

What:

- CRIJ 3301 – *Female Offenders*, Fall 2019

Who:

- Instructor: Lynn M. Greenwood, PhD

When:

- August 26 – December 13, 2019

Where:

- Online – CANVAS

Why:

- Why not?! This is an elective course, so you probably chose this course because it sounded interesting or it met some elective need and nothing else was available. Or it's online and you needed an online elective. Or you saw I was teaching the course and wanted me as your professor. Who knows!



How do I get in touch with you, Dr. Greenwood?

- Office location: 204D Heritage Hall
- Phone number: 512-525-9173*
- Email: lgreenwood@tamuct.edu **
 - Canvas email also okay
- Office hours: Thursdays 2pm-5pm; other days/times available by appointment



*Please, please, if you call me, recognize that this is my personal phone number and act accordingly. If you leave a message, identify yourself, or I probably won't return your call.

**Please, please, please, if you email me, identify yourself and the class you are emailing me about! If you don't, I probably won't answer.

So, what's this course all about?

A study of female offenders in the criminal justice system. Topics include, but are not limited to, historical perspectives, juvenile offenders, programming and treatment, prison and community corrections, and special issues.

Course Objectives:

1. Students will demonstrate writing skills appropriate to the discipline of Criminal Justice.
2. Students will understand key concepts of Criminal Justice.

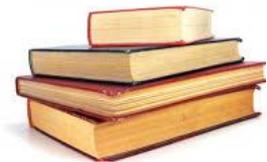
1. Students will demonstrate a basic understanding of the historical perspectives regarding female offenders
2. Students will demonstrate a basic understanding of the similarities and differences between the experiences/backgrounds of male and female offenders.
3. Students will demonstrate a basic understanding of theories of female offending
4. Students will demonstrate a basic understanding of legal issues regarding female offenders
5. Students will apply key concepts to create personal opinions as applied to the topics presented.
 - a. Students will demonstrate the ability to engage in critical thinking and analysis of current issues relevant to female offenders

So what does this mean?

This class explores differences between males and females in the criminal justice system. Males and females are biologically different, but so what? Does this make a difference in how and why they offend? If it does make a difference, should we have different responses to their criminal and delinquent behavior? Is it that boys and girls are different, or that society responds to their behaviors in different ways? These are all questions, along with others, that we will explore in the class.

What books do I need for the class?

- Belknap, J. (2015). *The invisible woman: Gender, crime, and justice* (4th ed.). Wadsworth Cengage Learning. ISBN: 978-0-495-09055-7
- Chesney-Lind, M. & Pasko, L. (2013). *The female offender: Girls, women, and crime* (3rd ed.). Sage. ISBN: 978-1-4129-9669-3
- Alarid, L.F. & Cromwell, P. (2006). *In her own words: Women offenders' views on crime and victimization*. Oxford University Press. ISBN: 978-0-19-533068-7



Supplementary Materials:

Students will receive additional reading and viewing materials throughout the semester to enhance, expand on, and aid in assignments.

Are these books required?

Yes.



This is an online course, right?

Yes. This course uses the TAMUCT CANVAS system. To be able to successfully complete this course, you must have reliable and frequent access to a computer and to the Internet. In addition, you must be able to access Canvas. If you are unfamiliar with Canvas, there is a Canvas Student Quick Start Guide found in the Orientation Module in Canvas. Do not contact your instructor with non-course-related issues regarding Canvas; contact the help desk for Canvas-related issues.

What else do I need to know about an online course?

- This course will use the A&M-Central Texas Instructure Canvas learning management system.
 - **Accessing Canvas:** In your web browser go to <https://tamuct.instructure.com>. Log in using your myCT username and password.
 - Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
 - Username: Your MyCT email address. Password: Your MyCT password
- **Canvas notifications:** You should opt in to Canvas notifications. To opt in to notifications (and other items), log in to Canvas, click on your account, click on notifications, and opt in to the items you wish to receive notifications about. At a minimum, you should select announcements, grading, and conversations (this is the Canvas name for mail).
- **University email:** You should claim and use your university email account. All university-level announcements are delivered to your university email. You may miss out on vital announcements and information if you do not check your university email regularly. In addition, you should communicate with professors using your university email.
- **Canvas Support**
 - Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- For issues related to course content and requirements, contact your instructor.
- **Other Technology Support**
 - For log-in problems, students should contact Help Desk Central
 - 24 hours a day, 7 days a week
 - Email: helpdesk@tamu.edu
 - Phone: (254) 519-5466
 - [Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]
 - *Please let the support technician know you are an A&M-Central Texas student.*
- For issues related to course content and requirements, contact your instructor.

What should I expect from the instructor?

- This is an online course, so most communication between the instructor and students will be online, though all students are welcome and encouraged to attend office hours or make an appointment for an office visit.
- I will be checking and replying to student emails daily - students should expect a response within 24 hours. Emails sent on a weekend will be responded to the following Monday, unless it is a holiday. Any deviations from this will be announced in Canvas. During office hours, emails will be responded to more quickly, and other methods of communication can also be utilized if pre-arranged (e.g., Facetime, Skype, Canvas Chat (preferred)).

- There will be a discussion board available for students to post general questions that will be checked and responded to on a regular basis – students should expect a response within 48 hours. This is highly recommended for general questions (for example, what chapters will be covered on an exam), so that all students in the class may benefit from the answers.
- Most assignments will be graded within one week of submission. Depending on length, writing assignments will be graded within two weeks of submission. Deviations from this will be announced in Canvas. All grades will be posted in Canvas. Feedback on writing assignments will be provided in Canvas, either within the Canvas grading system or as an attached Microsoft Word document*. Students are encouraged to track their progress in the course through the Canvas gradebook.
 - *You cannot see feedback on the Canvas mobile app; you must use a computer to be able to see feedback on written assignments.
- Grading of written assignments: I will provide detailed feedback on the first few paragraphs/first page of any written assignment; I will not mark all writing issues.

What do I have to do to pass this course?

Read, read, read!

- Reading assignments are to be completed prior to completing course assignments. You are expected to be familiar enough with the readings to apply the material to journal entries and other assignments.

Journal Entries (0-10 points each; 120 points total)

- The student will be responsible for completing twelve journal entries. These journal entries are a modification of a discussion question. Each student will respond to the prompt provided by the instructor. Please read the directions for each entry carefully before responding. Some may require you to watch videos while some may require you to find things on your own. This means that you may need to read ahead in the course textbook as well (see course calendar). Your response will be posted to where the entire class can view the response. HOWEVER, you cannot view ANY responses until you post. This avoids getting answers from another student's post. I do want all students to benefit from the entries of their classmates. You will be able to respond to each other's entries. You will not directly be graded on the responses. However, you should note that if your response is not adequate, any additional information you give responding to other entries and questions posted to your response can add points to your grade. No posts after the due date will be considered for grading purposes.
- Details about journal responses will be posted in Canvas.
- See calendar for due dates.

Book Chapter Reaction Essay (0-100 points)

- Each student is to choose one section from the book *In Her Own Words: Women Offenders' Views on Crime and Victimization* (Alarid & Cromwell, 2006). There are five sections in the book:
 1. Women's pathways to crime: Linking victimization and criminalization
 2. The nexus between criminal behavior and family

3. Crime partnerships, networks, and gangs
 4. Economic marginality and survival crimes
 5. Women's crime as rational choice
- This book was chosen because it is an “opportunity for the reader to view firsthand accounts of women’s experiences with crime as they are embedded within victimization” (Alarid & Cromwell, 2006, p. ix). By reading about these firsthand experiences, the reader can get a better picture of female crime that can enhance the more academic reading often provided in a textbook or quantitative article.
 - Your reaction paper should show evidence of original, critical thought about the chosen section. In your reaction, you must back up your position. For example, if you think the research is flawed or you disagree with something in the reading, you must state why. Do not simply summarize the reading – I am looking for original thinking in your essay.
 - Details about assignment criteria and grading will be provided in Canvas.
 - See course calendar for due dates.

Quizzes (0-50 points each; 200 points total)

- There will be four non-cumulative quizzes in this class. Quiz questions may come from course readings, supplementary materials, and class discussions.
- See course calendar for quiz dates.

Course Reaction Essay (0-100 points)

- Students will be responsible for completing a course reaction essay by the end of the semester. For this exercise, the student should think critically about the content presented in the course as a whole.
- Details for this assignment will be provided in Canvas.
- See course calendar for due dates.

How do I submit assignments?

- All assignments must be submitted through Canvas. Assignments that are emailed or submitted in person will not be accepted.
- All assignments must be in Microsoft Word format - make sure when you save a final draft of any assignment that it is either a .doc or .docx document. If you do not know how to do this, I suggest visiting the computer lab.
- Discussion/journal responses should be typed in the discussion board text box. Do not attach a document to discussion boards. Best practice would be to write everything in a Word document first, then copy and paste into the discussion box; save this work.



What about extra credit?

There is no extra credit built into the course. Any extra credit opportunities will be posted in Canvas. Generally, these will involve attending a presentation or lecture and writing a brief essay about the topic. *Extra credit opportunities are not guaranteed; do not expect them and do not ask for them.*

What about late assignments?

Late assignments will be accepted up to one week after the due date. For each day the assignment is late, 10% of the total grade will be deducted from the assignment before it is graded. For example, if the assignment is worth 100 points and you turn it in two days late, you will start off with a grade of 80 *before* the assignment is graded.

- Exceptions to the late policy would be any work due the last week of classes. No assignments will be accepted past the last day of classes. Please plan accordingly.
- *Assignments turned in later than a week will not be graded.*

How do I figure out my grade?

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Quizzes	200 (50x4)	
Course Reaction Essay	100	
Book Chapter Reaction Essay	100	
Journal Entries	120 (10x12)	
Total	520	

When are readings and assignments due?

Course Calendar

Subject to revision, if necessary, during the semester. *****All assignments must be posted in Canvas by 11:59pm on the date indicated in the calendar, unless otherwise specified by the instructor.*****

Reading: CLP = Chesney-Lind and Pasko (2013). *The female offender*; B = Belknap (2014). *The invisible woman: Gender, crime, and justice*.

Week of:	Description	Reading/Assignments
Aug 26	What is "female delinquency"?	CLP Ch. 1: Introduction CLP Ch. 2: Female delinquency Journal 1 due
Sep 2	Historical perspectives on female offenders	Article: Zedner – Women, Crime, and Penal Responses: A Historical Account Journal 2 due
Sep 9	The frequency of, extent of, nature of, and trends in female offending	CLP Ch. 5: Trends in Women's Crime B Ch. 4: Gendered Accounts of Offending Journal 3 due
Sep 16	Gender and criminological theory	B Ch. 1: Gender in Criminology Journal 4 due
Sep 23	Gender and criminological theory	B Ch. 2: Critique of Male Theories B Ch. 3: Feminist Theories

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		Quiz 1 due
Sep 30	Girls, gangs, and violence	CLP Ch. 3: Girls and Gangs Journal 5 due
Oct 7	The juvenile justice system and girls	CLP Ch. 4: The Juvenile Justice System and Girls Journal 6 due
Oct 14	Processing women and girls in the criminal legal system	B: Ch. 5 Journal 7 due
Oct 21	Processing women and girls in the criminal legal system	Article: Klein & Kress – Any Woman’s Blues Quiz 1 due Book Chapter Essay due
Oct 28	Incarcerated women	Article: Harner & Riley – Health Issues for Incarcerated Women Journal 8 due
Nov 4	Incarcerated women	B Ch. 6 CLP Ch. 6 Journal 9 due
Nov 11	Gender-based abuse, sexual abuse, intimate partner abuse, and stalking	B Ch. 7: Gender-based abuse Journal 10 due
Nov 18	Gender-based abuse, sexual abuse, intimate partner abuse, and stalking	B Ch. 8: Sexual abuse B Ch. 9: IPA and stalking Quiz 3 due
Nov 25	Female offenders and community supervision	CLP Ch. 7: Community Supervision of Women Article: Carmichael et al. – Successful Completion of Probation and Parole Journal 11 due
Dec 2	Gender-based programming – evidence-based practices	Article: Saxena et al. – Who Benefits from Gender Responsive Treatment? Article: Harner et al. – PTSD in Incarcerated Women Journal 12 due Course Reaction Essay due
Dec 9	Final thoughts – looking to the future and effecting change	B Ch. 13: Effecting change CLP Ch. 8: Conclusion Quiz 4 due

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

WARRIOR SHIELD - Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html]. If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not offer writing support** beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green

at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may

cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].