremony Participation

Mar 11	Spring Break – No Class (<i>University Open</i>)
Mar 12	Spring Break – No Class (<i>University Open</i>)
Mar 13	Spring Break – No Class (<i>University Open</i>)
Mar 14	Spring Break – No Class (<i>University Open</i>)
Mar 15	Spring Break – No Class (<i>University Open</i>)
Apr 5	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
May 10	Spring Semester Ends
May 11	Commencement Ceremony Bell County Expo Center 7:00 p.m.
May 14	Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3:00 p.m.)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Log on to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled,

FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,
[<https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel>].
If you know of potential honor violations by other students, you may submit a report,
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 519-5797. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page
[<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting.

Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant

style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](#). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#) [<http://tamuct.libguides.com/index>].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively

create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

If you have any instructor policies list them here – for example, your policy regarding late work.

Copyright Notice.

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