



Class Location: FH 209

Class meeting times: Tuesdays and Thursdays, 9:30 – 10:45 AM

Professor: Roslyn Schoen, PhD

Office: HH 204B

Office Hours: Tuesdays and Thursdays 11 AM-12:30 PM,
and by appointment

Contact me: roslyn.schoen@tamuct.edu

Course description:

This course includes an analysis of relations between dominant groups and minority groups that make up American society. Theories of race relations and prejudice, the meaning of racial differences, group conflict, and modes of accommodation are emphasized.

Course objectives:

- Understand why we attach meaning to race and ethnicity, including the sociohistoric constructions of race and ethnicity and contemporary socioeconomic trends.
- Understand how the idea of race changes over time and place.
- Understand the history and development of race relations in America.
- Understand the sociological concepts and theories of race and ethnic relations.

Mode of instruction and course access: This course meets face-to-face on Tuesdays and Thursdays between August 27 and December 10, 2019. Supplemental materials and grades will be made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

Contacting your professor:

The **best way to contact me is through email** (roslyn.schoen@tamuct.edu). I check email every day during the week and often on the weekends as well. I do not respond to email after 8 PM; if you email in the middle of the night, please look for my response the following day. I am on campus during my office hours should you need to talk to me in person. Also, the best way to refer to your professor in email or in person is as "Professor Schoen" or "Dr. Schoen," pronounced *SHANE*.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login)

[<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive

Posting of Grades:

- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7-10 days of due dates. Some assignments, like our discussion boards, require more time to read through. These assignments could take longer to grade and so you may need to be patient.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements.

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select "chat with Canvas support," submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the "Help" link.

For issues related to course content and requirements, contact your instructor.

COURSE SCHEDULE

Numbered chapters are from your course reader, *Unmaking Race and Ethnicity*.

Readings not in your book are marked with "eRes." These reading assignments are available on the course E-Reserves (eRes) page (password: ethnicity).

Week 1.

Tuesday, Aug. 27	Course Introduction	Syllabus
Thursday, Aug. 29	What is Race? What is ethnicity?	Unit 1 intro: What is Race? What is Ethnicity? What is the Difference? <i>Chukbray and Bratter</i> (pg. 2-3) 1. Constructing Ethnicity, <i>Joane Nagel</i>

Week 2.

Tuesday, Sept. 3	More answers to the question: What is race?	eRes: The Myth of Race, by <i>Augustin Fuentes (only this chapter)</i>
Thursday, Sept. 5		5. Racial Formation in the United States, Omi & Winant

Week 3.

Tuesday, Sept. 10	Racialization	2. The Racialization of Kurdish Identity in Turkey, Murat Ergin 8. Policing and Racialization of Rural Migrant Workers in Chinese Cities, Dong Han
Thursday, Sept. 12		3. Who Counts as "Them?" Racism and Virtue in the United States and France, Michele Lamont Film: <i>Brazil – A Racial Paradise?</i>

Week 4.

Tuesday, Sept. 17	How did we get here?	Intro to Origins of Race and Ethnicity, <i>Garcia and Emerson</i> (pgs. 144-145) 14. Antecedents of the Racial Worldview, <i>Smedley & Smedley</i> 15. Building the Racist Foundation, <i>Joe Feagin</i> 16. The Racialization of the Globe, <i>Frank Dikotter</i>
Thursday, Sept. 19	Ethnic identities – a group analysis	Assigned by group: 1. *Articulating Indigenous Identity in Indonesia: Resource Politics and the Tribal Slot, by Tania Murray Li 2. *Home is Another Country: Ethnic Identification in Philippine Homeland Tours, by Marco Garrido 3. *Panethnicity, by Okamoto and Mora 4. Mexican Immigrant Replenishment and the Continuing Significance of Ethnicity and Race, by Tomás R. Jiménez (Reading #4 in the Emerson book)

		Assignment 1 due Sunday 9/22/19 at 11:59 PM *on eRes
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Week 5.

Tuesday, Sept. 24	WEB DuBois	<i>The Souls of Black Folk</i> (2007 [1903]) – library has this in eBook format
Thursday, Sept. 26		<i>The Souls of Black Folk</i> (2007 [1903]) – library has this in eBook format

Week 6.

Tuesday, Oct. 1	Comparative perspectives: DuBois and Rizal	eRes: <i>The First Filipino</i> , in <i>The Spectre of Comparisons</i> , Benedict Anderson
Thursday, Oct. 3		eRes: At the University of Santo Thomas, Pp. 44-53 in: <i>Jose Rizal's Life, Works, and Writings</i> , Gregorio Zaide eRes: Rizal in America, 1888. Pp. 112-117 in: <i>Jose Rizal's Life, Works, and Writings</i> , Gregorio Zaide Assignment 2 due Monday 10/7/19 at 11:59 PM CST

Week 7.

Tuesday, Oct. 8	The Census as Racial Apparatus	(all are eRes) "The Census, Social Structure, and Objectification in South Asia," Bernard Cohn "The Meaning and Measurement of Ethnicity in Malaysia: An Analysis of Census Classifications," Charles Hirschman "Not Classifiable as Orientals or Caucasians or Negroes": Filipino Racial Ontology and the Stalking Presence of the "Insane Filipino Soldier," Dylan Rodriguez
Thursday, Oct. 10		Bring to class: Selection of U.S. Census questionnaires (link in Canvas)

Week 8.

Tuesday, Oct. 15	Racism	7. From Traditional to Liberal Racism, <i>Zamudio and Rios</i> 10. What is Racial Domination? <i>Desmond and Emirbayer</i> 11. Discursive Colorlines at Work, <i>Embrick and Henricks</i>
Thursday, Oct. 17		Mid-term exam

Week 9.

Tuesday, October 22	Migration and Immigration	Film: <i>Latino - The Changing Face of America</i>
Thursday, October 24		17. Excerpt from <i>Becoming Mexican American</i> , <i>George Sánchez</i> 18. Migration to Europe since 1945: Its History and Its Lessons, <i>Randall Hansen</i> 24. When White Is Just Alright, <i>Jimenez and Horowitz</i>

Week 10.

Tuesday, October 29	Discrimination	29. Wealth in the Extended Family: An American Dilemma, by <i>Ngina S. Chiteji</i> 30. The Complexities and Processes of Racial Housing Discrimination, by <i>Roscigno, Karafin, and Tester</i>
Thursday, October 31		eRes: <i>Kristen v. Aisha; Brad v. Rasheed: What's in a Name and How It Affects Getting a Job</i> , <i>Amy Braverman</i> Film: <i>Against All Odds</i>

Week 11.

Tuesday, November 5	Race, Gender, and Intersectionality	eRes: <i>Race, Class, and Gender as Categories of Analysis and Connection</i> , <i>Pat Hill Collins</i> Online: <i>Ain't I a Woman?</i> <i>Sojourner Truth</i>
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Thursday, November 7		eRes – Racializing the Glass Escalator, Adia Wingfield Assignment 3 due 11/11/19 at 11:59 PM CST
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Week 12.

Tuesday, November 12	Criminal Justice and Race	33. Racialized Mass Incarceration, Bobo and Thompson eRes: Excerpt from <i>The New Jim Crow</i> , Michelle Alexander
Thursday, November 14		eRes: The Mark of a Criminal Record, Devah Pager

Week 13.

Tuesday, November 19	The Uneven Playing Field	31. Racial Segregation and the Black/White Achievement Gap, <i>Condrón et al</i> 32. Differential Vulnerabilities, <i>Robert Bullard</i>
Thursday, November 21		41. Undocumented and Citizen Students Unite, <i>Laura Enriquez</i>

Week 14.

Tuesday, November 26	Media and Popular Culture	eRes: The War on Drugs that Wasn't, Netherland and Hansen eRes: Racism and Popular Culture, Danielle Dirks and Jennifer Mueller Film – <i>Racial Stereotypes in the Media</i> Assignment 4 due 12/2/19 at 11:59 PM CST
Thursday, November 28	Thanksgiving Break	

Week 15.

Tuesday, December 3	What next? What now?	25. From Bi-racial to Tri-racial, <i>Eduardo Bonilla-Silva</i> 35. Toward a Truly Multiracial Democracy, <i>Joe Feagin</i>
Thursday, December 5		36. Destabilizing the American Racial Order, <i>Hochschild, Weaver, and Burch</i> 40. The Case for Reparations, <i>Ta-Nehisi Coates</i>

Week 16.

Tuesday, December 10	Final Exam
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Other university dates and deadlines:

September 11, 2019	Deadline to drop 16-week Classes with No Record
November 8, 2019	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
November 28-29, 2019	Thanksgiving (University Closed)
December 13, 2019	Fall Commencement Ceremony
December 17, 2019	Final grades submitted

Source: [TAMUCT Academic Calendar](#)

COURSE PROCEDURES AND POLICIES

Late papers/assignments will receive a deduction of one letter grade per day it is late. Please pay attention to deadlines and work ahead to minimize the risk that your assignment will be late.

A student may only make up **an exam** if there is illness, injury, or another *documented* excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor's note, police report, etc), 2. Notify Dr. Schoen as soon as possible of intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

Plagiarism policy

Plagiarism on any assignment will not be tolerated. Students are responsible for understanding what constitutes plagiarism. If you are confused, please ask me. If an assignment is found to be plagiarized, the student will receive a zero for that assignment and a referral to Student Affairs. If the plagiarism is egregious, the student will receive an F for the course. See also: section below on Academic Integrity.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US

Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. **Tutor.com tutoring will not offer writing support beginning August 1, 2019, but will continue to offer other tutoring support.**

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style

guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

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