ENGL 3305-125 Critical Analysis of Literature
INDEPENDENT STUDY

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Office Hours:
Available by appointment. Appointments can be made through my TAMUCT email.

Course Description:
A study of contemporary criticism as it relates to the study of form, theory, and content of fiction, nonfiction, drama, poetry, and other artistic expression.

Course Objectives:
Students who successfully complete this course will be able to:
--describe the various schools associated with the critical analysis of literary expressions
--demonstrate the ways that different schools of critical analysis can produce different readings of the same texts
--relate a range of approaches to produce a sustained analysis of a literary text
--critique scholarly sources according to the critical position those sources adopt
--reflect on the benefits of approaching a text from a variety of critical perspectives

Required Texts:
We will have one required textbook, Ann B. Dobie’s (ed.) Theory into Practice: An Introduction to Literary Criticism Reader, Fourth Edition.

Course Requirements:
This course will adopt a write-to-learn approach, which means that we will use a series of short essays to negotiate the course content. We will have 9 such essays:
1. Introduction to a literary text (10 points)
2. Discussion of early approaches to literary analysis (10 points)
3. Reassessment of a literary text according to these early approaches (10 points)
4. Discussion of second-generation literary approaches (10 points)
5. Reevaluation of a literary text according to these later approaches (10 points)
6. Discussion of some recent literary approaches (10 points)
7. Reexamination of a literary text according to these more recent approaches (10 points)
8. Annotated Bibliography (20 points)
9. Reflection Essay (10 points)

Grading Rubric
Together, our essays constitute 100 points. You need 90 points or more for an A, 80-89 points for a B, 70-79 points for a C, and 60-69 points for a D. 59 points or fewer will earn an F.

Instructor reserves the right to amend this syllabus at any time
Grades will not be “rounded up.” Students will earn the point total they earn. To avoid the frustration of “just missing” a higher grade, please perform your best on every assignment and ask questions when necessary.

**Course Outline and Calendar**

October 24  Introduction to a Literary Text Due
October 31  Discussion of Early Approaches to Literary Analysis Due (this essay should include attention to new criticism, formalism, psychoanalysis, and Marxism)
November 6  Reassessment of Literary Text Due
November 13  Discussion of Second-Generation Literary Approaches Due (this essay should include attention to feminism, gender theory, and queer theory)
November 20  Reevaluation of Literary Text Due
November 27  Discussion of Contemporary Approaches Due (this essay should include attention to post-colonial criticism, social construction theory, and disability theory)
December 4  Reexamination of Literary Text Due
December 11  Annotated Bibliography Due
December 13  Reflection Essay Due

All assignments will be sent to allen.redmon@tamuct.edu as an email attachment. Essays are due by 6am on the above stated date.

**Late Work**

I do not accept late work. Students should “work ahead” to whatever extent they need to do so to ensure they submit all assignments on time. An assignment submitted after 6am on the announced due date will not be graded.

**Posting of Grades**

Individual assignments will be graded and returned to the email address from which assignments are submitted. Students will need to keep track of their own grades in whatever way works best for them. Students should also keep a copy of all graded work at least until the university posts final grades.

**Drop Policy**

If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

The Registrar’s Office will provide on the University Calendar a deadline for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. Attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits. Please note that professors cannot drop students; drops are the responsibility of the student.

Students that find themselves facing an unexpected, life altering circumstance before the drop deadline published on the academic calendar should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.

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Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation could result in a failing grade for the assignment and potentially a failing grade for the course.

Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism, using another student’s work, collusion, and abuse of resource materials. Any instance of academic misconduct will result in a failing grade for the course. All academic misconduct concerns will also be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to violate those standards or expectations.

The University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students between 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides.

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available.

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library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/).

**Program Assessment**

The English program uses student assignments to determine if they are meeting departmental learning outcomes. To that end, some of the projects you complete for this course may be used for programmatic assessment. An effort is made to remove all identifying markers from any artifact used in this manner. Your identity should, therefore, be protected. Still, please let your instructor know by the end of the first week if you do not want your work used in this way. Contact your instructor if you have any questions or concerns about this process.

**Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such. For more information please visit our [Access & Inclusion webpage](https://www.tamuct.edu/student-affairs/access-inclusion.html).

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit [https://www.tamuct.departments/index.php](https://www.tamuct.departments/index.php). Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf).

**Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html](https://www.tamuct.edu/student-affairs/index.html). Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf).

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender–including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**911 Cellular:**

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.
Connect at 911Cellular [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

Copyright Notice.
Students should assume that all course material is copyrighted by the respective author. Reproduction of course material is prohibited without consent by the author (instructor). Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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