CRIJ4312 CRIMINAL JUSTICE ETHICS (ONLINE)

COURSE DESCRIPTION
CRIJ4312 (WI). This course presents an analysis of contemporary ethical issues in crime and justice. Classical and contemporary ethical theories will be applied to the discussion of such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice. This is a writing instructive class, which means 60% or more of your grade is based on written assignments.

COURSE OBJECTIVES
The goal of the course is to help students become familiar with some fundamental philosophies of morality and apply them to justice related issues. By the end of this course students should be able to demonstrate they understand ethics and can critically examine ethical issues in criminal justice. The objectives of the course are to,

1. Demonstrate writing skills appropriate to the discipline of criminal justice.
2. Demonstrate proficiency in use of technology appropriate to the discipline of criminal justice.
3. Demonstrate understanding and value of criminal justice ethics.
4. Demonstrate understanding of the nature of justice.
5. Demonstrate understanding of basic ethical theories and their application to criminal justice practice.
6. Identify ethical issues commonly occurring during criminal justice operations.
7. Demonstrate ability to apply knowledge and reasoning to resolving common ethical dilemmas encountered in criminal justice practice.
8. Demonstrate multicultural awareness and respect for cultural diversity.
9. Demonstrate understanding of key concepts of criminal justice.

REQUIRED TEXTBOOKS


MAJOR COURSE REQUIREMENTS
This course is 100% online. Students must be familiar with Canvas in order to navigate the course materials, assignments, and assessments. You can learn to use Canvas by reviewing the student study guide at https://community.canvaslms.com/docs/DOC-10701.

MAJOR ASSIGNMENTS & EXAMINATIONS
Chapter Quizzes Exams (30%). The purpose of chapter review quizzes is to ensure reading and understanding of the material. Students receive limited feedback with their score, for more detailed feedback students must contact the instructor. Quizzes cover the core concepts in the book and consist of 25 questions. There are 21 quizzes, for a total of up to 525 points.

Midterm and Final Exams (30%). Exams are short answer and consist of 10-20 questions, worth up to 10 points, for a total of up to 100 points each. Short answer exams assess a
student's depth of understanding. For short answer exams, students should be prepared to interpret the material in their own words.

Application Exercises (40%). Application exercises help tie ethics to real world issues and ask students to work through dilemmas by analyzing the situation through an ethical lens. Submissions receive thorough feedback and the option to resubmit is available, if necessary. Check assignment instructions for specific requirements. To earn a passing grade, these assignments must conform to APA standards, be well written, and provide comprehensive answers to the question(s) posed.

LECTURE TOPICS
The Good Life
- Chapter 1 Hedonism: Its Powerful Appeal
- Chapter 2 Is Happiness All that Matters?
- Chapter 3 Getting What You Want
- Chapter 4 Problems for the Desire Theory

Doing the Right Thing
- Chapter 5 Morality and Religion
- Chapter 6 Natural Law
- Chapter 7 Psychological Egoism
- Chapter 8 Ethical Egoism
- Chapter 9 Consequentialism: Its Nature and Attraction
- Chapter 10 Consequentialism: Its Difficulties
- Chapter 11 The Kantian Perspective: Fairness and Justice
- Chapter 12 The Kantian Perspective: Autonomy and Respect
- Chapter 13 The Social Contract Tradition: The Theory and Its Attractions
- Chapter 14 The Social Contract Tradition: Problems and Prospects
- Chapter 15 Ethical Pluralism and Absolute Moral Rules
- Chapter 16 Ethical Pluralism: Prima Facie Duties and Ethical Particularism
- Chapter 17 Virtue Ethics
- Chapter 18 Feminist Ethics

The Status of Morality
- Chapter 19 Ethical Relativism
- Chapter 20 Moral Nihilism
- Chapter 21 Eleven Arguments Against Moral Objectivity