Face-to-Face READ 3335 Content Area Reading
Fall 2019
Texas A&M University - Central Texas

Mode of instruction and course access:
This course meets face-to-face (Wednesday 6:00-8:45pm), with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Ruth Lake, M.Ed.
Office: WH 322
Phone: Work Phone: (254) 519-5485, Cell Phone: (254) 291-6708
Email: laker12@tamuct.edu

Office Hours:
By appointment.

Student-instructor interaction:
I am readily available to you. Please talk to me before or after class for immediate needs. If you email me please either call or text to notify me of the email. This will help me to better respond in a timely manner. Please do not message me through blackboard.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION
Course Overview and description: READ 3335
This course provides an understanding of factors which influence learning from content text and teaches specific instructional strategies which promote comprehension, vocabulary development, effective study strategies, and test-taking skills. Includes ways to modify text for diverse learners. Attention is given to the principles of research-based reading instruction

Course Objective:
The student will be a reflective professional educator who makes effective educational decisions that support the creation of dynamic learning environments. The student will demonstrate effective practices in a field-based setting and reflect on his/her role as a professional education as he/she moves forward on the continuum from pre-service to in-service educator.
**Student Learning Outcomes:**
Upon successful completion of this course students will recognize the importance of and have the skills to address specific reading needs of students within their content area classrooms. The learner will be able to:

1. exhibit knowledge of research-based reading theory,
2. demonstrate a knowledge of current issues associated with reading instruction,
3. demonstrate knowledge of reading strategies,
4. exhibit knowledge of the characteristics of diverse readers,
5. demonstrate knowledge of the principles and practices of assessment and remediation of students as readers,
6. evaluate textbooks,
7. investigate the Texas Essential Knowledge and Skills and the Texas Assessment of Knowledge and Skills as these relate to the content area teacher and content area reading,
8. demonstrate an understanding of the Learner Centered Proficiencies and Competencies and relate these to content area reading,
9. demonstrate the ability to use technological support provided by the Texas Education Agency and State Board of Educator Certification,
10. demonstrate the ability to use computer-based technologies such as the web browser to access, manage, and use information to support instruction.

**Competency Goals Statements:**

English Language Arts and Reading EC-6 Standard VI Reading Fluency:
Teachers understand the importance of fluency to reading comprehension and provide many opportunities for students to improve reading fluency.

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**Required Reading and Textbook(s):**


N.B. A student of this institution is not under any obligation to purchase a textbook from a university affiliated bookstore. The same textbook may be available from an independent retailer, including an online retailer and English Language Proficiency Standards.
COURSE REQUIREMENTS

Philosophy of Literacy in Your Content Area – 10
You will write a 2 to 3 page paper reflecting on your personal history with content area reading by recollecting how you learned to interact in content area subjects in school. What were your experiences in reading and writing within the classroom of the subject that you intend to teach? Be sure to include specific experiences in classes, what you thought about teaching strategies to help you access content knowledge, specific vocabulary strategies you use when faced with new content vocabulary. Secondly, you will detail your personal philosophy on content area literacy and its place in your degree plan. Why do students need to be able to read and write to be successful within your content area class? How will a lack of reading and writing skills keep a student from being successful in your field? What will you do to ensure that your students have opportunities to become literate in your content area classroom?

Nelson-Denny Analysis & Interpretation Paper – 10
You will take and score the Nelson-Denny test and then write a 2 to 3 page paper discussing how the experience helped you better understand reading in the content area. You will reflect on your grade equivalent as well as the components of the exam.

Textbook Evaluation – 5
Using one textbook that is in CURRENT ADOPTION IN PUBLIC SCHOOLS, you will write an evaluation that will include Raygor readability and correlations to the TEKS and STAAR. You will really get in and dig around to see if this content is appropriate and accurate. This will be an in-class activity. Books may be checked out at the TAMUCT library.

Content Area Reading Strategies Notebook – 15
As we study reading strategies in class, you will create a collection of teaching activities. On each typed page of your collection, list the strategy, the necessary materials, how to use it, when to use it, and an example that would be appropriate in your content area. In addition, you will need a table of contents for this notebook. Include a resource list of 20 chapter books/trade books/picture books that can be used to teach within the content areas. An Internet resource list (20) will also be developed for use as alternative texts.

Novel Study for Content Integration – 15
Demonstrate that you have read a YA Novel that could be used to enhance your content area. Documentation will be in the form of a creative assessment you might use in your classroom, i.e. product such as a website, song, shadow box, inquiry lesson, et cetera. You will need to bring the novel to class.

Strategy Presentation – 15
Each student will present one strategy to the class. Handouts will be required for each student in class and will comprise part of the Reading Strategies Notebook. Technology integration- each strategy will include an App. that could be used with the strategy or as an extension.

Picture/Trade Book Share – 10
Each student will select a picture book with the class that would serve as an appropriate alternative text for their content area classroom. (This will be after you have evaluated a textbook.) A 1-2 page reflective paper
will be required that addresses various aspects of the selection process and how you would use this book within your content area.

**Exams – 20**
There will be a mid-term and final exam. Each will be worth 10%. The midterm will be over SM ch. 1,2, 3, 4 & 6 and B 1-5. The final exam will be over SM ch. 5,7-12 and B 6-8.

TExES style test over the standards connected to this course  
This test is part of the program assessment. You will research the Content area sections of the TExES.

**Grading Criteria Rubric and Conversion**
ALL ASSIGNMENTS MUST BE COMPLETE TO RECEIVE A FINAL GRADE.

<table>
<thead>
<tr>
<th></th>
<th>Philosophy of literacy</th>
<th>10</th>
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<tbody>
<tr>
<td>2.</td>
<td>Nelson-Denny</td>
<td>10</td>
</tr>
<tr>
<td>3.</td>
<td>Textbook Evaluation</td>
<td>5</td>
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<tr>
<td>4.</td>
<td>Content Area Strategy Notebook</td>
<td>15</td>
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<tr>
<td>5.</td>
<td>Novel Study</td>
<td>15</td>
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<td>6.</td>
<td>Strategy Presentation</td>
<td>15</td>
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<td>7.</td>
<td>Picture/Trade book share</td>
<td>10</td>
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<td>8.</td>
<td>Midterm</td>
<td>10</td>
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<td>9.</td>
<td>Final Exam</td>
<td>10</td>
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<tr>
<td>10.</td>
<td>TExES Style Test</td>
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**Total** 100%

Grades will be assigned at the end of the semester on the following basis:

- A = 90-100 %
- B = 80-89 %
- C = 70-79 %
- D = 60-69 %
- F = 59 or below

**Posting of Grades** - Final grades will be posted to Canvas gradebook after completion of course requirements. Papers will be returned on the next class day we meet.

**COURSE OUTLINE AND CALENDAR**
**Complete Course Calendar**

RDGK 3335 is foundational for your success on the content reading portion of the TExES exam. Consistent and punctual attendance and engagement in the course is necessary for success. Please note the professor of this course reserves the right to change the calendar for the benefit of the class.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Aug 28</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Introductions, Course Overview, Expectations; Models of Reading</td>
<td>YA novel selection</td>
</tr>
<tr>
<td>Sept 4</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Nonfiction genre</td>
<td>CAR 1; RS 1 Philosophy Paper</td>
</tr>
<tr>
<td>Sept 11</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>IPOD presentation- Technology New Literacies</td>
<td>CAR 2; RS 3</td>
</tr>
<tr>
<td>Sept 18</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Learning through text &amp; textbooks Read Alouds and Shared Reading</td>
<td>CAR 3; RS 6 Nelson-Denny</td>
</tr>
<tr>
<td>Sept 25</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Teaching Nonfiction rdg/writing Anticipatory Activities</td>
<td>CAR 6, 9; RS 2 Nelson-Denny Paper</td>
</tr>
<tr>
<td>Oct 2</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Novel Share</td>
<td>Novel Share CAR 4, 5</td>
</tr>
<tr>
<td>Oct 9</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Mid-term Exam</td>
<td>Mid-term Exam</td>
</tr>
<tr>
<td>Oct 16</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Literature Circles with CAR Guided reading/writing across</td>
<td>CAR 7, 9; RS 5</td>
</tr>
<tr>
<td>Oct 23</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Strategy Presentations (All strategies are due )</td>
<td>CAR 10, 11; RS 7 Strategy lesson</td>
</tr>
<tr>
<td>Oct 30</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Textbook Evaluation- Bring a student textbook to class</td>
<td>Textbook Evaluation In-Class TExES Style practice test</td>
</tr>
<tr>
<td>Nov 6</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Vocabulary, Concept Development, Inquiry Process</td>
<td>CAR 8; RS 4 Picture Book Presentation</td>
</tr>
<tr>
<td>Nov 13</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Effective Teaching/Integration</td>
<td>CAR 12; RS 8</td>
</tr>
<tr>
<td>Nov 20</td>
<td></td>
<td>Library</td>
<td>Research day</td>
<td>20 internet sites and 20 books</td>
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<td>Nov 27</td>
<td></td>
<td></td>
<td>Thanksgiving Break</td>
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<tr>
<td>Dec 4</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Final Exam study time-stations</td>
<td>Strategies Notebook Due</td>
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<tr>
<td>Dec 11</td>
<td>6pm</td>
<td>Warrior Hall</td>
<td>Final Exam</td>
<td>Final Exam</td>
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INSTRUCTOR POLICIES

TAMUCT Department of Curriculum & Instruction Professional Expectations

Texas A&M University-Central Texas clinical teachers are guests in the schools in which they are placed. Each clinical teacher must abide by all regulations and policies established by the district, central administration, campus administrators, and cooperating teachers.

Candidates for teacher certification at TAMUCT will demonstrate the following qualities and behaviors in pursuit of their goal of becoming a professional educator.

<table>
<thead>
<tr>
<th>Quality</th>
<th>Behavior</th>
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<tr>
<td>Communication</td>
<td>communicate appropriately and effectively with colleagues, supervisors, students, parents, caregivers and community members using various forms</td>
</tr>
<tr>
<td>Collaboration</td>
<td>work collaboratively with colleagues, mentors and supervisors to achieve the local, state, and national goals of education</td>
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<tr>
<td>Commitment</td>
<td>demonstrate commitment to the teaching profession and exercise leadership for the advancement of the profession and public education; be responsible, punctual, regular in attendance, and prepared to participate in all aspects of professional development</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Take responsibility for utilizing professional teaching practices and constantly strive to improve through professional growth</td>
</tr>
<tr>
<td>Ethical Conduct</td>
<td>Uphold the Code of Ethics for Texas Educators and abide by local, state, federal rules, regulations, and policies; demonstrate respect and maintain ethical conduct in relations with professional colleagues, students, parents and members of the community</td>
</tr>
</tbody>
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Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (YEAR) by (FACULTY NAME) at Texas A&M University-Central Texas, (FACULTY COLLEGE); 1001 Leadership Place, Killeen, TX 76549; 254-(FACULTY COLLEGE PHONE); Fax 254-(FACULTY COLLEGE FAX); (FACULTY EMAIL)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.

COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

Attendance Policy
Professional behavior and commitment to teaching are the expectations. Attendance and punctuality are required. It is not possible to make up the work missed during the class period since it involves the interactions of students, professor and content. Class activities may be included in your participation grade. More than 3 class absences will result in lowering the final points by a letter grade. More than four absences will result in failure of the class. Three tardies will equal one absence. Students missing class will be responsible for notes, handouts, assignments and any changes in schedules. Being prepared to participate includes completing assigned reading and bringing necessary textbooks, assignments and materials to class. All assignments for this course are due at the beginning of the class period. Grades may be lowered beyond the professionalism points in extreme cases. Please text or email the instructor if you will be absent.

Drop Policy.
If you discover that you need to drop this class, you must go to the Registrar’s Office and complete a Drop Request Form [https://tamuct.blackboard.com/bbcswebdav/institution/studentforms/Drop_Request_Form.pdf] Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more
information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Tutoring.
Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

University Writing Center.
Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

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This course will use the TAMUCT Blackboard Learn learning management system.

Logon to https://tamuct.blackboard.com to access the course.
Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
Initial password: Your MyCT password

Check browser and computer compatibility by using the “Test Your Browser” button, found in the “Check Your Browser” module on your Blackboard dashboard, once you have logged in.

Technology Support
For technology issues, students should contact Help Desk Central. 24 hours a day, 7 days a week:
Email: helpdesk@tamu.edu Phone: (254) 519-5466 Web Chat: http://hdc.tamu.edu

When calling for support please let your support technician know you are a TAMUCT student.
For issues related to course content and requirements, contact your instructor.

Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

Course Expectations and Policies:

TURN OFF CELL PHONES PRIOR TO BEGINNING OF CLASS. In the case of emergencies, make prior arrangements with the instructor.

All work is to be word-processed, double-spaced, typed, or produced with desktop publishing. The standard of our discipline is APA (grammar, spelling, style, writing skills, content, etc.). In class tasks and journals are the only exceptions to this rule. Work MAY NOT be submitted in sheet protectors. Assignments are due at the beginning of the class period in which they are due. Late work is not acceptable and will result in the a minimum reduction of 10% of the available points per day before grading. The work will be dated as of the date/time it is received by the instructor.

Self-evaluation: If a self-evaluation is provided, students are expected to submit a completed self-evaluation of their work on the rubric provided. If a self-evaluation is not included, points will be deducted for incomplete work.

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].
Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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**Your Professor…**

**What You Can Expect From Me**
I am excited to be a part of your journey in becoming an educator. I will work hard to create a safe learning environment to ensure your success! I will model best practices to help you implement them into your classroom. I will be available to you for help along the way. This course will allow you to better understand teaching reading as well as how to integrate the content areas into your classroom.

I will:

- Be a resource to you if you need guidance at any time during educational experience.
- Scaffold you through your learning.
- Provide feedback in a timely manner.
- Return e-mails and phone calls usually within 24 hours.
- Take writing, grammar, and spelling into consideration on all assignments.
- Treat each of you with the respect afforded a professional.