



Sustainable Business: A One-Planet Approach

MGMT5302-110 (CRN 0880285)
F2F 16 Week Course
Fall 2019 – 26 August – 13 December
W 18.00 – 20.45 Founder’s Hall room 210

CONTACT INFORMATION

Instructor: Dr. Anne Sluhan
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Office Phone: (254) 501-5849
Email: Asluhan@tamuct.edu

Kindly include “MGMT5302-110” in the subject line of each email message” so that I can identify your class.

College of Business Administration Department Information:

POC: Ms. Melanie Mason
COBA Department Main Phone Number: 254-519-5437
COBA Department Main Email: cobainfo@tamuct.edu
COBA Department Main Fax#: 254-501-5825

Office Hours:

M 10.00 – 13.00 & W 14.30-17.30 + by appointment. I encourage everyone to interact immediately after class or to schedule time to ask questions about assignments, to gain clarity on class concepts, and/or review grading status.

Mode of instruction and course access: This course meets face-to-face. The TAMUCT Canvas Learning Management System [<https://tamuct.instructure.com>] will be used for instruction and assessment.

Student-instructor interaction: Emails are checked regularly and the lecturer endeavors to respond within 24h during week days (48h during weekend and holidays). I can meet F2F by appointment, via phone, or online.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account. Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Broad overview of the definitions, theory, and leadership practices associated with strategizing, collaborating, innovating, organizing and managing the changes necessary to adopt a triple bottom line approach (people, planet, profit) for sustainable effectiveness into the organization’s business functions: marketing, finance, operations, etc. This is a foundational course for the One Planet Masters program and is intended to provide a base level of sustainability literacy needed for successful completion of the associated graduate courses.

Textbook:

Jeanrenaud S., Jeanrenaud J., Gosling (2017). Sustainable Business: A One Planet Approach, John Wiley & Sons Ltd. ISBN 9781118522424.

Note: A student of this institution under no obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Describe the environmental, social, and economic challenges facing business and society.
2. Identify the concepts, principles, processes, practices, and issues in the business functions that are necessary in leading a one-planet sustainable organization.
3. Demonstrate through written and oral presentations the competitive challenges of one-planet sustainability in a variety of industries and situations in the current and future global market.
4. Demonstrate how core values, socially responsible management, and ethical principles are critical to leading and managing a successful one-planet sustainable organization.
5. Describe the data and metrics used to measure one-planet sustainability.
6. Identify the risks and opportunities associated with collaboration between stakeholders.
7. Demonstrate how sustainability challenges can be turned into strategic competitive advantage.
8. Create one-planet sustainable strategic performance objectives that satisfy multiple stakeholder groups.
9. Describe the influence that investors and customers have on the strategic direction of a firm.
10. Identify the value of sustainability-oriented innovation as an imperative for leading a one-planet firm.
11. Demonstrate system thinking, analytical methodologies, and system-wide improvement techniques for developing breakthrough and incremental improvement in cross-organizational supply chains.
12. Describe market opportunities for sustainable products and services.
13. Identify the financial and accounting tools and techniques used in the context of one-planet sustainability.

COURSE REQUIREMENTS AND ASSESSMENTS**INDIVIDUAL COURSE COMPONENTS (400 POINTS)****Attendance and Contribution to the Class (100 points)**

Regular attendance and participation in class discussions are assessed. Specifically, students are expected to comment on, question, and challenge their colleagues presenting case studies in class.

Case Studies (100 points)

There will be short case studies in this course. Each student presents **one case** to the class for discussion. Thereafter, s/he will submit a written case presentation incorporating the feedback s/he got in the class presentation. Written case study presentations should be two pages in length and should use the following outline:

- I. Summary of case facts
- II. Statement of problem
- III. Alternative solutions
- IV. Recommendation
- V. Implications/learning points/takeaways

Article summaries: Review of literature (200 points)

Each student will complete ten (10) written article reviews as you prepare your term paper.

As graduate students, it is important for you to develop your skills to find, read, comprehend, and apply state-of-the-art research on a specific topic. In this course, you will review recent literature on a sustainability topic of your choosing. Each student will complete five written article summaries as s/he prepares for the team term paper submission and presentation. As a group, these five article summaries support all 13 SLOs listed in this syllabus.

Articles must be original research published in peer-reviewed journals.

Each written article summary should be two pages using the following outline:

- I. Title
- II. Citation (APA format)
- III. Purpose
- IV. Constructs / Variables investigated
- V. Methodology
- VI. Results
- VII. Implications
- VIII. Suggestions for further research

The in-class presentations should follow a similar structure, but should set up the case for discussion in class. Specifics will be discussed in class before assignments are made.

GROUP COURSE COMPONENTS (600 POINTS)

Team term paper (350 points)

Your team term paper (3-4 students) assignment is to choose a topic of your interest within sustainability and analyse it in a data-driven manner. For example, you could study a company and conduct a firm-level analysis. In this case, your team could assess various functional areas within the case firm, (e.g. finance, operations, marketing, etc.) and document the issues associated with one-planet sustainability for those functional areas and recommended a course of action for the future. The best topics of study usually emerge from the collective resources of your team. Therefore, your team should from the first meeting begin working to formulate your research question.

By deadline, submit team names and a draft of your research question/problem formulation (50 points)

The finished report should be 30+ pages. The bibliography and citations should be in APA format. In addition to the 30+ pages, the report should have a cover sheet, table of contents, works cited, and an appendix, if needed, with appropriate exhibits at the end. The number of SLOs supported by the term paper—and the degree to which they are supported—will naturally vary by topic chosen, but nevertheless most of the SLOs listed in this syllabus will be supported as a matter of course.

Team term paper presentation (250 points)

Your team term paper assignment is to choose a topic of your interest within sustainability and analyze it in a data-driven manner. For example, you could study a firm and conduct a firm-level analysis of this firm. In this case, your team could assess various functional areas within the case firm, (e.g. finance, operations, marketing, etc.) and document the issues associated with one-planet sustainability for those functional areas and recommended a course of action for the future.

Grading Polices/Guidelines

- **Student participation:** We learn from sharing our experience, reflections, and ideas while simultaneously listening to input from others. We all enter the classroom with a wealth of knowledge and it is vital to our learning that we maintain a respectful and civilized classroom. *Your contribution to class discussion is important and valued.*
- **Class attendance:** Regular attendance is critical for your understanding and mastery of the material as well as to your understanding of assignment and project requirements. If you must be absent for legitimate reasons, please inform me in advance.
- **Individual Performance:** It is vital that you are active in the course and complete all work in a professional fashion. You are expected to read the chapters as assigned in the syllabus as well as all the relevant supplemental resources that may be found in the Module content folders for that period.
- **Quality Work:** All work submitted for grading must be upper level quality, demonstrating understanding and effort, clear and concise thinking, an appropriate depth of analysis, conveyed in a professional style.
- **Spelling, Grammar, and Writing Skills for reports:** You will be evaluated on the content of all written assignments, provided that your spelling and grammar have no major issues. While a few spelling and grammar mistakes are acceptable and will not affect your grade, I reserve the right to remove of up 10% of the points of a written assignment for excessively bad grammar and needless spelling mistakes. Students who proofread their work, use spelling and grammar checking tools, or obtain help from the University Writing Center (described above) should not be affected by this policy.
- **Submission nomenclature:** Submission titles should follow the following format
StudentLastName_Title_of_the_assignment_
- **Submission Style Requirements:** Submissions will be in accordance with The Publication Manual of the American Psychological Association, 6th ed. *All written work must be submitted utilizing Microsoft Word in either a .doc or .docx format.*
- **Due Dates and Late Submissions:** The assignment instructions and deadlines are clearly laid out in the syllabus. As such, it is expected that all work will be submitted on time, as timeliness is an important aspect of professional communications and behavior. If you encounter an issue, please let me know before the due date. Late submissions of written assignments will cost -20% of the grade per day.
- **Changes to Syllabus:** This syllabus serves as an instructional and study planning document. Although every effort will be made to maintain the schedule and activities presented herein, it may become necessary to make changes to the syllabus. Changes will be announced in writing as soon as possible.
- **Sundown rule:** Students have one (1) week (from the date the grade is released) to enquire about a grade on any assignment. The exception to this is the last round of assignments, and your Final Letter Grade when inquiries need to be taken care of as soon as possible before grades are submitted to the Registrar in order to resolve any potential issues during the term.

Grading Criteria Rubric and Conversion

A grading rubric will be available with the assignment instructions and submission locations in Canvas. Minimum points required for a specific course grade are noted on the table under Grade Computation in the next section. Minimum points required for a specific course grade will NOT be revised for any reason. Students should not expect/request rounding, curving or individual extra credit. There are 1000 grading points available in this class, assigned as follows:

Course Element	Points
Attendance and contribution to the class	100
Case studies	100
Article summaries (Literature review) 10x20 points	200
Research question/problem formulation for team term paper	50
Team term paper – in-class presentation & discussion	250
Team term paper - written	300
Total points possible	1000

POINTS	EQUALS	LETTER GRADE
900-1000	=	A
800-899.99	=	B
700-799.99	=	C
600-699.99	=	D
Below 600	=	F

Posting of Grades

All grades will be posted on the Canvas Grade book and students should monitor their grading status there.

COURSE OUTLINE AND CALENDAR

NB! Assignments are due on Sundays of a corresponding week by 23.59 unless otherwise specified.

Dates	Topic / Reading	Assignments
W1 Aug 26- Sept 1	Introduction Ch 1 Challenging	<ul style="list-style-type: none"> ✓ Read through syllabus in detail ✓ Read chapters 1 & 2 ✓ Submit preferences (priority 1,2,3) for case studies by Friday 30 August
W2 - Sept 2- 8 *2.Sept- Campus Closed Labor Day	No F2F lecture Ch 2 Changing	<ul style="list-style-type: none"> ✓ Watch content & comment on Canvas content (<i>in lieu of f2f meeting</i>). ✓ Team formation and begin work on research topic/problem formulation
W3 Sept 9- 15	Ch 3 Leading	<ul style="list-style-type: none"> ✓ Case study (1): Interface: Getting the social into the product p.27
W4 Sept 16- 22	Ch 4 Valuing	<ul style="list-style-type: none"> ✓ Article Reviews 1 & 2 ✓ Case Study (2): Ikea's Sustainability strategy: People and planet positive p.62
W5 Sept 23- 29	Ch 5 Collaborating	<ul style="list-style-type: none"> ✓ Article Review 3 ✓ Deadline – initial team term paper research question/problem formulation ✓ Case Study (3): China and the circular economy p.72 ✓ Case Study (4): Globally Responsible Leadership Initiative p.99
W6 Sept 30- Oct 6	Ch 6 Strategizing Ch 7 Organizing	<ul style="list-style-type: none"> ✓ Article review 4 ✓ Case study (5): Unilever sustainable living plan p.140 ✓ Case study (6): Marks and Spencer Plan A p.141
W7 Oct 7- 13	Ch 8 Investing	<ul style="list-style-type: none"> ✓ Article review 5 ✓ Case study (7): Green and Black's p.161 ✓ Case study (8): The UN Global Compact p.164
W8 Oct 14- 20	Ch 9 Innovating	<ul style="list-style-type: none"> ✓ Article Review 6 ✓ Case study (9): Terracycle p.197
W9 Oct 21- 27	Ch 10 Operating	<ul style="list-style-type: none"> ✓ Article review 7 ✓ Case study (10): Bayerische Motoren Werke AG
W10 Oct 28- Nov 3	NO F2F lecture	<ul style="list-style-type: none"> ✓ Article review 8 Work week for team term paper in lieu of lecture
W11 Nov 4- 10	Ch 11, Marketing	<ul style="list-style-type: none"> ✓ Article review 9 ✓ Case study (11): Titan p.211
W12 Nov 11- 17 *Nov 11 Campus Closed Veteran's Day	Ch 12 Accounting Ch 13 Entrepreneurship	<ul style="list-style-type: none"> ✓ Article review 10 ✓ Case study (12): Cadbury Brothers p. 214
W 13 Nov 18- 24	Ch 14 Transitioning	<ul style="list-style-type: none"> ✓ Case study (13): Desso p.275 ✓ Case study (14): Tetra Pak Creating the triple bottom line p. 281
W 14 Nov 25- Dec 1 *Nov 28-29 Thanksgiving	<i>Likely no f2f lecture due to Thanksgiving</i>	Work week for team term paper
W15 Dec 2- 8	In class presentations Ch 15 Conclusion	<ul style="list-style-type: none"> ✓ Class presentations & plenary discussions ✓ Upload modified group presentation to Canvas by 6 December at 18.00
W16 Dec 9- 13	FINAL reflections & Evaluation	<ul style="list-style-type: none"> ✓ Submit final written team term paper by 9 December at 18.00

This course schedule is subject to change at the discretion of the lecturer. Should it change, a new syllabus with different date in the footer will be published on Canvas and students will be notified of the change.

Important university dates:

August 26, 2019	Classes Begin for Fall Semester
August 26, 2019	Add, Drop, and Late Registration Begins for 16- and First 8-week Classes \$25 Fee assessed for late registrants
August 28, 2019	Deadline for Add, Drop, and Late Registration for 16- and First 8-week
September 2, 2019	Labor Day (University Closed)
September 3, 2019	Deadline to Drop First 8-week Classes with No Record
September 11, 2019	Deadline to drop 16-week Classes with No Record
October 1, 2019	Deadline for Teacher Education and Professional Certification Applications
October 4, 2019	Deadline to Drop First 8-week Classes with a Quit (Q) or Withdraw (W)
October 15, 2019	Deadline for Clinical Teaching/Practicum Applications
October 18, 2018	Classes End for First 8-week Session
October 18, 2019	Deadline to Withdraw from University for First 8-Week Classes (WF)
October 21, 2019	Add, Drop, and Late Registration Begins for Second 8-Week Classes \$25 Fee assessed for late registrants
October 21, 2019	Classes Begin for Second 8-Week Session
October 21, 2019	Class Schedule Published for Spring Semester
October 22, 2019	Deadline for Faculty Submission of First 8-Week Class Final Grades (due by 3pm)
October 23, 2019	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
October 25, 2019	Deadline for Graduation Application for Ceremony Participation
October 28, 2019	Deadline to Drop Second 8-Week Classes with No Record
November 4, 2019	Registration Opens for Spring Semester
November 8, 2019	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
November 11, 2019	Veteran's Day (University Closed)
November 28-29, 2019	Thanksgiving (University Closed)
November 29, 2019	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
December 13, 2019	Deadline for Applications for Tuition Rebate for Fall Graduation (5pm)
December 13, 2019	Deadline for Degree Conferral Applications to the Registrar's Office \$20 Late Application Fee
December 13, 2019	Deadline to Withdraw from University for 16- and Second 8-Week Classes
December 13, 2019	Fall Semester Ends
December 13, 2019	Fall Commencement Ceremony
December 17, 2019	Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)
December 23, 2019 - Jan 1, 2020	Winter Break (University Closed)

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link located at the bottom left-hand menu. You can select "Chat with Canvas Support,"

submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central - 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web](#)

[Chat:](#)

[<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](#). Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. **Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course.** Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>]. If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf]. Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring will not offer writing support beginning August 1, 2019, but will continue to offer other tutoring support. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer. Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday through Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WConline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments. Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Utilizing third party websites to obtain information is also prohibited. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.