



TEXAS A&M  
UNIVERSITY  
CENTRAL TEXAS

BUSI 5301.120 – CRN 80257 – Organizational Behavior (Face-to-Face)  
Fall 2019: Aug 26 to Dec 13, 2019  
Mon 6:00-8:45pm; Founder's Hall 209

### INSTRUCTOR AND CONTACT INFORMATION

**Instructor:** Dr. Vivien E. Jancenelle  
**Office:** Founder's Hall 318J  
**Phone:** (254) 519 5425  
**Email:** [vjancenelle@tamuct.edu](mailto:vjancenelle@tamuct.edu) – Email is preferred for communications. Please allow 24 hours for a response on a weekday, and 48 hours on a weekend.

**Office Hours:** *Office time #1:* Five hours on Mondays, from 1:00pm to 6:00pm.  
*Office time #2:* One hour on a different weekday than Monday. Please contact me in advance for the specific additional office hour day and time, as it will vary each week and will be partly based on other components of my schedule such as college and departmental meetings, university events, research time blocks, committee meetings, faculty senate meetings, and academic conferences.  
*Distance-learners:* please email me if you want meet virtually.

**Mode of Instruction and Course Access:** This course meets *face-to-face*. The TAMUCT Canvas Learning Management System [<https://tamuct.instructure.com>] will be used for supplemental class materials such as PowerPoints and announcements.

**Student-Instructor Interactions:** I check my email every day on weekdays. For emails sent on a weekend, please allow up to 48 hours for a response. Students with questions are encouraged to reach out to me after each class or during my office hours.

**Warrior Shield:** Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [<https://portal.publicsafetycloud.net/Account/Login>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

### COURSE INFORMATION

**Required Textbook:** Organizational Behavior: Improving Performance and Commitment in the Workplace. Authors: Colquitt, J, LePine, J. & Wesson, M. Publisher: McGraw-Hill Education. 6<sup>th</sup> Edition. ISBN: 978-1259927669

### **Course Overview and Description:**

The purpose of this course is to demonstrate the importance of organizational behavior to your own personal and organizational life. You are or probably will be an employee of an organization—and in all likelihood of several organizations—during your career. You may eventually become a team leader, a manager, or an executive. Studying organizational behavior will help you attain the knowledge and competencies needed to perform effectively in all of these roles. These will help you diagnose, understand, explain, and act on what is happening around you in your job.

### **Student Learning Objectives (SLOs):**

At the conclusion of the course students will be able to:

1. Understand and apply concepts of organizational behavior.
2. Understand and apply the primary outcomes of organizational behavior necessary for organizational effectiveness.
3. Understand and apply the individual, team and organizational mechanisms and characteristics that affect the primary outcomes of organizational behavior.
4. Understand and apply concepts relating to job satisfaction, stress, motivation, ethics and decision making.
5. Understand and critically analyze individual employee characteristics (personality and cultural values and the different types of abilities - cognitive, emotional and physical).
6. Understand and apply team mechanisms (communication, negotiation, leadership styles and behaviors) to work teams of all sorts.
7. Comprehend and analyze the importance of organizational structure and organizational culture within an organization.
8. Analyze real-world organizational situations, and diagnose the critical issues and stakeholder concerns to be addressed.
9. Use organizational behavior concepts to alleviate real-world organizational issues and recommend solutions to those issues to the satisfaction of organizational stakeholders.
10. Understand the relevance of organizational behavior for sustainability and sustainable development.

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Technology Requirements for the Course:**

This course will use the TAMUCT Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

*Username:* Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail)

*Password:* Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

**Other Technology Support for the Course:**

For technology issues, students should contact Help Desk Central. Available 24 hours a day, 7 days a week.

*Email:* helpdesk@tamu.edu

*Phone:* (254) 519-5466

*Web Chat:* <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student. For issues related to course content and requirements, contact your instructor.

**UNIVERSITY RESOURCES, DATES, PROCEDURES, AND POLICIES**

**Drop Policy:**

If you discover that you need to drop this class, you must complete a Drop Request Form, found through the Registrar's web page [<https://www.tamuct.edu/departments/business-office/droppolicy.php>]. Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Integrity:**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report, [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

Penalty for Academic Integrity Violations:

All academic misconduct will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. Additionally, zero points will be given for any assignment or exam for which academic misconduct has occurred (e.g., cheating on an exam). The instructor reserves the right to use appropriate tools—such as *turnitin.com* reports or similar software—to identify plagiarism.

**Academic Accommodations:**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

**Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

**A Note about Sexual Violence at A&M-Central Texas:**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments

that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/departments/compliance/titleix.php>].

**Behavioral Intervention:**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

**Tutoring:**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring will not offer writing support beginning August 1, 2019, but will continue to offer other tutoring support. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**Copyright Notice:**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

**The University Writing Center:**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help.

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library:**

The University Library provides many services in support of research across campus and at a distance. They offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

The 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit their homepage: <https://tamuct.libguides.com/>

### **Important University Dates:**

| <i>Date</i>     | <i>Description</i>   |
|-----------------|--|
| August 12, 2019 | Classes Begin for Minimester   |
| August 23 2019  | Classes End for Minimester   |
| August 26, 2019 | Add, Drop, and Late Registration Begins for 16- and First 8-Week Classes. \$25 fee assessed for late registrants |
| August 26, 2019 | Classes Begin for Fall Semester  |

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|                      |  |
|----------------------|--|
| August 28, 2019      | Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes                                     |
| September 2, 2019    | Labor Day (University Closed)  |
| September 3, 2019    | Deadline to Drop First 8-Week Classes with No Record   |
| September 11, 2019   | Deadline to drop 16-Week Classes with No Record  |
| October 4, 2019      | Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)  |
| October 18, 2019     | Classes End for First 8-Week Session   |
| October 18, 2019     | Deadline to Withdraw from University for First 8-Week Classes (WF)   |
| October 21, 2019     | Add, Drop, and Late Registration Begins for Second 8-Week Classes \$25 fee assessed for late registrants           |
| October 21, 2019     | Classes Begin for Second 8-Week Session  |
| October 21, 2019     | Class Schedule Published for Spring Semester   |
| October 23, 2019     | Deadline for Add, Drop, and Late Registration for Second 8-Week Classes  |
| October 25, 2019     | Deadline for Graduation Application for Ceremony Participation   |
| October 28, 2019     | Deadline to Drop Second 8-Week Classes with No Record  |
| November 1, 2019     | Deadline for GRE/GMAT Scores to Graduate School  |
| November 4, 2019     | Registration Opens for Spring Semester   |
| November 8, 2019     | Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)   |
| November 11, 2019    | Veteran's Day (University Closed)  |
| November 22, 2019    | Deadline for Final Committee-Edited Thesis with Committee Approval Signatures to Graduate School for Fall Semester |
| November 28-29, 2019 | Thanksgiving (University Closed)   |
| November 29, 2019    | Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)   |
| December 13, 2019    | Deadline for Degree Conferral Applications to the Registrar's Office \$20 Late Application Fee                     |
| December 13, 2019    | Deadline to Withdraw from University for 16- and Second 8-Week Classes   |
| December 13, 2019    | Fall Semester Ends   |
| December 13, 2019    | Fall Commencement Ceremony   |

## **INSTRUCTOR POLICIES**

### **Student Participation:**

Student participation is required. We learn from sharing out thoughts, ideas, experiences and backgrounds while at the same time listening to input from other students. We all come to the classroom with a wealth of knowledge for sharing, and it is vital to maintain a civil classroom environment. Your contribution to discussion is important and valued.

### **Class Attendance/Absences:**

Regular attendance is critical to your understanding and mastery of the material, as well as to your understanding of assignment and project requirements. While no points are formally removed for being absent, absent students typically tend to perform poorly in the course.

### **Late Policy**

A make-up test can be arranged if the student has a legitimate reason for missing the test and has notified the instructor before the exam has been given to the class (or as soon as possible after the exam in case of an emergency). Late submissions will only be allowed for unanticipated and legitimate reasons (e.g., unforeseeable emergency). Traveling, loss of internet access, or simply forgetting about an assignment are not considered to be unanticipated and legitimate reasons.

### **Spelling, Grammar, and Writing Skills for Reports:**

The content of all written assignments is what you will be evaluated on, provided that your spelling and grammar does not have major issues. While a few spelling and grammar mistakes are acceptable and will not affect your grade, I reserve the right to remove of up 10% of the points of a written assignment for excessively bad grammar and spelling mistakes. Students who proofread their work, use spelling and grammar checking tools, or obtain help from the University Writing Center (described above) should not be affected by this policy.

### **Participation in Group Work:**

This class includes an important group work component. All members in a group are expected to do their fair share of work. If a group member is not pulling his or her weight in a group project, any other group member can contact me to request that a peer-evaluation be given at the end of the semester for their group. If a group elects to do a peer review, each group member will be asked to fill out an evaluation form based on a 5-point scale. A student needs an average rating of 2.5 to receive the full group grade. Students receiving an average grade below 2.5 and above 1.5 from the other group members will see their group grade reduced by 40%. If a student has an average group grade under 1.5, this student will receive zero points on the group work component of the course. If no members of a group request a peer review, then I will assume that the work was shared fairly, and all students will receive the same grade for group work.

### **Academic Honesty and Cheating:**

All work for individual assignments and exams must be your own. You may not collaborate in any way on online exams. Any students who deliberately cheats on an exam will receive a zero grade for that exam and be reported to the university's Office of Student Conduct.

## **COURSE REQUIREMENTS**

### **Introduction (20 points)**

On the first day of class, you will need to prepare an introduction for yourself according to guidelines provided by the instructor. You will then need to present yourself to the class.

### **Current Topic in Organizational Behavior (80 points)**

The theories and concepts learned in this course need to be applied to the real world. In this individual assignment, each student will be required to pick a topic (corresponding to one chapter) and to search for a recent article that covers an event or a case related to a chapter. Examples of suitable sources for such articles include *Fortune*, *Forbes*, *CNBC*, or *Bloomberg Businessweek*. To earn 60 points, student are required to make a short presentation to the class (5-7 minutes) and to submit a 1-page summary of their article, and how it relates to the chapter of the book they selected. The full instructions will be posted on Canvas.

### **In-Class Activities (3 x 60 points)**

There will be three in-class activities worth 60 points each. The in-class activities will be spread over the semester. There will not be in-class activities every week. Attendance to each course is crucial, as you may lose an opportunity to participate in an in-class activity if you miss any given course.

If you do not participate in an in-class activity because you are absent (or any other reason), you will unfortunately not be able to participate in the activity, and will not be able to earn points. An opportunity to complete a missed in-class activity will only be provided with written documentation of an unavoidable or unforeseeable event.

### **Case Study Assignments (4 x 80 points)**

Case study assignments in this course are qualitative assessments of this course's learning objectives, which are designed to help you practice applying course concepts to solve organizational behavior problems. Case study assignments will typically involve reading a case and writing a report of under two pages providing a solution to the case, or responses to instructor questions (single-spaced).

### **Midterm Examination (200 points)**

This course will feature two equally-weighted examinations. The first will be the midterm examination, and will reflect lessons and chapters 1 through 8. It will be composed of both multiple choice and essay questions. An announcement will be made prior to the examination more information.

### **Final Examination (200 points)**

The second examination will be the final, and will take place at the end of the semester. It will reflect lessons and chapters 9 through 16, and will also be composed of both multiple choice and essay questions. An announcement will be made prior to the examination with more information.

### SUMMARY OF GRADING CRITERIA

| <u>Assessments:</u>                      | <u>Points:</u> | <u>Percentage:</u> |
|--|----------------|--------------------|
| Introduction                             | 20             | 2%                 |
| Current Topic in Organizational Behavior | 80             | 8%                 |
| In-Class Activity #1                     | 60             | 6%                 |
| In-Class Activity #2                     | 60             | 6%                 |
| In-Class Activity #3                     | 60             | 6%                 |
| Case Study Assignment #1                 | 80             | 8%                 |
| Case Study Assignment #2                 | 80             | 8%                 |
| Case Study Assignment #3                 | 80             | 8%                 |
| Case Study Assignment #4                 | 80             | 8%                 |
| Midterm Examination                      | 200            | 20%                |
| Final Examination                        | 200            | 20%                |
| <b>Total points:</b>                     | <b>1000</b>    | <b>100%</b>        |

*Note:* Final grades will be calculated using a standard scale (900-1000 points=A, 800-899 points=B, 700-799 points= C, 600-699 points=D, less than 600 points= F). Students begin the class with 0 points and earn points throughout the semester. Although changes to this grading criteria are rare, I reserve the right to adjust point allocation based on the pace of the class. Grades will be posted on Canvas on a regular basis and students can expect due assignments and exams to be graded within 7 days.

**COURSE SCHEDULE**

(Subject to change at the instructors’ discretion)

Reminder: Some chapters will feature graded in-class activities. Please attend all class sessions to earn points for those activities.

| <b>Class</b>      | <b>Day</b> | <b>Activity</b>  | <b>Due</b>  |
|-------------------|------------|--|---|
| Week 1            | Aug 26     | Read and review syllabus,<br>Current topic presentation instructions & schedule<br>Student Introduction<br><i>Chapter 1 - What is organizational behavior?</i> | <i>Class introduction</i>   |
| Week 2            | Sept 2     | Labor day - University closed.   |   |
| Week 3            | Sept 9     | <i>Chapter 2 – Job performance</i>   | <i>Current topic</i>  |
| Week 4            | Sept 16    | <i>Chapter 3 – Organizational commitment</i>   | <i>Current topic</i>  |
| Week 5            | Sept 23    | <i>Chapter 4 – Job satisfaction</i>  | <i>Current topic</i>  |
| Week 6            | Sept 30    | <i>Chapter 5 – Stress</i><br><i>Chapter 6 – Motivation</i>   | <i>Current topic</i>  |
| Week 7            | Oct 7      | <i>Chapter 7 – Trust, Justice, and Ethics</i>  | <i>Current topic</i>  |
| Week 8            | Oct 14     | <i>Chapter 8 – Learning and Decision Making</i>  | <i>Current topic</i><br><i>Case Study</i><br><i>Assignment #1</i> |
| Week 9<br>Midterm | Oct 21     | <b>Midterm will be administered face-to-face – Ch. 1-8.</b><br><br><i>Chapter 9 - Personality and Cultural Values</i>  | Midterm<br><br><i>Current topic</i>                               |
| Week 10           | Oct 28     | <i>Chapter 9 - Personality and Cultural Values (cont’d)</i><br><i>Chapter 10 - Ability</i>   | <i>Current topic</i><br><i>Case Study</i><br><i>Assignment #2</i> |
| Week 11           | Nov 4      | <i>Chapter 11 – Teams: Characteristics and Diversity</i><br><i>Chapter 12 – Teams: Processes and Communication</i>   | <i>Current topic</i>  |
| Week 12           | Nov 11     | Veteran’s day - University closed.   |   |
| Week 13           | Nov 18     | <i>Chapter 13 – Leadership: Power and Negotiation</i><br><i>Chapter 14 – Leadership: Styles and Behaviors</i>  | <i>Current topic</i><br><i>Case Study</i><br><i>Assignment #3</i> |
| Week 14           | Nov 25     | <i>Chapter 15 – Organizational Structure</i>   | <i>Current topic</i>  |
| Week 15           | Dec 2      | <i>Chapter 16 – Organizational Culture</i>   | <i>Current topic</i>  |
| Week 16<br>Final  | Dec 9      | <b>Final will be administered face-to-face – Ch. 9-16.</b>   | Final exam.<br><i>Case Study</i><br><i>Assignment #4</i>          |