

RELS 4389-110. ST: US Civil Religion

Fall 2019

Texas A&M University-Central Texas

Revised 08.12.2019

COURSE DATES, MODALITY, AND LOCATION

Class time and location.

Time: W, 6:00 pm – 8:45 pm (For specific class dates, see Course Outline and Calendar below).

Location: TBA (see WarriorWeb for room number).

Modality.

This is a face-to-face, classroom course. As defined by TAMU-CT's Standard Administrative Procedure, "Program and Course Delivery Modes," such courses are defined as follows:

"Classroom courses keep learning activities organized around scheduled class meetings with the instructor and all students in the same location (0-10% online activity).

This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Students should notify me immediately if they are unable to access the course materials posted on Canvas (Word documents, PowerPoint slides, pdf documents, and non-TAMUCT websites for which links are provided in Canvas). Even when they can access these materials, students occasionally experience difficulties viewing them on their personal devices (phones, tablets, desktops, etc.). Should this occur, contact me immediately. These technical problems commonly arise from the individual student's personal device. In such cases I will refer him/her to technical support (see details below). However, if there is a problem with Canvas or with the materials I provided, I want to know about it. **Be advised:** technical problems with a personal computer or device are not an excuse for submitting work late. Late penalties will be waved if the technical problem is shown to be the result of Canvas or instructor error.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Daniel G. Karppi, Ph.D.

Office: As an adjunct instructor, I do not have an office on campus.

Phone: 254-501-5875 (I do not have a campus phone extension. This number is to the Assistant to the Dean, College of Arts & Sciences)

Email (Preferred): Canvas Inbox.

Email (Secondary): Dan.Karppi@tamuct.edu

Office Hours.

As an adjunct instructor, I do not hold regular office hours on campus; however, I will be available to students as follows:

- In our assigned classroom fifteen minutes before each class meeting.
- In our assigned classroom after class as needed.
- On campus to meet with students on non-class days by appointment (after 5:30 pm).

Student-instructor interaction.

I check my email and Canvas Inbox at least once per day: Monday through Thursday (usually in the evening) and Fridays (usually in the morning).

WARRIOR SHIELD**Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION**RELS 4389. Special Topics in Religion. 3 Semester Credit Hours.**

Examine selected topics within religious studies. May be repeated for credit when topics vary. Prerequisite(s): None.

This course is a study of civil religion. It examines the debate in Western political thought concerning the nature of civil religion and the American approach to civil religion from the colonial period to the present.

Course Overview.

This course adopts an interdisciplinary approach to the study of civil religion. One approach focuses on political philosophy. It examines how various political thinkers have dealt with the problem of competing claims of authority in society, namely, religious authority and political authority. Major thinkers include, but are not limited to, Rousseau, Machiavelli, Hobbes, Spinoza, Locke, Montesquieu, Hume, Smith, Mill, Nietzsche, Weber, and Rawls. The second approach is historical. It examines the role played by civil religion in the life of the United States from its colonial beginnings to the present. Special attention will be paid to the impact of civil religion on the institutions of American government (legislative, executive, judicial, and the bureaucracy).

Course Objective.

The main objective of this course is to familiarize students with one of the most enduring problems in Western political thought; namely, how should those who wield political authority respond to those who wield religious authority? By examining the ways in which the American people have answered this question, students will gain a better understanding of American political culture. By extension this understanding of political culture will enhance their ability to engage in dialogue with others in matters concerning legal, political, and social conflicts.

Student Learning Outcomes.

The following suggests the essence of the course. Upon completion the student will be able to:

1. Explain the problem of competing claims of authority in society, namely, religious authority and political authority.
2. Explain the various solutions to this problem as outlined by major political thinkers including: Rousseau, Machiavelli, Hobbes, Spinoza, Locke, Montesquieu, Hume, Smith, Mill, Nietzsche, Weber, Heidegger, Rawls, and others.
3. Describe American civil religion as it has been expressed throughout the history of the nation from colonial times to the present, including: Puritan New England, the Revolutionary War and founding era, the antebellum period, the Civil War and Reconstruction, the Progressive era, the Great Depression, and the post-World War II era.
4. Discuss current political debates in light of American civil religion.
5. Explain the impact of civil religion on the institutions of American government (legislative, executive, judicial, and the bureaucracy).
6. Critique the concept of civil religion in terms of its philosophical underpinnings and its usefulness in explaining American history and political culture.
7. Conduct scholarly research related to the field of civil religion.

Competency Goals Statements (certification or standards).

The material in this course is not associated with any official certifications.

Required Reading and Textbook(s).

Beiner, Ronald. 2011. *Civil Religion: A Dialogue in the History of Political Philosophy*. Cambridge: Cambridge University Press.

Gorski, Philip. 2017. *American Covenant: A History of Civil Religion from the Puritans to the Present*. Princeton: Princeton University Press.

Additional reading will be required as it relates to specific assignments. There is no required textbook for these readings. They will be available to the students via the internet or library reserves.

ACADEMIC INTEGRITY

University Policy on Academic Integrity.

See RESOURCES, PROCEDURES, and GUIDELINES below for TAMUCTs academic integrity statement.

Academic Integrity Resources.

It is the student's responsibility to know and understand all aspects of the University's Academic Integrity policy. A complete set of documents, downloads, and descriptors can be found at the Student Conduct homepage. Key documents found there include:

- Student Handbook
- Student Rights and Responsibilities
- Conduct Process Flow
- Code of Student Conduct
- Code of Academic Honesty (a.k.a. Honor Code of Academic Integrity)
- Academic Appeals

The Honor Code of Academic Integrity outlines the established procedures for reporting misconduct, responses to misconduct, and the appeals procedure (should academic or other sanctions be leveled against a student). Students should review these procedures.

COURSE REQUIREMENTS

Exams (2 @ 270 points each).

1. **Learning Outcomes Targeted:** 1-6.
2. These exams will cover the material in the required readings per the Reading and Exam Schedule below. They will also cover material presented in class lecture and discussion.
3. Exams may consist of any combination of essay questions, short answer questions, true & false questions, matching, or multiple-choice questions.
4. The student is responsible for all assigned reading – even if some reading material is not directly covered in class lecture.
5. Students should bring a scantron and blue book to each exam.
6. Given that point values for exam essay questions vary, no single rubric applies; however, the instructor will grade an essay response based on the extent to which it reflects the following:
 - a. Evidence that the student read the assigned reading.
 - b. Evidence that the student was attentive during lecture and class discussion.
 - c. Evidence that the student is able to provide a critical analysis of the material.
 - d. Extent to which the response is well written with respect to style and grammar.
 - e. Points will be awarded based on a typical grade scale [0-59% (F); 60-69% (D), 70-79% (C); 80-89% (B); and 90-100% (A)]. For example, if an essay question is worth 50 points, a score of 47 points is a 94% (A or excellent).

7. **Make-up Exam Policy:** Students not present on exam days must make arrangements with the instructor to take a make-up exam. PLEASE NOTE: Make-up exams may consist of additional essay questions. In addition, twenty-seven (27) points will be deducted from all make-up exams. Therefore, the highest score a student can receive on a make-up exam is 243.
 - a. Late penalties will not apply in cases where a student requires a reasonable accommodation related to missing the exam. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
 - b. Students may arrange with the instructor to take each exam early. Early exams will be authorized on a case-by-case basis. If the instructor does not have the exam prepared early, this option will not be available. Early exams will not be subject to a point penalty.

Research Paper (1@230 points).

1. **Learning Outcome Targeted:** 7 (1-6 depending on student research topics).
2. In order to successfully complete this assignment, the student must select a topic related to civil religion and research it in detail.
3. It is recommended that students consult with the instructor on possible topics before starting the process of research and writing. This will allow the instructor to confirm the relevance of the topic and to offer helpful advice with regard to source material.
4. The paper must include the following elements:
 - a. An introduction to your research project. Introduce the reader to the nature and scope of your research. Define for the reader any key terms or themes that are at the center of your narrative.
 - b. A review of literature to include existing scholarship related to your research (journal articles, books, conference papers, etc.).
 - c. A specific argument. This means that I want the student to argue a specific point. Frame your narrative around defending this argument.
 - d. Supporting evidence for the argument.
5. The paper must comply with the following **format guidelines**:
 - a. Use Microsoft Word to type your paper. Wordpad, Pages, Notepad, and other word processors may be incompatible with Canvas. If you do not have this software, see the instructor for an alternative before submitting paper.
 - b. Nine (9) to twelve (12) pages in length.
 - c. Double spaced.
 - d. One-inch margins (top, bottom, left, right).
 - e. Font style/size: Calibri (Body)/12 point.
 - f. **Be sure to put your name on the paper (top left).**
6. The paper must be properly documented as follows:
 - a. **Style Manual:** Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Revised by Wayne C. Booth, et al. Chicago: The University of Chicago Press.

- b. **Style Form:** Author-Date style.
7. **Due Date:** The paper is due on **November 20, 2019**.
8. **Late Papers:** Late papers will lose twenty-five (25) points. Therefore, the highest score a late paper can receive is 205. December 13, 2019 (last day of the semester), late papers will be accepted according to the incomplete grade policy (see below).
9. Late penalties will not apply in cases where a student requires a reasonable accommodation related to being unable to turn in the paper by the due date. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
10. Students who fail to meet the above format guidelines will lose points.
11. The instructor will also evaluate papers based on the student's competency related to spelling, grammar, and style.
12. **Submitting the paper:**
 - a. **Draft Submission:** Students will be allowed one chance to submit their papers in draft form to Vericite (Canvas). A link titled "Draft Submission" is placed on the Canvas menu for this course. The instructor will not review these submissions; however, students will be able to review their Originality Report and make any necessary corrections. Vericite is a program that informs the instructor of potential plagiarism. It also informs the instructor when two students (from the same class or from different classes) turn in the same paper. To avoid accusations of misconduct, do your own work and document all sources properly. Students found to have engaged in plagiarism will be subject to sanctions.
 - b. **Final Submission:** All students must upload their papers to Vericite in Canvas. The instructor has provided a separate "Final Submission" link. This is the version I will grade. **NOTE:** Students are only authorized to submit their papers once. Those wishing to submit a second "final" version of their paper must get the instructor's permission. Once the instructor grades the "final" version, no other versions will be graded.
 - c. **Please note:** it is the date indicated in Vericite under the "Final Submission" link that will determine if a paper was submitted on time.
13. Students are NOT allowed to recycle old research papers. If you wrote a paper for previous course credit (in my class or any other class), you cannot submit it for credit in this class. Your research in this class must be new.
14. Grades on the paper will be based on:
 - a. Argument clearly stated: 20 points possible.
 - b. Quality of the review of literature and supporting evidence: 120 points possible.
 - c. Extent to which format guidelines are followed: 30 points possible.
 - d. Extent to which Turabian documentation is followed: 30 points possible.
 - e. Quality of writing components (style, spelling, grammar, etc.): 30 points possible.

Topic of Focus Papers (2@100 points each).

1. **Learning Outcome Targeted:** 1-7 (outcomes vary slightly for each paper).
2. Students will be required to submit two Topic of Focus papers. Submissions will be uploaded to Vericite in Canvas. After the due date for each, the instructor will lead the class in a discussion on the topic associated with the assignment.
3. The **late penalty** for papers posted after the due date is **fifteen (15) points**. After December 13, 2019 (last day of the semester), late papers will be accepted according to the incomplete grade (see below). Late penalties will not apply in cases where a student requires a reasonable accommodation related to being unable to turn in the paper by the due date. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
4. The instructor will provide a draft submission option to allow students to view their originality report before submitting the final draft. Students are only authorized to submit their “final” papers once. Those wishing to submit a second “final” version of their paper must get the instructor’s permission. Once the instructor grades the “final” version, no other versions will be graded.
5. **Due dates:**
 - a. Topic of Focus paper #1 is due on September 25, 2019
 - b. Topic of Focus paper #2 is due on October 30, 2019
6. **Guidelines:**
 - a. Each paper must be **at least four pages (double spaced)**.
 - b. One-inch margins (top, bottom, left, right).
 - c. Font style/size: Calibri (Body)/12 point.
 - d. The paper must be properly documented.
 - e. **Style Manual:** Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Revised by Wayne C. Booth, et al. Chicago: The University of Chicago Press.
 - f. **Style Form:** Author-Date style.
 - g. Use Microsoft Word to type your paper. Wordpad, Pages, Notepad, and other word processors are often incompatible with Canvas. If you do not have this software, see the instructor for an alternative before submitting paper.
 - h. Attach the paper as a document in Canvas under the appropriate link provided on the course Canvas site. **Be sure to put your name on the paper.**
7. **Grading:**
 - a. Extent to which format guidelines are followed: 20 points possible.
 - b. Extent to which Turabian documentation is followed: 20 points possible.
 - c. Quality of writing components (style, spelling, grammar, etc.): 10 points possible.
 - d. Extent to which the stated questions are addressed: 50 points possible.

Class Participation & Attendance (30 points).

The success of any class depends in large measure on student participation in class discussion. In order to get the most out of this class, students must attend regularly. With this in mind, the instructor will evaluate each student's level of class participation and attendance. Except for the first day of class and the two exam days, students who miss lecture classes may lose points. Students who attend class but fail to participate and/or are inattentive may also lose points.

Syllabus Review Assignment (Not Graded).

Although it is not graded, completion of the syllabus review is an essential academic activity in this class. The purpose of the review is threefold. First, students need to be aware of the academic policies and procedures that govern the class (attendance requirements, classroom expectations, student duties & responsibilities, etc.). Second, students need to be aware of the course requirements (reading assignments, writing assignments, exams, etc.). Finally, your completion of this activity allows the instructor to confirm your participation in the class. There are three ways to complete this assignment:

1. Attend the first class meeting. The syllabus review will be conducted by the instructor at that time.
2. Schedule an appointment with the instructor and completed the review in a one-on-one advising session.
3. Review the syllabus on your own and send the instructor an email or Canvas message confirming that you have accessed, read, and understood the syllabus. In the email, be sure to ask any questions you might have about the content of the syllabus.

GRADING IN THIS COURSE

Graded Assignments Summary.

- Exam 1 = 270 points possible
- Exam 2 = 270 points possible
- Research Paper = 230 points possible
- Topic of Focus Paper #1 = 100 points possible
- Topic of Focus Paper #2 = 100 points possible
- Class Participation and Attendance = 30 points possible
- **TOTAL POINTS POSSIBLE = 1,000**

Points-to-Grade Conversion.

- 900-1,000 = A
- 800-899 = B
- 700-799 = C
- 600-699 = D
- 0-599 = F

Posting of Grades and Feedback.

1. Grades will be posted in Canvas Grade Book.
2. Feedback will be provided through a rubric in Canvas or a hand-written analysis (depending on the assignment).
3. Turnaround time depends on the assignment. Generally, the instructor grades all assignments after the established due dates. This allows the instructor to grade most or all assignments at the same time, thus ensuring consistency in grading. Students who turn in an assignment early will have to wait until after the due date for their score. Students who turn in assignments late have to wait longer for their scores.

Incomplete grades.

Any missing assignments in your record will be assigned a score of zero. Incomplete grades will be issued at the instructor's discretion and under the conditions set by University policy. The policy reads:

- **“The grade "I" shall be recorded for a student only in case of extraordinary circumstances.** This entry is used rarely when the instructor and his/her department chair have concurred that the incomplete entry is justified. A grade of "I" must be made up by the last day that course grades are due to the Registrar during the next long semester, and in all cases before registering for the next sequential course. Should this grade not be reported to the Registrar within the prescribed time limit, it automatically becomes an ‘F.’” A student who drops a course on or before the census date receives no grade, and the course will not be listed on that student's permanent record (2018-2019 Catalog).

In this class:

1. Earning credit in a class involves more than simply completing course requirements. Competence as a student and scholar also means completing those requirements in the time allowed.
2. The phrase “in case of extraordinary circumstances” is interpreted to mean unexpected, substantial events in one's life that are clearly beyond the student's control and that occur **after** the **“Deadline to drop a 16-week course with a ‘Q’ or withdraw with a ‘W’.”** This deadline is established by the Registrar (see University Calendar for exact date). The instructor reserves the right to request documentation attesting to this fact.
3. Incomplete grades are NOT issued to students who simply procrastinated in the completion of coursework.
4. Students who experience circumstances that continually interfere with their ability to complete the work in a timely manner are encouraged to consider withdrawing from the course. In addition, students who have neglected to complete any (or little) of the course work throughout the semester should not expect their requests for an incomplete grade to be honored.
5. If an incomplete grade is issued, students will only be allowed to complete the assignments with due dates after the **“Deadline to drop a 16-week course with a ‘Q’ or withdraw with a ‘W’”** deadline. Assignments with due dates prior to this deadline must be submitted by 11:59 pm on the last day of the semester.

6. Late penalties will still apply to assignments turned in as part of the completion of an incomplete grade, unless the student provides documentation of a reasonable accommodation through the Department of Access and Inclusion.
7. Students who have been given an incomplete grade are responsible for communicating with the instructor directly via email when a missing assignment has been submitted. In other words, do not simply submit the assignment on Canvas without informing the instructor.
8. Following the completion of the missing assignments, students are also responsible for reviewing their grade in WarriorWeb to confirm that the instructor has submitted a change of grade. If not, they should notify the instructor via email immediately.
9. The instructor reserves the right to make appropriate exceptions to the above policies; however, this is almost never done. Exceptions will also need the approval of the department chair.

COURSE OUTLINE AND CALENDAR

Reading and Exam Schedule.

- **Due dates for the Research Paper and the Topic of Focus papers are listed under the assignment descriptions above.**
- **Due dates for exams 1 & 2 are listed here in this weekly schedule**

Aug. 28:	Syllabus Review Assignment Beiner, Introduction
Sept. 4:	Beiner, Ch. 1, "Rousseau's Problem" Beiner, Ch. 2, "The Machiavellian Solution: Paganization of Christianity"
Sept. 11:	Beiner, Ch. 5, "The Hobbesian Solution: Judaicization of Christianity" Gorski, Introduction, "Prophetic Republicanism as Vital Center"
Sept. 18:	Gorski, Ch. 1, "The Civil Religious Tradition and Its Rivals" Gorski, Ch. 2, "The Hebraic Moment: The New England Puritans"
Sept. 25:	Beiner, Ch. 9, "Baruch Spinoza: From Civil Religion to Liberalism" Beiner, Ch. 12, "John Locke: The Liberal Paradigm"
Oct. 2:	Gorski, Ch. 3, "Hebraic Republicanism: The American Revolution"
Oct. 9:	Catch-up Lecture
Oct. 16:	Exam 1

- Oct. 23: Beiner, Ch. 14, "Bayle's Republic of Atheists"
Beiner, Ch. 15, "Montesquieu's Pluralized Civil Religion"
- Oct. 30: Beiner, Ch. 18, "Hume as a Successor to Bayle"
Beiner, Ch. 19, "Adam Smith's Sequel to Hume (and Hobbes)"
- Nov. 6: Gorski, Ch. 4, "Democratic Republicanism: The Civil War"
Beiner, Ch. 20, "Christianity as a Civil Religion: Tocqueville's Response to Rousseau"
- Nov. 13: Gorski, Ch. 5, "The Progressive Era: Empire and the Republic"
Beiner, Ch. 21, "John Stuart Mill's Project to Turn Atheism into a Religion"
- Nov. 20: Gorski, Ch. 6, "The Post-World War II Period: Jew, Protestant, Catholic"
Beiner, Ch. 23, "John Rawls's Genealogy of Liberalism"
- Nov. 27: Catch-up lecture
- Dec. 4: Beiner, Ch. 29, "Nietzsche, Weber, Freud: The Twentieth Century Confronts the Death of God"
- Dec. 11: Exam 2 (final exam)**

Important University Dates.

Students should consult the University Calendar posted on the University's website to confirm all important events, due dates, deadlines, and holidays. When in doubt, contact the Registrar's Office directly.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not offer writing support** beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright 2019 by Daniel G. Karppi at Texas A&M University-Central Texas, College of Arts & Sciences; 1001 Leadership Place, Killeen, TX 76549; 254-501-5875;
Dan.Karppi@tamuct.edu