



TEXAS A&M UNIVERSITY CENTRAL TEXAS™

MUSI 4326

Elementary Music Methods

MW 2-3:15 p.m., PAC 708

Instructor & Contact Information

Dr. Sara Harris Baker

Instructor of Music

College of Arts and Sciences
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Texas A&M University-Central Texas Mission Statement

Texas A&M University-Central Texas is an upper-level university offering junior and senior-level coursework needed to successfully complete baccalaureate degrees and all coursework leading to the completion of graduate degrees. The University is committed to high quality, rigorous, and innovative learning experiences, and prepares students for lifelong learning through excellence in teaching, service, and scholarship.

Student-Instructor Interaction

I am available for in-person meetings during my posted office hours and respond to emails within 24 hours. My preferred method of communication is email. Please do not leave a voicemail. All communication with me should go through my official school email.

UNILERT - Emergency Warning System for Texas A&M University-Central Texas

UNILERT is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in UNILERT through their myCT email account. Connect at www.TAMUCT.edu/UNILERT to change where you receive your alerts or to opt out. By staying enrolled in UNILERT, university officials can quickly pass on safety-related information, regardless of your location.

Course Overview and Description: MUSI 4326

This course is designed to facilitate the development of skills, techniques, understandings, and professional dispositions which are necessary for elementary music educators. This course is designed to prepare prospective elementary music educators, public school or secular group, in both musical and non-musical aspects of being a music educator.

Course Objective

The student will:

Reflect on the theories and philosophies behind music education.

Understand state and national standards for music education.

Become familiar with varied teaching approaches for elementary music education.

Synthesize a collection of elementary music education activities for use in the classroom.

Design and implement a unit of instruction (including lesson plans) appropriate for the elementary music classroom.

Gain awareness of the extramusical responsibilities of an elementary music educator.

All Level Music Standards

Standard I. The music teacher has a comprehensive visual and aural knowledge of musical perception and performance.

Standard II. The music teacher sings and plays a musical instrument.

Standard III. The music teacher has a comprehensive knowledge of music notation.

Standard IV. The music teacher creates and arranges music.

Standard V. The music teacher has a comprehensive knowledge of music history and the relationship of music to history, society, and culture.

Standard VI. The music teacher applies a comprehensive knowledge of music to evaluate musical compositions, performances, and experiences.

Standard VII. The music teacher understands how to plan and implement effective music instruction and provides students with learning experiences that enhance their musical knowledge, skills, and appreciation.

Standard VIII. The music teacher understands and applies appropriate management and discipline strategies for the music class.

Standard IX. The music teacher understands student assessment and uses assessment results to design instruction and promote student progress.

Standard X. The music teacher understands professional responsibilities and interactions relevant to music instruction and the school music program.

Required Reading and Textbook(s)

Music in Childhood, 4th Edition (Campbell and Scott-Kassner) ISBN-13: 978-1285160146 – **NEED IMMEDIATELY**

Understanding by Design, 2nd Edition (Wiggins and McTighe) ISBN-13: 860-1400017739 – **NEED BY OCTOBER 1**

Other Required Materials:

Soprano Recorder (Aulos)

Texas Educator Standards

http://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Approved_Educator_Standards/

Course Requirements

Student Learning and Assessment

Reflection Journals

Service Learning Project – “Hands on South Africa” at the CAC

Unit Design

Lesson Plans

Lesson Presentation

Evaluation & Assessment (Grading Criteria)

Reflection Journals – (20 points – 1 per reading day with one excused)

Service Learning Project (20 points)

Unit Design – rubric (20 points)

Unit Lesson Plans – rubric (30 points)

Lesson Presentation – rubric (10 points)

Total: 100 pts

Evaluation Summary:

Grades will be assigned at the end of the semester on the following basis:

A = 90 –100 represents exceptional demonstration of deep, coherent, unified understandings

B = 80 – 89.9 represents proficient overall understanding

C = 70 – 79.9 represents acceptable understanding in most areas of theory and practice

D = 60 – 69.9 represents developing understanding with some critical deficiencies

F = 59.9 < represents unsatisfactory understanding with significant deficiencies remaining

Posting of Grades

Final grades will be posted to Canvas after completion of course requirements.

Course Outline & Calendar

The professor reserves the right to amend the calendar for the benefit of the students.

The course is divided into 3 parts: Pedagogy of Music in Elementary Years, Curriculum and Lesson Planning, and The Facilitating Teacher

PEDAGOGY OF MUSIC IN ELEMENTARY YEARS

Monday, August 26 – Syllabus, Course Introduction, The Meaning of Music

Wednesday, August 28 – Theory and Practice in Teaching Music to Children (Assignment – Have Ch. 2 in Campbell prepared)

Monday, September 2 – LABOR DAY, No class

Wednesday, September 4 – An Overview of Methodologies for Teaching Music to Children (Ch. 3 Campbell, supplementary article)

Monday, September 9 – Pitch and the Child, Kodaly (Ch. 5 in Campbell, supplemental material)

Wednesday, September 11 – Guest Instructor on Feierabend (Ch. 6 in Campbell)

Monday, September 16 – The Singing Child (Ch. 4 in Campbell, supplementary chapter)

Wednesday, September 18 – Academy ISD Music Observation

Monday, September 23 - The Listening Child (Ch. 9 Campbell)

Wednesday, September 25 - Rhythm (Ch. 7 Campbell)

Monday, September 30 – The Creating Child (Ch. 10 Campbell)

Wednesday, October 2 – Orff (Ch. 8 Campbell)

Monday, October 7 – Suzuki Method and Wrap Up (supplemental materials)

CURRICULUM AND LESSON PLANNING

Wednesday, October 9 – Understanding by Design (Ch.1-3 Wiggins)

Monday, October 14 –Questioning (Ch.4-5 Wiggins, supplementary chapter)

Wednesday, October 16 – An Introduction to Assessment (Ch. 6-7 Wiggins, Ch. 13 Campbell)

Monday, October 21 – Lesson Planning vs. “Activity Planning” (Ch 9-11 Wiggins)

Wednesday, October 23 –Scope and Sequence (Ch. 12-13 Wiggins)

Monday, October 28 – Lesson Planning Grades K-2

Wednesday, October 30 – Lesson Planning Grades 3-5

THE FACILITATING TEACHER

Monday, November 4– Motivation and Management (Ch. 11 Campbell)

Wednesday, November 6 – TBD

Monday, November 11 – Music in an Integrated Curriculum (Ch. 14 Campbell)

Wednesday, November 13 – Music and Cultural Diversity (Ch. 15 Campbell and supplementary article)

Monday, November 18 – Music for Exceptional Children (Ch. 16 Campbell)

Wednesday, November 20 – NO CLASS – NASM Conference (work on Unit Design/Lesson Plans)

Monday, November 25 – NO CLASS – NASM Conference (work on Unit Design/Lesson Plans)

Wednesday, November 27 – NO CLASS – Thanksgiving Break

Monday, December 2 - Lesson Presentations – Unit Plan and Lesson Plans Due

Wednesday, December 4 – Lesson Presentations

University Procedures & Policies

TAMUCT Department of Curriculum & Instruction Professional Expectations

Texas A&M University-Central Texas students working toward being teachers are guests in the schools in which they are placed. When you are on that campus you will remove facial and or multiple ear piercings. You will dress modestly. You will be clean and follow the rules of good hygiene. If you are not professional, you will be removed.

Candidates for teacher certification at TAMUCT will demonstrate the following qualities and behaviors in pursuit if their goal of becoming a professional educator.

Quality	Behavior
Communication	communicate appropriately and effectively with colleagues, supervisors, students, parents, caregivers and community members using various forms

Collaboration	work collaboratively with colleagues, mentors and supervisors to achieve the local, state, and national goals of education
Commitment	demonstrate commitment to the teaching profession and exercise leadership for the advancement of the profession and public education; be responsible, punctual, regular in attendance, and prepared to participate in all aspects of professional development
Professional Development	Take responsibility for utilizing professional teaching practices and constantly strive to improve through professional growth
Ethical Conduct	Uphold the Code of Ethics for Texas Educators and abide by local, state, federal rules, regulations, and policies; demonstrate respect and maintain ethical conduct in relations with professional colleagues, students, parents and members of the community

Attendance Policy

Attendance in class is mandatory. After 3 unexcused absences, students will be dropped from the class. Please contact Dr. Baker if you need to miss class.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. Honesty and integrity are essential characteristics for teachers. Students are required to act honestly and professionally at all times.

Any Violation of the Academic Integrity Policy will result in failure of the class (student will receive an "F").

Disability Support and Access Services

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to an education that is barrier-free. The Office of Disability Support and Access is responsible for ensuring that students with a disability enjoy equal access to the University's programs, services and activities. Some aspects of this course or the way the course is taught may present barriers to learning due to a disability. If you feel this is the case, please contact Disability Support and Access at (254) 501-5831 in Warrior Hall, Ste. 212. For more information, please visit their website at www.tamuct/disabilitysupport. Any information you provide is private and confidential and will be treated as such.

Drop Policy

If you discover that you need to drop this class, you must go to the Records Office and ask for the necessary paperwork. Professors **cannot** drop students; this is always the responsibility of the student. The record's office will provide a deadline for which the form must be returned, completed and signed. Once you return the signed form to the records office and wait 24 hours, you must go into Warrior Web and confirm that you are no longer enrolled. Should you still be enrolled, FOLLOW-UP with the records office immediately? You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the deadline or fail to follow the procedure, you will receive an F in the course.

Tutoring

Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Writing (APA). Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Visit www.tamuct.edu/AcademicSupport and click "Tutoring Support" for tutor schedules and contact information. If you have questions, need to schedule a tutoring session, or if you are interested in becoming a tutor, contact Academic Support Programs at 254-501-5836 or by emailing c.garza@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in Mathematics, Writing, Career Writing, Chemistry, Physics, Biology, Spanish, Calculus, and Statistics. To access Tutor.com, click on <http://www.tamuct.edu/departments/academicssupport/tutoring.php>.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the

library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our homepage: <http://www.tamuct.edu/departments/library/index.php>.

Technology Requirements & Support

Technology Requirements

This course will use the TAMUCT Canvas learning management system.

Technology Support

For technology issues, students should contact Help Desk Central. 24 hours a day, 7 days a week:

Email: helpdesk@tamuc.edu

Phone: (254) 519-5466

Web Chat: <http://hdc.tamuc.edu>

When calling for support please let your support technician know you are a TAMUCT student.

For issues related to course content and requirements, contact your instructor.

Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

Your Professor...

Course Expectations

The standard of our discipline is APA 6th edition. Unless otherwise specified, all written assignments should be typed and double-spaced, and submitted through Blackboard as Turnitin assignments in the .doc or .docx format. In addition, all written assignments should be edited for correct written convention which includes punctuation, spelling, grammar, word usage, etc. Failure to demonstrate the ability to communicate effectively in writing may result in lowering of the final grade. Please utilize the university's tutoring center for assistance with written assignments.

Please consult the course calendar for all due dates and check for updates regularly through Canvas.

Late work will be subject to a reduction of 10% of the available points per day before grading.

Cell phones and laptop/notebook/iPads/Tablets, etc. - the use of technology can enhance learning and the educational experiences; however, it can also become a distraction to the learning tasks at hand. During class discussions and whole group activities, please refrain from using any of these tools. Off-task technology usage may result in deduction in professionalism points.

What You Can Expect From Me

- A commitment to help you grow as a professional educator.
- Feedback in the form of graded assignments within 1 week in most cases.
- I check emails regularly and will return them within 24 hours on weekdays.
- I will be prepared for class, so I expect the same from you.
- Respect and professionalism.